

**Class exercises for Week 1.** To be done in class. These exercises do not need to be returned, and they are not marked.

1. Find the equation of the line passing through the points  $(1, 0, 2)$  and  $(5, 4, 1)$ . Sketch the line.
2. Sketch the curves
  - (a)  $x(t) = 3 \cos(t), y(t) = 5 \sin(t)$  for  $0 \leq t < 2\pi$ . What is this curve called?
  - (b)  $x(t) = t \cos(t), y(t) = t \sin(t), z(t) = t$  for  $0 \leq t \leq 7\pi$
3. Consider the parametric curve  $x(t) = \cos(t), y(t) = \cos^2(t)$  for  $-\infty < t < \infty$ .
  - (a) Sketch the curve and carefully describe the motion. Think carefully about the range of  $x(t)$  and  $y(t)$ .
  - (b) Find the tangent vectors at the point  $(1/2, 1/4)$ . Make a sketch and relate your answers to the direction of motion.
  - (c) Find the “tangent vector” at the point  $(1, 1)$ . Does your answer make sense? Is the curve smooth at this point?
  - (d) Find the length of the curve.
4. Consider the curve of intersection of the plane  $z = y$  and the parabolic cylinder  $y = 4 - x^2$ .
  - (a) Find a parametric equation  $r(t) = (x(t), y(t), z(t))$  of the curve.
  - (b) Find the arc length of the part of the curve that lies above the  $xy$ -plane.
5. Consider the curve with parametric equations  $r(t) = (\cos(t), \sin(t), t^2)$  for  $0 \leq t \leq 6\pi$ .
  - (a) Sketch the curve and the tangent vector to the curve when  $t = \pi/4$ .
  - (b) Compute the tangent vector at  $t = \pi/4$ . Does your sketch match the computation?
  - (c) Compute the arc length of the curve.
6. Consider the function  $f(x, y) = x^2 + 2y^2$ .
  - (a) Sketch the graph of  $f(x, y)$ . That is, the surface determined by  $z = f(x, y)$ .
  - (b) Find and sketch the level surfaces  $f = -1, f = 0, f = 1, f = 2$  and  $f = 10$ .
7. Consider the function  $f(x, y) = x^2 - 2y^2$ .
  - (a) Sketch the graph of  $f(x, y)$ . That is, the surface determined by  $z = f(x, y)$ .
  - (b) Find and sketch the level curves  $f = -2, f = 0, f = 2$  and  $f = 10$ .
8. Below are two sets of level curves. One is for a cone, one is for a paraboloid. Which is which? Explain.

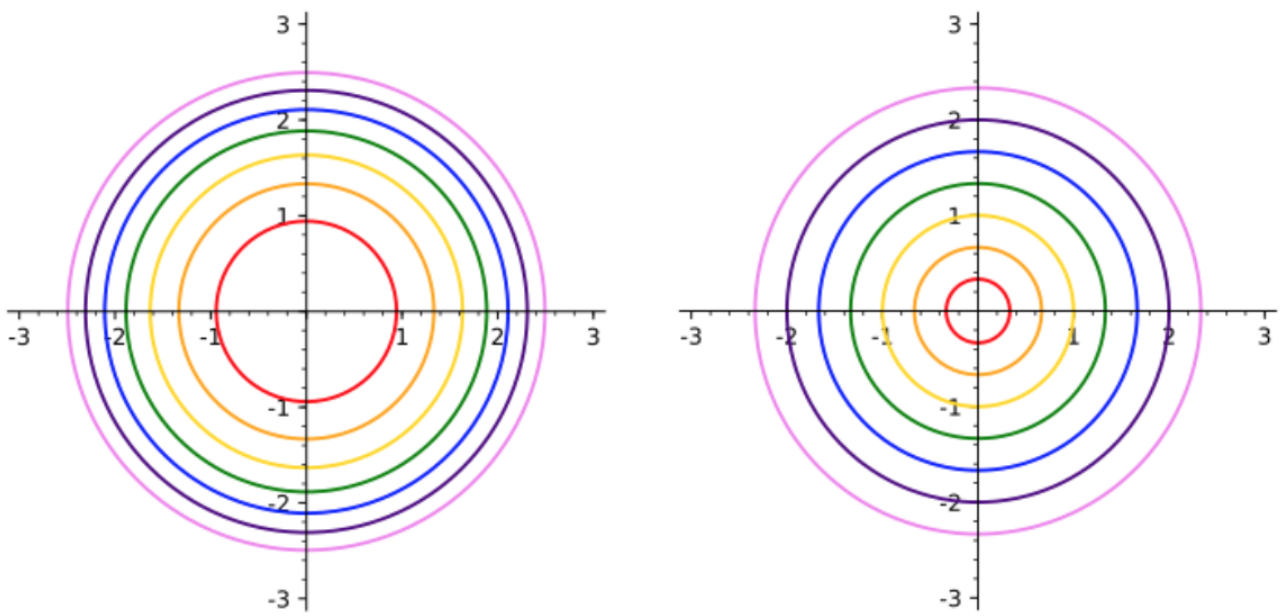


Figure 1: exercise 14.1.7 in Guichard's Calculus text.