

Lecture 1 : Sequences

Notation: Natural numbers $\mathbb{N} = \{1, 2, 3, \dots\}$

Real numbers \mathbb{R}

Definition A sequence is an infinite sequence of reals $a_n \in \mathbb{R}$, where $n \in \mathbb{N}$.

There are many different notations : $(a_n)_{n \in \mathbb{N}} = (a_n)_{n=1}^{\infty} = (a_1, a_2, a_3, \dots)$

For our purposes it is convenient to interpret a sequence as a function :

$$f: \mathbb{N} \rightarrow \mathbb{R}, \quad f(n) = a_n, \quad n = 1, 2, 3, \dots$$

This means that it is possible to visualise the sequence as a graph of a function.

Notice that indexing can start with any integer if so desired.

Sequences are natural, they are produced for instance by observations (idealised) or algorithms.

Example Fibonacci

$$f_0 = 0, \quad f_1 = 1, \quad f_{n+2} = f_n + f_{n+1}$$

This was originally a simple population model.

Limit of a Sequence

Definition A sequence (a_n) converges to a limit $a \in \mathbb{R}$,
if $|a_n - a| \xrightarrow[n \rightarrow \infty]{} 0$.

Formal: (ϵ, δ) -version

For every $\epsilon > 0$ there exists an index $n = n(\epsilon)$,
such that: $|a_n - a| < \epsilon$ for every $n \geq n(\epsilon)$.

We write: $\lim_{n \rightarrow \infty} a_n = a$.

Example $\lim_{n \rightarrow \infty} \frac{1}{n^2} = 0$

It follows immediately: $|\frac{1}{n^2} - 0| = \frac{1}{n^2} < \epsilon$,
if $n > \frac{1}{\sqrt{\epsilon}}$.

We can now choose $n(\epsilon)$ as the next integer following $\frac{1}{\sqrt{\epsilon}}$,
that is, $n(\epsilon) = \lceil \frac{1}{\sqrt{\epsilon}} \rceil$, where $\lceil \cdot \rceil$ is the ceiling -
function.

With this construction $\epsilon > 0$ can be taken to be
arbitrarily small.

Existence of e

Axiom of Real Numbers: Every increasing and bounded (from above) sequence converges.

In other words: If $a_{n+1} \geq a_n$ and $a_n \leq M$ (constant), for all $n \in \mathbb{N}$, then the limit exists

$$a = \lim_{n \rightarrow \infty} a_n.$$

Euler's number, e: $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n = ?$

Our task is to show that the limit exists.

$$\begin{aligned} \left(1 + \frac{1}{n}\right)^n &= \sum_{k=0}^n \binom{n}{k} 1^{n-k} \left(\frac{1}{n}\right)^k \\ &= \sum_{k=0}^n \frac{n!}{k!(n-k)!} \frac{1}{n^k} \\ &= \sum_{k=0}^n \frac{n \cdot (n-1) \cdot (n-2) \cdot \dots \cdot (n-k+1)}{k! \underbrace{n \cdot n \cdot \dots \cdot n}_{k \text{ times}}} \\ &= \sum_{k=0}^n \frac{1}{k!} \underbrace{1 \cdot \left(1 - \frac{1}{n}\right) \left(1 - \frac{2}{n}\right) \dots \left(1 - \frac{k-1}{n}\right)}_{n > k-1} \end{aligned}$$

Increasing, since $\left(1 + \frac{1}{n+1}\right)^{n+1} > \left(1 + \frac{1}{n}\right)^n$.

Consider

$$\frac{(n+1) \cdot n \cdot (n-1) \cdot \dots \cdot (n-k+1)}{(n+1)^k} - \frac{n \cdot (n-1) \cdot \dots \cdot (n-k+1)}{n^k}$$

$$\Rightarrow (n+1)n^k - (n+1)^k > 0 \text{ always.}$$

Let us denote:

$$u_n = \left(1 + \frac{1}{n}\right)^n ; \quad u_{n+1} = \left(1 + \frac{1}{n+1}\right)^{n+1}$$

We should be able to show that $u_{n+1}/u_n \geq 1$.

$$\frac{u_{n+1}}{u_n} = \frac{\left(1 + \frac{1}{n+1}\right)^{n+1}}{\left(1 + \frac{1}{n}\right)^n} = \underbrace{\left(\frac{1 + \frac{1}{n+1}}{1 + \frac{1}{n}}\right)^n}_{(*)} \left(1 + \frac{1}{n+1}\right)$$

$$(*) = \frac{n(n+2)}{(n+1)^2} = 1 - \frac{1}{(n+1)^2}$$

Insert and use Bernoulli: For all $-1 < x \in \mathbb{R}$,
 $(1+x)^n \geq 1+nx$.

$$\geq \left(1 - \frac{n}{(n+1)^2}\right) \left(1 + \frac{1}{n+1}\right) = 1 + \frac{1}{(n+1)^3} \geq 1$$

This is just one way to show this property.

We shall return to this later.

Is it bounded from above?

$$\begin{aligned} \left(1 + \frac{1}{n}\right)^n &< \sum_{k=0}^n \frac{1}{k!} < 1 + 1 + \sum_{k=2}^n \frac{1}{\underbrace{k(k-1)}} \\ &= 1 + 1 + \left(\left(1 - \frac{1}{2}\right) + \left(\frac{1}{2} - \frac{1}{3}\right) + \dots + \left(\frac{1}{n-1} - \frac{1}{n}\right) \right) \\ &= 3 - \frac{1}{n} < 3 \text{ for all } n \in \mathbb{N}. \end{aligned}$$

Therefore, the limit exists : $e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n$.

Functions

Definition Function f is a mapping from a domain to its range.

$$f : A \rightarrow B$$

Domain : A

Range : B

Often : $f_A = \{ f(a) \mid a \in A \} \subset B$ is the image.

Here we focus on functions of a single real variable ;

$$A \subseteq \mathbb{R}$$

Let us extend the discussion on sequences to functions.

Definition Continuity

Let $A \subset \mathbb{R}$; $f : A \rightarrow \mathbb{R}$

The function f is continuous at point $a \in A$, if :

Always when $a_n \in A$ and $\lim_{n \rightarrow \infty} a_n = a$, then

$$\lim_{n \rightarrow \infty} f(a_n) = f(a).$$

If f is continuous at every point $a \in A$, then we say that f is continuous on the set A .

Given the definition above, it is clear that the concept of a limit of a function merits some further attention.

Let $f: A \rightarrow \mathbb{R}$ and $x_0 \in \mathbb{R}$ such that a sequence (a_n) exists, where $a_n \in A \setminus \{x_0\}$ for all n and further $\lim_{n \rightarrow \infty} a_n = x_0$.

Is this overly complicated? Let A be an open interval and x_0 its end point. A function can have a limit $\lim_{x \rightarrow x_0} f(x)$ even if the value $f(x_0)$ is defined.

Definition Limit

Let f be as above. The limit exists, if

$$\lim_{n \rightarrow \infty} f(a_n) = L \text{ always when } a_n \in A \setminus \{x_0\}$$
$$\text{and } \lim_{n \rightarrow \infty} a_n = x_0.$$

Notation: $\lim_{x \rightarrow x_0} f(x) = L$, where L is the limit.

Two important limits in this course are the derivative and the definite integral.

Comment on the abstract definitions: Why are we stating

"obvious" facts in such a complicated way?

Good question! ✓

When the analysis moves to higher dimensions the geometric complexity increases dramatically and these abstract definitions become absolutely necessary.