### Timeline in the course

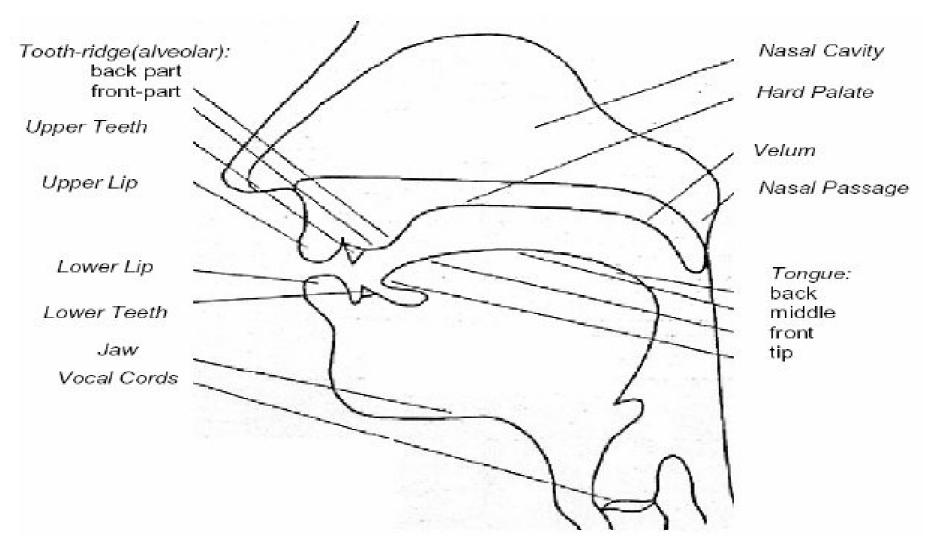
|       | Meetings             | Thursdays or   | Home exercises        | Project work      |
|-------|----------------------|----------------|-----------------------|-------------------|
|       | Wednesdays           | Fridays        |                       | status            |
|       |                      |                |                       |                   |
| Week1 | Speech features      | Classification | Feature classifier    | Literature study  |
|       | entry test           |                |                       | Meet tutors Wed   |
| Week2 | Phoneme modeling     | Recognition    | Word recognizer       | Work plan         |
|       |                      |                |                       | Meet tutors Wed   |
| Week3 | Lexicon and language | Language model | Text predictor        | Analysis          |
|       |                      |                |                       | Meet tutors Wed   |
| Week4 | Continuous speech    | LVCSR          | Speech recognizer     | Experimentation   |
|       | advanced search      |                |                       | Meet tutors Wed   |
| Week5 | End-to-end ASR       | End-to-end     | End-to-end recognizer | Preparing reports |
|       |                      |                |                       | Meet tutors Wed   |
| Week6 | Projects1            | Projects2      |                       | Presentations     |
| Week7 | Projects3            | Projects4      |                       | Report submissior |
|       | -                    | Conclusion     |                       |                   |

# Content today

#### ➡ 1.Phonemes, HMM

- 2.Vocabulary
- 3. Statistical language model
- 4.Home exercise: (3) Build a language model for recognition of continuous speech!
- 5.Neural network language model
- 6.Status of project group works

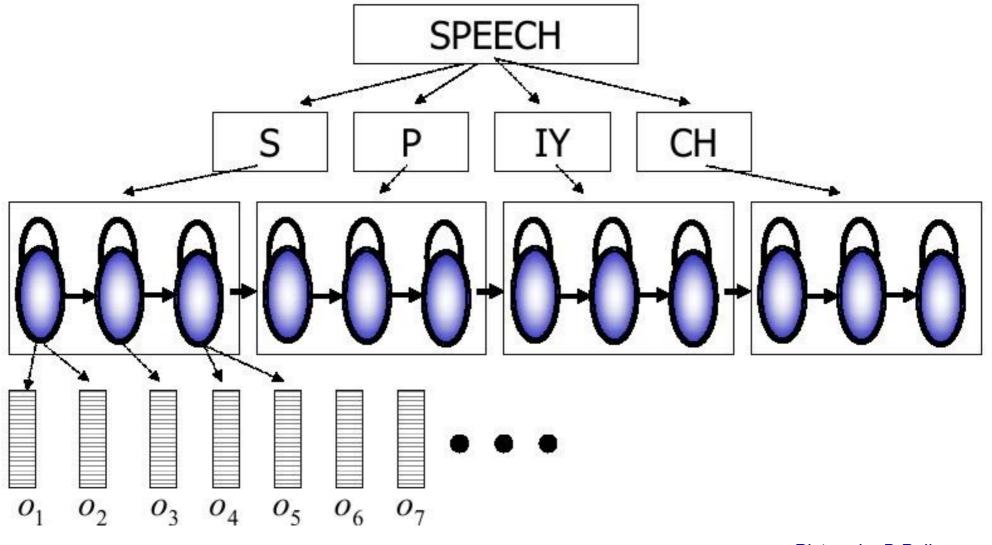
### Review: Production of speech sounds



Speech recognition

Picture from Huands text book (2001)

### Review: HMM as a phoneme model



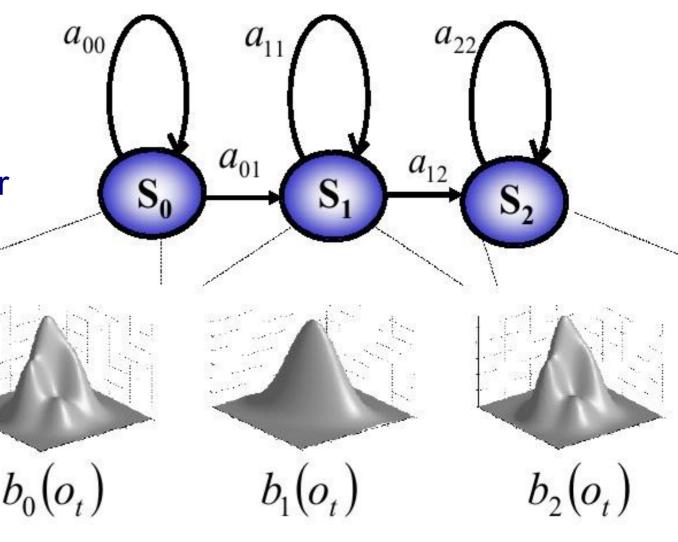
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Speech recognition

Picture by B.Pellom43

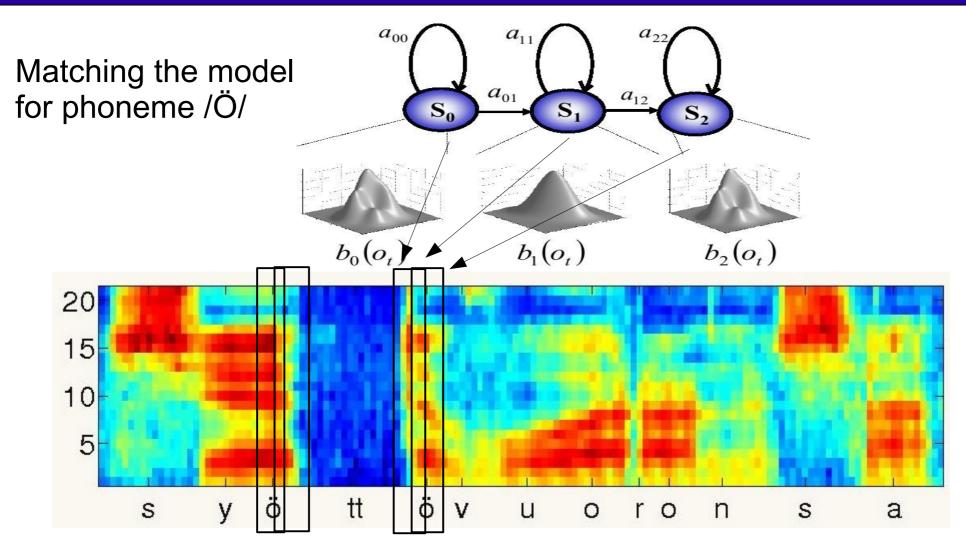
### Review: GMM-HMM system

Each state emits sounds according to its GMM model
This generative model can be used for text-to-speech, too
The higher a(ii), the longer is the duration



Speech recognition

#### Review: An example of a GMM-HMM system



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Speech recognition

Picture by B.Pellom43

# Result of isolated word recognition?

| Dictionary | Corr   | Sub   | Del  | Ins   | Err   | S. Err |
|------------|--------|-------|------|-------|-------|--------|
| numbers    | 100.00 | 0.00  | 0.00 | 0.00  | 0.00  | 0.00   |
| w100       | 97.78  | 2.22  | 0.00 | 4.44  | 6.67  | 4.44   |
| w1000      | 84.44  | 15.56 | 0.00 | 8.89  | 24.44 | 17.78  |
| w10000     | 66.67  | 33.33 | 0.00 | 33.33 | 66.67 | 42.22  |
|            |        |       |      |       |       |        |

Taulukko 1: Word error rates using different dictionaries

- Rapid increase of errors for large vocabulary
- Real speech: (tens/hundreds) thousands of words...
- Continuous speech: much more difficult, because the words are glued together

# Content today

#### 1.Phonemes, HMM

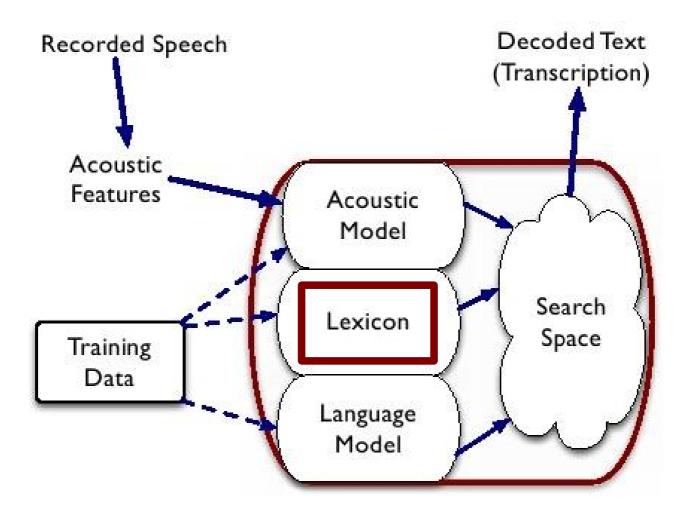
#### ⇒ 2.Vocabulary

- 3. Statistical language model
- 4.Home exercise: (3) Build a language model for recognition of continuous speech!
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- 6.Status of project group works

# What is speech recognition?

- Find the most likely word or word sequence given the acoustic signal and our models!
- Language model defines words and how likely they occur together
- Lexicon defines the word set and how the words are formed from sound units
- Acoustic model defines the sound units independent of speaker and recording conditions

### Vocabulary = Lexicon



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Speech recognition

Picture by S.Remals 3

# Small vocabulary

- Only listed words will appear in the task
- Only listed words will be recognized, others will always cause errors!
- Applications
  - Number dialling, name dialling
  - Command and control interfaces
  - Menu based services
- Prior probabilities can be added

one two three four five six seven eight nine zero

# Pronunciation

- A lexicon or pronunciation dictionary tells how words are pronounced
- Each word is described as a sequence of phonemes (or triphones)
- Problems to think about:
- 1. One word may have several pronunciations to (with priors), does it matter?
- 2. Several words may have the same pronunciation, does it matter?
- 3. How to get pronunciations for new words?
- 4. Adding rare words or pronunciations decreases ASR performance. Why?

| one         | w ah n                |  |
|-------------|-----------------------|--|
| <u>two</u>  | t uw                  |  |
| three       | th r iy               |  |
| tomato(0.5) | t ax m <u>ey</u> t ow |  |
| tomato(0.5) | t ax m <u>aa</u> t ow |  |
| <u>too</u>  | t uw                  |  |
|             |                       |  |

### Test what you remember from week 1

**Individual test** for everyone, now:

- 1. Go to https://kahoot.it with your phone/laptop
- 2. Type in the ID number you see on the screen (also in chat)
- 3. Give your REAL (sur)name
- 4. Answer the questions by selecting **only one** of the options
  - There may be several right (or wrong) answers, but just pick one
  - About 1 min time per question
- 5. 1 activity points for everyone + 0.2 per correct answer in time
  - Kahoot score is just for fun, only the correct answers matter

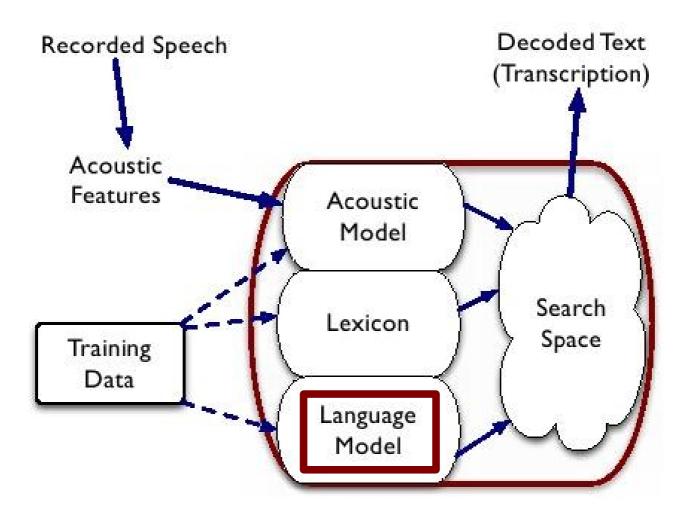
# Content today

- 1.Phonemes, HMM
- 2.Vocabulary

#### **3.Statistical language model**

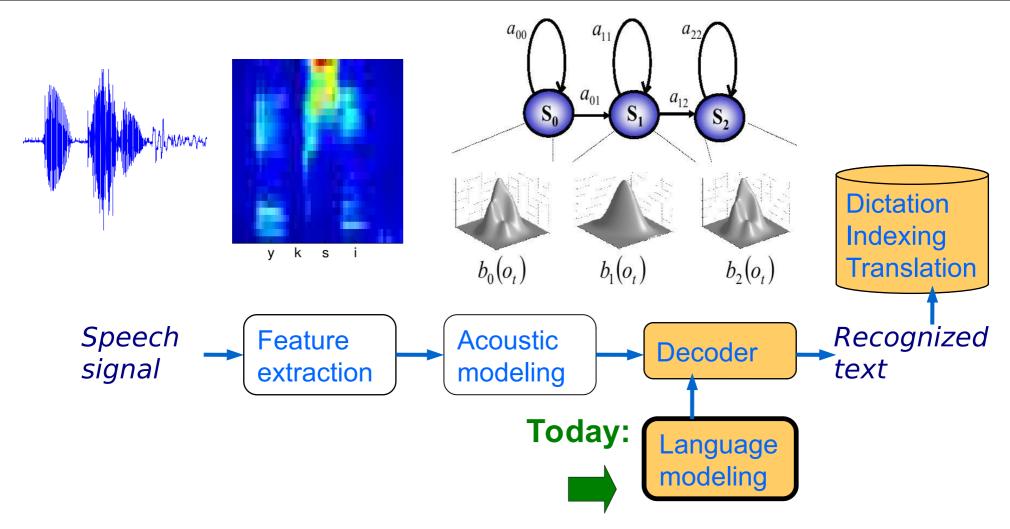
- 4.Home exercise: (3) Build a language model for recognition of continuous speech!
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### Language model



Speech recognition

### Speech recognition -from beginning to end



# What is speech recognition?

- Find the most likely word or word sequence given the acoustic signal and our models!
- Language model defines words and how likely they occur together
- Lexicon defines the word set and how the words are formed from sound units
- Acoustic model defines the sound units independent of speaker and recording conditions

### Language model

- Assigns a prior probability to word sequences
- Reduces search space and ambiguity
- Resolve homonymes:
  - <u>Write</u> a letter to Mr. <u>Wright</u> right away
- Power vs. flexibility
- A good review and comparison of the latest methods:
  - "A bit of progress in language modeling", extended version (2001) by Joshua T. Goodman
  - www.research.microsoft.com/~joshuago/longcombine.pdf

### When humans fail: popular misheard lyrics

- "Gladly, the cross-eyed bear." /"Gladly The Cross I'd Bear." Traditional Hymn
- "There's a bathroom on the right."/"There's a bad moon on the rise." Bad Moon Rising, Creedence Clearwater
- "Excuse me while I kiss this guy."/"Excuse me while I kiss the sky." Purple Haze, Jimi Hendrix
- "Dead ants are my friends; they're blowin' in the wind."/"The answer my friend is blowin' in the wind." Blowin' In The Wind, Bob Dylan
- "The girl with colitis goes by."/"The girl with kaleidoscope eyes." Lucy in the Sky With Diamonds, The Beatles

Why humans fail? Suggestions?

- "She's got a chicken to ride."/"She's got a ticket to ride." Ticket to Ride, The Beatles
- "Are you going to starve an old friend?"/"Are you going to Scarborough Fair?" Scarborough Fair, Simon and Garfunkel
- "What a nice surprise when you're out of ice."/"What a nice surprise bring your alibis." Hotel California, Eagles
- "Hope the city voted for you."/"Hopelessly devoted to you." Hopelessly Devoted to You, Grease
- "I'm a pool hall ace."/"My poor heart aches." Every Step You Take, The Police

Examples from: http://www.fun-with-words.com/

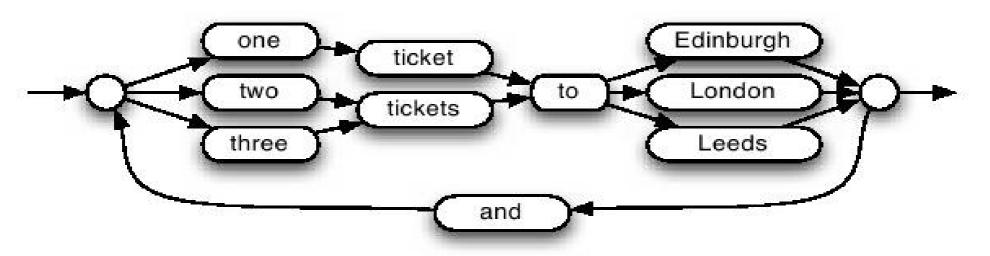
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Speech recognition

# **Applications of Statistical LMs**

- 1.Spelling correction, text input
- 2.Optical character recognition, e.g. scanning old books
- 3. Automatic speech recognition
- 4. Statistical machine translation
- 5.Information retrieval
- 6.Text-to-speech
- 7...(Can you think of any other? Suggest!)
- 8....

### Simple finite-state network grammar



- Limited domain models, constructed by hand
- Only a limited set of sentences are recognized
- Significant reduction of the recognition task

Speech recognition

#### HTK example: LM of spoken travel phrases

- \$GENPLACE = ( ( railway station ) | ( hotel ) | the bus station ) | ( the airport ) );
- \$GEOPLACE = (london) | (brussels) | (tokyo) | (beijing) | (helsinki);
- \$FOOD = ( chicken ) | ( beef ) | ( fish ) | ( ham ) | ( cheese ) | ( eggs ) | ( salad );
- \$DRINK = ( coffee ) | ( tea ) | ( juice ) | ( water ) | ( beer ) | ( whiskey ) | ( vodka );
  ( STARTSIL (
- ( how much is a ticket to \$GEOPLACE ) |
- ( how do i get to ( \$GENPLACE | \$GEOPLACE ) |
- ( could i have [ some ] ( \$FOOD | \$DRINK ) [ please ] ) |
- (may i have a (glass | cup | bottle ) of \$DRINK ) |
- ( a glass of \$DRINK [ please ] )
- ) ENDSIL )

#### HTK example: LM of spoken travel phrases

EMIME project (2010): https://www.youtube.com/watch?v=wqv7uYAyAQ0

\$GEOPAIKKAAN = Kyotoon | Hokkaidoon | (Lontooseen) | (Brysseliin) | (Edinburghiin) | (Tokioon) | (Pekingiin) | (Helsinkiin);

\$RUOKAA = (kanaa) | (naudanlihaa) | (kalaa) | (kinkkua) | (makkaraa) | (juustoa) | (munia) | (salaattia) | (vihanneksia);

\$JUOMAA = (kahvia) | (teetä) | (mehua) | (vissyä) | ( vissy vettä )| (vettä) | (olutta) | (punaviiniä) | (valkoviiniä) | (viskiä) | (vodkaa) | (rommia);

(STARTSIL(

(paljonko maksaa lippu \$GEOPAIKKAAN ) |

(miten pääsen (\$GEOPAIKKAAN)) |

(saisinko (\$RUOKAA | \$JUOMAA) [kiitos]) |

(Saisinko (lasillisen | kupillisen | pullollisen) \$JUOMAA) |

(lasillinen \$JUOMAA [kiitos])

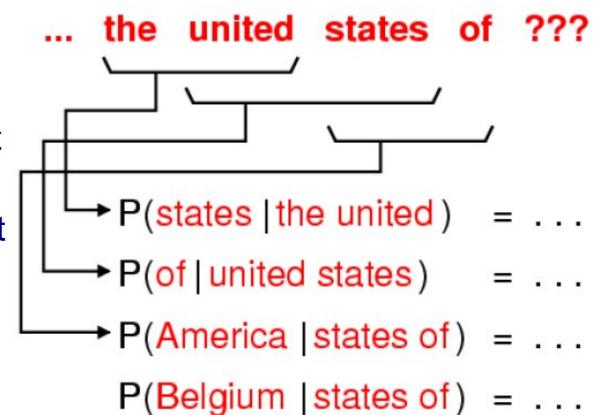
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# N-gram language model

- N can be 1,2,3,4,...
- Generative model which can be used to produce synthetic sentences
- Statistical, scalable, can deal with ungrammatical sequences
- Suitable for left-to-right search
- Suits well for languages of rigid word order

# N-gram models

- E.g. trigram = 3-gram:
- Word occurrence depends only on its immediate short context
- A conditional probability of word given its context
- Estimated from a large text corpus (count the contexts!)



# Estimation of N-gram model

$$P(w_i \mid w_j) = \frac{c(w_j, w_i)}{c(w_j)} \qquad \frac{c(\text{"eggplant stew"})}{c(w_j)}$$

- Bigram example:
  - Start from a maximum likelihood estimate
  - probability of *P("stew" | "eggplant")* is computed from **counts** of *"eggplant stew"* and *"eggplant"*
  - works well only for frequent bigrams
    - Why not for rare bigrams?

### Zero probability problem

- If an N-gram is not seen in the corpus, it will get probability = 0
- The higher N, the sparser data, and the more zero counts there will be
- 20K words => 400M 2-grams => 8000G 3-grams, so even a gigaword corpus has MANY zero counts!
- Smoothing: Redistribute some probability mass from seen N-grams to unseen ones

# Smoothing methods

- 1.Add-one: Add 1 to each count and normalize => gives too much probability to unseen N-grams
- **2.Absolute discounting**: Subtract a constant from all counts and redistribute this to unseen ones using N-1 gram probs and back-off (normalization) weights
- 3. Best: Kneser-Ney smoothing: Instead of the number of occurrences, weigh the back-offs by the number of contexts the word appears in
- 4. Instead of only back-off cases, **interpolate** all N-gram counts with N-1 counts

# Estimation of N-gram model

$$P(w_i \mid w_j) = \frac{c(w_j, w_i)}{c(w_j)} \qquad \frac{c(\text{"eggplant stew"})}{c(w_j)}$$

- Bigram example:
  - Start from a maximum likelihood estimate
  - probability of *P("stew" | "eggplant")* is computed from **counts** of *"eggplant stew"* and *"eggplant"*
  - works well only for frequent bigrams
    - Why not for good rare bigrams?

# Backing off

$$P(w_i \mid w_j) = \frac{c(w_j, w_i)}{c(w_j)} \quad \text{if } c(w_j, w_i) > c$$
$$= P(w_i)b_{w_j} \quad otherwise$$

- Divide the room of rare bigrams, e.g. "eggplant francisco", in proportion to the unigram P("francisco")
- The sum of all these rare bigrams "eggplant [word j]" is b("eggplant") which is called the back-off weight

### Absolute discounting and backing off

$$P(w_i \mid w_j) = \frac{c(w_j, w_i) - D}{c(w_j)} \quad \text{if } c(w_j, w_i) > c$$
$$= P(w_i)b_{w_j} \quad otherwise$$

- If bigram is common: Subtract constant *D* from the count
- If not: Back off to the unigram probability normalized by the back-off weight
- Similarly back off all rare N-grams to N-1 grams

### **Kneser-Ney smoothing**

$$egin{aligned} P(w_i \mid w_j) &= rac{c(w_j, w_i) - D}{c(w_j)} & ext{if } c(w_j, w_i) > c \ &= \mathbf{V}(w_i) b_{w_j} & ext{otherwise} \end{aligned}$$

- Instead of the number of occurrences, weigh the back-offs by the number of contexts V(word) the word appears in:
  - In this case the context is the previous word: how many different previous words the corpus has for each word
  - E.g. *P(Stew | EggPlant)* is high, because stew occurs in many contexts
  - But P(Francisco | EggPlant) is low, because Francisco is common, but only in "San Francisco"

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Speech recognition

Picture by B.Pellom<sub>43</sub>

# Smoothing by interpolation

$$P(w_i \mid w_j) = \frac{c(w_j, w_i) - D}{c(w_j)}$$
  
+  $P(w_i)b_{w_j}$ 

- Like backing off, but always compute the probability as a linear combination (weighted average) with lower order (N-1)gram probabilities
- Improves the probabilities of rare N-grams
- Discounts (D) (and interpolation weights) can be separately optimized for each N using a held-out data

# Testing the language model ?

- 1. Compute the log-likelihood of the words and sentences
- 2. Perplexity, the average number of word choices
- **3. Entropy**, the average number of bits-per-word
- 4. Recognition error rate
- **5.Re-scoring** intermediate ASR results, "word lattices" with pre-computed acoustic probs

### Text-only tests

- Compute the log-likelihood of the words and sentences
  - use held-out test data
- **Perplexity**, the average number of word choices
  - inverse of the geom. average word probability
- Entropy, the average number of bits-per-word
  - logarithm of the perplexity
- Fast to compute, careful LM normalization required
- Indicates ASR improvements but no guarantees
- Can not compare over different vocabularies

### **ASR** tests

- Recognition error rate
  - requires speech data and the full ASR run
  - shows which LM improvements are relevant
  - solving confusable word sequences is important
- **Re-scoring** intermediate ASR results, "word lattices" with pre-computed acoustic probs
  - much faster than full ASR runs
  - errors in lattices can not be recovered

### Software for statistical LMs

- CMU/Cambridge Statistical LM toolkit
  - www.speech.cs.cmu.edu/SLM\_info.html
  - Easy to use, but some limitations
- SRI Statistical Language Model Toolkit
  - www.speech.sri.com/projects/srilm/
  - State-of-the-art, well maintained, used in our course
- HTK (some support for low order N-grams)
- Morfessor and VariKN made at TKK
  - www.cis.hut.fi/projects/{speech,morpho}/
  - Split words into morphemes, train variable length N-grams

### More advanced language models

- Skip n-gram
- Cache n-gram
- Interpolated n-gram
- Topic model, mixture n-gram
- Class LM, Sub-word LM
- Maximum Entropy LM
- Neural Network LM

### Home exercise 3

- Build a language model for large vocabulary speech recognition!
- Details, instructions and help given in the Thursday/Friday meeting
- To be returned before the next Friday

# Content today

- 1.Phonemes, HMM
- 2.Vocabulary
- 3. Statistical language model
- 4.Home exercise: (3) Build a language model for recognition of continuous speech!

#### ⇒ 5.Neural Network language model

6.Status of project group works

### Feedback

#### **Now:** Go to **MyCourses > Lectures** and fill in the feedback for **Lecture3**.

- Some pics of the feedback from the previous week:
- + example of HMM and Viterbi
- + all interactivity
- running out of time at the end
- need a longer break
- How do the HMMs and GMMs compare to the state-of-the-art today?
- I have no python backgroud can I still pass the course?

Ave weekly time in Study: 3/50h, Exercise: 5/40h, Project: 3/40h (Max:15,10,8) Thanks for all the valuable feedback!

Speech recognition

# Summary of today

- Phonemes, Hidden Markov models
- Vocabulary
- Statistical Language models
  - N-gram models
  - Smoothing
  - Testing the models
- Neural network LMs
- **Exercise:** Building LMs for large vocabulary ASR using SRI toolkit: *www.speech.sri.com/projects/srilm/*
- Next week: Continuous speech recognition

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Speech recognition

### Project work receipt

- 1.Form a group (3 persons)
- 2.Get a topic
- 3.Get reading material from Mycourses or your group tutor
- 4.1<sup>st</sup> meeting: Specify the topic, start literature study
- 5. 2<sup>nd</sup> meeting: Write a work plan
- 6. Perform analysis, experiments, and write a report
- 7.Book your presentation time for weeks 6 7
- 8. Prepare and keep your 20 min presentation
- 9.Return the report



Speech recognition

Start