

ASSESSMENT



The link between student wellbeing and how the students' learning outcomes are assessed

Viivi Virtanen 12.11.2019
Course Design -Course

What is assessment?

All forms of assessment provide estimates of the person's *current* status

results can be used for



Judgemental
purposes

Developmental
purposes



*The ability to engage
effectively in lifelong learning
is a crucial
twenty-first-century capability*

*”The capability to make
decisions about
the quality of work of self and
others”*

*Exam-style learning begins to be outdated. **Techniques** based on deep learning during the course should become more common.*

2019 BSc Sci Student 2696



In groups 5 min

List as many methods as you can.
One method/one post-it note.

*“The capability to make
decisions about
the quality of work of self and
others”*

The toolbox includes self-assessment,
peer learning, feedback, dialogue



1

Transparency

Criteria

Standards



2

Practice

Self-assessment

Peer assessment



3

Dialogues

Exemplars of

quality work

- What is the purpose of assessment?
- What kind of assessment method is proper? When?
- What kind of feedback do students get? When? How?
- What kind of activities there are during the course? Lessons, group working, practicals...
- How can we grade and award the process?



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