

Freut mich 3

Lektion 10

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A wie Anfang

Blick auf Berlin magazine asks its readers what things in life are important to them. Discuss this topic with your partner and compare your answers with those of the readers.

In chapter 10 you'll find out, what plans Hanna Lahti and Ayla Özil have for their future career.

In this chapter ...

- you'll learn to talk about future events.
- you'll learn the future tense.

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Sprechen wir mal!

Talking about the future

Was wirst du nächsten Sommer / nächstes Jahr / in zwei Jahren machen?

What are you going to do next summer / next year / in two years?

Was für Pläne hast du für den Herbst?

What plans do you have for the autumn?

Ich werde wohl / wahrscheinlich / sicher ... machen.

Maybe / Probably / Most certainly ... I am going to...

Ich hoffe / glaube, dass ...

I hope / believe that ...

Ich habe vor ...

I am going to ...

Ich könnte mir vorstellen, dass ...

I could imagine that ...

Ich würde gern ... machen.

I would like to ...

Ich freue mich schon auf (+Akk.) ...

I am already looking forward to ...

Temporal expressions

am Freitag	on Friday
am nächsten Montag	next Monday
an Wochenende	on the weekend
nächste Woche	next week
nächsten Monat	next month
nächstes Jahr	next year
in vier Jahren	in four days
in einer Woche	in a week
in einem Monat	in a month
in zwei Jahren	in two years

Discuss with your partner what plans you have for the weekend. And what kind of holiday plans do you have? You'll find useful phrases in the *Sprechen wir mal* sections p. 57 (chapter 3) and p. 149 (chapter 8).

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1. Read the unit text once more and write five questions about the text. Ask your partner the questions.

2. a) Which word in the unit text are we looking for? Form a new word based on the examples given in the table. What do the words mean?

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b) Fill in words from exercise 2a.

c) Choose three words from table 2a that are important to you and use those words to form sentences. Read out the sentences to your partner.

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3. Look in the unit text for words that are related to work life and draw a mind map using those words. What other work-related words do you know? Expand the mind map with those words. Also add more words from the internet or a dictionary.

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4. Look for the following words in the unit text. Use the words to talk about Hanna and Ayla with your partner.

(Hanna) change, favourite places, workshop, friends

(Ayla) a couple of nice days, previously, online magazine, part-time job

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5. Fill in the personal pronouns. Note the correct German cases.

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b) Answer the following questions with your partner.

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6. a) Express the following sentences in the conditional.

b) Form sentences in the perfect tense of the conditional.

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7. Express the following sentences in the passive. Watch your tenses.

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Grammatik

The future tense

Find the following sentences in the unit text.

When are you going to travel to Weimar? _____

What are you going to do in Dresden? _____

I will return to Weimar next week. _____

We'll all have to do a lot of work also in the future. _____

The future tense is used to describe future events.

You can also use the present tense to speak about future.

The future tense is formed using the auxiliary verb _____ and the _____ of the main verb.

Conjugate the verb *werden* in all forms.

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8. Choose one expression from each box and form sentences in the future tense with your partner.

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9. Throw the dice and proceed to the indicated square. Express the sentence in the box in the future tense. What number did you throw? If you threw 1, then use the 1st person, if you threw 2, then use the 2nd person, etc. Add an adverbial of time to your sentence (e.g. 'next year').

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10. Listen to the conversation between Ayla and Tobias and then answer the questions.

auf der Suche nach etw. sein to search for something

genießen
von mir aus

to enjoy
as far as I'm concerned

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11. Have the following conversation with your partner. A begins.

A	B
Ask your partner about his/her future plans.	
	Say that you are going to work abroad.
Respond to what your partner just said. Say that you could also imagine yourself living abroad.	
	Ask whether your partner already has any plans.
Tell your partner that you have studied in Germany before and you would like to return.	
	Respond to what your partner just said. Ask whether they will move to Germany if they have the chance.
Maybe! I need new challenges.	
	Say that it's no secret.
Say that your friend is right. Add that your work is very demanding and that you could use a change.	
	Wish your friend luck (literally: success).

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12. Hanna is in Weimar and calls her friend Julia in Vienna. Listen to their conversation twice and answer the questions.

begeistert excited
sich an/hören to sound
fürchten to be afraid

an/nehmen (hier:) to accept

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13. Read the text about Bauhaus and mark which answers are true and which are false. Correct the false answers.

kreativ	creative
die Fassade, -n	facade
der Meister, -	(here:) teacher
bewundern	admire
zum Schluss	in the end

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14. What have you learnt about German culture and history? Test your knowledge.

The correct answers are on page 255.

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Can you...

- describe cities and landscapes?
- talk about Finland?
- respond to what someone is saying?
- interrupt a speaker politely?
- talk about future events?
- use the past conditional?
- use the passive present?
- use the passive imperfect?
- use the future tense?

If you replied “I can”

8-10 times: Congrats! Your German is very good!

5-7 times: That’s good, but you could recap one or two things.

0-4 times: Recap things you don't remember. Keep up the good work!