



Aalto University  
School of Science

MS-E2135

# Decision Analysis

## Lecture 9

- *The Analytic Hierarchy Process*
- *Outranking methods*

# Motivation

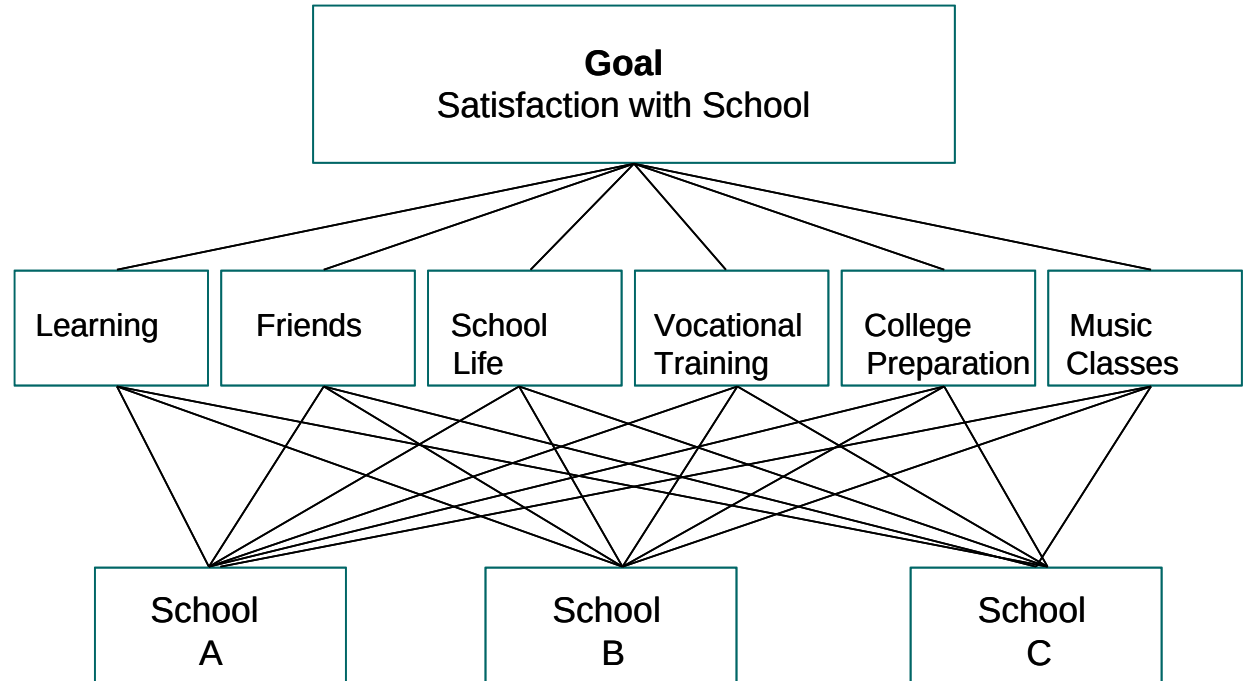
- ❑ When alternatives are evaluated w.r.t. multiple attributes / criteria, decision-making can be supported by methods of
  - Multiattribute value theory MAVT (certain attribute-specific performances)
  - Multiattribute utility theory MAUT (uncertain attribute-specific performances)
  
- ❑ Both MAVT and MAUT have a solid axiomatic basis
  - Characterization of preferences → Representation theorems
  
- ❑ But there are many other multicriteria methods, too

# Analytic Hierarchy Process (AHP)

- ❑ Thomas L. Saaty (1977, 1980)
- ❑ Has gained much popularity
  - Thousands of reported applications
  - Dedicated conferences and scientific journals
  - Is rather straightforward to apply
- ❑ Implemented in many software tools
  - Expert Choice, WebHipre etc.
- ❑ Not based on a well-founded axiomatization of preferences
  - Is viewed as controversial by rigorous decision theorists

# Problem structuring in the AHP

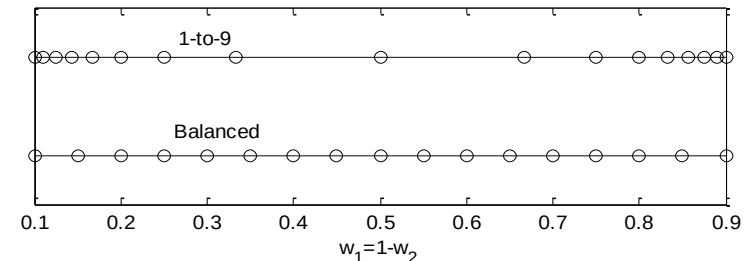
- ❑ Objectives, sub-objectives / criteria, and alternatives are represented as a hierarchy of elements (cf. value tree)



# Local priorities

- ❑ For each objective / sub-objective, a local priority vector is determined
- ❑ This vector reflects the relative importance of the elements (either sub-objectives or alternatives) that are placed immediately below the chosen objective / sub-objective
- ❑ Pairwise comparisons:
  - For (sub-)**objectives**: “Which sub-objective / criterion is more important for the attainment of the objective? How much more important is it?”
  - For **alternatives**: “Which alternative contributes more to the attainment of the criterion? How much more does it contribute?”
- ❑ Responses on a verbal scale correspond to weight ratios

| Verbal statement             | Scale  |          |
|------------------------------|--------|----------|
|                              | 1-to-9 | Balanced |
| Equally important            | 1      | 1.00     |
| -                            | 2      | 1.22     |
| Slightly more important      | 3      | 1.50     |
| -                            | 4      | 1.86     |
| Strongly more important      | 5      | 2.33     |
| -                            | 6      | 3.00     |
| Very strongly more important | 7      | 4.00     |
| -                            | 8      | 5.67     |
| Extremely more important     | 9      | 9.00     |



# Pairwise comparison matrix

- ❑ Ratios  $r_{ij} = \frac{w_i}{w_j}$  give the pairwise comparison matrix  $A$  (the more important on the row  $i$ )

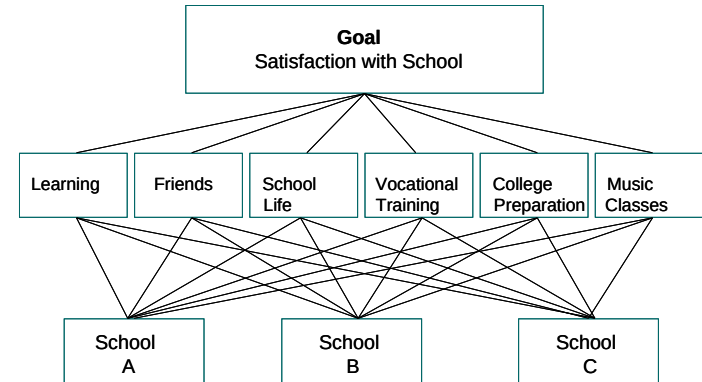
$$A = \begin{bmatrix} r_{11} & \cdots & r_{1n} \\ \vdots & \ddots & \vdots \\ r_{n1} = 1/r_{1n} & \cdots & r_{nn} \end{bmatrix}$$

|   | Learning |     |     |   | Friends |   |   |   | School life |   |     |
|---|----------|-----|-----|---|---------|---|---|---|-------------|---|-----|
|   | A        | B   | C   |   | A       | B | C |   | A           | B | C   |
| A | 1        | 1/3 | 1/2 | A | 1       | 1 | 1 | A | 1           | 5 | 1   |
| B | 3        | 1   | 3   | B | 1       | 1 | 1 | B | 1/5         | 1 | 1/5 |
| C | 2        | 1/3 | 1   | C | 1       | 1 | 1 | C | 1           | 5 | 1   |

|   | Voc. training |     |   |   | College prep. |     |   |   | Music classes |   |     |
|---|---------------|-----|---|---|---------------|-----|---|---|---------------|---|-----|
|   | A             | B   | C |   | A             | B   | C |   | A             | B | C   |
| A | 1             | 9   | 7 | A | 1             | 1/2 | 1 | A | 1             | 6 | 4   |
| B | 1/9           | 1   | 5 | B | 2             | 1   | 2 | B | 1/6           | 1 | 1/3 |
| C | 1/7           | 1/5 | 1 | C | 1             | 1/2 | 1 | C | 1/4           | 3 | 1   |

|               | L   | F   | SL | VT  | CP  | MC  |
|---------------|-----|-----|----|-----|-----|-----|
| Learning      | 1   | 4   | 3  | 1   | 3   | 4   |
| Friends       | 1/4 | 1   | 7  | 3   | 1/5 | 1   |
| School life   | 1/3 | 1/7 | 1  | 1/5 | 1/5 | 1/6 |
| Voc. training | 1   | 1/3 | 5  | 1   | 1   | 1/3 |
| College prep. | 1/3 | 5   | 5  | 1   | 1   | 3   |
| Music classes | 1/4 | 1   | 6  | 3   | 1/3 | 1   |

Music classes contribute strongly/very strongly more important than school life



# Inconsistency in pairwise comparison matrices

❑ **Problem:** Pairwise comparisons are not necessarily consistent

- Consistency:  $r_{ij} = \frac{w_i}{w_j}$  and  $r_{jk} = \frac{w_j}{w_k}$  imply that  $r_{ik} = \frac{w_i}{w_k} = \frac{w_i}{w_j} \times \frac{w_j}{w_k} = r_{ij} \times r_{jk}$

❑ E.g., if learning is slightly more important (3) than college preparation, which is strongly more important (5) than school life, then learning should be  $3 \times 5 = 15$  times more important than school life ... but this is impossible due to the scale upper bound 9

→ Weights need to be estimated

# Local priority vector

- ❑ The local priority vector  $w$  (=estimated weights) is obtained by normalizing the eigenvector corresponding to the largest eigenvalue of matrix  $A$

$$Aw = \lambda_{max} w,$$

$$w = \frac{1}{\sum_{i=1}^n w_i} w$$

- ❑ If  $A$  is consistent, then  $\lambda_{max} = n$ , the number of rows/columns of  $A$
- ❑ Matlab:
  - `[v,lambda]=eig(A)` returns the eigenvectors and eigenvalues of  $A$

|   | Learning |     |     | W    |
|---|----------|-----|-----|------|
|   | A        | B   | C   |      |
| A | 1        | 1/3 | 1/2 | 0.16 |
| B | 3        | 1   | 3   | 0.59 |
| C | 2        | 1/3 | 1   | 0.25 |

Only one eigenvector with all real elements: (0.237, 0.896, 0.376) → normalized eigenvector  $w=(0.16, 0.59, 0.25)$ .

```
>> A=[1 1/3 .5; 3 1 3; 2 1/3 1]

A =

    1.0000    0.3333    0.5000
    3.0000    1.0000    3.0000
    2.0000    0.3333    1.0000

>> [v,l]=eig(A)

v =

    0.2370 + 0.0000i    0.1185 + 0.2052i    0.1185 - 0.2052i
    0.8957 + 0.0000i   -0.8957 + 0.0000i   -0.8957 + 0.0000i
    0.3762 + 0.0000i    0.1881 - 0.3258i    0.1881 + 0.3258i

l =

    3.0536 + 0.0000i    0.0000 + 0.0000i    0.0000 + 0.0000i
    0.0000 + 0.0000i   -0.0268 + 0.4038i    0.0000 + 0.0000i
    0.0000 + 0.0000i    0.0000 + 0.0000i   -0.0268 - 0.4038i
```

```
>> real(v(:,1))/sum(real(v(:,1)))

ans =

    0.1571
    0.5936
    0.2493
```



# Local priority vectors = “weights”

|   | Learning |     |     | W    |
|---|----------|-----|-----|------|
|   | A        | B   | C   |      |
| A | 1        | 1/3 | 1/2 | 0.16 |
| B | 3        | 1   | 3   | 0.59 |
| C | 2        | 1/3 | 1   | 0.25 |

|   | School life |   |     | W    |
|---|-------------|---|-----|------|
|   | A           | B | C   |      |
| A | 1           | 5 | 1   | 0.45 |
| B | 1/5         | 1 | 1/5 | 0.09 |
| C | 1           | 5 | 1   | 0.46 |

|   | College prep. |     |   | W    |
|---|---------------|-----|---|------|
|   | A             | B   | C |      |
| A | 1             | 1/2 | 1 | 0.25 |
| B | 2             | 1   | 2 | 0.50 |
| C | 1             | 1/2 | 1 | 0.25 |

|   | Friends |   |   | W    |
|---|---------|---|---|------|
|   | A       | B | C |      |
| A | 1       | 1 | 1 | 0.33 |
| B | 1       | 1 | 1 | 0.33 |
| C | 1       | 1 | 1 | 0.33 |

|   | Voc. training |     |   | W    |
|---|---------------|-----|---|------|
|   | A             | B   | C |      |
| A | 1             | 9   | 7 | 0.77 |
| B | 1/9           | 1   | 5 | 0.05 |
| C | 1/7           | 1/5 | 1 | 0.17 |

|   | Music classes |   |     | W    |
|---|---------------|---|-----|------|
|   | A             | B | C   |      |
| A | 1             | 6 | 4   | 0.69 |
| B | 1/6           | 1 | 1/3 | 0.09 |
| C | 1/4           | 3 | 1   | 0.22 |

|               | L   | F   | SL | VT  | CP  | MC  | W    |
|---------------|-----|-----|----|-----|-----|-----|------|
| Learning      | 1   | 4   | 3  | 1   | 3   | 4   | 0.32 |
| Friends       | 1/4 | 1   | 7  | 3   | 1/5 | 1   | 0.14 |
| School life   | 1/3 | 1/7 | 1  | 1/5 | 1/5 | 1/6 | 0.03 |
| Voc. Training | 1   | 1/3 | 5  | 1   | 1   | 1/3 | 0.13 |
| College prep. | 1/3 | 5   | 5  | 1   | 1   | 3   | 0.24 |
| Music classes | 1/4 | 1   | 6  | 3   | 1/3 | 1   | 0.14 |

# Consistency checks

- ❑ The consistency of the pairwise comparison matrix  $A$  is assessed by comparing the *consistency index* ( $CI$ ) of  $A$  to the *average consistency index*  $RI$  of a random pairwise comparison matrix:

$$CI = \frac{\lambda_{max} - n}{n - 1}, \quad CR = \frac{CI}{RI}$$

| n  | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   |
|----|------|------|------|------|------|------|------|------|
| RI | 0.58 | 0.90 | 1.12 | 1.24 | 1.32 | 1.41 | 1.45 | 1.49 |

- ❑ Rule of thumb: if  $CR > 0.10$ , comparisons are so inconsistent that they should be revised

Three alternatives,  $n=3$ :

- ❑ Learning:  $\lambda_{max} = 3.05$ ,  $CR = 0.04$
- ❑ Friends:  $\lambda_{max} = 3.00$ ,  $CR = 0$
- ❑ School life:  $\lambda_{max} = 3.00$ ,  $CR = 0$
- ❑ Voc. training  $\lambda_{max} = 3.40$ ,  $CR = 0.34$
- ❑ College prep:  $\lambda_{max} = 3.00$ ,  $CR = 0$
- ❑ Music classes:  $\lambda_{max} = 3.05$ ,  $CR = 0.04$

Six attributes,  $n=6$ :

- ❑ All attributes:  $\lambda_{max} = 7.42$ ,  $CR = 0.23$

# Total priorities

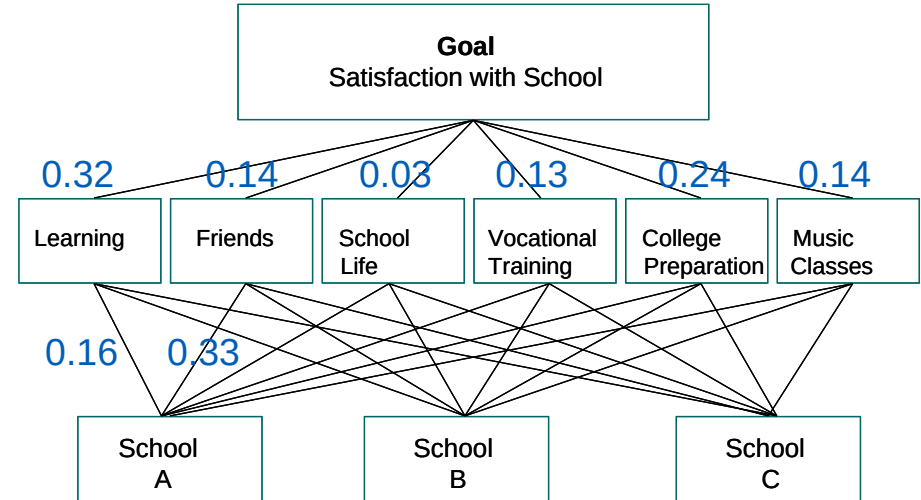
- The total (overall) priorities are obtained recursively:

$$w_k = \sum_{i=1}^n w_i w_k^i,$$

where

- $w_i$  is the total priority of criterion  $i$ ,
- $w_k^i$  is the local priority of criterion / alternative  $k$  with regard to criterion  $i$ ,
- The sum is computed over all criteria  $i$  below which criterion / alternative  $k$  is positioned in the hierarchy

|               | L   | F   | SL | VT  | CP  | MC  | W    |
|---------------|-----|-----|----|-----|-----|-----|------|
| Learning      | 1   | 4   | 3  | 1   | 3   | 4   | 0.32 |
| Friends       | 1/4 | 1   | 7  | 3   | 1/5 | 1   | 0.14 |
| School life   | 1/3 | 1/7 | 1  | 1/5 | 1/5 | 1/6 | 0.03 |
| Voc. Training | 1   | 1/3 | 5  | 1   | 1   | 1/3 | 0.13 |
| College prep. | 1/3 | 5   | 5  | 1   | 1   | 3   | 0.24 |
| Music classes | 1/4 | 1   | 6  | 3   | 1/3 | 1   | 0.14 |



|   | Learning |     |     | W    |
|---|----------|-----|-----|------|
|   | A        | B   | C   |      |
| A | 1        | 1/3 | 1/2 | 0.16 |
| B | 3        | 1   | 3   | 0.59 |
| C | 2        | 1/3 | 1   | 0.25 |

|   | Friends |   |   | w    |
|---|---------|---|---|------|
|   | A       | B | C |      |
| A | 1       | 1 | 1 | 0.33 |
| B | 1       | 1 | 1 | 0.33 |
| C | 1       | 1 | 1 | 0.33 |

$$w_A = \sum_{i=1}^6 w_i w_k^i = 0.32 \cdot 0.16 + 0.14 \cdot 0.33 + \dots$$

# Total priorities

|   | Learning |     |     | w    |
|---|----------|-----|-----|------|
|   | A        | B   | C   |      |
| A | 1        | 1/3 | 1/2 | 0.16 |
| B | 3        | 1   | 3   | 0.59 |
| C | 2        | 1/3 | 1   | 0.25 |

|   | School life |   |     | w    |
|---|-------------|---|-----|------|
|   | A           | B | C   |      |
| A | 1           | 5 | 1   | 0.45 |
| B | 1/5         | 1 | 1/5 | 0.09 |
| C | 1           | 5 | 1   | 0.46 |

|   | College prep. |     |   | w    |
|---|---------------|-----|---|------|
|   | A             | B   | C |      |
| A | 1             | 1/2 | 1 | 0.25 |
| B | 2             | 1   | 2 | 0.50 |
| C | 1             | 1/2 | 1 | 0.25 |

|   | Friends |   |   | w    |
|---|---------|---|---|------|
|   | A       | B | C |      |
| A | 1       | 1 | 1 | 0.33 |
| B | 1       | 1 | 1 | 0.33 |
| C | 1       | 1 | 1 | 0.33 |

|   | Voc. training |     |   | w    |
|---|---------------|-----|---|------|
|   | A             | B   | C |      |
| A | 1             | 9   | 7 | 0.77 |
| B | 1/9           | 1   | 5 | 0.05 |
| C | 1/7           | 1/5 | 1 | 0.17 |

|   | Music classes |   |     | w    |
|---|---------------|---|-----|------|
|   | A             | B | C   |      |
| A | 1             | 6 | 4   | 0.69 |
| B | 1/6           | 1 | 1/3 | 0.09 |
| C | 1/4           | 3 | 1   | 0.22 |

|               | L   | F   | SL | VT  | CP  | MC  | w    |
|---------------|-----|-----|----|-----|-----|-----|------|
| Learning      | 1   | 4   | 3  | 1   | 3   | 4   | 0.32 |
| Friends       | 1/4 | 1   | 7  | 3   | 1/5 | 1   | 0.14 |
| School life   | 1/3 | 1/7 | 1  | 1/5 | 1/5 | 1/6 | 0.03 |
| Voc. Training | 1   | 1/3 | 5  | 1   | 1   | 1/3 | 0.13 |
| College prep. | 1/3 | 5   | 5  | 1   | 1   | 3   | 0.24 |
| Music classes | 1/4 | 1   | 6  | 3   | 1/3 | 1   | 0.14 |

|   | 0.32 | 0.14 | 0.03 | 0.13 | 0.24 | 0.14 |             |
|---|------|------|------|------|------|------|-------------|
|   | L    | F    | SL   | VT   | CP   | MC   | Total w     |
| A | 0.16 | 0.33 | 0.45 | 0.77 | 0.25 | 0.69 | 0.37        |
| B | 0.59 | 0.33 | 0.09 | 0.05 | 0.50 | 0.09 | <b>0.38</b> |
| C | 0.25 | 0.33 | 0.46 | 0.17 | 0.25 | 0.22 | 0.25        |

E.g.,  $w_B = 0.32 \times 0.59 + 0.14 \times 0.33 + 0.03 \times 0.09 + 0.13 \times 0.05 + 0.24 \times 0.50 + 0.14 \times 0.09 = 0.38$

# Problems with AHP

- ❑ **Rank reversals:** The introduction of an additional alternative may change the relative ranking of other, previously introduced alternatives
  - This means that the preferences between two alternatives do not depend on these alternatives only, but on the other alternatives as well, even if these other ones are less preferred

- ❑ **Example:**

- Alternatives A and B are compared w.r.t. two “equally important” criteria  $C_1$  and  $C_2$  ( $w_{C_1} = w_{C_2} = 0.5$ )

- A is better than B:

$$w_A = \frac{1}{2} \times \frac{1}{5} + \frac{1}{2} \times \frac{5}{6} \approx 0.517, \quad w_B = \frac{1}{2} \times \frac{4}{5} + \frac{1}{2} \times \frac{1}{6} \approx 0.483$$

- Add C which is **identical to A** in terms of its evaluations:

$$w_A = w_C = \frac{1}{2} \times \frac{1}{6} + \frac{1}{2} \times \frac{5}{11} \approx 0.311, \quad w_B = \frac{1}{2} \times \frac{4}{6} + \frac{1}{2} \times \frac{1}{11} \approx 0.379$$

- Now B is better than A!

|   | $C_1$ | $C_2$ |
|---|-------|-------|
| A | 1     | 5     |
| B | 4     | 1     |
| C | 1     | 5     |

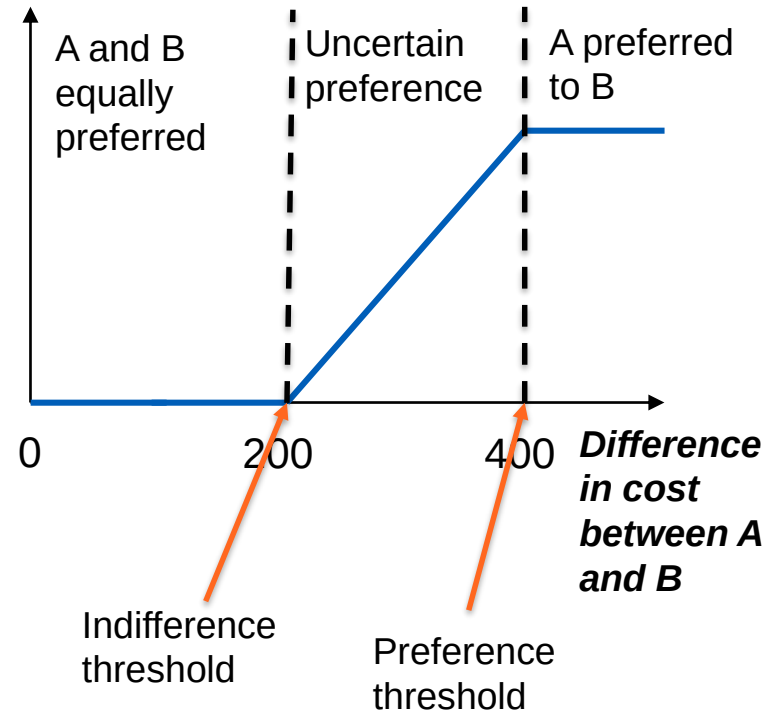
# Outranking methods\*

- ❑ Basic question: is there enough preference information / evidence to state that an alternative is at least as good as another alternative?
- ❑ I.e., does an alternative *outrank* some other alternative?

\* For an overview of these methods (not required), see, e.g., B. Roy. The outranking approach and the foundations of ELECTRE methods. *Theory and Decision*, 31:49–73, 1991.

# Indifference and preference thresholds divide the measurement scale into three parts

- ❑ If the difference between the criterion-specific performances of A and B is below a pre-defined **indifference threshold**, then A and B are “equally good” w.r.t. this criterion
- ❑ If the difference between the criterion-specific performances of A and B is above a pre-defined **preference threshold**, then A is preferred to B w.r.t this criterion
- ❑ Between indifference and preference thresholds, the DM is uncertain about preference



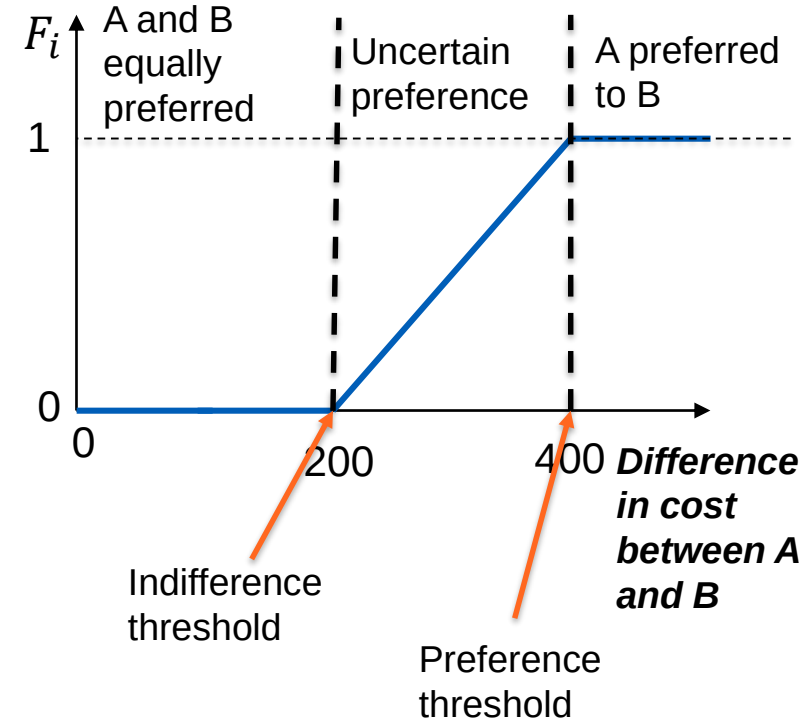
# PROMETHEE I & II

- In PROMETHEE methods, the degree to which alternative  $k$  is preferred to  $l$  is

$$\sum_{i=1}^n w_i F_i(k, l) \geq 0,$$

where

- $w_i$  is the weight of criterion  $i$
- $F_i(k, l) = 1$ , if  $k$  is preferred to  $l$  w.r.t. criterion  $i$ ,
- $F_i(k, l) = 0$ , if the DM is indifferent between  $k$  and  $l$  w.r.t. criterion  $i$ , or  $l$  is preferred to  $k$
- $F_i(k, l) \in (0, 1)$ , if preference between  $k$  and  $l$  w.r.t. criterion  $i$  is uncertain





# PROMETHEE I & II

□ PROMETHEE I:  $k$  is preferred to  $k'$ , if

$$\sum_{l \neq k} \sum_{i=1}^n w_i F_i(k, l) > \sum_{l \neq k'} \sum_{i=1}^n w_i F_i(k', l)$$
$$\sum_{l \neq k} \sum_{i=1}^n w_i F_i(l, k) < \sum_{l \neq k'} \sum_{i=1}^n w_i F_i(l, k')$$

There is more evidence in favor of  $k$  than  $k'$

- The resulting relation is not necessarily complete – it may be that  $k$  is not preferred to  $k'$  and  $k'$  is not preferred to  $k$

There is less evidence against  $k$  than  $k'$

□ PROMETHEE II:  $k$  is preferred to  $k'$ , if

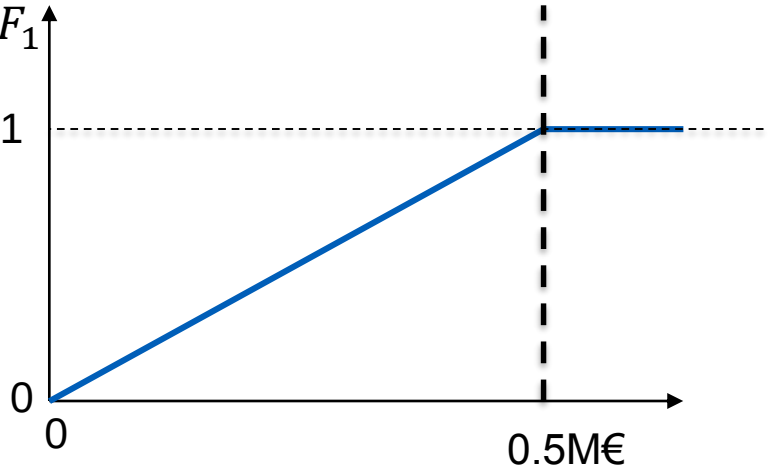
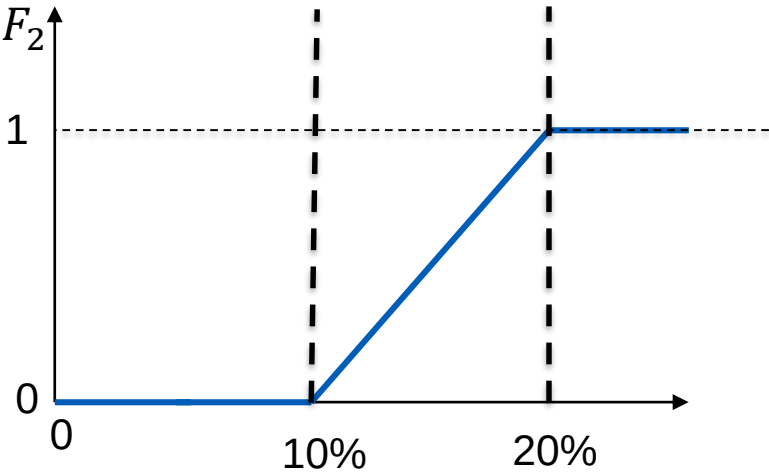
$$F_{net}(k) = \sum_{l \neq k} \sum_{i=1}^n w_i [F_i(k, l) - F_i(l, k)] > \sum_{l \neq k'} \sum_{i=1}^n w_i [F_i(k', l) - F_i(l, k')] = F_{net}(k')$$

The “net evidence” for  $k$  is larger than for  $k'$

# PROMETHEE: Example

|                   | Revenue | Market share |
|-------------------|---------|--------------|
| $x^1$             | 1M€     | 10%          |
| $x^2$             | 0.5M€   | 20%          |
| $x^3$             | 0       | 30%          |
| Indiff. threshold | 0       | 10%          |
| Pref. threshold   | 0.5M€   | 20%          |
| Weight            | 1       | 1            |

|            | Revenue $F_1$ | Market share $F_2$ | Weighted $F_w = w_1 F_1 + w_2 F_2$ |
|------------|---------------|--------------------|------------------------------------|
| $x^1, x^2$ | 1             | 0                  | 1                                  |
| $x^2, x^1$ | 0             | 0                  | 0                                  |
| $x^1, x^3$ | 1             | 0                  | 1                                  |
| $x^3, x^1$ | 0             | 1                  | 1                                  |
| $x^2, x^3$ | 1             | 0                  | 1                                  |
| $x^3, x^2$ | 0             | 0                  | 0                                  |



# PROMETHEE I: Example

## □ PROMETHEE I:

|                                 | F <sub>1</sub> | F <sub>2</sub> | F <sub>w</sub> |
|---------------------------------|----------------|----------------|----------------|
| x <sup>1</sup> , x <sup>2</sup> | 1              | 0              | 1              |
| x <sup>2</sup> , x <sup>1</sup> | 0              | 0              | 0              |
| x <sup>1</sup> , x <sup>3</sup> | 1              | 0              | 1              |
| x <sup>3</sup> , x <sup>1</sup> | 0              | 1              | 1              |
| x <sup>2</sup> , x <sup>3</sup> | 1              | 0              | 1              |
| x <sup>3</sup> , x <sup>2</sup> | 0              | 0              | 0              |

- x<sup>1</sup> is preferred to x<sup>2</sup>, if

$$\underbrace{\sum_{i=1}^2 (F_i(x^1, x^2) + F_i(x^1, x^3))}_{=1+1=2} > \underbrace{\sum_{i=1}^2 (F_i(x^2, x^1) + F_i(x^2, x^3))}_{=0+1=1}$$

$$\underbrace{\sum_{i=1}^2 (F_i(x^2, x^1) + F_i(x^3, x^1))}_{=0+1=1} < \underbrace{\sum_{i=1}^2 (F_i(x^1, x^2) + F_i(x^3, x^2))}_{=1+0=1}$$

- x<sup>1</sup> is not preferred to x<sup>2</sup> due to the latter condition
- x<sup>2</sup> is not preferred to x<sup>1</sup> due to both conditions
- x<sup>1</sup> is preferred to x<sup>3</sup>
- x<sup>2</sup> is not preferred to x<sup>3</sup> and vice versa

## □ Note: preferences are not transitive

- $x^1 > x^3 \sim x^2 \not\Rightarrow x^1 > x^2$

# PROMETHEE I: Example (Cont'd)

❑ PROMETHEE I is also prone to rank reversals:

– Remove  $x^2$

– Then,

$$\underbrace{\sum_{i=1}^2 (F_i(x^1, x^3))}_{=1} \not\geq \underbrace{\sum_{i=1}^2 (F_i(x^3, x^1))}_{=1}$$

$$\underbrace{\sum_{i=1}^2 (F_i(x^3, x^1))}_{=1} \not\leq \underbrace{\sum_{i=1}^2 (F_i(x^1, x^3))}_{=1}$$

→  $x^1$  is no longer preferred to  $x^3$

|                                  | $F_1$        | $F_2$        | $F_w$        |
|----------------------------------|--------------|--------------|--------------|
| <del><math>x^1, x^2</math></del> | <del>1</del> | <del>0</del> | <del>1</del> |
| <del><math>x^2, x^1</math></del> | <del>0</del> | <del>0</del> | <del>0</del> |
| $x^1, x^3$                       | 1            | 0            | 1            |
| $x^3, x^1$                       | 0            | 1            | 1            |
| <del><math>x^2, x^3</math></del> | <del>1</del> | <del>0</del> | <del>1</del> |
| <del><math>x^3, x^2</math></del> | <del>0</del> | <del>0</del> | <del>0</del> |

# PROMETHEE II: Example

□ The “net flow” of alternative  $x^j$

$$F_{net}(x^j) = \sum_{k \neq j} [F_w(x^j, x^k) - F_w(x^k, x^j)]$$

- $F_{net}(x^1) = (1 - 0) + (1 - 1) = 1$
- $F_{net}(x^2) = (0 - 1) + (1 - 0) = 0$
- $F_{net}(x^3) = (1 - 1) + (0 - 1) = -1$

$$\rightarrow x_1 \succ x_2 \succ x_3$$

|            | $F_1$ | $F_2$ | $F_w$ |
|------------|-------|-------|-------|
| $x^1, x^2$ | 1     | 0     | 1     |
| $x^2, x^1$ | 0     | 0     | 0     |
| $x^1, x^3$ | 1     | 0     | 1     |
| $x^3, x^1$ | 0     | 1     | 1     |
| $x^2, x^3$ | 1     | 0     | 1     |
| $x^3, x^2$ | 0     | 0     | 0     |

# PROMETHEE II: Example (Cont'd)

## □ PROMETHEE II is also prone to rank reversals

- Add two alternatives that are equal to  $x^3$  in both criteria.

Then,  $x^2$  becomes the most preferred:

$$F_{net}(x^1) = (1 - 0) + 3 \times (1 - 1) = 1$$

$$F_{net}(x^2) = (0 - 1) + 3 \times (1 - 0) = 2$$

$$F_{net}(x^{3:5}) = (1 - 1) + (0 - 1) = -1$$

- Add two alternatives that are equal to  $x^1$  in both criteria.

Then,  $x^2$  becomes the least preferred:

$$F_{net}(x^{1,4,5}) = (1 - 0) + (1 - 1) + 2 \times (0 - 0) = 1$$

$$F_{net}(x^2) = 3 \times (0 - 1) + (1 - 0) = -2$$

$$F_{net}(x^3) = 3 \times (1 - 1) + (0 - 1) = -1$$

- Remove  $x^2$ . Then,  $x^1$  and  $x^3$  are equally preferred.

$$F_{net}(x^1) = F_{net}(x^3) = (1 - 1) = 0$$

|            | $F_1$ | $F_2$ | $F_w$ |
|------------|-------|-------|-------|
| $x^1, x^2$ | 1     | 0     | 1     |
| $x^2, x^1$ | 0     | 0     | 0     |
| $x^1, x^3$ | 1     | 0     | 1     |
| $x^3, x^1$ | 0     | 1     | 1     |
| $x^2, x^3$ | 1     | 0     | 1     |
| $x^3, x^2$ | 0     | 0     | 0     |

# Summary

- ❑ AHP and outranking methods are widely used to support multiattribute decision-making
- ❑ Unlike MAVT (and MAUT), these methods are not founded on a rigorous axiomatization of preferences →
  - Rank reversals
  - Preferences are not necessarily transitive
- ❑ Model parameters can be difficult to elicit
  - Weights have no clear interpretation
  - In outranking methods, statement “I prefer 2€ to 1€” and “I prefer 3€ to 1€” are both modeled with the same number (1); to make a difference, indifference and preference thresholds need to be carefully selected