**1. Identifying Plagiarism**

**Consider the following descriptions. Which of these activities is plagiarism?**

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|  | ***Is this plagiarism?*** |
| 1. Copying a paragraph straight from the source without any acknowledgement.
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| 1. Copying a paragraph making only small changes, such as replacing a few verbs or adjectives with other words.
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| 1. Cutting and pasting a paragraph by using the sentences of the original, but omitting one or two sentences, or by putting one or two sentences in a different order.
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| 1. Composing a paragraph by taking short phrases from a number of sources and putting them together with some words of your own.
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| 1. Paraphrasing a paragraph by rewriting it with substantial changes in language and organization, amount of detail, and examples.
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| 1. Quoting a paragraph by placing it in block format with the source cited.
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**2. Useful Terminology: Match each term with the correct definition.**

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| 1. Quotation
 | 1. A full listing of all material consulted in relation to the research, including any source material not directly cited in the text, placed at the end of the document.
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| 1. Paraphrase
 | 1. A reference made in the text to a source of information. This can be in the form of quotation, summarizing or paraphrasing.
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| 1. Summary
 | 1. An organized listing of all the works cited in the text, placed at the end of the document.
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| 1. Citation
 | 1. A condensed version of a passage. This involves using your own words and writing style to express another author’s ideas. This should present only the most important ideas of the passage.
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| 1. Reference
 | 1. The exact wording of the source material (either written or spoken). This matches the original source word for word.
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| 1. Reference list
 | 1. The bracketed or footnoted piece of information within the text of your writing that provides an acknowledgement that you are using someone else’s ideas.
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| 1. Bibliography
 | 1. A detailed restatement in your own words of a written or sometimes spoken source material. Apart from the changes in organization, wording and sentence structure, this should be nearly identical in meaning to the original source. It should also be nearly the same length as the original passage and present the details of the original.
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