Shapes in Action Isoniemi 7.9. 2020

Task 1./ part a)

Each of 10 groups get their own block form following the given instructions/video

Get your own print block from store/home. If not possible, use the ready print from the file. Group shapes (numbered by groups). *Priority* is to print the surfaces, as by printing you learn things that are not existing /visible in computer working.The given print tools are like these because of Covid- university cannot give you any tools.

* Each student print 3 different printed versions with the given block print tool
* print on copy paper a4 size, with dark color, like guache or acryl color.
* Create *as different as possible surfaces* with the one tool
* Use one color and one tool only
* **Design basics**:
* Design the surfaces by changing the distances, rhythms, **density of the prints** and changing the *direction* of the print.
* Trough opposites you get easily started:
* Upwards –downwards, mixed- in order, diagonal- vertical
* Do thinking/drawing/planning in advance.
* Create your own systems in surface design.
* Use symmetry and mirror effects in many ways and study, how the printed form matters in the system

**Target of the task:**

* To understand the mathematical actions by printing them in a concrete way by hands and making visible the beauty of it at the same time.
* To make visible the power of repetition and the different possibilities to use repetition
* Send to My courses your presentation by 15.9. 2020 noon.
* The following task, based on part 1, will be given during the following lecture.