Timeline in the course

	Meetings	Thursdays or	Home exercises	Project work
	Wednesdays	Fridays		status
Week1	Speech features	Classification	Feature classifier	Literature study
	entry test			Meet tutors Wed
Week2	Phoneme modeling	Recognition	Word recognizer	Work plan
				Meet tutors Wed
Week3	Lexicon and language	Language model	Text predictor	Analysis
				Meet tutors Wed
Week4	Continuous speech	LVCSR	Speech recognizer	Experimentation
	advanced search			Meet tutors Wed
Week5	End-to-end ASR	End-to-end	End-to-end recognizer	Preparing reports
				Meet tutors Wed
Week6	Project presentations: We	ed + Fri		Presentations
Week7	Project presentations: We	ed + Fri		Report submission

Test what you remember from week 4

Individual test for everyone, now:

- 1. Go to https://kahoot.it with your phone/laptop
- 2. Type in the ID number you see on the screen (also in chat)
- 3. Give your **REAL** (sur)name
- 4. Answer the questions by selecting **only one** of the options
 - There may be several right (or wrong) answers, but just pick one
 - About 1 min time per question
- 5. 1 activity points for everyone + 0.2 per correct answer in time
 - Kahoot score is just for fun, only the correct answers matter

Home exercise 5

- Build an end-to-end continuous speech recognition system and test it!
- Details, instructions and help given in Thursday and Friday meetings
- To be returned before the next Wednesday
- Note:
 - This is a rather new exercise, so there may be more need for questions as the guidance may not yet be as complete as in others
 - Remember to give feedback, e.g. in our Zulip

Feedback

Now: Go to **MyCourses > Lectures** and fill in the feedback for **Lecture5**.

Some of the feedback from the previous week:

- + Having a break is a good idea
- + Exercises are very helpful and I visited both sessions last week
- + Interactiveness and discussion
- I wish there was an option to remotely attend or see a recording
- Kahoot was late in the lecture, could do it at the beginning

Week1 ave time in Study: 3/50h, Exercise: 5/40h, Project: 3/40h (Max:15,10,8) Week2 cum in Study: 7/50h, Exercise: 12/40h, Project: 7/40h (Max:5,10,6) Week3 cum in Study: 11/50h, Exercise: 18/40h, Project: 10/40h (Max:15,9,5) Thanks for all the valuable feedback!

Project work receipt

- 1.Form a group (3 persons)
- 2.Get a topic
- 3.Get reading material from MyCourses or your group tutor
- 4.1st meeting: Specify the topic, start literature study (DL Nov 14)
- **5.** 2nd meeting: Write a work plan (DL Nov 21)
- 6. Book your presentation time for weeks 6 7 (DL Nov 26)
- 7. Perform analysis, experiments, and write a report
- 8. Prepare and keep your 20 min presentation
- 9.Return the report (DL Dec 17)



How to prepare for the talks?

Presenters

- Two days before (or earlier if possible): Select one article for others to read and send the link to everybody in MyCourses discussion forum
- One day before: Upload your slides in MyCourses, a draft is OK
 - The latest version of slides will be published for others in MyCourses
- Practise to make sure that you will not exceed the 20 mins limit
- Remember your "audience" duties for the other talks of your day

Audience

For each talk (even your own):

- One day before: Browse the provided articles and prepare one question to ask for each talk
- Follow the talk and the slides and ask your question
- After the talk (max 1 day): Submit feedback (one for each talk) in MyCourses (all fields are required) to get activity points
 - The anonymous feedback (pros and cons) will be later shown to the presenters

Allocation of project work presentations

	Talk 1	Talk 2	Talk 3	Talk 4
Wed 30 Nov 10-12,U6	#12-spokenlang			
Fri 2 Dec 14-16, U5	#2-wav2vec	#8-speechcmd	#1-LMadapt	#3-alcohol
Wed 7 Dec 10-12, U9	#7-soundevent	#14-speechemot	#5-paraling	#6-punctuation
Fri 9 Dec 14-16, U5	#10-speakerID	#11-E2E ST	#4-langID	#17-mispron

30 min slots including 20min talk + questions + setup

Final report or even results do not have to be ready for the talk, just present what you have done so far