The	CRAAP Test Worksheet	
	following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 part (I = unreliable, I0 = excellent). Add up the scores to assess the usefulness of the source.	ts from
Curre	ency: the timeliness of the information	
•	When was the information published or posted?	
•	Has the information been revised or updated?	
•	Is the information current or out-of date for your topic?	
•	Are the links functional?	
Relev	ance: the importance of the information for your needs	
•	Does the information relate to your topic or answer your research question?	
•	Who is the intended audience?	
•	Is the information at an appropriate level? Is it logical? Is something missing?	
•	Have you looked at a variety of sources before choosing this one?	
•	Would you be comfortable using this source for a research paper?	
Autho	ority: the source of the information	
•	Who is the author/editor/publisher/source/sponsor?	
•	Are the author's credentials or organizational affiliations given?	
•	What are the author's credentials or organizational affiliations given?	
•	What are the author's qualifications to write on the topic?	
•	Is there contact information, such as a publisher or e-mail address?	
•	Does the URL reveal anything about the author or source?	
Accur	racy: the reliability, truthfulness, and correctness of the content	
•	What is reputation/impact factor of the source?	
•	Is the information supported by evidence? What types?	
•	Is the model/method/experiment appropriate for the research context? Is it supported by theory?	
•	Can you verify any of the information in another source?	
•	Has the information been reviewed or refereed? Are there critics?	
•	Are there spelling, grammar, or other typographical errors?	
Purpo	ose: the reason the information exists	
•	What is the purpose of the information?	
•	Do the authors/sponsors make their intentions or purpose clear?	
•	Is the information fact? opinion? propaganda?	
•	Does the point of view appear objective and impartial?	
•	Are there political, ideological, cultural, religious, institutional, or personal biases?	
	45 - 50 Excellent 40 - 44 Good 35 - 39 Average 30 - 34 Borderline Acceptable Below 30 - Unacceptable	
Adapted fro	om: Blakesley, S. (2004) "Evaluating Information Applying the CRAAP Test." Chico: UC Chico Meriam Library.	