

Grading rubrics

Argument is presented clearly and logically. Logical points build directly upon the thesis and prior points. Counterarguments are addressed, dismantled, and folded into the main argument of the paper.	Argument is original and creative. Goes substantially beyond points raised in lecture and readings. Concepts are related to each other in interesting and creative ways.	Clear organization with a natural flow. Includes an introduction, transition sentences to connect major ideas, and conclusion. There are few or no grammar or spelling errors. Minimal passive voice; minimal jargon; minimal learned borrowings. Ideas are correctly cited.	Each logical point is backed up by one or more examples. Evidence is strong and sufficient to advance the argument. Potential counterarguments are accounted for and addressed with evidence.	Demonstrates solid understanding of the major themes of the course, using readings and lectures to define concepts. Argument is placed within the broad discussions outlined in the course.
Argumentation	Originality	Composition & Language	Use of Evidence	Application of Readings & Concepts

Adapted from Gastón, Pablo (2011)
https://teaching.berkeley.edu/sites/default/files/general/sociologyrubric_grading_analyticalessay.pdf