

# LC-1121 Communicating Sustainable Solutions

Autumn 2022



Aalto University  
Language Centre

# Session 8

- Peer review of recommendation drafts in class
- Instructions for the presentation peer review process
  
- Homework:
- Submit your rehearsal video to peers (4%)
- Revise your recommendation according to the peer feedback

# Why peer feedback?

Improves  
critical  
thinking and  
problem-  
solving skills

Helps you to  
reflect on your  
own strengths  
and  
weaknesses

Improves your  
communication  
skills

Prepares you  
for working life

# Your own feedback experiences

Think of a situation where you received good feedback? What made it good? Share in groups of 3.

# Good feedback

```
graph LR; A[Good feedback] --- B[Specific]; A --- C[Performance-focused]; A --- D[Balanced]; A --- E[Timely]; A --- F[Respectful]
```

Specific

Performance-  
focused

Balanced

Timely

Respectful

# One model for providing feedback: the hamburger/sandwich model

## 1. Start with something positive:

e.g. “ I thought the ideas in your report are really good and the connections are clear.”

## 2. Critique constructively:

e.g. “I found the language in the report quite informal. For example, I think the verb ‘take into consideration’ could be replaced with ‘consider’”

## 3. End with positive outcome:

e.g. “Using more formal language will make the report more academic.”

# Peer review of recommendation report drafts



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**You will be assigned a partner from  
another other team**



**Step 1** (20 min): Read the introduction and conclusion of the recommendation report assigned to you and prepare your comments **as a team** using the handout (Part 1) in MyCourses as a guideline.

**Step 2:** Exchange papers with the partner assigned to you

**Step 3:** (30 min): Read your partner's text and make notes in the peer review checklist (Parts 2-4) as you read

**Step 4** (10 min): Discuss your feedback with your team members to check that your comments are valid

**Step 5** (10 min / team, total 20 min): Get together with the other team to discuss the feedback on their introduction and conclusion

**Step 6** (30 min total , 15 min / person): Discuss the feedback with your partner

**Step 7** (15 min) : Get together with your team to discuss the changes you need to make to your introduction / conclusion / your own parts

Total time for peer feedback steps 1-7 is 2h 5mins

# Homework instructions: presentation peer review



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## Peer review process

- Same pairs as in the recommendation report peer review
- Everyone watches the presentation recording at home and fills in the presentation peer feedback form individually (available in MyCo Session 8).
- Groups will synthesize their individual feedback in the next class.

# Homework

- **Submit your rehearsal video to peers (4%) by Mon 7 Nov**
- **Watch the rehearsal video of the team whose recommendation report you read and fill in the presentation peer feedback form. Bring it with you to our next class**
- **Revise your recommendation according to the peer feedback**