

# Mathematics for Economists: Lecture 11

Juuso Välimäki

Aalto University School of Business

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# This lecture covers

1. What are dynamical systems?
2. Difference equations and motivating examples
3. Linear difference equations with constant coefficients

# Dynamical systems

- ▶ Dynamical systems describe the evolution of variables over time
- ▶ For the state so the system today,  $x_t$  we can determine the state tomorrow  $x_{t+1}$

$$x_{t+1} = f(x_t).$$

- ▶ The solution is a sequence  $\{x_t\}$  satisfying this equation for all  $t + 1, t$ .
- ▶ Hence the variable to be determined is the entire path of  $x$ .

# Dynamical systems

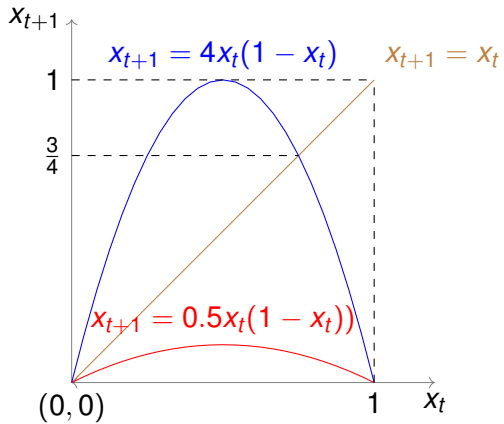
- ▶ What are the interesting questions with dynamical systems
- ▶ Is there a steady state, i.e. a value  $x^*$  such that  $x^* = f(x^*)$ ?
- ▶ Do the solutions converge to this steady state?
- ▶ Are the solutions monotone?
- ▶ Can we have cycles?
- ▶ Because of time constraints, we cannot go very deep into this

## Dynamical systems: logistic equation

- ▶ How to picture a dynamical system? We start with the case where  $x_t \in \mathbb{R}$ .
- ▶ Start with a concrete example:

$$x_{t+1} = rx_t(1 - x_t).$$

- ▶ This is a nice differentiable function whose values remain in  $(0, 1)$  for all  $t$  as long as  $r < 4$ .
- ▶ To analyze a difference equation on the real line, the first step is to look at the graph of the system equation.



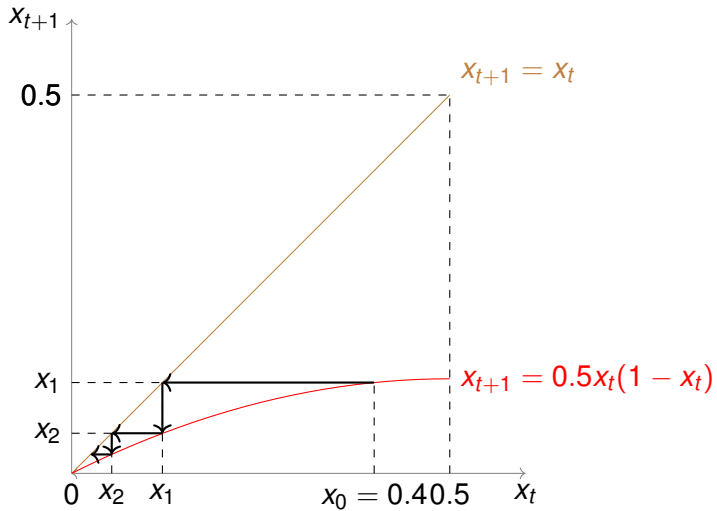
## Dynamical systems: logistic equation

- ▶ What is the significance of the intersections of  $x_{t+1} = rx_t(1 - x_t)$  and the 45-degree line  $x_{t+1} = x_t$ .
- ▶ The system stops at any such point, because if  $x_{t+1} = x_t$ , then also  $x_{t+k} = x_t$  by repeated substitution into the system equation.
- ▶ These are called the steady states of the dynamical system.
- ▶ Notice that the system has a single steady state at  $x = 0$  if  $r < 1$  (can you show this?).
- ▶ For  $4 > r > 1$ , the system has another steady state at  $x = \frac{r-1}{r}$ . What happens to the values of  $x_t$  as  $t$  grows?

## Dynamical systems: logistic equation

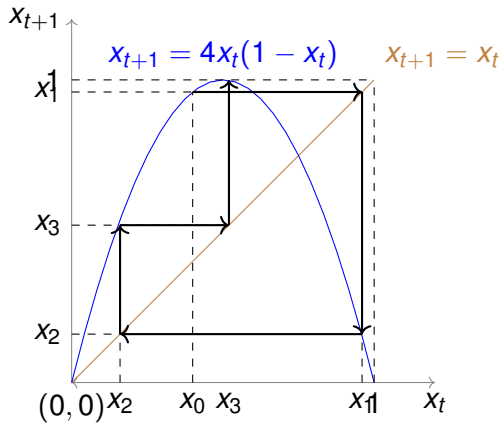
- ▶ Here is a nice graphical way of seeing what happens to the sequence.
- ▶ Lets graph the function in a coordinate system where  $x_{t+1}$  is on the vertical and  $x_t$  is on the horizontal axis.
- ▶ Draw the graph of  $x_{t+1} = f(x_t)$  and pick a starting point  $x_0 = 0.4$  for example on the horizontal axis.
- ▶ You can read  $x_1 = f(x_0)$  on the graph.
- ▶ You need to picture  $x_1$  on the horizontal axis to see where  $x_2$  is located. But you can do this by reflection through the 45 -degree line. The you just continue the procedure.
- ▶ Lets look first at the case  $x_{t+1} = \frac{1}{2}x : x(1 - x_t)$ , i.e. lets take the red curve in the previous picture.





## Dynamical systems: logistic equation

- ▶ As you can see, for any starting  $x_0$ , the system  $x_t$  converges quite quickly to 0.
- ▶ If we take the blue graph from the first picture, things look quite different.
- ▶ Let's follow the system again for a few rounds starting at  $x_0 = 0.4$ .



## Motivating examples: the Solow growth model

- ▶ In this simplest version of the model, labor is kept fixed at  $L$  over time and capital  $K_t$  changes over time as a result of savings.
- ▶ The aggregate production function is  $y_t = F(K_t, L_t)$  and it is usually assumed to be an increasing concave, linearly homogenous (constant returns to scale) so that

$$F(K_t, L_t) = L_t F\left(\frac{K_t}{L_t}, 1\right) := L_t f(k_t) = L f(k_t),$$

where  $k_t := \frac{K_t}{L_t}$ .

- ▶ It is often assumed that  $\lim_{k \rightarrow 0} = \infty$  and  $\lim_{k \rightarrow \infty} = 0$ .
- ▶ Let's assume here that  $y_t = k_t^\alpha$  for some  $0 < \alpha < 1$ .

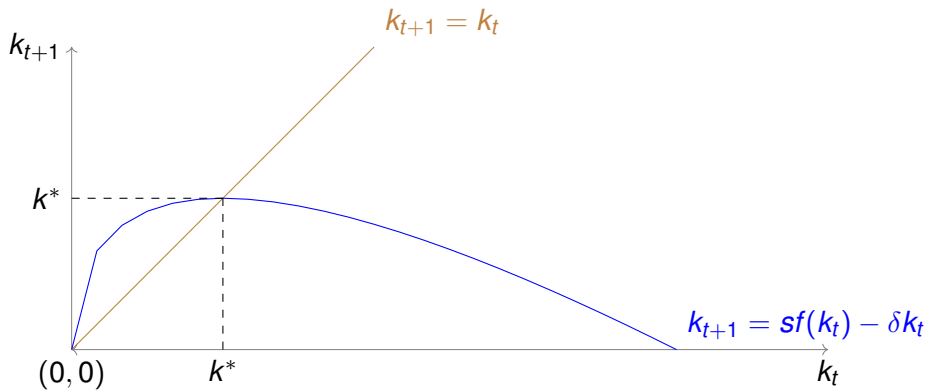
## Motivating examples: the Solow growth model

- ▶ The output  $y_t$  is divided between savings and consumption.
- ▶ The assumption is that a constant fraction  $sy_t$  is saved.
- ▶ As you can recall from Principles of Economics II, savings equals investment and investment goes into next period's capital.
- ▶ Capital depreciates at rate  $\delta$  per period.
- ▶ Taking all this together, we get

$$k_{t+1} = sk_t^\alpha - \delta k_t.$$

## Motivating examples: the Solow growth model

- ▶ Let's draw the graph of  $sk_t^\alpha - \delta k_t$  in the  $(k_t, k_{t+1})$  plane with the 45-degree line.
- ▶ Of special interest is the point  $k^*$  such that  $s(k^*)^\alpha - \delta k^* = k^*$ .
- ▶ If you start the system with  $k_0 = k^*$ , the system stays there forever since  $k_1 = sk_0^\alpha - \delta k_0 = k_0$  and therefore also  $k_t + n = k_0$  for all  $n$ .
- ▶ We call  $k^*$  the steady state or a rest point of the system.



## Motivating examples: the Solow growth model

- ▶ We can picture the movement of the system by positing an initial point  $k_0$  on the horizontal axis.
- ▶ If  $k_0 < k^*$ , then  $k_1 = f(k_0) > k_0$ .
- ▶ You can locate the  $k_1$  on the horizontal axis by reflecting on the 45-degree line.
- ▶ Repeating this process, you can show that from any initial point,  $k_t$  converges to  $k^*$  as  $t \rightarrow \infty$ .
- ▶ We say that  $k^*$  is a globally stable steady state.
- ▶ You may want to note that

$$k^* = \left( \frac{s}{1 + \delta} \right)^{\frac{1}{1-\alpha}}.$$



## Motivating examples: Fibonacci sequence

- ▶ Consider the sequence of numbers formed by the rule

$$x_{t+2} = x_{t+1} + x_t,$$

and set  $x_0 = 0, x_1 = 1$ .

- ▶ What is the sequence of numbers generated by this rule?
- ▶ This sequence is called the Fibonacci sequence and it is one of the most famous sequences in all of mathematics
- ▶ Notice that we have now dependence on two past values, but we can deal with this by letting  $y_{t+1} = x_t$  and considering the system

$$(x_{t+1}, y_{t+1}) = A(x_t, y_t)$$

for a suitably chosen  $A$ .

- ▶ We'll see how to do this tomorrow.

## Motivating examples: SIR model of an epidemic

- ▶ Let the population be divided into three classes. Susceptible  $s_t$ , infected  $i_t$ , and recovered  $r_t$ .

$$\begin{aligned}S_{t+1} &= S_t - \beta i_t S_t, \\i_{t+1} &= \beta i_t S_t - \alpha i_t, \\r_{t+1} &= \alpha i_t.\end{aligned}$$

- ▶ Here  $\beta > 0$  is the infection rate in meetings and  $\alpha > 0$  is the recovery rate.
- ▶ The much talked about  $R_0$  is simply  $\frac{\beta}{\alpha}$ .

## Motivating examples: SIR model of an epidemic

- ▶ I guess I do not have to convince you of the importance of this model now.
- ▶ This is a non-linear model that does not have an easy closed form solution
- ▶ You can compute the steady state fractions of susceptible and recovered when the epidemic comes to an end.
- ▶ Can you find this as a function of  $R_0$ ?
- ▶ You can see on Youtube a number of nice expositions on how to simulate an epidemic. For example a good one is on 3blue1brown at <https://www.youtube.com/watch?v=gxAaO2rsdIs>

## Markov process

- ▶ A population consists of three income classes  $i \in \{1, 2, 3\}$ .
- ▶ If you are in class  $i$ , your children are in income class  $j$  with probability  $p_{ji}$ . Let  $P$  be the matrix with a typical element  $p_{ij}$ .
- ▶ Let  $x_0 = \mathbf{e}_i$  if you are in class  $i$ . Then the probability that your child is in class  $j$  is given by the column vector

$$x_1 = Px_0 = P\mathbf{e}_i.$$

- ▶ But then the probability that your grandchild is in class  $j$  is given by the column vector

$$x_2 = Px_1 = P^2x_0,$$

and in general,

$$x_{t+1} = Px_t.$$

## Linear difference equations in $\mathbb{R}$

- ▶ The simplest form of difference equations are linear difference equations with constant coefficients. These can be written as:

$$x_{t+1} = Ax_t + b_t,$$

where  $b_t$  is a given sequence.

- ▶ If  $b_t = 0$  for all  $t$ , we have a homogenous equation. We start with the simplest homogenous equations where  $x_t \in \mathbb{R}$  and  $A = a \in \mathbb{R}$ .
- ▶ Solving the homogenous equation is very easy. If  $x_{t+1} = ax_t$  for all  $t$ , then  $x_{t+k} = a^k x_t$ .
- ▶ Hence any sequence of the form  $x_t = ca^t$  solves the difference equation.
- ▶ If we are given the initial value  $x_0$ , the solution is  $x_t = x_0 a^t$ .

## Linear difference equations in $\mathbb{R}$

- ▶ In other words, the initial value pins down the coefficient  $c$  of the general solution.
- ▶ Consider next an inhomogenous equation,

$$x_{t+1} = ax_t + b,$$

where  $b_t = b$  for all  $t$ .

- ▶ Clearly the constant solution  $x_t = \frac{b}{1-a}$  for all  $t$  solves the equation.
- ▶ I claim that also  $x_t = ca^t + \frac{b}{1-a}$  solves the equation. But this follows immediately from the fact that  $ca^{t+1} = aca^t$ .
- ▶ This principle holds more generally. If you have a particular solution  $x_t^P$  to the inhomogenous equation and the general solution of the homogenous equation  $x_t^H$ , then the general solution to the problem is  $x_t^P + x_t^H$ .
- ▶ This is called the principle of superposition and it arises from the linearity of the equations in  $x_{t+1}, x_t$ . It is valid also for the case with  $x_t \in \mathbb{R}^t$ .