

Functionality

Prof. Kevin Otto Department of Mechanical Engineering

Kevin.Otto@aalto.fi

Pedagogy

Lecture: product functions and design simplification.

Team task: Identify the functions in product.

- Subtract and operate method by subassembly
- Necessary and secondary functions

Personal Homework: Come up with 3 ideas to simply the design functionally



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Outline

Overall Function

Function Tree

Ideality

Itself Problem

Free Resources

Primary and Secondary functions



Reading





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What is a function?



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Function

A function is a behaviour with intent.

- Your device does something that you want.
- Your device does something that satisfies the customer needs.





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Product Function

A function is a simple expression of intended behavior

It has a subject (a noun) It has a predicate (a verb) It might have an adverb. It is not a sentence.





Toast Bread Evenly



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The Overall Function

Many systems do several functions

The overall function is the main function of the system



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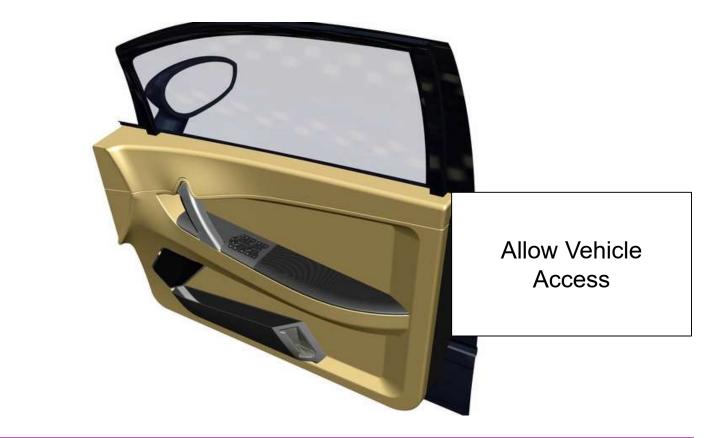
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The subtract and operate procedure

To determine the overall function of a sub-system:

- 1. Subtract the sub-system from the system.
- 2. Operate the system.
- 3. What fails?

The inverse of that failure is the sub-system function.

Lefever, D. and K. Wood, "Design For Assembly Techniques In Reverse Engineering And Redesign," *ASME Design Theory and Methodology Conference*, 1996.



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Outline

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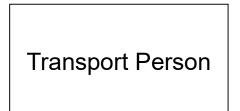
Primary and Secondary functions



Functions and Subfunctions

Any function can always be split into subfunctions Completing the subfunctions completes the function





What subfunctions must the device do?

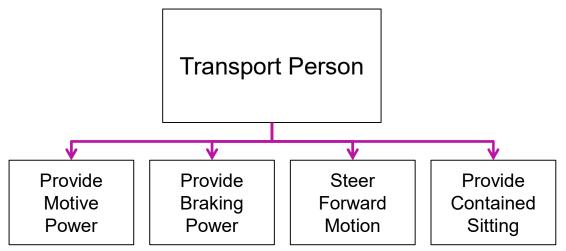


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Functions and Subfunctions

Any function can always be split into subfunctions Completing the subfunctions completes the function



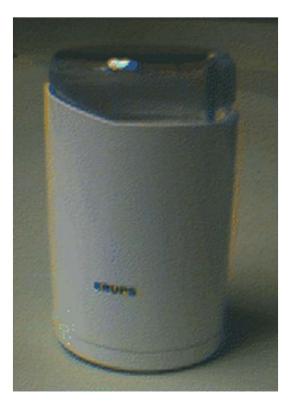




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Subfunctions

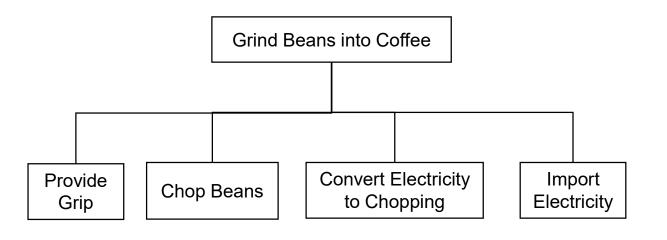
What is the overall function? What are the subfunctions?





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Subfunctions



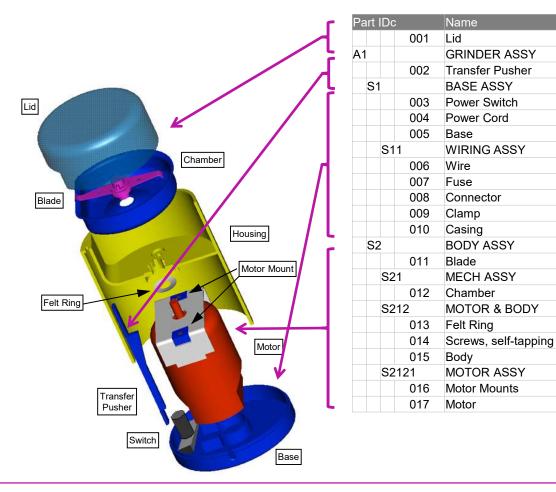




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The Parts

What functions does each part do?





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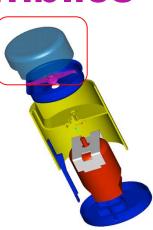
Q

The Subassemblies Part IDc Name Q 001 Lid 1 The Level 1 subassemblies are 1 A1 GRINDER ASSY 002 Transfer Pusher 1 • Lid S1 1 BASE ASSY 003 Power Switch 1 Lid 004 Power Cord 1 • Base Assy 005 Base 1 WIRING ASSY S11 1 • Body Assy Chamber 006 Wire 1 007 Fuse 1 What is function 008 Connector 1 Blade Clamp 1 009 of each subassembly? 010 Casing 1 Housing S2 BODY ASSY 1 011 Blade 1 Motor Mount S21 1 MECH ASSY 012 Chamber 1 Felt Ring S212 MOTOR & BODY 1 013 Felt Ring 1 2 014 Screws, self-tapping Motor 015 Body 1 S2121 MOTOR ASSY 1 2 016 Motor Mounts Transfer 1 017 Motor Pusher Switch Base



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Lid function

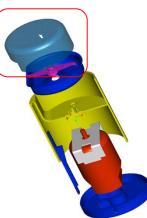


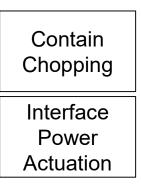
What happens if there is no lid?



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Lid function



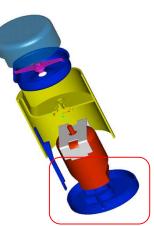




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Base Assy function

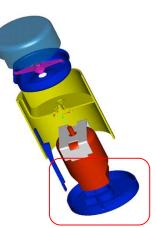
What happens if there is no base assembly?

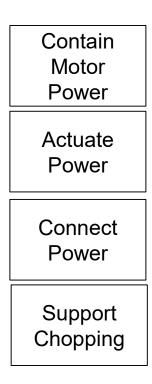




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Base Assy function



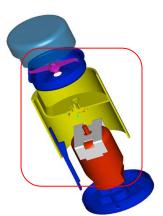




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Body Assy function

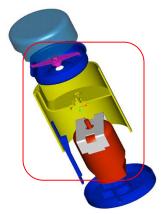
What happens if there is no body assembly?

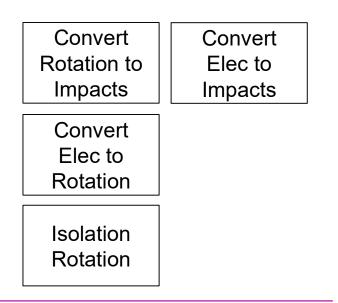




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Body Assy function

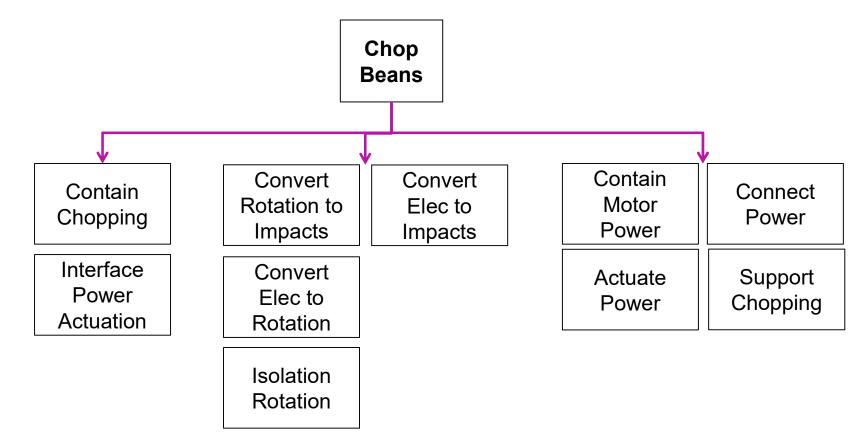






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Subassembly based function tree



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Outline

Overall Function

Function Tree

Ideality

Itself Problem

Free Resources

Primary and Secondary functions



Elegant Design











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Elegant Design

A simpler design is better.



Henry Maudslay "Put to yourself the question: What business has it to be there?"



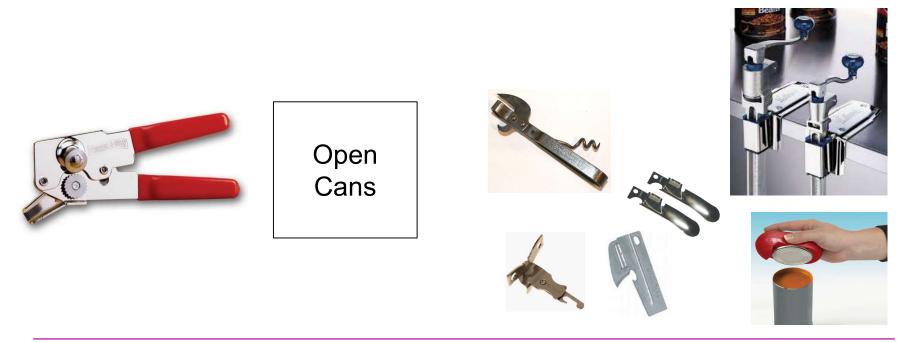
Kelly Johnson "Keep it simple, stupid."



Why think functionally?

How do you use functions to generate better concepts?

Hold a brainstorm session for other concepts to do the function





Why think functionally?

How do you use functions to generate better concepts?

Brainstorm other ideas for fullfilling the function



Despite their popularity, group brainstorming sessions have been shown to be one of the worst methods to generate concepts. *Any* other method is better.







Why think functionally?

How do you use functions to generate better concepts?

We'll discuss three methods

- The Itself Problem
- Freely Available Resources
- Primary and Secondary Functions



The Ideal Final Result (IFR)

The *Ideal Final Result* is what the customer really wanted.

- Based on the Customer Needs, and
- Independent of the equipment, process or solution currently used.

What is the desired customer result?

Use complete "out of box" thinking

- Helps the team reach breakthrough solutions
- Window to future technology directions





What is the IFR for a microwave oven?





Example

What is the IFR for a microwave oven?

IFR = Cook Food with No electricity Instantly cooked No handling effort No radiation No countertop space No ...



Open it and it's cooked

Example

What is the IFR for a microwave oven?

IFR = Cook Food with No electricity Instantly cooked No handling effort No radiation No countertop space No ...



Open it and it's cooked











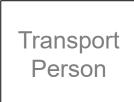


Automatically illuminated without lightbulbs















Instantly transported. No big car.



Example: Car



Backing off full ideal...

No big car. Gets further into the last mile.













No parts, prevents entry.







Backing off full ideal...

Less parts. More entry/exit space.



Formulating the IFR

Write the function statement

Write the IFR taking into consideration that this result must:

- Preserve the original function.
- Eliminates the system deficiencies.
- Does not make the system more complicated. (Uses free or available resources)
- Does not introduce new disadvantages.



Law of Ideality

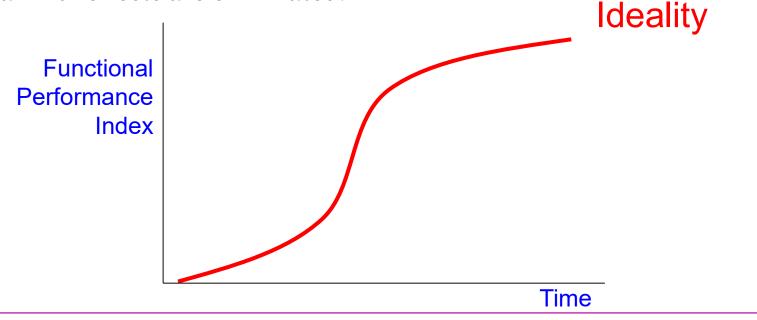
Any Technical System Through It's Lifetime:

- Becomes more simple
- Becomes more reliable
- Becomes more effective
- Becomes more ideal
- It costs less
- It requires less space
- It wastes less energy
- Ideality Always Reflects Maximum Use of Resources
- At Ideality, the Mechanism Disappears while the Function Remains

The Ideal Final Result (IFR)

The Ideal Final Result is the extreme result of Ideality

- All benefits are delivered fully.
- Costs are reduce to zero.
- Harmful effects are eliminated.





The Ideal Final Result (IFR)

The Ideal Final Result is the extreme result of Ideality

- All benefits are delivered fully.
- Costs are reduce to zero.
- Harmful effects are eliminated.



 Maximize <u>All Useful Functions</u> Eliminate <u>All Harmful Functions</u>



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The Ideal Final Result (IFR)

Getting to the Ideal Final Result needs consideration of

- 1. Tools
- 2. Function
- 3. Objects



Tools and Objects

Consider your product simply as a *tool* to do the *function*. A mechanism or means to do something. Consider it working an *object*.

Find ways for the *<u>object</u>* to do the *<u>function</u> without the <u>tool</u>.*



Tools and Objects

Consider your product simply as a tool to do <u>function</u>

A means to do something.

Consider it working an <u>object</u>.





The "Itself" Problem Statement

Consider your product simply as a tool to do <u>function</u>. A means to do something.

Consider it working an <u>object</u>.

Can you make the <u>object</u> *itself* do the <u>function</u>?

Thereby without the <u>product</u>. How? Generate ideas.



Itself Example: Microwave Oven

The <u>oven</u> is a tool to <u>cook</u>. The object is <u>food</u>.



Can we make <u>food cook</u>?



Itself Example: Microwave Oven

The <u>oven</u> is a tool to <u>cook</u>. The object is <u>food</u>.

Can we make *food cook*?







Itself Example: Light Bulb

The *light bulb* is a tool to *illuminate*. The object is *space*.

Can we make <u>space</u> <u>illuminate</u>?



Illuminate space

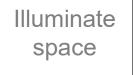


Itself Example: Light Bulb

The *light bulb* is a tool to *illuminate*. The object is <u>space</u>.

Can we make <u>space</u> <u>illuminate</u>?



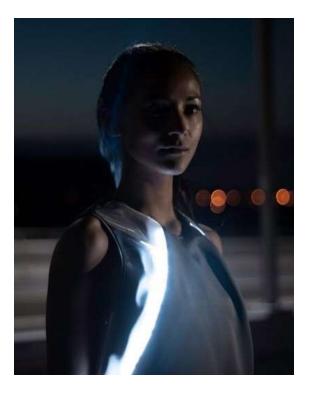


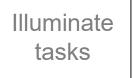


Itself Example: Light Bulb

The *light bulb* is a tool to *illuminate*. The object is *tasks*.

Can we make *tasks illuminate*?







Itself Example: Car

The <u>car</u> is a tool to <u>transport</u>. The object is <u>persons</u>.

Can we make *persons transport*?

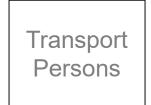




Itself Example: Car

The <u>car</u> is a tool to <u>transport</u>. The object is <u>persons</u>.

Can we make *persons transport*?







Itself Example: Car

The *car* is a tool to *transport*. The object is *persons*.

Can we make *persons transport*?







Itself Example: Door

The <u>door</u> is a tool to <u>allow entry</u>. The object is <u>persons</u>.

Can we make *persons allow entry*?







Itself Example: Door

The <u>door</u> is a tool to <u>allow entry</u>. The object is <u>persons</u>.

Can we make *person*

If you can't think of ways to do this, you might have a poor statement of the function.

Allow Persons Entry

Try restating the function.



Itself Example: Door

The <u>door</u> is a tool to <u>prevent entry</u>. The object is <u>objects (rain, debris)</u>.

Can we make *rain prevent entry*?







Itself Example: Door

The *door* is a tool to *prevent entry*. The object is *objects (rain, objects)*.

Can we make *rain prevent entry*?







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Resources

If you cannot make the object do the function itself, perhaps there are other resources which you can use instead.

What is a resource? Anything that is not being used!

Other assets in the customer environment

- Substances
- Fields
- Space
- Time

This is yet another reason to go to the customer's site and see what is there.



Glove Buddie

The Mobile Glove Drying System Works with standard vents in car Dries and warms gloves

Uses available air flow through air vent No electrical hook-up required





Ambi-Pur Car Air Freshener

Fragrance intensity is fully adjustable Each refill lasts 45 days 1 Perfume Bottle – 8 ml Fresh floral bouquet

Uses available air flow through air vent No electrical hook-up required





Spinning wheels before landing

Aircraft tires undergo wear when they impact the runway during landing. Spinning the wheel would reduce wear. A motor could do this but that's added weight and expense.

A freely available resources is the air movement. Small airfoils can be attached to the side of landing wheel, which will spin the wheels on approach.







Demise of the modem

In the 1980s, there was no internet. Instead, you dialed up servers. Banks, Bulletin boards, etc.

Used 300 bit/sec serial-port connected boxes called modems.

Computer: \$2000. Modem: \$300.

How can you provide modem functionality without a modem?



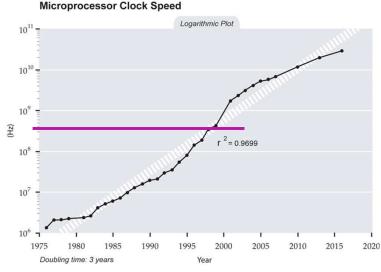




Modems will be 56 kbits/sec, but no faster given telephony technology.

- Processor speed is increasing much faster. At what point do we have a free resource?
- At what point can we use the microprocessor to process all modem commands and yet also do all processing commands?







1997: soft modems

Used microprocessor to do the modem functions. Simple board to do A-to-D & D-to-A.





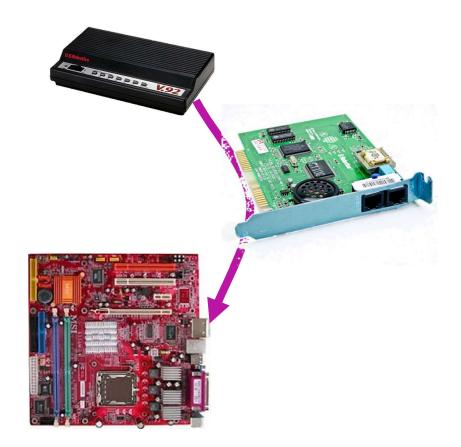


1997: soft modems

Used microprocessor to do the modem functions. Simple board to do A-to-D & D-to-A.

These cards then became integrated onto the motherboard.

Completed the modem functionality without the modem, using new freely available resources.





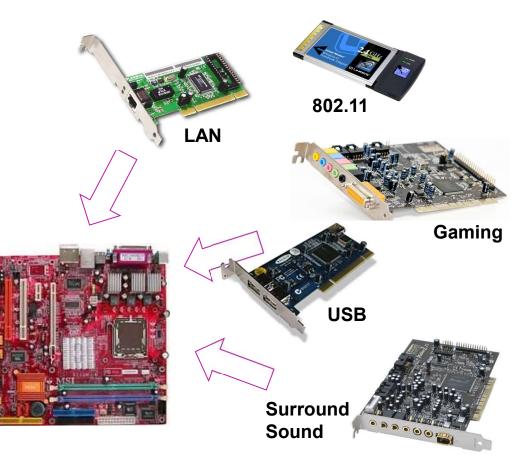
This approach has been widely repeated.

Initial launch of new functionality on a separate product or PCI card

Card becomes successful

Card functionality then gets integrated into the motherboard

Completed the X's functionality without the X, using the 'freely' available motherboard.





"Free Resource" Problem Statement

Reformulate the IFR into a task for a resource.

Can you make the <u>resource</u> do the <u>function</u> on <u>object</u>. How? Generate ideas.



Resources

Consider the customer environment.

Survey for all available resources.

• Energy flows. Material Flows. Information Flows.

Reformulate the IFR into a task for each resource



Finding Available Resources

What are the Substance resources? What are the Energy resources? What are the Space resources? What are the Time resources? What are the System resources? What are the Knowledge resources?

• Who knows something that might help solve the problem?



Super-system Elements

Super-system Elements are objects that are not system components but interact with the system in a significant way.

- What are all the other things in the customer environment?
- Can you use any of them?

• It is important to identify the super-system components during the functional analysis.

Many times the super-system components can become resources that can be used to help solve technical problems.

Super-system Elements

Super-system Elements are objects that are not system components but interact with the system in a significant way.

- What are all the other things in the customer environment?
- Can you use any of them?

This is another reason why a journey map is useful, showing other systems

• It is important functional anal aring the

Many times the super-system components can become resources that can be used to help solve technical problems.

Resource Checklist

Substances

- Waste
- Raw materials
- Modified substances

Time

- Pre / Post work
- Parallel operations

Knowledge

- Information
- Data

Fields

- Energy in system
- Energy in environment

Space resources

- Empty space
- Nesting
- Another dimension

Functions

- Harmful functions
- Primary functions
- Secondary functions



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Harmful Functions

A harmful function produces a flow that is undesired. A design should ideally *eliminate* a harmful function.



Secondary Functions

Consider your set of subfunctions.

Which directly address a customer need? Which directly do the overall function? These are <u>necessary functions</u>.

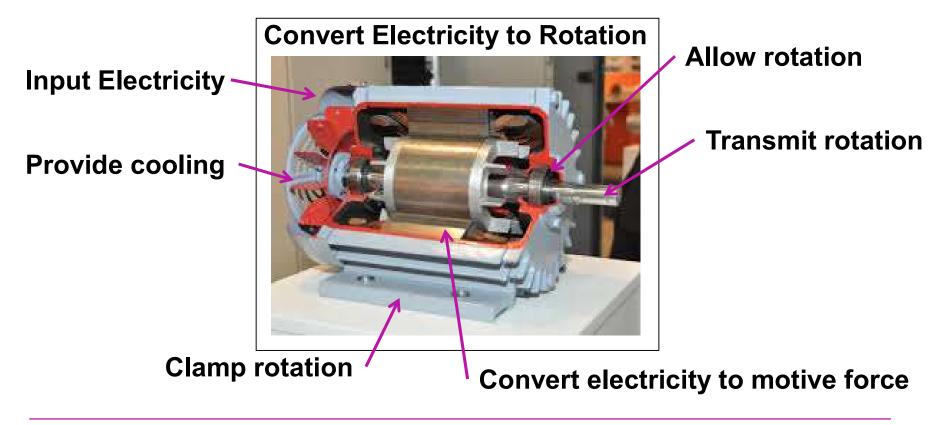
Which functions then prevent a problem generated by a necessary function?

These are <u>secondary functions</u>.

Identify this difference by subtract-and-operate. Does it not work, or does it work poorly / with bad effects?



Which are necessary?





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Eliminate secondary functions.



Trimming

Eliminate secondary functions.

Ask:

Can we do the *necessary function* without the *secondary function*?



Trimming

Eliminate secondary functions.

Ask:

Can we do the *necessary function* without the *secondary function*?

Can we make the *necessary function* do the *secondary function*?

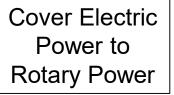
Can we use <u>a free resource</u> to do the <u>necessary function</u>?

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Not all functions exist to generate customer satisfaction. Some exist due to undesired effects.







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Not all functions exist to generate customer satisfaction. Some exist due to undesired effects.

Input Electricity -

Provide cooling

Allow rotation

Transmit rotation

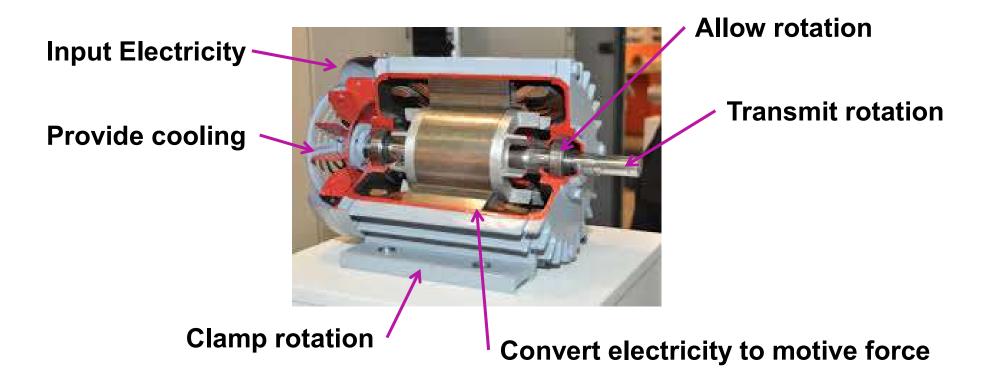
Clamp rotation 4

Convert electricity to motive force



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Determine by subtract-and-operate.





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Not all functions exist to generate customer satisfaction. Some exist due to undesired effects.

Input Electricity -

Provide cooling

A *secondary function*. It only exists because of our poor solution to the primary functions. The windings overheat.

Allow rotation

Transmit rotation

Clamp rotation 4

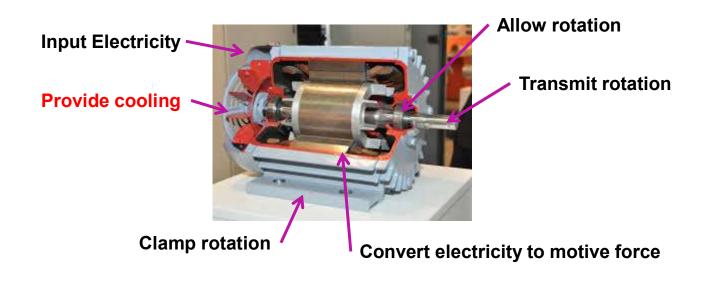
Convert electricity to motive force



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What are ideas to eliminate the fan? Why does the fan exist?

• To cool the windings. Windings do the 'convert elec to motive force'

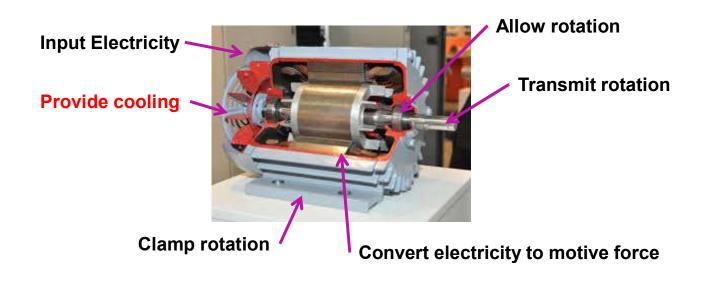




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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?





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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

2 methods

- Itself method
- Freely available resource method



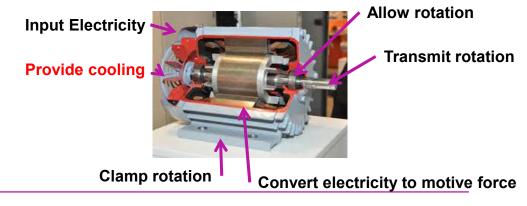
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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Itself method

The tool functions the object.





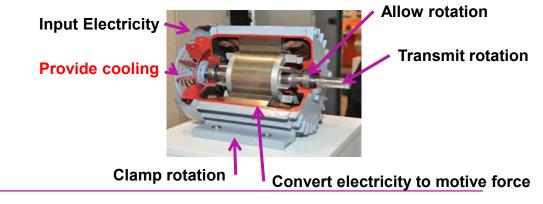
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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Itself method

The <u>tool functions</u> the <u>object</u>. The <u>fan</u> <u>cools</u> the <u>motor windings</u>.





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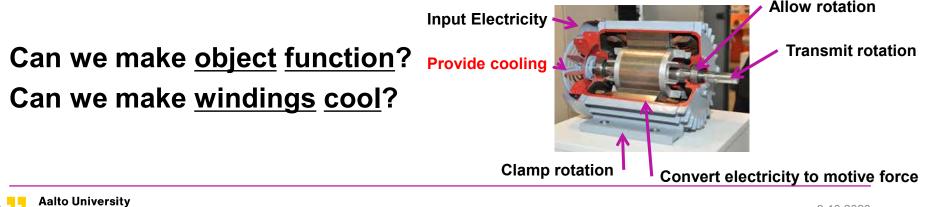
What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Itself method

The <u>tool functions</u> the <u>object</u>.

The fan cools the motor windings.



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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Itself method

The <u>tool functions</u> the <u>object</u> The <u>fan cools</u> the <u>motor win</u>g

Concept: Eliminate losses: Part load loss. Match Voltage (elec power) to load power. VFD.

Can we make <u>object functior</u> Can we make <u>windings</u> <u>cool</u> Can we make <u>windings</u> <u>cool</u> Concept: Eliminate winding electrical resistance Supercooling







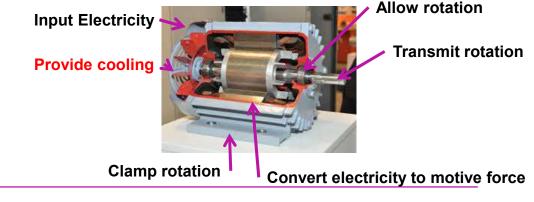
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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Freely Available Resource method

What resources can be used to <u>function</u>?





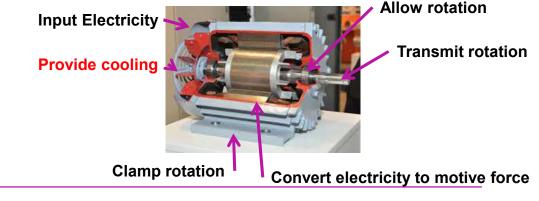
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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Freely Available Resource method

What resources can be used to <u>cool</u>?





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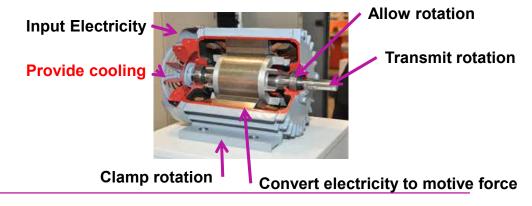
What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'?

Freely Available Resource method

What resources can be used to <u>cool</u>?

- Ambient Air
- Frame
- Whatever is being rotated





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What are ideas to eliminate the fan?

• What are ways to 'convert electricity to motive force' without 'provide cooling'? **Concept: Buoyancy Cooling:** Freely Available Resource r Add passive cooling heat exchanger that drive hot air up What resources can be use • Ambient Air Concept: Working fluid • Frame Use the pumped bn • Whatever is being rotated fluids to cool **Clamp rotation** Convert electricity to motive force Aalto University

Summary

Analyze for new concepts which can implement the ideal result: use the result to provide the functionality without the system

• This can be done at all levels: product, subsystem, component

Analyze for new concepts which can make use of freely available resources, and use those resources to provide the functionality without the system

• This can be done at all levels: product, subsystem, component

Analyze for eliminating secondary functions



Homework Exercise

1. List the overall function and at least 6 sub-functions of your device. Pick a sub-function to further analyze and list.

- State which parts are necessary, and why: to what customer need do they provide functionality,
- State which parts are secondary, there only to solve a problem with a necessary function.

2. For one secondary part, generate ideas for eliminating it: a new way to provide the necessary function without the secondary parts. Use both the IFR and/or freely available resource approaches. Provide annotated sketches and a few sentences of explanation.

