



Aalto University

Computational Engineering

SCI-A1010: Research and Academia

Luc St-Pierre

01/10/2020

Academic advising

An Academic Advisor is a teacher in your own field of study who can support you with study related issues by:

- *giving general advice on studies at Aalto,*
- *discussing study and career plans,*
- *sharing their own experience and expertise.*

Academic advising creates a link between students and staff so that:

- *You are recognized as an integral part of the academic community,*
- *We collect feedback about the programme.*

Today

- Learn about the main MSc programmes offered at the School of Engineering.
- Remember that by completing your BSc in Computational Engineering you can automatically continue your studies in one of these MSc programmes.
- More information here: <https://into.aalto.fi/display/enbsctech>

Program

14.20 MSc in Mechanical Engineering

- *Prof Sven Bossuyt*

14.40 MSc in Geoengineering

- *Prof Wojciech Solowski*

15.00 MSc in Advanced Energy Solutions

- *Prof Ville Vuorinen*

15.20 MSc in Building Technology

- *Prof Antti Peltokorpi*

A”

Aalto University
School of Engineering

M.Sc. Programme in Mechanical Engineering

Sven Bossuyt

Mechanical Engineering:

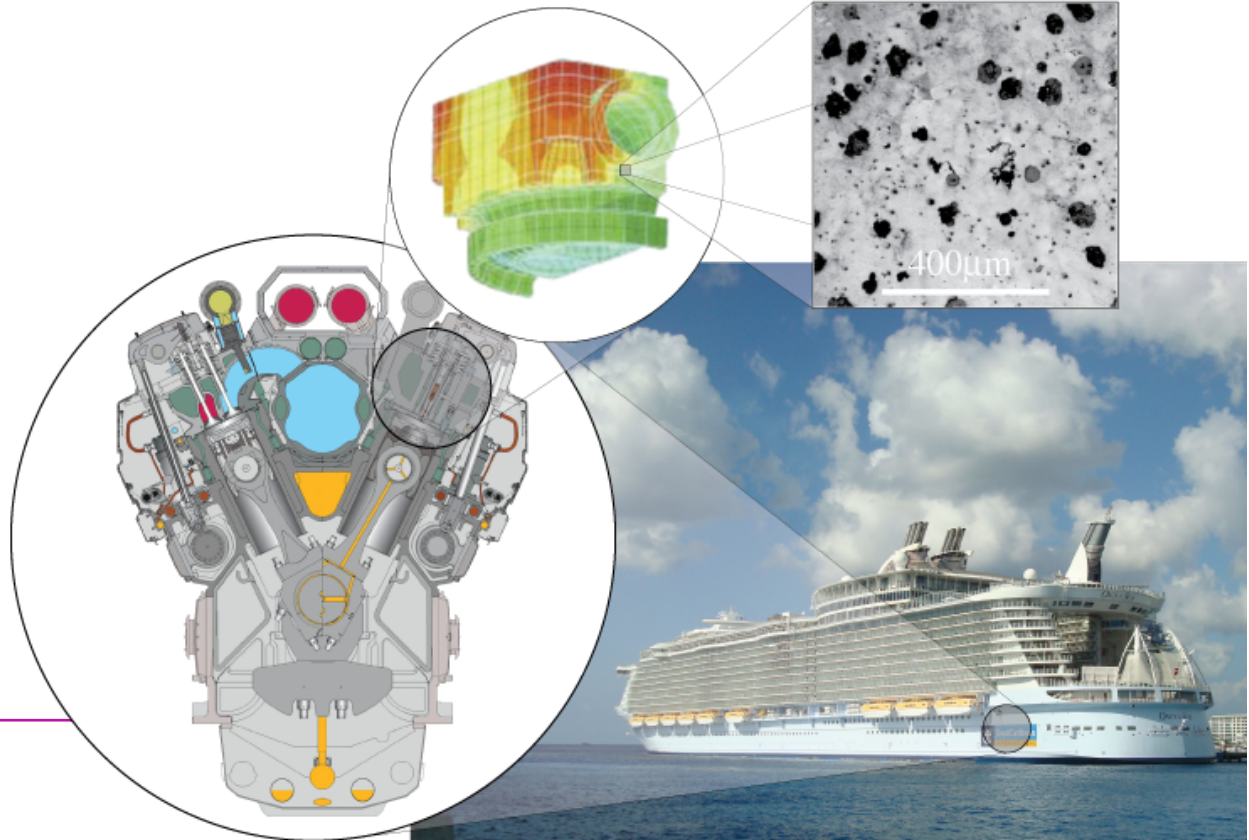
mechanics across multiple length scales

Common studies
(30 cr.)

Advanced studies
(30cr.)

Electives
(30cr.)

M.Sc. Thesis
(30 cr.)



Different kinds of engineering professions:

Systems engineers

- understanding and designing complex systems of different scales, from atomic to global

Entrepreneurial engineers

- creating innovative design necessary to develop products, processes and services that are competitive in a global economy

Engineering scientists

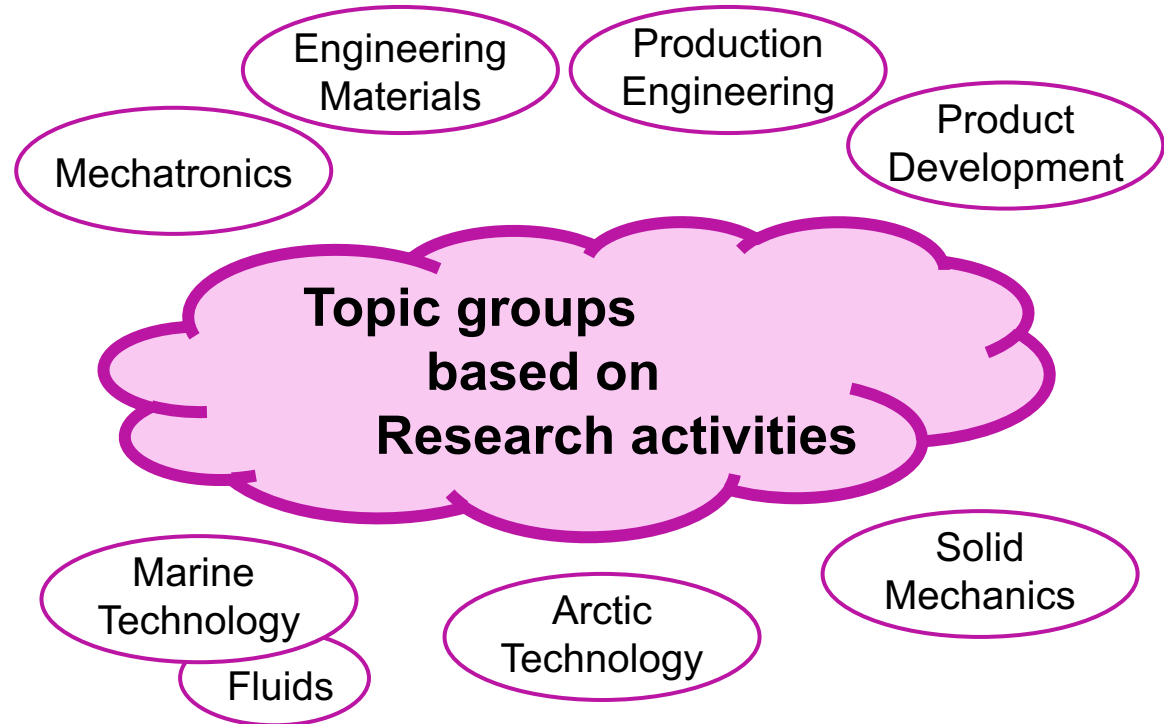
- conducting basic research, which is necessary to address compelling global challenges such as energy sustainability

Engineering managers

- leading global projects and businesses

Mechanical Engineering

Common studies (30 cr.)
Advanced studies (30cr.)
Electives (30cr.)
M.Sc. Thesis (30 cr.)



Product Development - Design Factory





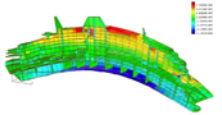
Societal impact and new regulations



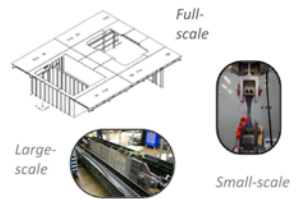
World-class cruise ships
Delivered by Turku shipyard



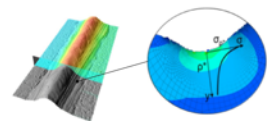
First LNG fueled icebreaker
Delivered by Arctech in Helsinki



Multi-scale homogenization



High-performing marine structures



Fatigue and fracture of new materials



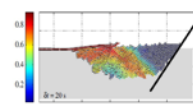
Crack nucleation and growth in polycrystalline materials



Full-scale ice-load statistics

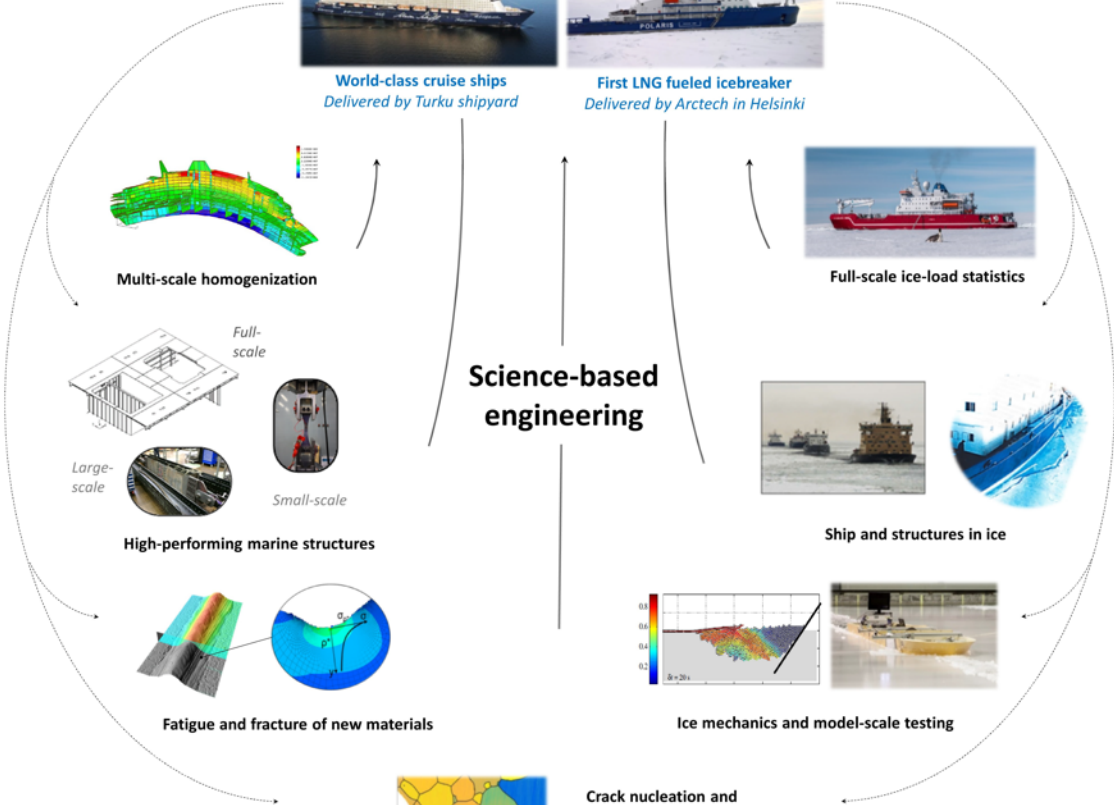


Ship and structures in ice



Ice mechanics and model-scale testing

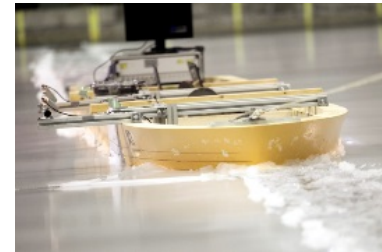
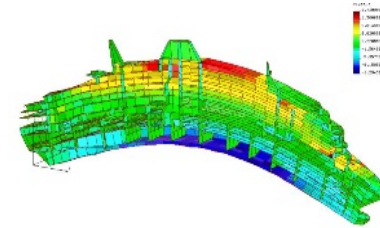
Science-based engineering



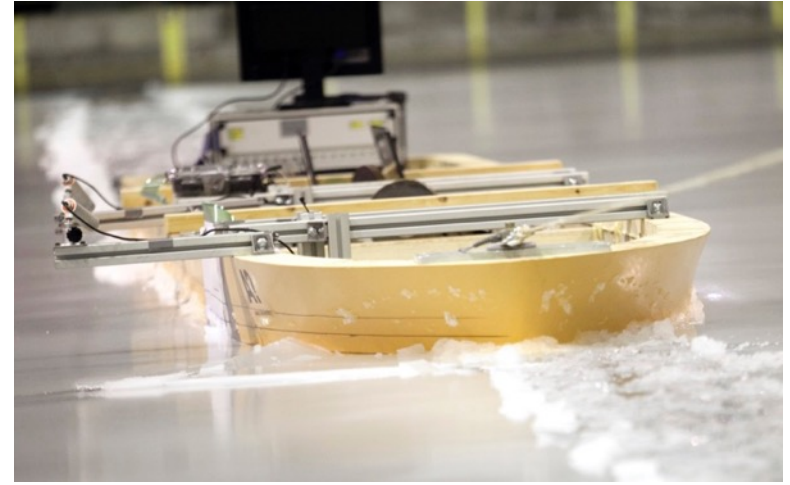
Teaching in Marine Technology

- **In-depth understanding of maritime engineering; principles for design and construction,**
 - Hydrodynamics, loads, structural analyses, stability, risk of marine traffic and winter navigation
- **Problem-based learning; theory is supported by experimental work, computer simulations, and project works**
- **Study path examples:**
 - Naval Architecture
 - Arctic Marine Technology
 - Ship Project Engineer
 - Structural Expert
 - Hydrodynamic Expert

The selected study path can be focused based on student interest by specialisation courses from other Master programme, e.g. cross-disciplinary minor



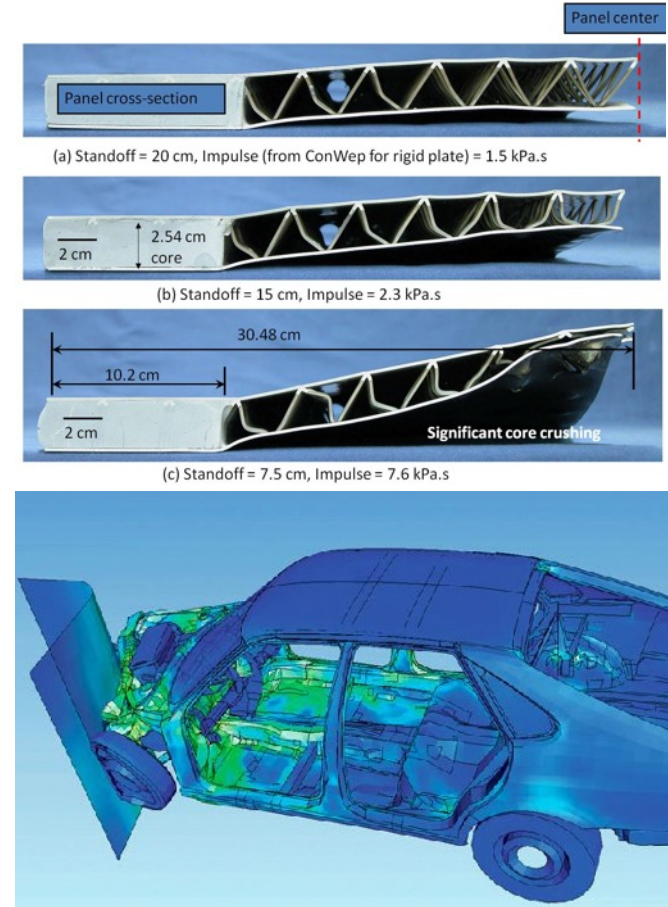
Arctic Technology



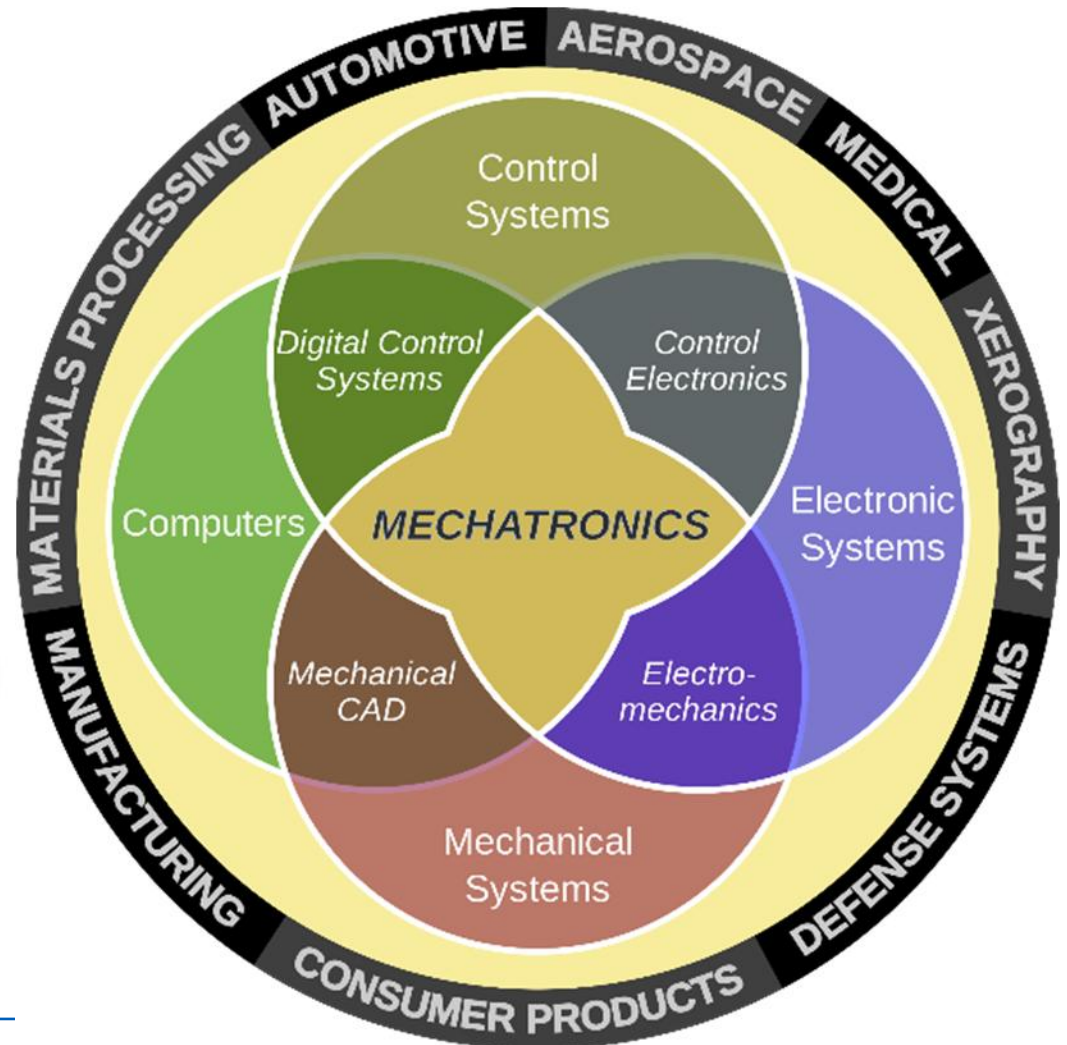
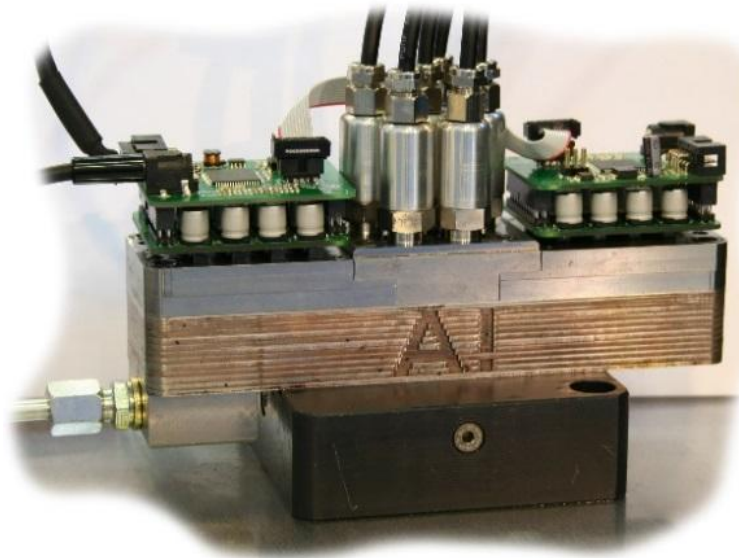
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An expert in solid mechanics

- **Studies how materials and structures deform under the action of forces and/or temperature.**
- **Has a good knowledge of:**
 - Elasticity and plasticity theories.
 - The behavior of bars, beams and plates.
- **Uses analytical, experimental and numerical methods.**
 - Including existing simulation programs.



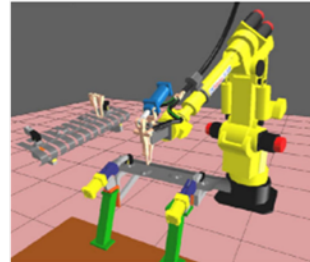
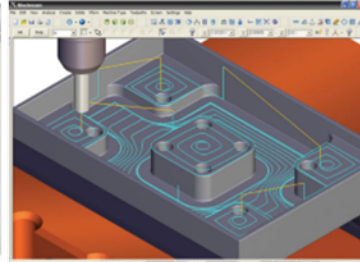
Mechatronics



Why Production Engineering ?

...because we go *From Screen to Product Machining*

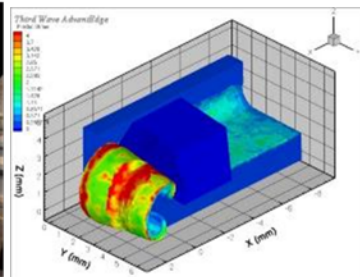
CAD model → 3D printing → 3D measuring →
→ CAM model → 5-axis machining → End product



Matsuura
MAXIA



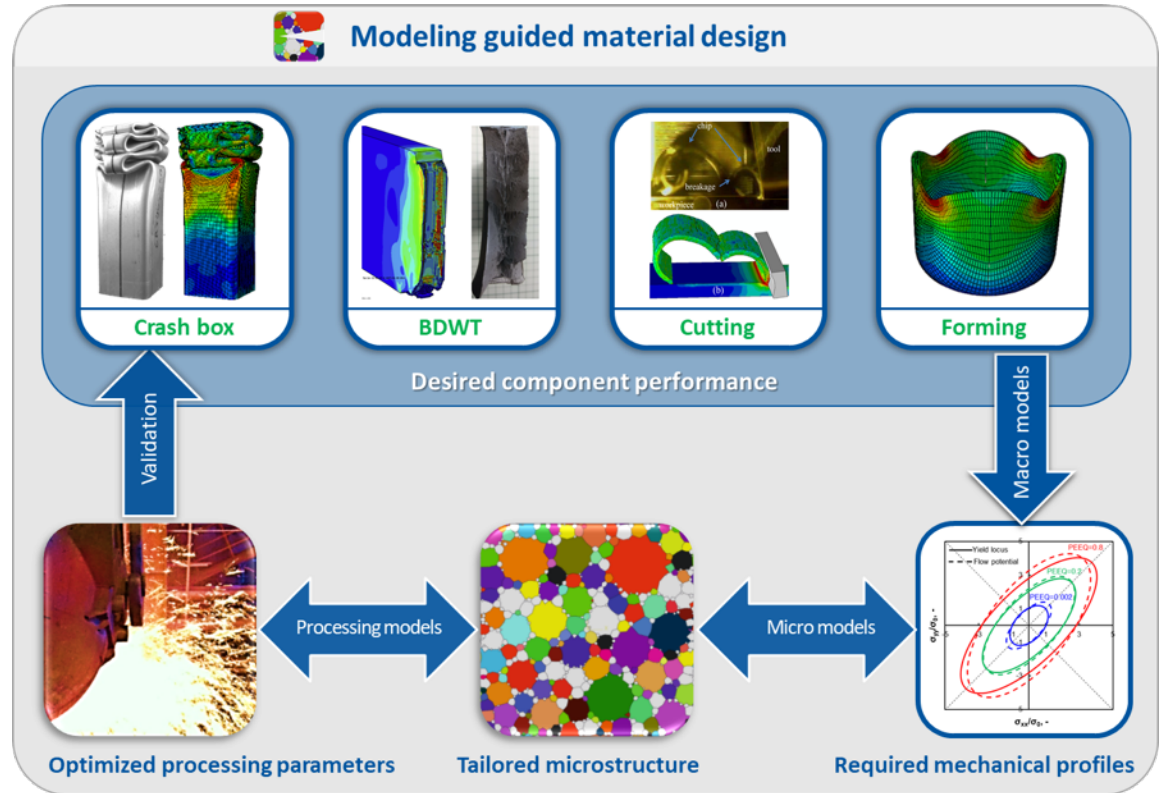
MAXIA



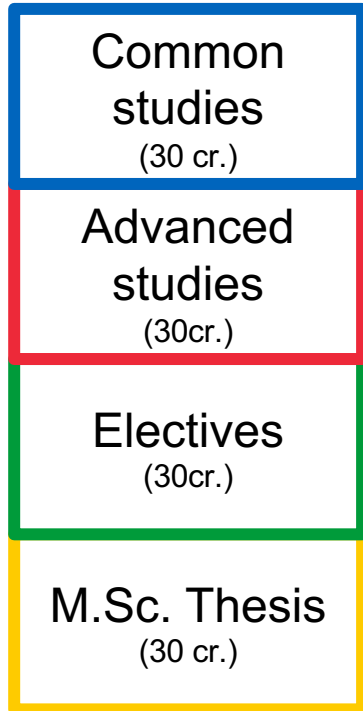
Engineering Materials research

👉 Digital material design

- ICME for steels
- Crashworthiness of DP steels
- Static and dynamic toughness transition behaviour
- Forming and machining
- Plastic anisotropy, instability, damage and fracture
- Material constitutive modelling
- Microstructure characterization
- Synthetic virtual microstructure
- Microscale testing (nano-indentation)
- Crystal plasticity modelling
- Microstructure design
- Safety of Lithium-ion batteries



Mechanical Engineering:



Starts with a project course

- Common studies are built around this course
- Range of projects with different topics

Every student builds up their own professional identity

- Course combinations are freely selectable
- Individual study paths
- Advising is important

Typical M.Sc. Thesis topics

- Energy efficiency of a digital hydraulic multi-pressure actuator for use in load-lifting applications
- Kasvun haasteet ilmanvaihdon päätelaitteiden tuotannossa
- Detecting Trash and Valuables with Machine Vision in Passenger Vehicles
- Development of rifle suppressor
- Optimization of wastewater treatment systems in passenger ship design
- Learning Partial Differential Equations from Data
- Evaluation of advanced welding techniques applied to structural components in variable frequency drives
- Economic Benefits of Modern Exothermic Feeders in Foundry Processes
- Ball tester operation and measuring accuracy analysis
- Gathering and communicating empathic user understanding in product development



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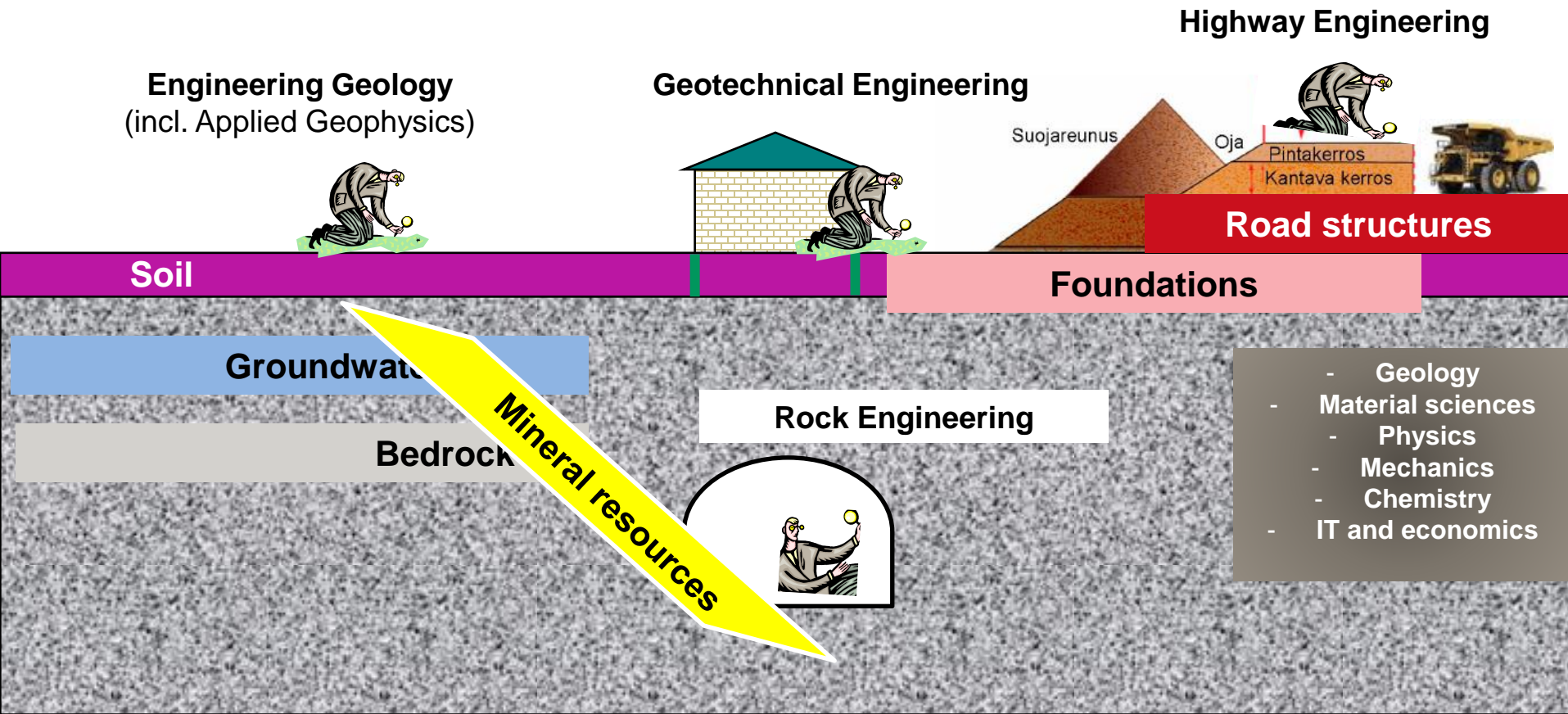
Geoengineering

Wojciech Sołowski

Geoengineering MSc programme

Geoengineering MSc is about:

- geotechnical engineering (engineering where we use soil in the structure)
- rock mechanics and tunneling
- highway engineering





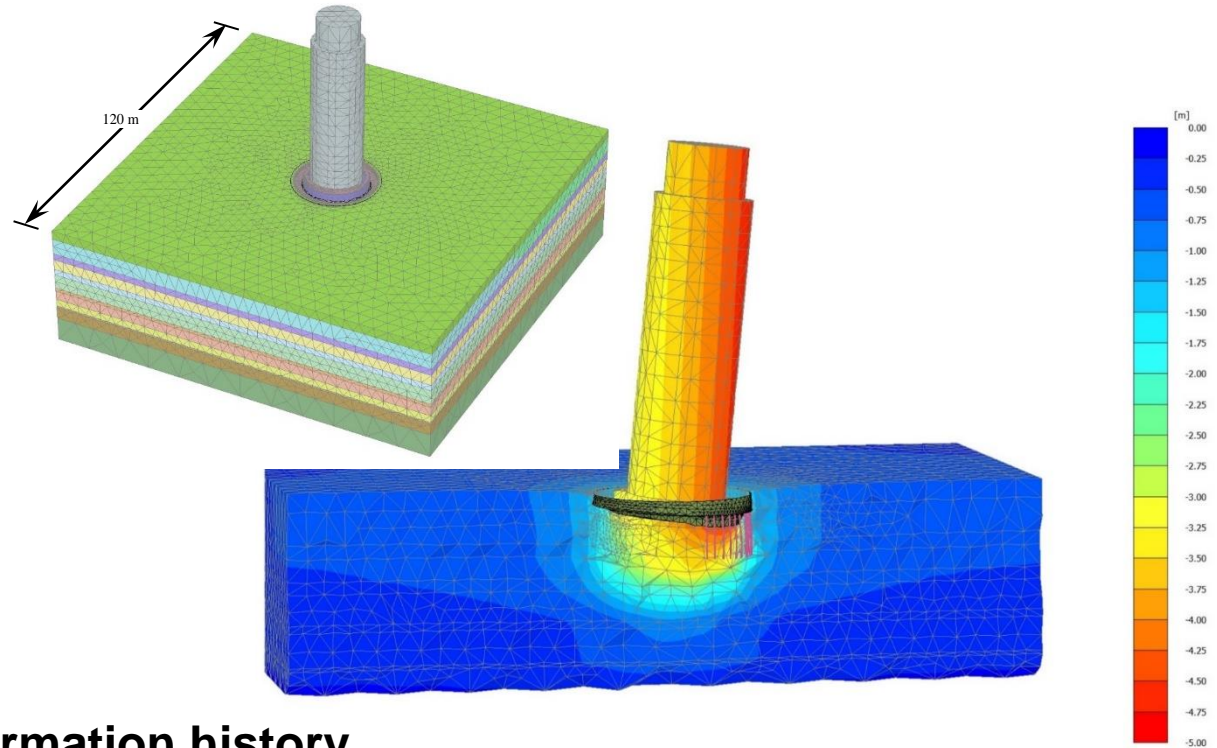
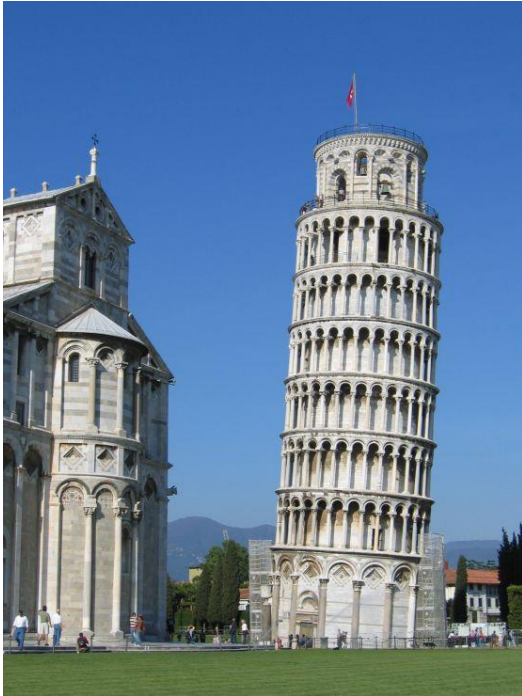
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korkeakoulu

Challenges

Wojciech Sołowski

Geoengineering MSc programme

Prediction of behaviour of complex engineering structures

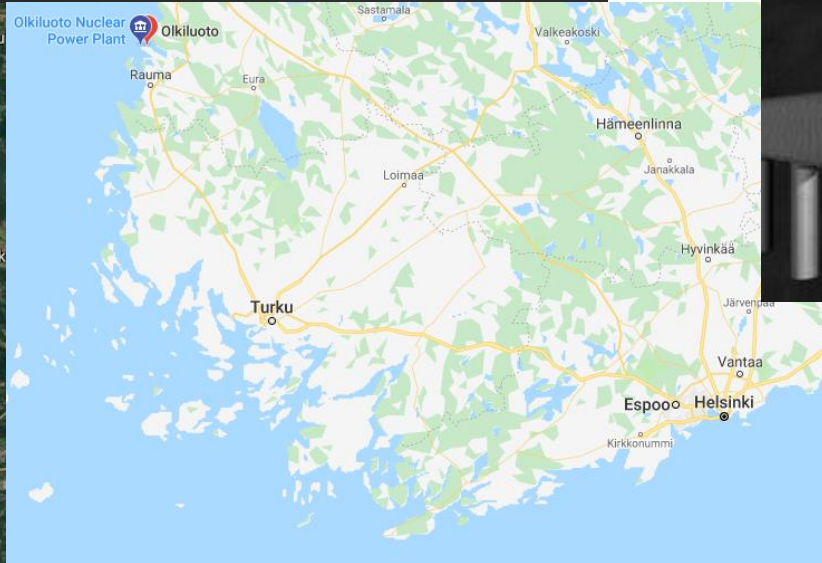
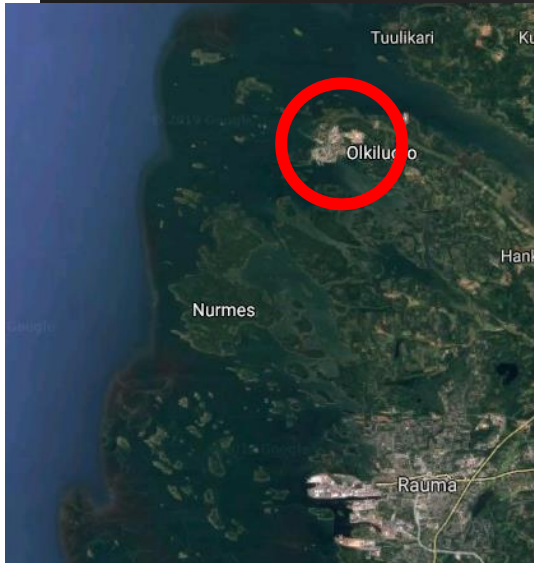
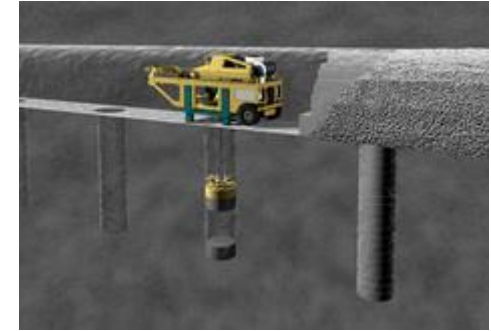
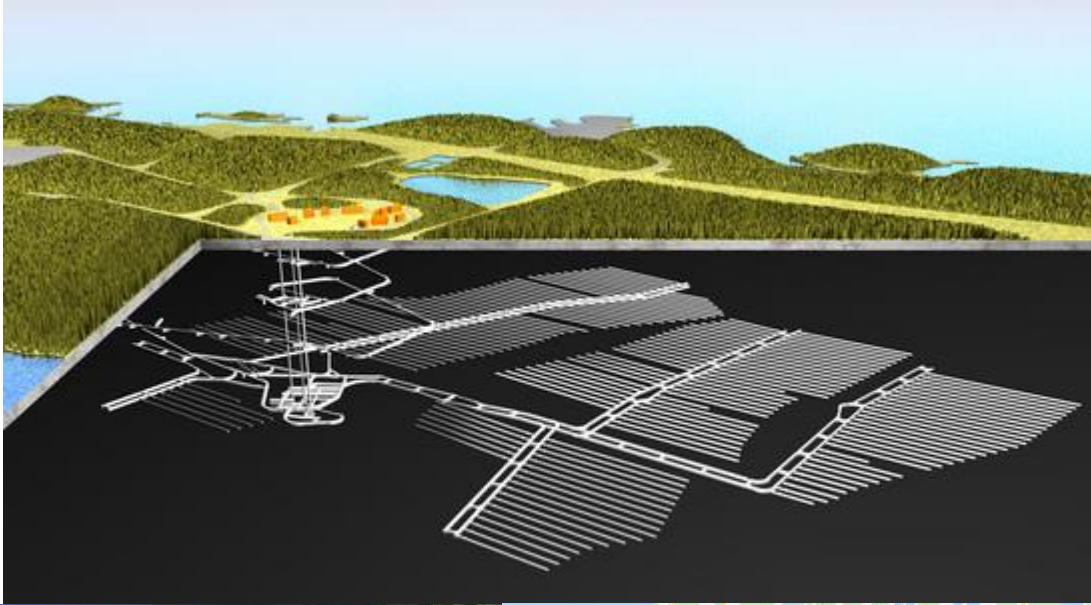


3D modelling of the deformation history of Pisa Tower and future predictions

Squegla, Nunziante, Stefano Stacul, **Ayman A. Abed**, Thomas Benz, and Martino Leoni. "m-PISE: A novel numerical procedure for pile installation and soil extraction. Application to the case of Leaning Tower of Pisa." *Computers and Geotechnics* 102 (2018): 206-215.

Geoengineering MSc programme

Safety of nuclear waste storage - Olkiluoto



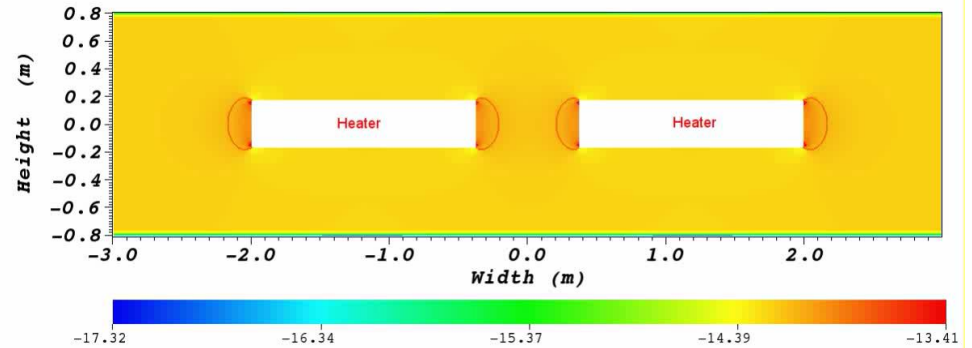
Geoengineering MSc programme

Safety of nuclear waste storage



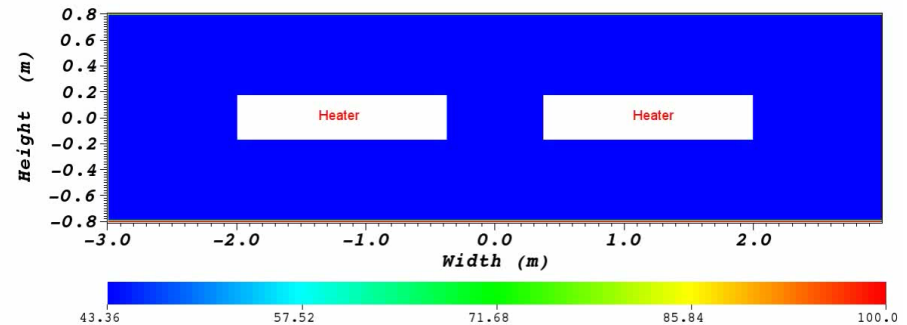
Simulation of CIEMAT Mock-Up test:
Large-scale experiment that simulates
nuclear waste sealing system

Simulation of isotropic net stress in large scale bentonite waste barrier test



Swelling pressure development

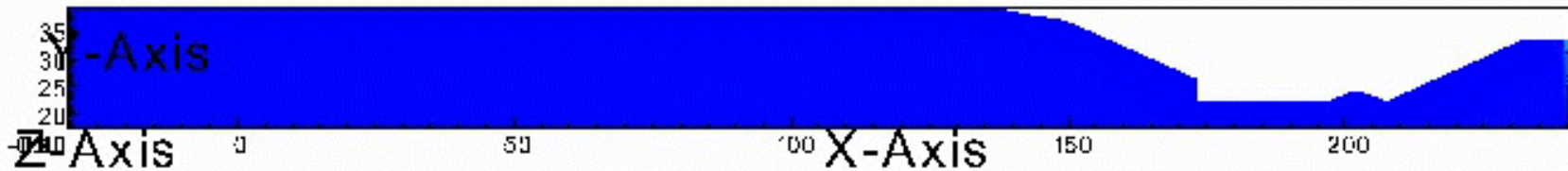
Simulation of relative humidity in large scale bentonite waste barrier test



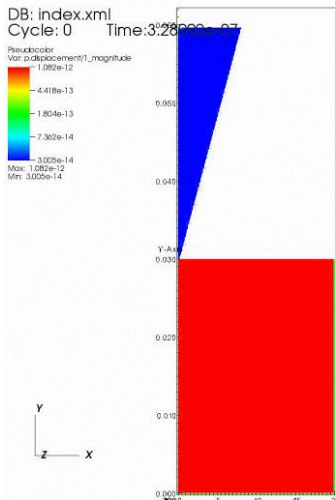
Relative humidity evolution

Geoengineering MSc programme

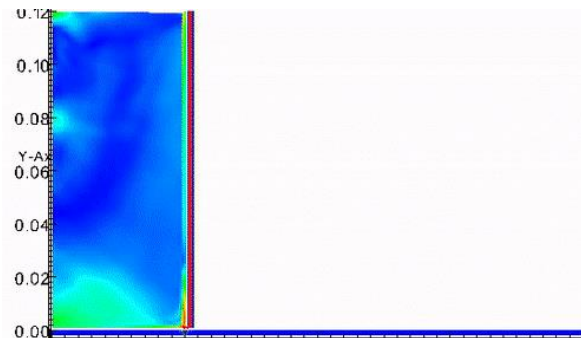
Landslides and large deformations analyses



St. Monique Landslide simulation



Fall cone test



Quickness test



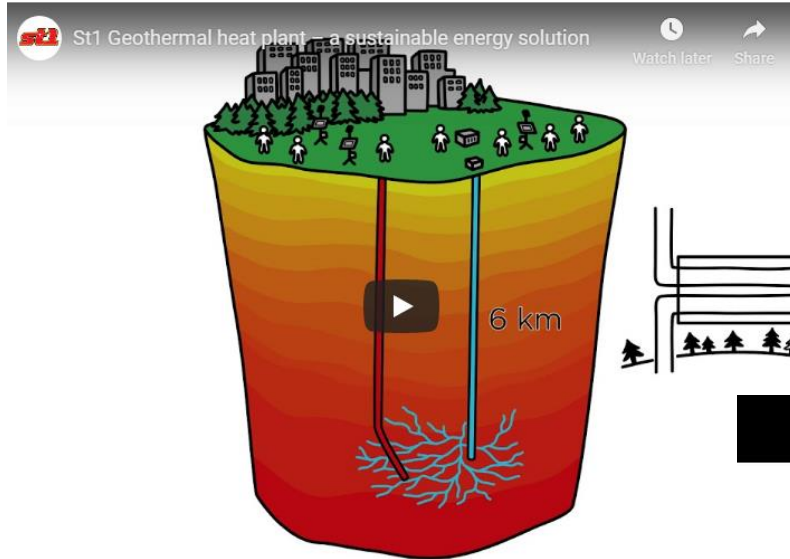
Geoengineering MSc programme

Challenge: Tallinn tunnel



Geoengineering MSc programme

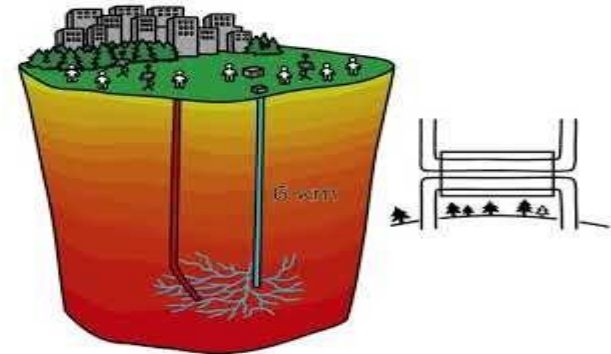
Challenge: Geothermal energy



St1 to launch the final phase of drilling the world's deepest geothermal heat wells in Otaniemi

ST1_RELEASE 03.09.19

The final drilling phase of energy company St1's geothermal heat pilot project is about to begin in Otaniemi, Espoo. The first 6.4 kilometre-deep geothermal heat well was completed last year, and the second well to a depth of 3.3 kilometres awaiting the results of water stimulation modelling. The drilling plan for the remaining part of the second well has been determined according to modelling and the actual drilling will start in September. Once complete in 2020, the plant will be the world's deepest geothermal heat production plant, which will produce heat completely without emissions.



Geoengineering MSc programme

Challenge: wind turbines and off-shore engineering

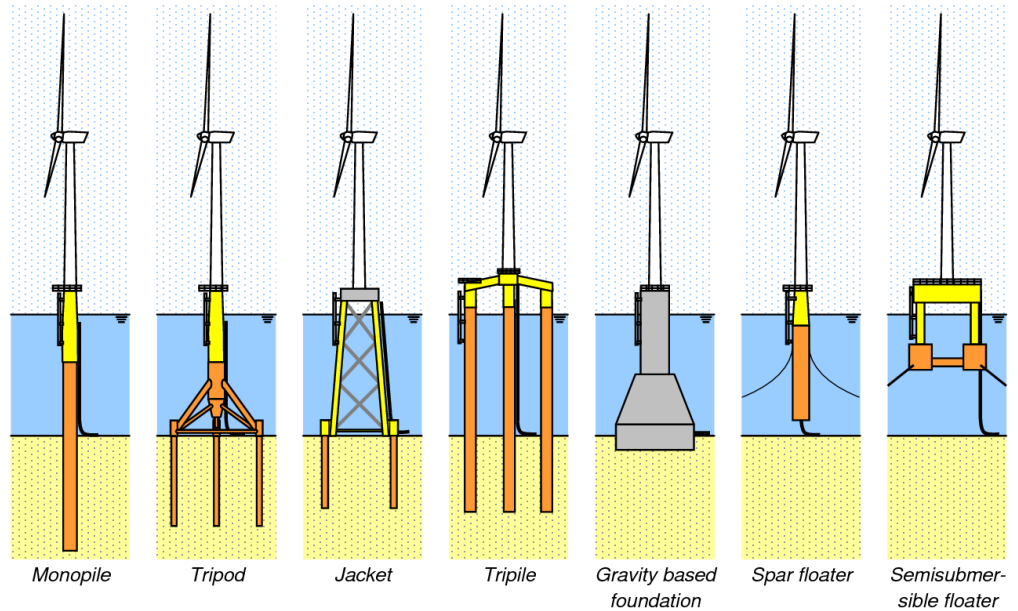
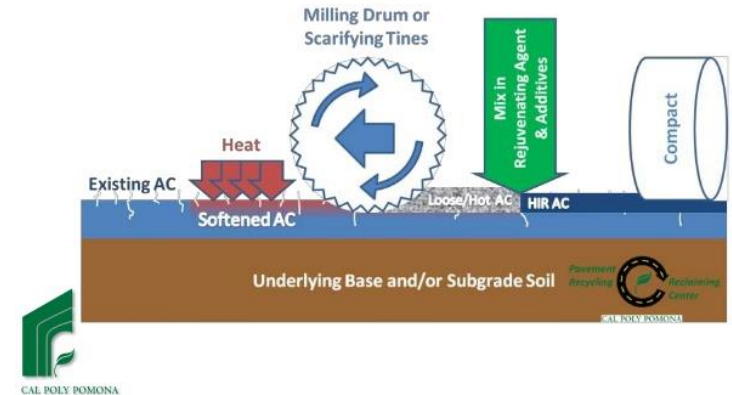


Figure 8: Existing support structure concepts

Geoengineering MSc programme

Challenge: sustainability, recycling and reuse of materials. Maintenance of roads

Hot In-Place Recycling (HIR): Remixing



Lapland firm wins US award for road maintenance tech

The award recognised a joint project involving the Rovaniemi firm Roadscanners and the Finnish Transport Agency.

Geoengineering MSc programme

Challenge: High speed railway

Finland to establish new companies to manage major rail projects

FINLAND's Ministerial Economic Affairs Committee has given the Ministry of Transport and Communications approval to establish new companies to manage the implementation of two major rail projects.



David Gubler



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Studies

Wojciech Sołowski

Geoengineering MSc programme – 1st year

Master's Program in Geoengineering timetable 2019-2020

1. autumn I	II	1. spring III	IV	V
<u>GEO-E1020 Geotechnics</u>	<u>GEO-E1030 Structural Design of Roads</u>	<u>GEO-E1040 Rock Excavation</u>	<u>GEO-E1010 Engineering Geology</u>	<u>GEO-E2020 Numerical Methods in Geotechnics</u>
<u>CIV E1010 Building Materials Technology</u>	<u>GEO-E1050 Finite Element Method</u>	<u>GEO-E2050 Bituminous Materials and Mixtures</u>	<u>GEO-E2010 Advanced Soil Mechanics</u>	<u>GEO-E2040 Rock Construction</u>
<u>CIV-E1020 - Mechanics of Beam and Frame Structures</u>	<u>GEO-E2080 Foundation Engineering and Ground Improvement</u>	<u>CIV-E4040 Reinforced Concrete Structures (CIV)</u>	<u>GEO-E3040 Geometric Design of Roads (Even years)</u>	<u>GEO-E3030 Road Maintenance and Rehabilitation (Odd years, Not in Spring 2020)</u>
	<u>CIV-E1030 Fundamentals of Structural Design (CIV, Recommended prerequisite: CIV-E1020)</u>			

[ENG-E1010 - Practical Training V \(Eg. Summer job; 10 weeks=5crs. Introduction lecture 6.11.2019 14-16- U149\)](#)

Common studies (Compulsory)	Advanced studies (Select at least 6 courses)	Elective Studies
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Geoengineering MSc programme – 2nd year

ENG-E1010 - Practical Training V (Eg. Summer job; 10 weeks=5crs. Introduction lecture 6.11.2019 14-16- U149)

2. autumn I	II	2. spring III	IV	V
GEO-E2060 Seminar in Geoengineering		Master's Thesis 30 op		
GEO-EV - Kiertotalous Infrarakentamisessa (UKI II), L (Not lectured 2019-2020)			GEO-2090 Georakentamisen projektikurssi	
GEO-E2071 Special Assignment in Geoengineering 1-10cr				
GEO-E2030 Rock Mechanics	WAT-E2140 Sustainability in environmental engineering	CIV-E2050 Operations management in Construction	WAT-E2150 Environmental Risk Analysis (Not lectured 2019-2020)	WAT-E2170 Circular economy in environmental engineering (Not lectured 2019-2020)
SPT-E1020 Transport Systems Planning				
	CIV-E1040 Construction management			
	CIV-E2010 Building Information Modelling in Construction (Not lectured 2019-2020)			

Common studies (Compulsory)	Advanced studies (Select at least 6 courses)	Elective Studies
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Geoengineering MSc programme: **welcome!**



Professor Wojciech Sołowski
Geotechnical Engineering
Director of Geoengineering



Professor Mikael Rinne,
Rock Mechanics



Professor Leena Korkiala-Tanttu,
Geotechnical Engineering



Professor Jussi Leveinen,
Engineering Geology

Study Geoengineering and specialise:

- **Geotechnical Engineering**
- **Rock Mechanics / Tunneling**
- **Highway Engineering**

Close links to industry:

- **high salary!**
- **lack of monotony!**
- **new technologies!**

Be part of:

- **Tunnel to Tallinn design**
- **High speed railway update**
- **Wind turbines foundations**
- **Large infrastructure projects**

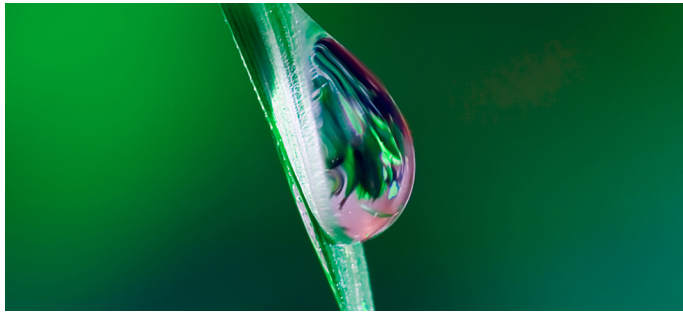
Study Geoengineering and lead the change for the sustainable future in construction!



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Thank you!

Wojciech Sołowski



Program: Advanced Energy Solutions

Example major: Sustainable Energy Conversion Processes

Prof. Ville Vuorinen, Professor in Charge for SEC major
Aalto University, School of Engineering
Oct. 1st 2020
ville.vuorinen@aalto.fi



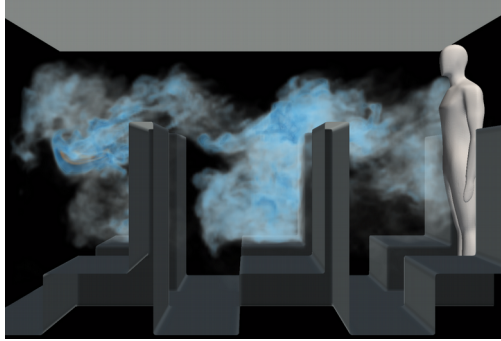
The EU is committed to a carbon neutral Europe by 2050, while Finland's respective target is already in 2035.

To reach this goal, energy conversion processes need to be designed, re-designed or improved and understood based on natural sciences and interaction between different disciplines.

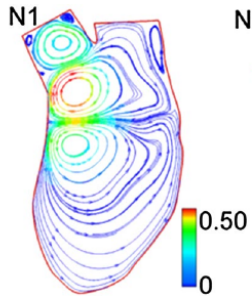


Fluid flows and computational fluid dynamics (CFD)

Biomedical flows and safety



Vuorinen, Kahila (2020)



Doost et al., (2016)

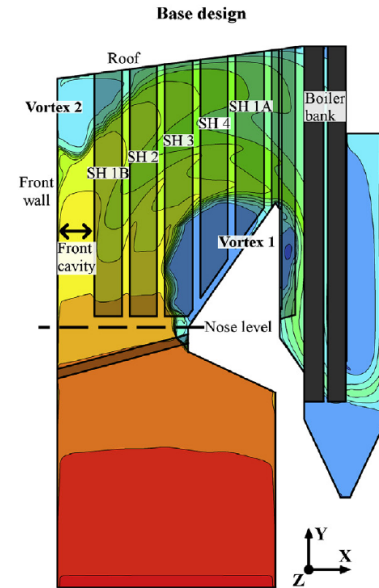
Generic liquid and air flows



Energy

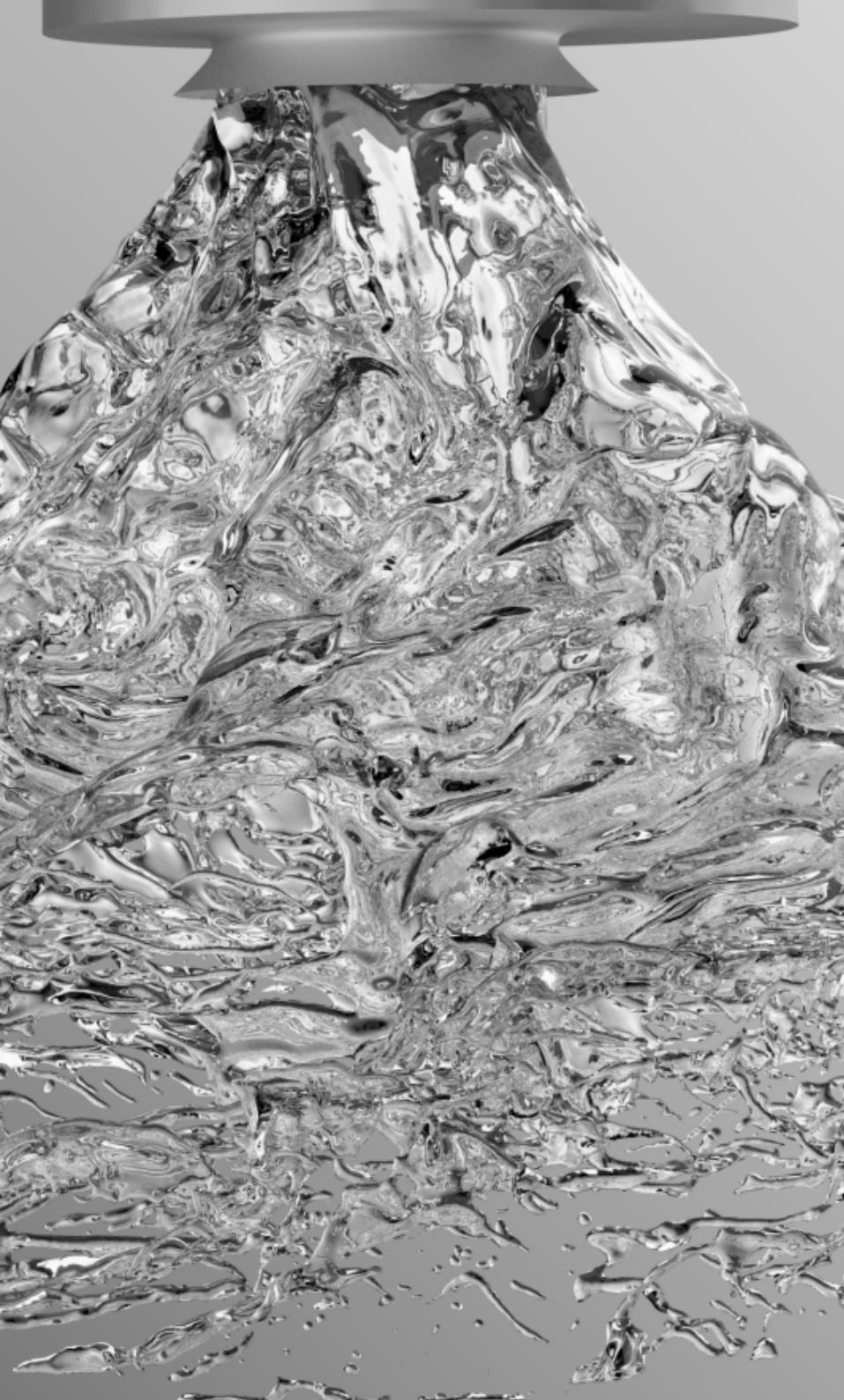


Wehrfritz, Vuorinen et al. (2015)



Maakala, Järvinen, Vuorinen, Energy, 160, 361-377, (2018)

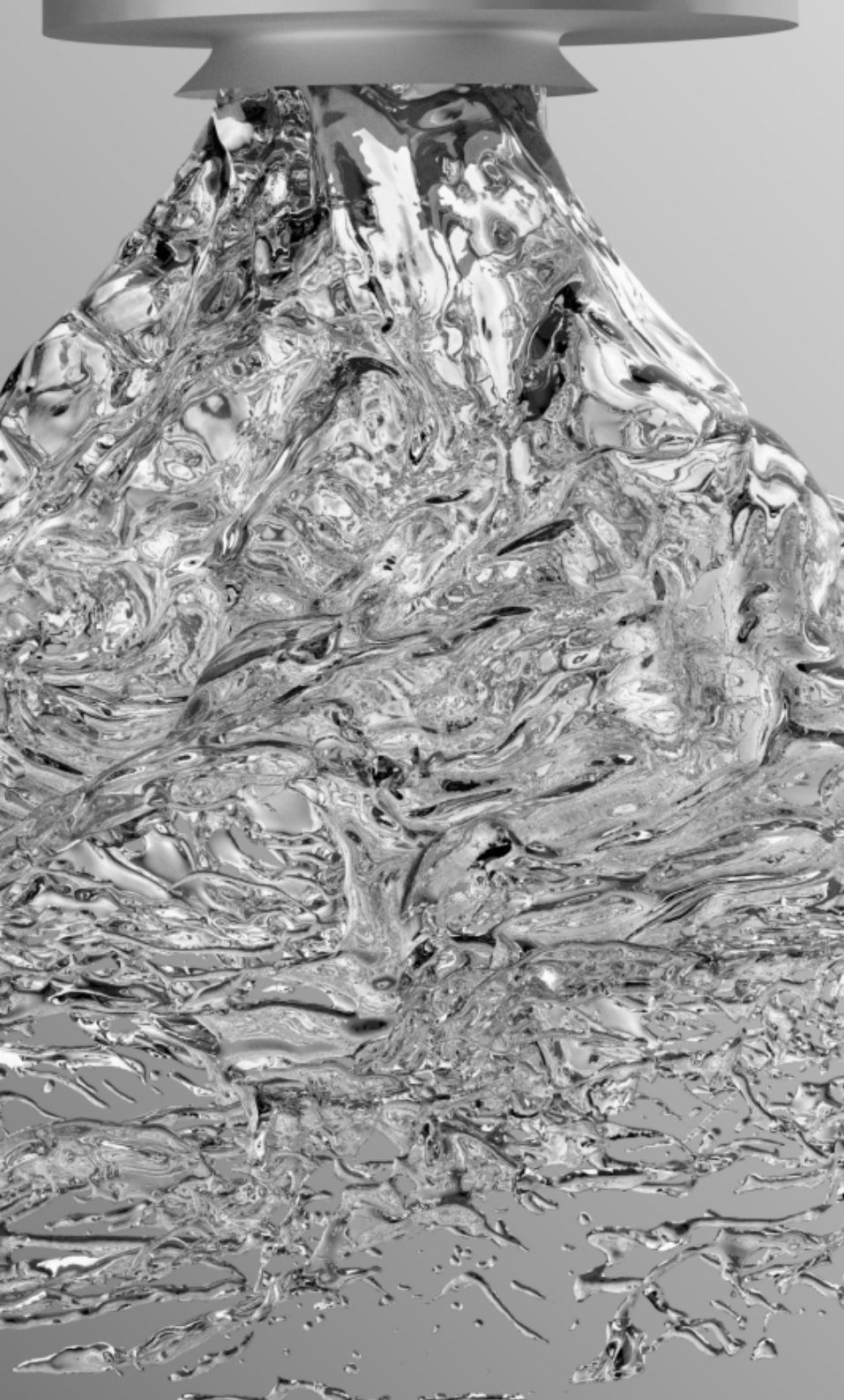




Focus of the Energy Conversion Group at Aalto University:

- 1) Carbon neutral clean energy conversion
- 2) Storage of energy into fuels and chemical compounds
- 3) Interactive combustion of fuel blends
- 4) Advanced **3d CFD simulation** and **modeling**

Figure: Simulation of biofuel injection
E.Laurila, V.Vuorinen et al. Int.J.Multiphase Flow (2019)



Energy Conversion Group



Prof. A. Santasalo-Aarnio



Prof. M. Larimi

+ 35 researchers



Prof. M. Järvinen



Prof. V. Vuorinen

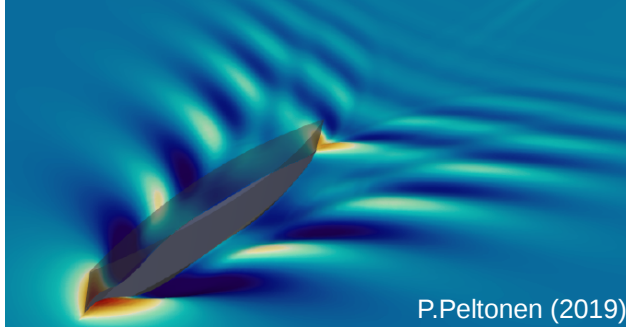
Figure: Simulation of biofuel injection
E. Laurila, V. Vuorinen et al. *Int. J. Multiphase Flow* (2019)

My **CFD** team on computational fluid dynamics modeling

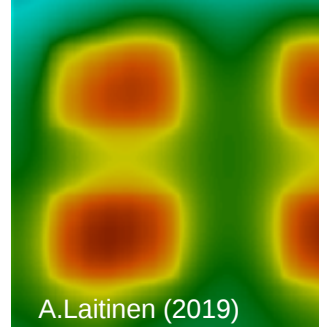




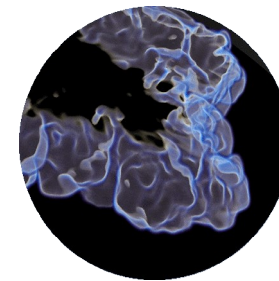
A.Artman (2018)



P.Peltonen (2019)



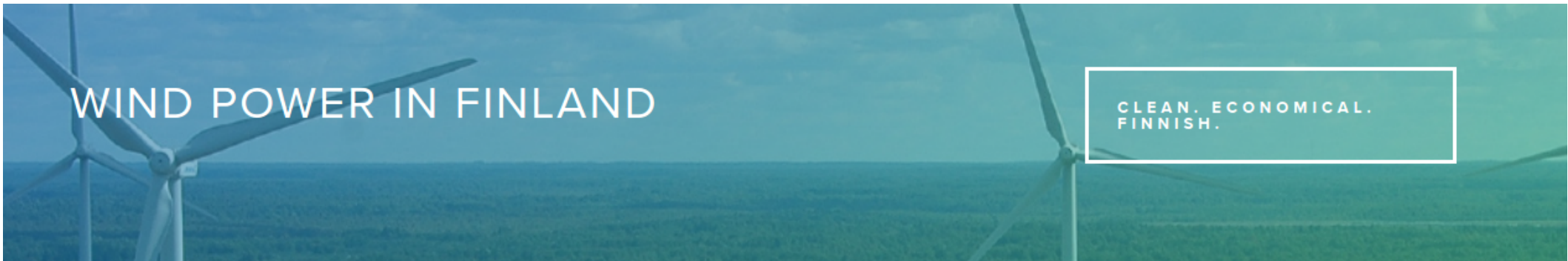
A.Laitinen (2019)



Ghaderi, Vuorinen et al.
Appl.Energy (2019)



~700 wind parks in Finland producing ~2000MW and the numbers are growing rapidly!



Wind power in Finland

[How much wind power to Finland?](#)

[Environmental impacts of wind power](#)

[Wind energy and employment](#)

[Wind power in cold temperatures](#)

[Wind power and the national grid](#)

[Wind power projects in Finland](#)

[PPA \(power purchase agreement\)](#)

[Statistics](#)

[Information for the developers](#)

[10 reasons to choose wind power](#)

[Links](#)

[Home](#) [Wind power in Finland](#) [Wind power in Finland](#)



About wind power in Finland

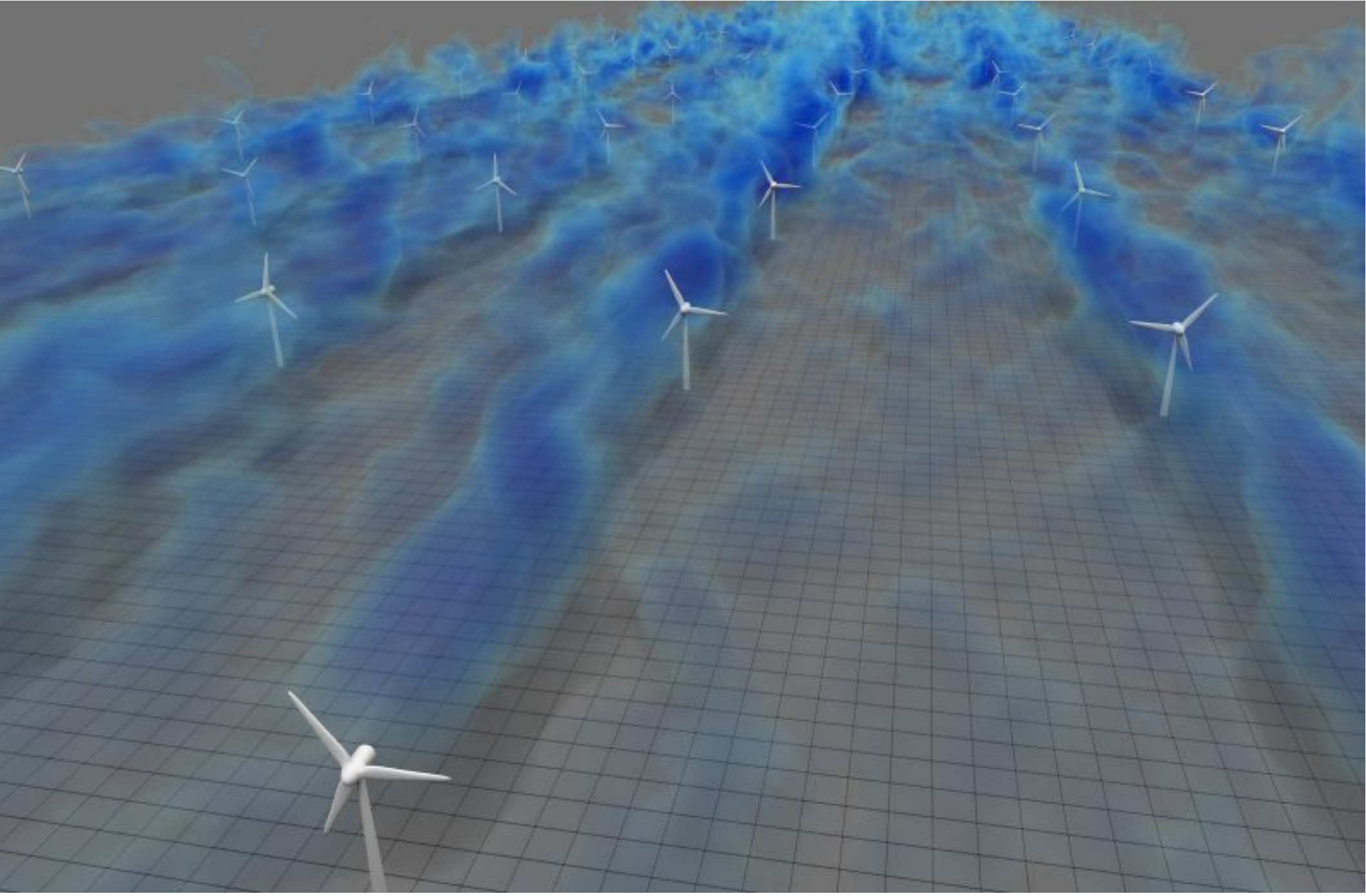
In Finland, wind power construction began later than in many other European countries. However, from 2012 to 2013, wind power construction has gained momentum and national construction and production statistics have been broken year after year.

At the end of 2018, there were 698 installed wind turbine generators, with a combined capacity of 2041 MW. They generated 6,7% of Finland's electricity consumption in 2018. No new wind turbines were built in Finland in 2018, but annual wind power production increased by more than 20 per cent to 5.8 TWh.

Finland has the potential to increase wind power capacity considerably. The objective of the wind power industry is to achieve at least 30 TWh of annual wind power production in Finland in 2030, which corresponds to approximately 30 per cent of Finland's electricity consumption at that time.

Fluid dynamics: CFD simulation of a wind park

Reference: <https://pof.tnw.utwente.nl/research/turbulencebubbles/windles>



Wärtsilä Smart Technology Hub, next-generation innovation and production centre, to implementation phase in Vaasa

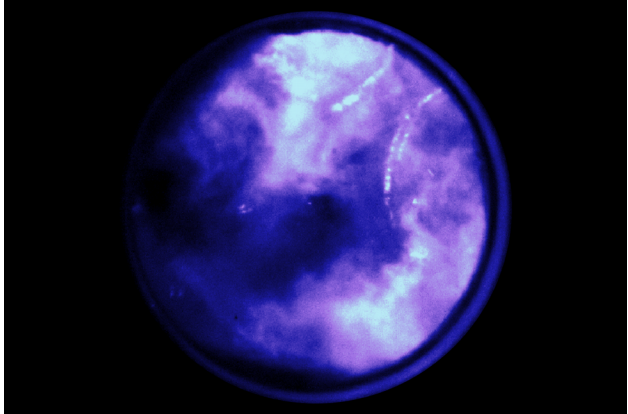
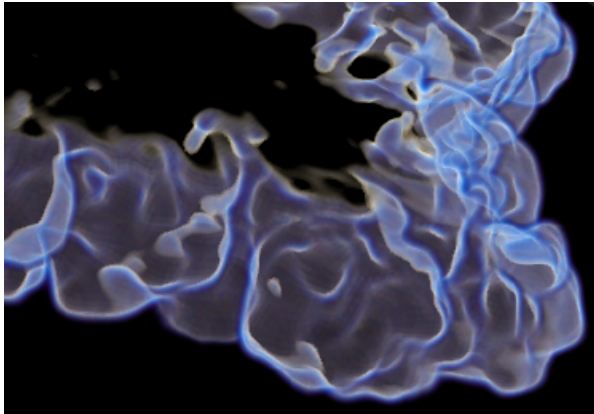


Fluid dynamics & thermodynamics & heat transfer & chemistry: Clean combustion and alternative fuels



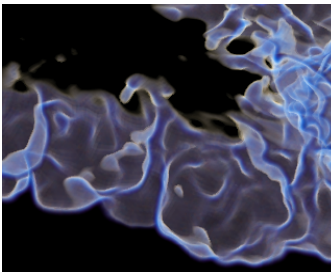
Autonomous shipping

Cleaner combustion

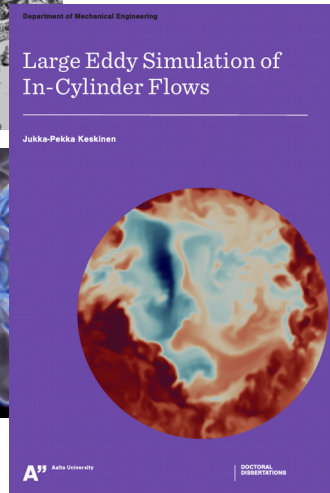


Sustainable energy conversion processes – processes developed based on **science** offering long term solution to energy challenge

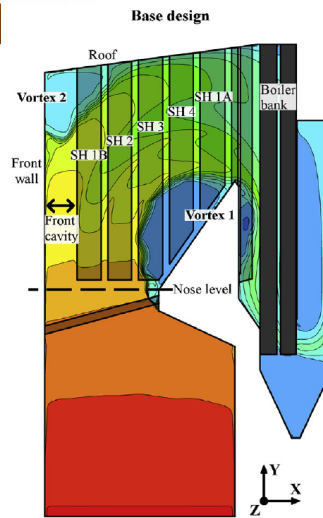
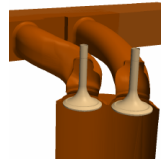
$$H=U+pV$$



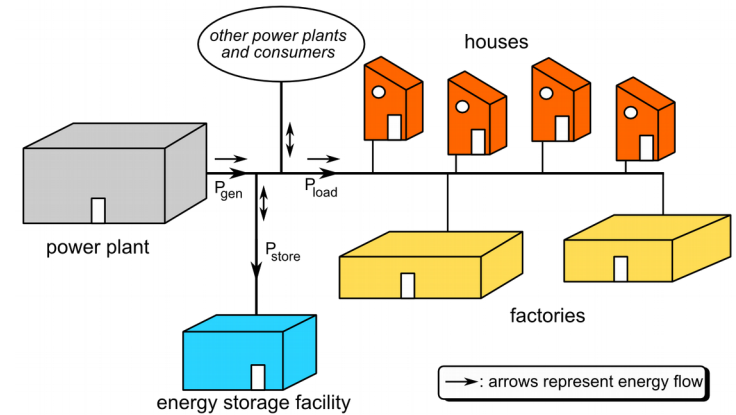
$$pV=nRT$$



Ghaderi-Masouleh, Vuorinen et al.
Applied Energy, (2018)



Maakala, Järvinen, Vuorinen, Energy, 160, 361-377, (2018)



$10^{-6} \text{ m} - 10^{-2} \text{ m}$

$10^{-6} \text{ m} - 1 \text{ m}$

$10^{-6} \text{ m} - 100 \text{ m}$

$10^{-6} \text{ m} - 1000 \text{ km}$

Science based solutions:

Mathematics, Physics, Chemistry, IT →

Fluid Dynamics, Thermodynamics, Heat transfer →

Computational Fluid Dynamics, Process Simulation, Modelling, Experiments, Optimization, ...

Rough outline of SEC major

The major studies (66 cr) are divided into:

Compulsory: programme common courses (16 cr), major common courses (20 cr)

Advanced studies: (30 cr).

Example study paths:

1) Conversion and Storage, 2) Methods and 3) Systems and Technologies.

Learning outcomes

- 1) Natural phenomena and energy
- 2) Holistic view on energy systems
- 3) Analysis and evaluation skills
- 4) Use science for sustainability

The idea of the study paths is to show the students what kind of career options would be possible from this major, and what kind of courses would be useful in obtaining the required core competence. For all study paths, all AAE students will take the following courses, in total 16 credits.

AAE-E1000	Introduction to Advanced Energy Solutions	I-II	1. year
ELEC-E8422	An Introduction to Electric Energy	I-II	1. year
31C01300	Energy and Environmental Economics	V	1. year

The following Major Common courses, in Sustainable Energy Conversion major are mandatory for everyone, 20 credits.

MEC-E1020	Fluid Dynamics	I	1.year
EEN-E1020	Heat Transfer	II	1.year
EEN-E1030	Thermodynamics in Energy Technology	I-II	1.year
AAE-E2005	Thermochemical Energy Conversion L	III-IV	1.year

These above-mentioned courses form a solid basis for three different study paths, introduced below.

Study path: Conversion and Storage

The Conversion and Storage study path is aimed at students who are keen on understanding different processes in energy conversion and storage technologies, especially renewable energy. Students who study this path will become experts able to work in the energy and process industry as technical experts. This study path provides a deep understanding of the processes and gain an ability to improve process operation, maximize process efficiencies and to understand theoretical limitations. A typical job in Finland would be in energy companies such as Fortum, ST1 or Helen.

AAE-E3090	Renewable Energy Engineering	III-IV	1. year
CHEM-E4255	Electrochemical Energy Conversion	II	1. or 2. year
AAE-E3100	Energy Carriers L	I	2. year
AAE-E3070	Electrical Energy Storage Systems L	IV-V	1. year
AAE-E3080	Thermal Energy Storage Systems L	I	2. year
AAE-E3120	Circular Economy for Energy Storage L	I-II	2. year
EEN-E1040	Measurement and Control of Energy Systems	I-II	1. or 2. year
EEN-E3002	Power Process Simulation	I-IV	1. year
EEN-E3005	Exercises in Energy Technology	I-V	1. or 2. year
AAE-E3000	Advanced Energy Project	I-II	2. year

Study path: Methods

The Methods study path is aimed at students who are motivated in learning concrete R&D design using experimental and/or simulation methods. The students learn various measurement and simulation methods applying fluid dynamics, heat transfer and thermodynamics in practice. The study path enables R&D work in industry or research. For example, the path offers a possibility to become an expert in the emerging R&D topics involving energy process simulation and CFD modeling. A typical career opportunity in Finland would be in simulation companies such as Elomatic, Universities, VTT, and boiler and component manufacturers such as Andritz, Valmet, Oilon and Sumitomo Foster Wheeler.

EEN-E1040	Measurement and Control of Energy Systems	I-II	1. or 2. year
EEN-E3002	Power Process Simulation	IV-V	1. year
EEN-E2001	Computational Fluid Dynamics	III-IV	1. year
AAE-E3030	Numerical Modelling of Multiphase Flows	IV-V	1. year
MEC-E2010	Computational Fluid Modelling L	I-II	2. year
EEN-E2004	Mass Transfer	III-IV	1. year
CHEM-E7190	Process Dynamics and Control P	II	2. year
CHEM-E6115	Thermodynamics of Modeling and Simulation	III-IV	1. year
EEN-E3005	Excercises in Energy Technology	I-V	1. or 2. year

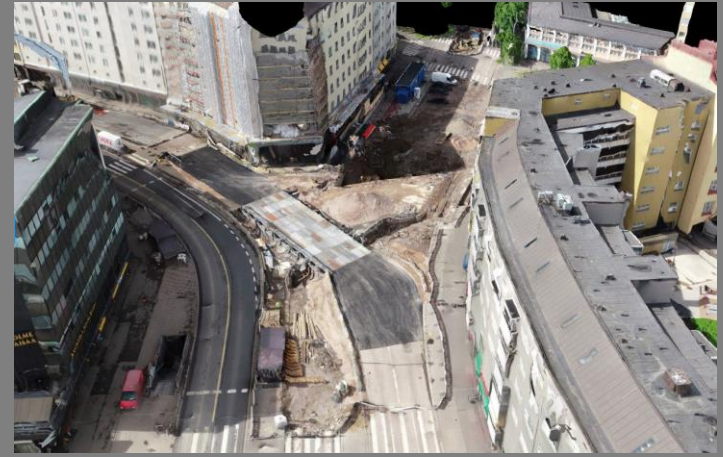
Study path: Systems and Technologies

The Systems and Technologies study path is a perfect fit for a student who wants to work on developing and analyzing renewable technologies, and understand the operation of power plants, factories and energy systems as a whole. It is possible to become an expert in wind, solar or bioenergy applications. A typical job in Finland would be in renewable energy companies such as ST1 or Helen. There is a high demand for R&D experts on wind and solar power installations in various SME's. Also, developers for other sustainable bioenergy applications are constantly needed.

AAE-E3090	Renewable Energy Engineering	III-IV	1. year
CHEM-E1100	Plant Biomass	I-II	2. year
EEN-E1010	Power Plants and Processes	I-II	1. or 2. year
EEN-E3006	Energy Markets	I	1. or 2. year
PHYS-E0483	Advances in New Energy Technologies	III-IV	1. year
PHYS-E6570	Solar Energy Engineering	III-IV*	1. or 2. year
PHYS-E6571	Fuel Cells and Hydrogen Technology	III-IV*	1. or 2. year
PHYS-E6572	Advanced Wind Power Technology	I-II*	1. or 2. year
21E16100	Energy Business and Innovation	V	1. year
EEN-E3005	Excercises in Energy Technology	I-V	1. or 2. year
AAE-E3000	Advanced Energy Project	I-II	2. year



Aalto University
School of Engineering



Building Technology – Master's Programme

1.10.2020

Antti Peltokorpi
Assistant Professor

Buildings and Structures in Society

- **Built environment in Finland:**
 - 18 % of GDP
 - 20 % work force
 - 70 % investments and 73 % national wealth
 - 38 % CO₂ emissions
 - 42 % energy consumption
- **We use 90 % time in indoor environment and 99 % in built environment**



Plenty of opportunities for disruptive innovations

1. **Big data, situational awareness, algorithmic design and engineering**
2. **Sustainability as competitive advantage**
3. **New materials and production methods**
4. **Platform-based business models**
5. **Integrating science with human and knowledge management**



Building Technology Master's programme (CIV)

- *Creating safe and healthy built environments*
- *Combining the global needs for energy efficiency and sustainability with the characteristics of a good living environment*



Building Technology –programme

The programme deals with

- Design
- Construction
- Use and maintenance

of civil engineering structures,
such as buildings and bridges



Study paths:

- Aging Management of Structures
- Analysis and Simulation in Civil Engineering
- Bridge Engineering
- Building Physics
- Construction Management
- Design of Concrete Structures
- Design of Steel Structures
- Design of Wooden Structures
- Fire Safety Engineering
- Indoor Environment

More: <https://into.aalto.fi/display/enciv>

2.10.2020

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Curriculum: Academic year 2020-2021

1. autumn		1. spring		
I	II	III	IV	V
Common studies 30 cr (compulsory)		Advanced / Elective 30 cr		
Mechanics of beam and frame structures Baroudi	Engineering computation and simulation Niiranen	Reinforced Concrete Structures Puttonen	Steel Structures Wei Lu	Strategic management in construction Peltokorpi
Heat and mass transfer in buildings Xiaoshu Lu	Fundamentals of Structural Design Markou	Operations management in construction Seppänen	Finite element methods in civil engineering Niiranen	Applied building physics and design Xiaoshu Lu
Building materials technology Al-Neshawy	Construction management Peltokorpi	Fire dynamics and simulation Hostikka	Indoor air quality Salonen	Material modelling in civil engineering Baroudi
		Mechanics of plate and shell structures Niiranen	Stability of structures Baroudi	Experimental methods in building materials Punkki
		Concrete Technology Punkki	Production technology of concrete structures Punkki	Timber Engineering Fink
		Geometry & Lightweight Filz	Parametric Engineering Filz	
15	15	10-15	10-15	10-15

60

2. autumn		2. spring		
I	II	III	IV	V
Advanced / Elective 30 cr		Master's Thesis 30 cr		
Prestressed and precast concrete structures Puttonen	Design of bridges Weiwei Lin			
Timber structures Fink	Engineering design exercises Wei Lu			
Composite steel structures Wei Lu	Design of energy efficient buildings Bordbar			
Fire risk and evacuation analysis Hostikka	Maintenance and repair of structures Sistonen			
Indoor environment technology Salonen	Design process management Seppänen			
Informed Structures Filz				
15	15		30	

60



MSc thesis topics in August 2020

- **Wood engineering as an expert service to increase sustainable construction**
- **Evaluation of bending stiffness for reinforced concrete beams supporting the raised base floor of a tall building**
- **Effect of non-uniform temperature field on the behavior of a steel member exposed to fire**
- **Analysis of Lateral Load Transfer from Intermediate Floor to Shear Walls in Multi-story Timber Modular Buildings**
- **Analysis of a hybrid energy system for a new neighborhood**
- **Cylindrical post-tensioned concrete tanks: Structural analysis utilizing a parametric design model**
- **Managing Complex Construction Projects Using a Big Room Environment**
- **Freeze-thaw durability of microsphere concrete**
- **Using bathroom modules in high-rise construction in order to reduce construction lead time**
- **Comparison between traditional and outsourced logistics on construction site**

Sustainable development goals (SDGs)

**Closest to CIV
Building
Technology**



Working life skills

- Analytical, logical and critical thinking,
- Creative problem solving,
- Multidisciplinary teamwork and collaboration, and
- Communication for scientific and technical professionals

The aspects of **professional ethics** and **social and environmental responsibility** are integrated into the education of the programme.

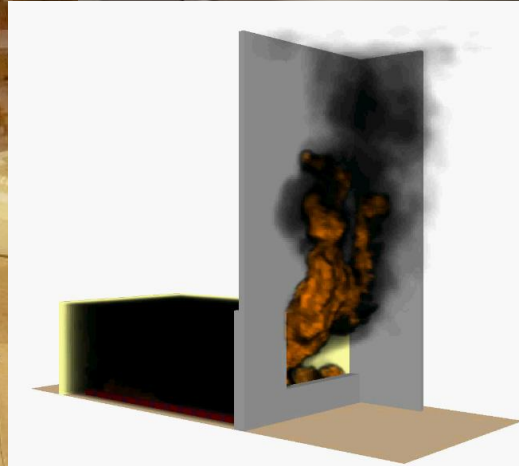


Professional knowledge and skills in civil engineering

... for the future careers in **industry**, **research**, **education** or **authority**.

Based on the individual selections, the students can learn to

- **identify** physical phenomena, and **use** experimental, mathematical and computational methods to **examine and model** them,
 - **assess** the structures and indoor environments with respect to their performance regarding the context-specific loads and physical phenomena,
 - **comprehend** the fundamental theories and concepts of structural engineering and building physics, and use them for **designing** steel, concrete and timber structures and buildings,
 - **apply** the appropriate experimental methods for the analysis of mineral-based materials, and
 - **describe** alternative management methods and use them for **planning** and **controlling** construction processes.
-



The construction sector looks forward to 2030

Building 2030 is a consortium that develops a vision for the Finnish construction sector in the year 2030 and to work toward implementing it. This is undertaken to prepare for future changes in the field of construction – digitalisation, rapid urbanisation, climate change and more – and to ensure a sustainable foundation for business in the sector going forward.

The work going into Building 2030 is built on international benchmarks, adopting best practices from other fields and the transformation of operations brought on by digitalisation and new technologies.

The consortium funds research that advances the vision. The consortium consists of Aalto University and 16 companies from the construction sector: A-Insinöörit, Amplit, Fira, Granlund, Haahtela, Jatke, Lujatalo, M.R. Partners Oy, Parma, Pohjola Rakennus, Ramboll, Rakennusliike U. Lipsanen, Ramirent, Skanska, SRV, Stark, Tocoman, Trimble and YIT.

The Building 2030 project is open by nature and welcomes all organisations interested in the development of the construction sector.



News

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Research & Art
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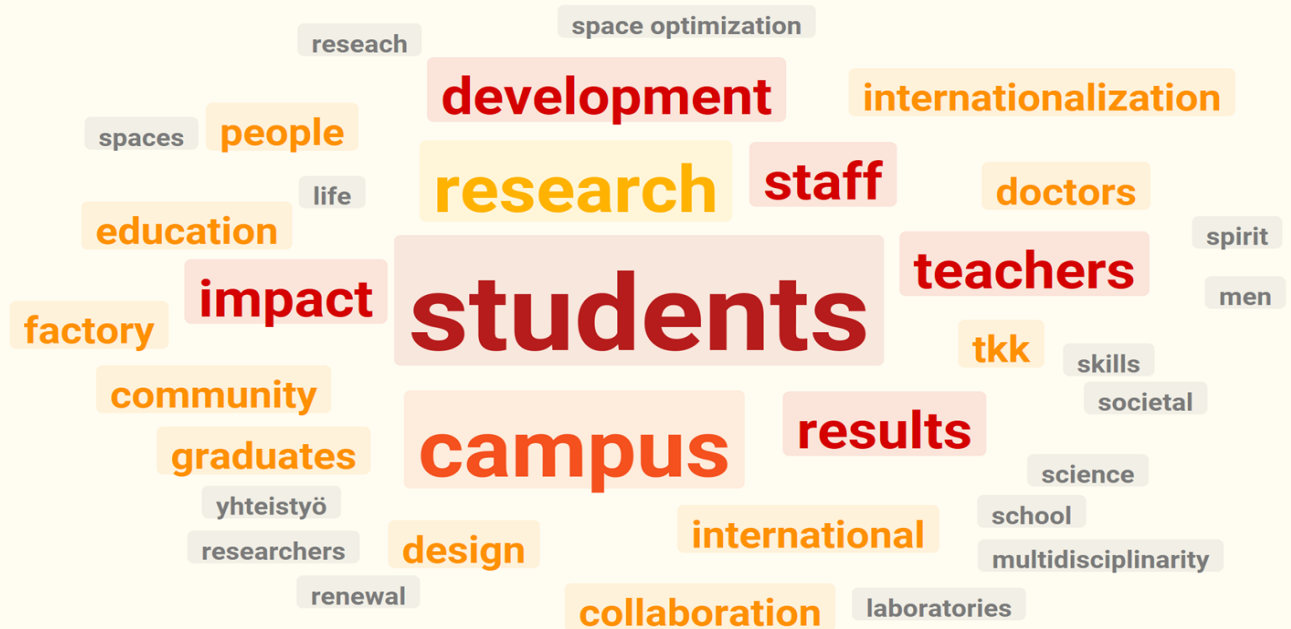
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Active poll

Past

PAST: What are we proud of?

057



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More information:

<https://into.aalto.fi/display/enciv/Building+Technology>

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