

LC-1121 Communicating Sustainable Solutions

Autumn 2022



Aalto University
Language Centre

Session 2

- **Sharing your research question and key terms**
- **Sharing your lifeline/ What will you bring to the team**
- **Team values & guidelines**
- **Team agreement/ Establishing ground rules**

- **Homework:**
- **Me as a team member**
- **Investigate and contribute to FISH (2%)**
- **Evaluate your sources using the CRAAP test worksheet**
- **Prepare oral progress report for next time (4%)**

Homework:

- **If you haven't done this already, formulate your 'research question'**
- **Find some source material related to your problem. Write a list of at least 10 key terms that are related to your topic**

Research question and key terms

In your groups:

Check that your research question is a grammatical question.

(e.g., not ‘how to mitigate the effects of climate change?’)

Go through your key terms. How will you define them for the other groups?

Sentence definitions

Term + class + characteristics

Sentence definitions

Term + class + characteristics

Lithium-ion batteries are an advanced type of accumulator commonly found in rechargeable electronic devices, such as mobile phones, laptops and cars.

Sentence definitions

Term + **class** + **characteristics**

Lithium-ion batteries are an advanced type of accumulator commonly found in rechargeable electronic devices, such as mobile phones, laptops and cars.

Formulate sentence definitions for your terms

**Present your research question to
the whole class**

Present your key terms using sentence definitions

- For the first two terms, take away the term from the sentence definition and the class will try to guess what the term is.
- (e.g., ‘this is an advanced accumulator found in phones and cars’)

Homework:

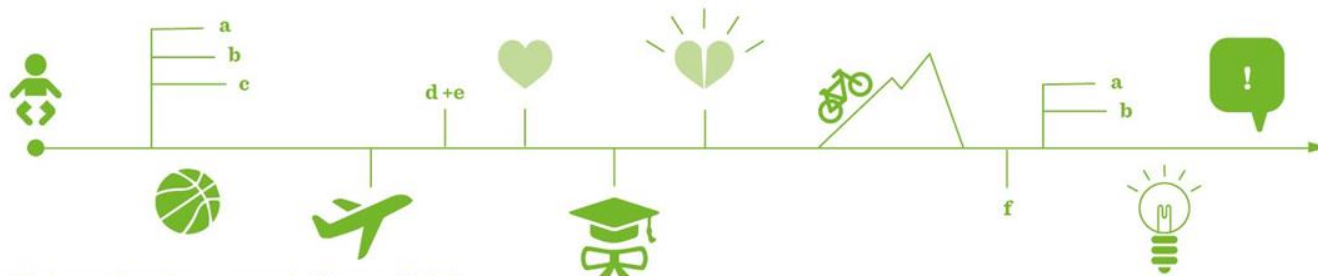
- Lifeline exercise!

TEAMWORK
First-Aid Kit

LIFELINE
exercise

LIFELINE EXERCISE

- 1 Draw a "lifeline" & mark significant occasions in your life, e.g. HOBBIES, STUDIES, WORK EXPERIENCE, VOLUNTARY WORK etc.
- 2 Think: How has the different time periods affected your PROFESSIONAL SKILLS? How have they built up your personal STRENGTHS & OTHER CAPABILITIES?





LIFELINE EXERCISE



15 min

This is my lifeline:





LIFELINE EXERCISE



7 min
per team member

1 *Share your story!*

2 *Think: Based on your experience, WHAT WILL YOU BRING TO THE TEAM/PROJECT?*
Skills, knowledge, experience, understanding etc.



TEAMWORK
First-Aid Kit

TEAM'S
VALUES
and
GUIDELINES



TEAM'S VALUES & GUIDELINES: *Characteristics of a good team*



5 min

for considering individually

Take a moment to consider your previous experience on being part of a team:

1

*What has WORKED WELL?
What has not?*

2

*What do you find
THE MOST IMPORTANT
when working in a team?*

3

What makes A GOOD TEAM?





TEAM'S VALUES & GUIDELINES: *Characteristics of a good team*

1 *What has* WORKED WELL?

2 THE MOST IMPORTANT THING
when working in a team?

What has not?

3 *What makes* A GOOD TEAM?



TEAM'S VALUES & GUIDELINES: *Characteristics of a good team*



*For 1, 2 and 3: 5 min
for sharing per person*



*For 4: 10 mins
for sharing/ the whole team*

*Take a moment to consider your previous
experience on being part of a team:*

1

*What has WORKED WELL?
What has not?*

2

*What do you find
THE MOST IMPORTANT
when working in a team?*

3

What makes A GOOD TEAM?

4

*SHARE your ideas and thoughts
of a good team!*





TEAM'S VALUES & GUIDELINES: *Characteristics of a good team*



10 min



10 min



5 min

for sharing per person

1

*Based on your discussion on a good team,
CHOOSE 3 VALUES/GUIDELINES
your team agrees to follow.*

E.g. honesty, open communication, courage, supporting others
etc.

2

*Consider how do these
MANIFEST IN PRACTICE?*

E.g. Open communication; at the beginning of each team
meeting there is an "I feel" -moment where everyone can
share their feelings regarding the project and their role in it.

3

*SHARE what you have agreed upon
with other teams to induce commitment!*





TEAM'S VALUES & GUIDELINES: *Characteristics of a good team*

Our team's VALUES/GUIDELINES:

1		...MEANING THAT WE:	<ul style="list-style-type: none">•••• <hr/>
2		...MEANING THAT WE:	<ul style="list-style-type: none">•••• <hr/>
3		...MEANING THAT WE:	<ul style="list-style-type: none">••••

TEAMWORK
First-Aid Kit

TEAM AGREEMENT

1

COMMUNICATION & INTERACTION

How are you going to ensure good flow of information?

•

What are your communication & interaction key principles?



2

PERFORMANCE & DELIVERY

How are you going to ensure that your team is performing well & delivering what is agreed & requested?

•

What are your principles for meeting deadlines & keeping your promises?



3

DECISION MAKING

How are you going to make decisions?

•

How will you ensure that each of you are aware of & committed to mutual decisions & agreements?



4

CONFLICT RESOLUTION

*What will you do when
a conflict emerges?*

•
*How are you going to resolve
conflicts?*

•
*How can you solve the situations
even before they become
conflictual?*



5

SUPPORT & HELP

*How will you help & support
each other?*

•
*How help & support is requested
within the team?*

•
*How will you support other teams
if requested?*



6

LEARNING & IMPROVEMENTS

*How will you support collective
& individual learning in a team?*

•
*How will you evaluate your
team practices & performance?*

•
*How will you make necessary
changes in your team practices?*

•
*How will you evaluate the appro-
priateness of these principles?*

7

POSITIVITY & FUN

*How will you ensure that
the team atmosphere remains
good throughout the course?*



8

RESPECT & APPRECIATION

*How will you ensure that
all team members feel
that they are respected
& appreciated within the team?*



9

OPTIONAL ISSUES

*The team can decide
possible additional principles
to be agreed on.*



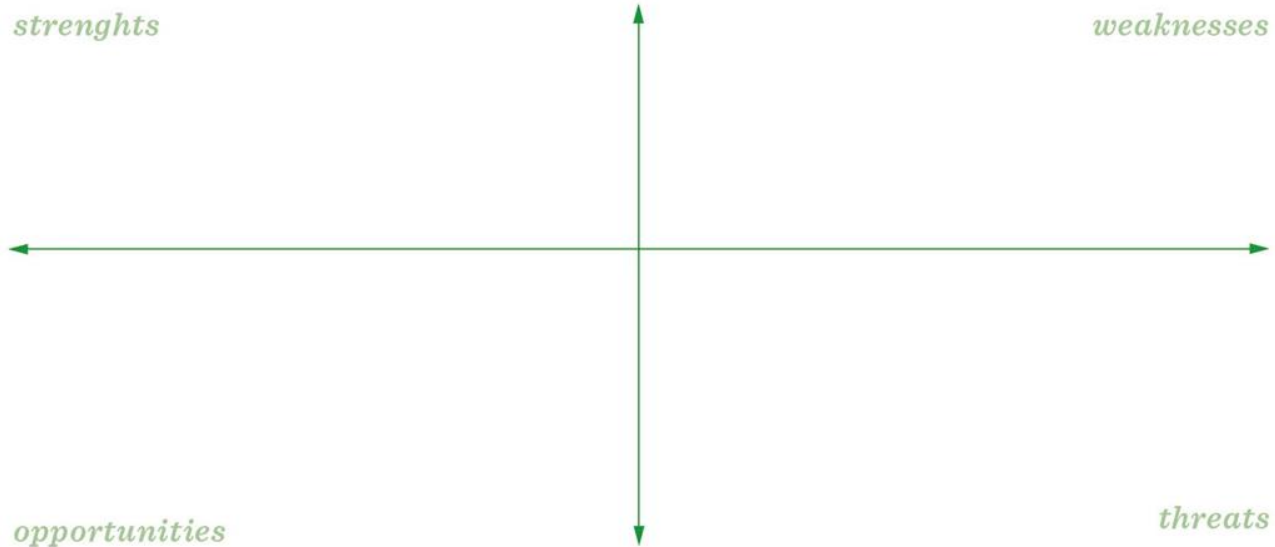
TEAMWORK
First-Aid Kit

ME
as a
TEAM
MEMBER



ME AS A TEAM MEMBER

*What are my STRENGTHS
& WEAKNESSES as a team member?*





ME AS A TEAM MEMBER



5 min
for writing

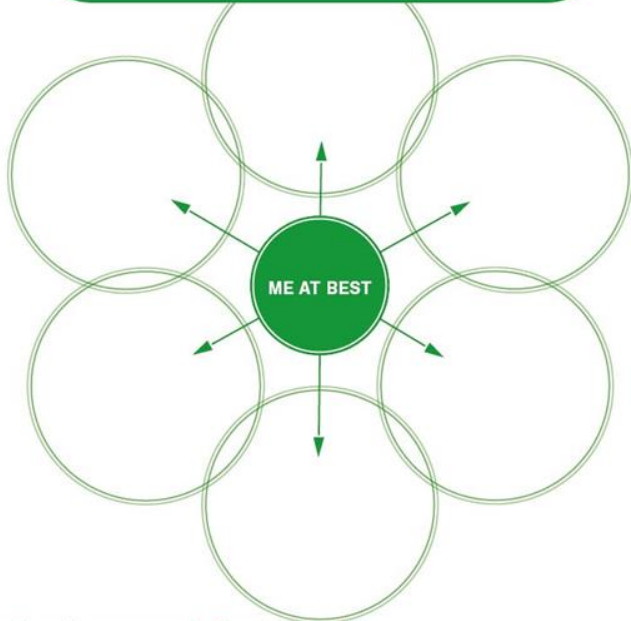


5 min
for writing



5 min
for sharing per person

1 *When am I at MY BEST
when working in a team?
How do these manifest?*



2 *What kind of SUPPORT
do I need from my team
in order to do my best?*

- _____
- _____
- _____
- _____
- _____
- _____



ME AS A TEAM MEMBER

*How would you like OTHERS TO
DESCRIBE YOU after this course?*

“

That person is

!

“

Prepare oral progress report for next time! (4%)

Present (5-7 mins) what your team has decided to focus on & investigate so far:

- How do you perceive the scenario; reflections/questions that arise?
 - What do you see?
 - What do you already know?
 - Previous experiences etc.
- What do you want to find out more about? Formulate a specific research question to be investigated.
 - Research the topic and investigate possible solutions

Q&A after your progress report to get further ideas of the right direction(s) to go!

Homework:

- **Me as a team member (complete the questions and save for I like/ I wish in week 6)**
- **Investigate and contribute to FISH (2%) (Submit to MyCourses)**
- **Evaluate your sources using the CRAAP test worksheet (MyCourses, week 2) and bring to class next week**
- **Prepare oral progress report for next time (4%)**