## Timeline in the course

|  | Meetings | Thursdays or | Home exercises | Project work |
| :--- | :--- | :--- | :--- | :--- |
|  | Wednesdays | Fridays |  | status |
|  |  |  |  |  |
| Week1 | Speech features | Classification | Feature classifier | Literature study |
| Oct 28-30 | entry test |  |  | Meet tutors Oct 28 |
| Week2 | Phoneme modeling | Recognition | Word recognizer | Work plan |
| Nov 4-6 |  |  |  | Meet tutors Nov 4 |
| Week3 | Lexicon and language | Language model | Text predictor | Analysis |
| Nov 11-13 |  |  |  | Meet tutors Nov 11 |
| Week4 | Continuous speech | LVCSR | Speech recognizer | Experimentation |
| Nov 18-20 | advanced search |  |  | Meet tutors Nov 18 |
| Week5 | End-to-end ASR | End-to-end | End-to-end recognizer | Preparing reports |
| Nov 25-27 |  |  |  | Meet tutors Nov 25 |
| Week6 | Projects1 | Projects2 |  | Presentations |
| Dec 2-4 |  |  |  |  |
| Week7 | Projects3 | Projects4 |  | Report submissiol |
| Dec 9-11 |  | Conclusion |  |  |

## Content today

$\Rightarrow$ 1.Phonemes, HMM
2.Vocabulary
3.Statistical language model
4.Home exercise: (3) Build a language model for recognition of continuous speech!
5.Neural network language model
6.Status of project group works

## Review: Production of speech sounds



## Review: HMM as a phoneme model



## Review: GMM-HMM system

- Each state emits sounds according to its GMM model
- This generative model can be used for text-to-speech, too - The higher a(ii), the longer is the duration


$$
b_{0}\left(o_{t}\right)
$$



$$
b_{1}\left(o_{t}\right)
$$

## Review: An example of a GMM-HMM system

Matching the model for phoneme /Ö/


## Result of isolated word recognition?

| Dictionary | Corr | Sub | Del | Ins | Err | S. Err |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| numbers | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| w100 | 97.78 | 2.22 | 0.00 | 4.44 | 6.67 | 4.44 |
| w1000 | 84.44 | 15.56 | 0.00 | 8.89 | 24.44 | 17.78 |
| w10000 | 66.67 | 33.33 | 0.00 | 33.33 | 66.67 | 42.22 |

Taulukko 1: Word error rates using different dictionaries

- Rapid increase of errors for large vocabulary
- Real speech: (tens/hundreds) thousands of words...
- Continuous speech: much more difficult, because the words are glued together


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## What is speech recognition?

- Find the most likely word or word sequence given the acoustic signal and our models!
- Language model defines words and how likely they occur together
- Lexicon defines the word set and how the words are formed from sound units
- Acoustic model defines the sound units independent of speaker and recording conditions


## Vocabulary = Lexicon



## Small vocabulary

- Only listed words will appear in the task
- Only listed words will be recognized, others will always cause errors!
- Applications
- Number dialling, name dialling
- Command and control interfaces
- Menu based services
- Prior probabilities can be added



## Pronunciation

- A lexicon or pronunciation dictionary tells how words are pronounced
- Each word is described as a sequence of phonemes (or triphones)
- Problems to think about:

1. One word may have several pronunciations
one $\quad w$ ah $n$
two t uw
three th riy
tomato(0.5) t ax m ey tow tomato(0.5) t ax m aa t ow
too
t uw (with priors), does it matter?
2. Several words may have the same pronunciation, does it matter?
3. How to get pronunciations for new words?
4. Adding rare words or pronunciations decreases ASR performance. Why?

## Test what you remember from week 1

Individual test for everyone, now:

1. Go to https://kahoot.it with your phone/laptop
2. Type in the ID number you see on the screen (also in chat)
3. Give your REAL (sur)name
4. Answer the questions by selecting only one of the options

- There may be several right (or wrong) answers, but just pick one
- About 1 min time per question

5. 1 activity points for everyone +0.2 per correct answer in time

- Kahoot score is just for fun, only the correct answers matter


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## Language model



## Speech recognition -from beginning to end



## What is speech recognition?

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- Language model defines words and how likely they occur together
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## Language model

- Assigns a prior probability to word sequences
- Reduces search space and ambiguity
- Resolve homonymes:
- Write a letter to Mr. Wright right away
- Power vs. flexibility
- A good review and comparison of the latest methods:
- "A bit of progress in language modeling", extended version (2001) by Joshua T. Goodman
- www.research.microsoft.com/~joshuago/longcombine.pdf


## When humans fail: popular misheard lyrics

- "Gladly, the cross-eyed bear." /"Gladly The • Cross I'd Bear." Traditional Hymn
- "There's a bathroom on the right."/"There's a bad moon on the rise." Bad Moon Rising, Creedence Clearwater
- "Excuse me while I kiss this guy."/"Excuse me while I kiss the sky." Purple Haze, Jimi Hendrix
- "Dead ants are my friends; they're blowin' in the wind."/"The answer my friend is blowin' in the wind." Blowin' In The Wind, Bob Dylan
- "The girl with colitis goes by."/"The girl with kaleidoscope eyes." Lucy in the Sky With Diamonds, The Beatles
"She's got a chicken to ride."/"She's got a ticket to ride." Ticket to Ride, The Beatles
- "Are you going to starve an old friend?"/"Are you going to Scarborough Fair?" Scarborough Fair, Simon and Garfunkel
- "What a nice surprise when you're out of ice."/"What a nice surprise bring your alibis." Hotel California, Eagles
- "Hope the city voted for you."/"Hopelessly devoted to you." Hopelessly Devoted to You, Grease
- "I'm a pool hall ace."/"My poor heart aches." Every Step You Take, The Police

Examples from: http://www.fun-with-words.com/

## Some applications of SLMs

1.Spelling correction, text input
2.Optical character recognition, e.g. scanning old books
3.Automatic speech recognition
4.Statistical machine translation
5.Information retrieval
6.Text-to-speech
7...(Can you think of any other? - Suggest now in chat!)
8....

## Simple finite-state network grammar



- Limited domain models, constructed by hand
- Only a limited set of sentences are recognized
- Significant reduction of the recognition task


## HTK example: LM of spoken travel phrases

```
$GENPLACE = ( ( railway station )| ( hotel )| the bus station )| ( the airport ) );
$GEOPLACE = ( london )| ( brussels )| ( tokyo )| ( beijing )| ( helsinki );
$FOOD = ( chicken )| ( beef )| ( fish )| ( ham )| (cheese )| ( eggs )| ( salad );
$DRINK = ( coffee )| ( tea )| ( juice )| ( water )|( beer )|( whiskey )|( vodka );
( STARTSIL (
( how much is a ticket to $GEOPLACE )|
( how do i get to ($GENPLACE | $GEOPLACE ) |
( could i have [ some ] ( $FOOD | $DRINK ) [ please ] )|
( may i have a ( glass | cup | bottle ) of $DRINK )|
( a glass of $DRINK [ please ] )
) ENDSIL )
```


## HTK example: LM of spoken travel phrases

EMIME project (2010): https://www.youtube.com/watch?v=wqv7uYAyAQ0 \$GEOPAIKKAAN = Kyotoon | Hokkaidoon | (Lontooseen) | (Brysseliin) | (Edinburghiin) | (Tokioon) | (Pekingiin) | (Helsinkiin);
\$RUOKAA = (kanaa) | (naudanlihaa) | (kalaa) | (kinkkua) | (makkaraa) | (juustoa) | (munia) | (salaattia) | (vihanneksia);
\$JUOMAA = (kahvia) | (teetä) | (mehua) | (vissyä) | ( vissy vettä )| (vettä) | (olutta) | (punaviiniä) | (valkoviiniä) | (viskiä) | (vodkaa) | (rommia);
(STARTSIL(
(paljonko maksaa lippu \$GEOPAIKKAAN ) |
(miten pääsen (\$GEOPAIKKAAN)) |
(saisinko (\$RUOKAA | \$JUOMAA) [kiitos]) |
(Saisinko (lasillisen | kupillisen | pullollisen) \$JUOMAA) |
(lasillinen \$JUOMAA [kiitos])
) ENDSIL ).

## N-gram language model

- $N$ can be 1,2,3,4,...
- Generative model which can be used to produce synthetic sentences
- Statistical, scalable, can deal with ungrammatical sequences
- Suitable for left-to-right search
- Suits well for languages of rigid word order


## N-gram models

- E.g. trigram = 3-gram:
... the united states of ???
- Word occurrence depends only on its immediate short context
- A conditional probability of word given its context
- Estimated from a large text corpus (count the contexts!)


## Estimation of N-gram model

$$
P\left(w_{i} \mid w_{j}\right)=\frac{c\left(w_{j}, w_{i}\right)}{c\left(w_{j}\right)} \quad \frac{c(\text { "eggplant stew") }}{c(\text { "eggplant") }}
$$

- Bigram example:
- Start from a maximum likelihood estimate
- probability of $P$ ("stew"| "eggplant") is computed from counts of "eggplant stew" and "eggplant"
- works well only for frequent bigrams
- Why not for good rare bigrams?


## Zero probability problem

- If an N -gram is not seen in the corpus, it will get probability $=0$
- The higher N , the sparser data, and the more zero counts there will be
- 20K words => 400M 2-grams => 8000G 3-grams, so even a gigaword corpus has MANY zero counts!
- Smoothing: Redistribute some probability mass from seen N -grams to unseen ones


## Smoothing methods

1. Add-one: Add 1 to each count and normalize => gives too much probability to unseen N -grams
2. Absolute discounting: Subtract a constant from all counts and redistribute this to unseen ones using N-1 gram probs and back-off (normalization) weights
3. Best: Kneser-Ney smoothing: Instead of the number of occurrences, weigh the back-offs by the number of contexts the word appears in
4. Instead of only back-off cases, interpolate all N -gram counts with $\mathrm{N}-1$ counts

## Estimation of N-gram model

$$
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## Backing off

$$
\begin{aligned}
P\left(w_{i} \mid w_{j}\right) & =\frac{c\left(w_{j}, w_{i}\right)}{c\left(w_{j}\right)} \quad \text { if } c\left(w_{j},\right. \\
& =P\left(w_{i}\right) b_{w_{j}} \quad \text { otherwise }
\end{aligned}
$$

- Divide the room of rare bigrams, e.g. "eggplant francisco", in proportion to the unigram $\boldsymbol{P}$ ("francisco")
- The sum of all these rare bigrams "eggplant [word j]" is b("eggplant") which is called the back-off weight


## Absolute discounting and backing off

$$
\begin{aligned}
P\left(w_{i} \mid w_{j}\right) & =\frac{c\left(w_{j}, w_{i}\right)-D}{c\left(w_{j}\right)} \quad \text { if } c\left(w_{j}, w_{i}\right)>c \\
& =P\left(w_{i}\right) b_{w_{j}} \quad \text { otherwise }
\end{aligned}
$$

- If bigram is common: Subtract constant $D$ from the count
- If not: Back off to the unigram probability normalized by the back-off weight
- Similarly back off all rare N -grams to N -1 grams


## Kneser-Ney smoothing

$$
\begin{aligned}
P\left(w_{i} \mid w_{j}\right) & =\frac{c\left(w_{j}, w_{i}\right)-D}{c\left(w_{j}\right)} \quad \text { if } c\left(w_{j}, w_{i}\right)>c \\
& =\mathbf{V}\left(w_{i}\right) b_{w_{j}} \quad \text { otherwise }
\end{aligned}
$$

- Instead of the number of occurrences, weigh the back-offs by the number of contexts $V$ (word) the word appears in:
- In this case the context is the previous word: how many different previous words the corpus has for each word
- E.g. P(Stew | EggPlant) is high, because stew occurs in many contexts
- But P(Francisco | EggPlant) is low, because Francisco is


## Smoothing by interpolation

$$
\begin{aligned}
P\left(w_{i} \mid w_{j}\right) & =\frac{c\left(w_{j}, w_{i}\right)-D}{c\left(w_{j}\right)} \\
& +P\left(w_{i}\right) b_{w_{j}}
\end{aligned}
$$

- Like backing off, but always compute the probability as a linear combination (weighted average) with lower order ( $\mathrm{N}-1$ ) gram probabilities
- Improves the probabilities of rare N -grams
- Discounts (D) (and interpolation weights) can be separately optimized for each N using a held-out data


## Testing the language model ?

1. Compute the log-likelihood of the words and sentences
2. Perplexity, the average number of word choices
3. Entropy, the average number of bits-per-word
4. Recognition error rate
5. Re-scoring intermediate ASR results, "word lattices" with pre-computed acoustic probs

## Text-only tests

- Compute the log-likelihood of the words and sentences
- use held-out test data
- Perplexity, the average number of word choices
- inverse of the geom. average word probability
- Entropy, the average number of bits-per-word
- logarithm of the perplexity
- Fast to compute, careful LM normalization required
- Indicates ASR improvements but no guarantees
- Can not compare over different vocabularies


## ASR tests

- Recognition error rate
- requires speech data and the full ASR run
- shows which LM improvements are relevant
- solving confusable word sequences is important
- Re-scoring intermediate ASR results, "word lattices" with pre-computed acoustic probs
- much faster than full ASR runs
- errors in lattices can not be recovered


## Software for statistical LMs

- CMU/Cambridge Statistical LM toolkit
- www.speech.cs.cmu.edu/SLM_info.html
- Easy to use, but some limitations
- SRI Statistical Language Model Toolkit
- www.speech.sri.com/projects/srilm/
- State-of-the-art, well maintained, used in our course
- HTK (some support for low order N-grams)
- Morfessor and VariKN made at TKK
- www.cis.hut.fi/projects/\{speech,morpho\}/
- Split words into morphemes, train variable length N -grams


## More advanced language models

- Skip n-gram
- Cache n-gram
- Interpolated n-gram
- Topic model, mixture n-gram
- Class LM, Sub-word LM
- Maximum Entropy LM
- Neural Network LM


## Home exercise 3

- Build a language model for large vocabulary speech recognition!
- Details, instructions and help given in this Friday meeting
- To be returned before the next Friday meeting


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$\Rightarrow$ 5.Neural Network language model
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## Feedback

## Now: Go to MyCourses > Lectures and fill in the feedback form.

## Some pics of the feedback from the previous week:

+ The lecture activities are very engaging and helps keep focus
+ Very interactive, clear explanations and everything well structured.
- I think the topics are covered a bit quickly and I don't have time to understand them right away
- A demo would have been much more interesting

If HMMs aren't state of the art, why are they still important?
How to set the model parameters to maximize the probability of the training samples?
Is it possible that we can have a draft of assignment before lecture session?
Thanks for all the valuable feedback!

## Summary of today

- Phonemes, Hidden Markov models
- Vocabulary
- Statistical Language models
- N-gram models
- Smoothing
- Testing the models
- Neural network LMs
- Friday: Building LMs for large vocabulary ASR using SRI toolkit: www.speech.sri.com/projects/srilm/
- Next week: Continuous speech recognition


## Project work receipt

1.Form a group (3 persons)
2.Get a topic
3.Get reading material from Mycourses or your group tutor
$4.1^{\text {st }}$ meeting: Specify the topic, start literature study (DL Nov 8)
5. $2^{\text {nd }}$ meeting: Write a workplan (DLNov 11) $\quad$ - - - - - -

। 6. Perform analysis, experiments, and write a report - 7.Book your presentation time for weeks 6-7 (DL Nov 25)
8.Prepare and keep your 20 min presentation
9.Return the report (DL Dec 11)

## Submit your work plan today!

