

Gene and SNP set enrichment analysis

Harri Lähdesmäki

Department of Computer Science
Aalto University

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Motivation 1

- ▶ Consider e.g. a gene expression analysis between two groups:
 - ▶ One of the most common use of gene expression studies (e.g. RNA-seq)
 - ▶ Determine which genes are differentially expressed between two classes, say healthy and diseased groups
 - ▶ At the end, statistical analysis of the experimental data gives:
 - ▶ A list of differentially expressed genes between the two classes
 - ▶ This list can be empty, short (tens), long (hundreds), or very long (thousands)
 - ▶ Nobody knows/remembers the function of all genes
 - ▶ E.g. human genome contains around 20,000 genes
 - ▶ Interpreting/Understanding such gene lists is challenging
- Interpret the resulting gene list(s) collectively (not gene-by-gene) with the help of computational tools

Motivation 2

- ▶ If only a few replicate measurements exist, then gene-wise differential expression tests gives results that
 - ▶ Have low statistical power and, thus, possibly contain only a few genes
 - ▶ May be unreliable
- ▶ Interpreting the resulting gene set collectively can help making the correct biological conclusion
 - ▶ Can utilize results for all genes: ranking of all genes vs. detecting statistically significant genes
- ▶ Many studies often switch back and forth between gene level and gene set level analysis/interpretation, depending on their purpose:
 - ▶ For choosing a drug target we need gene level information
 - ▶ For understanding global dysregulation in complex diseases, gene sets can be more helpful

Interpreting the list of differentially expressed genes

- ▶ A typical goal: find the biological processes that are affected between the study groups, e.g., between healthy and diseased samples
- ▶ Address this question by assessing the genes collectively that are differentially expressed between the groups
- ▶ Examples of biological processes:
 - ▶ Protein translation
 - ▶ Cell death
 - ▶ Signal transduction
 - ▶ Response to stress
 - ▶ ...
- ▶ Biological processes can be described at multiple levels
 - ▶ Higher-level/more general process: multitude of genes
 - ▶ Lower-level/more detailed process: a few specific genes

Assignment of genes to ontologies

- ▶ Gene Ontology (GO): The GO project is a collaborative, international effort to address the need for consistent and systematic functional annotation of gene products: <http://www.geneontology.org/>

Assignment of genes to ontologies

The screenshot shows the Gene Ontology (GO) website homepage. At the top, there is a navigation bar with links: About, Ontology, Annotations, Downloads, and Help. A red banner across the top contains a warning icon and the text "COVID-19 pandemic: click here to get the latest GO data on SARS-CoV-2". Below the banner, the current release information is displayed: "Current release 2020-10-09: 44,264 GO terms | 8,049,377 annotations | 1,568,086 gene products | 4,866 species (see statistics)". The main heading is "THE GENE ONTOLOGY RESOURCE". Below this, the mission statement is provided: "The mission of the GO Consortium is to develop a comprehensive, computational model of biological systems, ranging from the molecular to the organism level, across the multiplicity of species in the tree of life." The Gene Ontology (GO) knowledgebase is described as the world's largest source of information on the functions of genes, which is both human-readable and machine-readable, serving as a foundation for computational analysis of large-scale molecular biology and genetics experiments in biomedical research. A search bar is present with the placeholder text "Search GO term or Gene Product in AmiGO ...". Below the search bar, there are radio buttons for "Any", "Ontology", and "Gene Product". To the right, the "GO Enrichment Analysis" section is visible, powered by PANTHER. It includes a text input field for "Your gene IDs here...", a dropdown menu currently showing "biological process", and another dropdown menu showing "Homo sapiens". There are "Examples" and "Launch" buttons. A hint at the bottom of this section reads: "Hint: can use UniProt ID/AC, Gene Name, Gene Symbols, MOD IDs". The bottom of the page features four tiles: 1. "ONTOLOGY": A network diagram of biological classes. 2. "ANNOTATION": A diagram showing a specific gene product (NEDD4) and its associated GO class (Ubiquitin-protein ligase activity). 3. "GO-CAM": A diagram illustrating the GO Causal Activity Model (GO-CAM) framework. 4. "TOOL & GUIDE": A diagram showing a DNA double helix and a gear icon.

GENE ONTOLOGY
Unifying Biology

About Ontology Annotations Downloads Help

COVID-19 pandemic: click here to get the latest GO data on SARS-CoV-2

Current release 2020-10-09: 44,264 GO terms | 8,049,377 annotations
1,568,086 gene products | 4,866 species (see statistics)

THE GENE ONTOLOGY RESOURCE

The mission of the GO Consortium is to develop a comprehensive, **computational model of biological systems**, ranging from the molecular to the organism level, across the multiplicity of species in the tree of life.

The Gene Ontology (GO) knowledgebase is the world's largest source of information on the functions of genes. This knowledge is both human-readable and machine-readable, and is a foundation for computational analysis of large-scale molecular biology and genetics experiments in biomedical research.

Search GO term or Gene Product in AmiGO ...

Any Ontology Gene Product

GO Enrichment Analysis ?

Powered by PANTHER

Your gene IDs here...

biological process

Homo sapiens Examples Launch

Hint: can use UniProt ID/AC, Gene Name, Gene Symbols, MOD IDs

ONTOLOGY

The network of biological classes describing the current best representation of the "universe" of biology. The molecular functions, cellular locations, and processes gene

ANNOTATION

Statements, based on specific, traceable scientific evidence, asserting that a specific gene product is a real exemplar of a particular GO class.

GO-CAM

GO Causal Activity Model (GO-CAM) provides a structured framework to link standard GO annotations into a more complete model of a biological system.

TOOL & GUIDE

Tools to curate, browse, search, visualize and download both the ontology and annotations. Bioinformatic Guides (Notebooks) and simple API access to integrate GO into your research.

Figure: <http://www.geneontology.org/>

Assignment of genes to ontologies

- ▶ GO offers three separate ontologies (term hierarchies):
 - ▶ Biological process: describes a biological objective to which the gene or gene product contributes
 - ▶ E.g. cell growth, signal transduction, protein translation
 - ▶ Molecular function: refers to the biochemical activity of gene products, without considering in which biological context the corresponding reaction takes place
 - ▶ E.g. enzyme, transporter, ligand
 - ▶ Cellular component: specifies in which compartment or location of a cell the active gene product can be found
 - ▶ E.g. ribosome, nuclear membrane, Golgi apparatus

Ontology structure

- ▶ The terms in each ontology are linked by two relationships, `is_a` and `part_of`
 - ▶ `is_a` is a simple class-subclass relationship, where A `is_a` B means that A is a subclass of B, e.g.
 - ▶ Example: nuclear chromosome `is_a` chromosome
 - ▶ `part_of`: C `part_of` D means that whenever C is present, it is always a part of D, but C does not always have to be present
 - ▶ Example: nucleus `part_of` cell; nuclei are always part of a cell, but not all cells have nuclei
- ▶ Note: a term can have multiple parent terms
 - GO does not define a tree structure but rather a directed acyclic graph

Ontology structure example

- A set of terms under the biological process node pigmentation

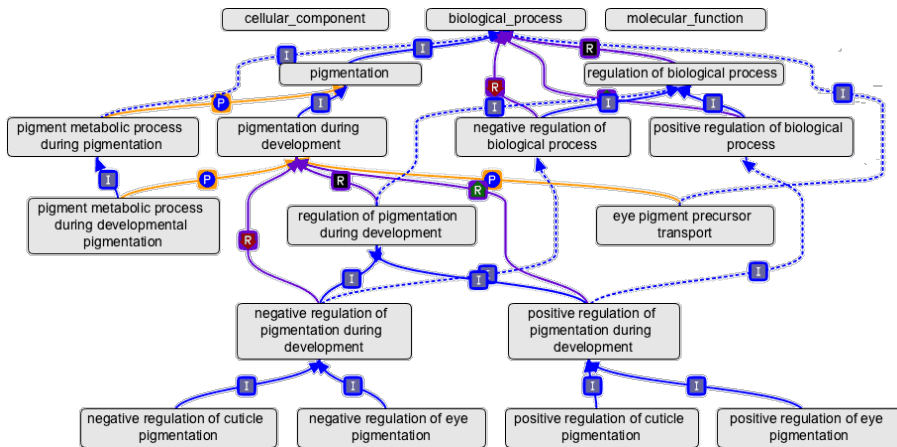


Figure from <http://www.geneontology.org/>

Constructing gene categories from GO terms

- ▶ The set of genes S associated with any particular GO term could be considered as a gene category or gene set of interest for subsequent analysis
- ▶ For example, we might ask if the genes associated with the Molecular Function term “muscle alpha-actinin binding” are affected by a treatment used in our study
- ▶ That is, are the genes in this category (i.e., those annotated with term muscle alpha-actinin binding) found in the list of differentially expressed genes more often than would be expected by chance

Other annotation resources

- ▶ MSigDB (Molecular signatures database)
 - ▶ Sets based on curated pathway information from 9 databases
 - ▶ Sets based on DNA motif occurrence
 - ▶ Sets based on computation analysis/predictions (expression similarity etc.)
 - ▶ Sets based on GO
 - ▶ Sets based on chromosomal location
- ▶ PANTHER database (mainly signaling pathways)
- ▶ KEGG and KEGG pathways

Kyoto Encyclopedia of Genes and Genomes (KEGG) pathways

- ▶ “KEGG PATHWAY is a collection of manually drawn pathway maps representing our knowledge on the molecular interaction and reaction networks for:”
 - ▶ Metabolism
 - ▶ Genetic Information Processing
 - ▶ Environmental Information Processing
 - ▶ Cellular Processes
 - ▶ Organismal Systems
 - ▶ Human Diseases
 - ▶ Drug Development
- ▶ Directed or undirected networks/graphs

Kyoto Encyclopedia of Genes and Genomes (KEGG) pathways

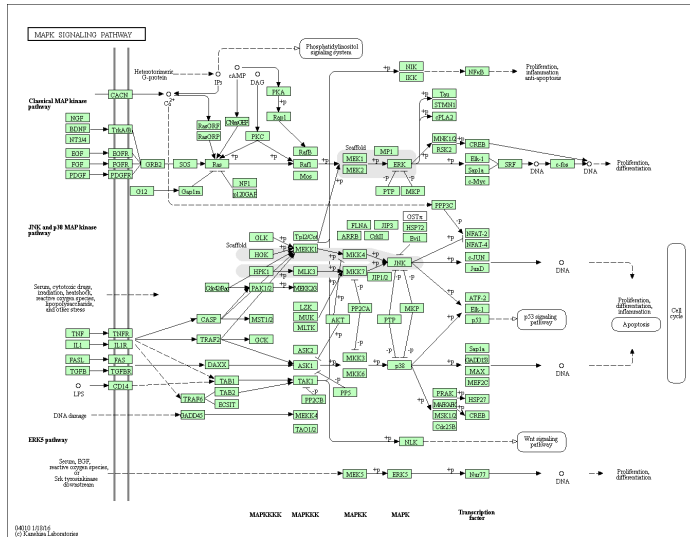


Figure from <http://www.genome.jp/kegg/>

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- ▶ **Enrichment analysis**
- ▶ Gene set enrichment analysis
- ▶ Enrichment analysis for SNPs

Enrichment of a gene set

- ▶ Assume we have obtained a list of genes G_0 from statistical analysis of e.g. RNA-seq data
 - ▶ The gene list can contain genes that, based on our data, are statistically significantly different between our two study groups, respond to a drug treatment, etc.
 - ▶ In the following we call these genes to be differentially expressed
- ▶ Question: is a gene ontology term overrepresented among the genes in the gene list?
 - ▶ A gene ontology term corresponds to a set of genes S
 - ▶ In other words, do the genes belonging to the gene set S occur in the list of statistically significant genes G_0 more often than would be expected by chance
- ▶ The most common setting for enrichment analysis

Enrichment of a gene set

- ▶ Assume one is evaluating the enrichment significance for a gene category (e.g. a biological process) S among differentially expressed genes G_0
 - ▶ G : all genes, $|G| = N$ in total
 - ▶ G_0 differentially expressed genes, $|G_0| = n \leq N$ (often $n \ll N$)
 - ▶ S : a known set of $m = |S|$ genes annotated with a biological process
 - ▶ k : genes that are differentially expressed and belong to S , i.e., $|G_0 \cap S| = k$
- ▶ Null hypothesis H_0 : Assume that our differentially expressed genes are **independent** of the biological process
- ▶ Test statistic: the number of genes that overlap (intersect) S and G_0 , i.e. k

Enrichment of a gene set

- ▶ Under the null, the probability of having overlap of exactly k genes, by chance, can be computed from the hypergeometric distribution

$$P(\text{overlap} = k) = \frac{\binom{N-m}{n-k} \binom{m}{k}}{\binom{N}{n}}$$

- ▶ Alternative hypothesis H_1 : differentially expressed genes are not independent of the biological process
- ▶ The probability of an overlap of at least k genes is

$$P(\text{overlap} \geq k) = \sum_{l=k}^{\min\{n,m\}} \frac{\binom{N-m}{n-l} \binom{m}{l}}{\binom{N}{n}}$$

- ▶ The above probability is the p -value for the above hypothesis testing

Enrichment of a gene set: illustration

- ▶ An example
 - ▶ 100 genes in total, $N = 100$
 - ▶ 20 are differentially expressed, $n = 20$
 - ▶ S contains 10 genes, $m = 10$
 - ▶ 5 differentially expressed genes are in S , $k = 5$
 - ▶ $P(\text{overlap} = 5) = 0.0215$
 - ▶ $P(\text{overlap} \geq 5) = \sum_{i=5}^{10} P(\text{overlap} = i) = 0.0255$

Enrichment of a gene set: illustration 2

- ▶ Another example
 - ▶ 20000 genes in total, $N = 20000$
 - ▶ 500 are differentially expressed, $n = 500$
 - ▶ S contains 100 genes, $m = 100$
 - ▶ 10 differentially expressed genes are in S , $k = 10$
 - ▶ $P(\text{overlap} = 10) = 0.0001611$
 - ▶ $P(\text{overlap} \geq 10) = \sum_{i=10}^{100} P(\text{overlap} = i) = 0.00020185$

Enrichment of a gene set: Enrichment analysis in a mouse study

- Pathway-enrichment analysis of differentially expressed genes in transferred Tet2-Tet3 DKO iNKT cells

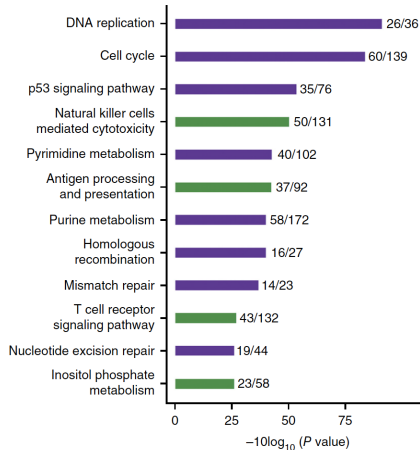


Figure from (Tsagaratou et al., 2017)

Enrichment of a gene set

- ▶ The above hypothesis testing corresponds to the Fisher's exact test of association
 - ▶ It is simple, accurate and can be applied in various contexts
 - ▶ On the other hand, it requires setting a threshold for differential expression, and assumes that observations for each gene are independent
- ▶ Several different computational methods have been proposed for enrichment analysis

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Gene set enrichment analysis (GSEA)

- ▶ No-cutoff strategy: find enriched annotations (gene categories) without having to specify a threshold for differentially expressed genes
 - ▶ Reduces the ad-hoc threshold selection compared to a typical analysis
 - ▶ Uses the whole information obtained from gene expression experiments
- ▶ Basic idea in gene set enrichment tests:
 - ▶ Start from ranked list of all genes (from up-regulated to down-regulated) and compute enrichment score for each gene set
 - ▶ Estimate statistical significance (p -value) of an enrichment score by permuting phenotype labels (subject-sampling) and recomputing differentially expressed genes
- ▶ Aim of GSEA: determine whether the members of S are randomly distributed throughout a ranked list L or primarily found at the top or bottom of the list

Gene set enrichment analysis (GSEA)

1. Rank genes according to differential expression, set a running-sum statistic to 0
2. Compute Enrichment Score (ES):
 - ▶ Go down the list and increment a running-sum statistic if the gene belongs to set S
 - ▶ Decrease the running-sum statistic a gene if not in S
 - ▶ ES is the maximum deviation from 0 (a type of a Kolmogorov-Smirnov statistic)
3. Calculate empirical null distribution for ES:
 - ▶ Permute phenotype labels R times
 - ▶ Re-compute ES for each permutation: $ES^{(1)}, \dots, ES^{(R)}$
4. Compute empirical p -value from empirical null distribution by counting the number of times the ES score is as large or even larger than for the observed data

$$p\text{-value} = \frac{1}{R} \sum_{i=1}^R I(ES^{(i)} \geq ES)$$

5. Repeat the analysis for all sets S , adjust for multiple hypothesis testing

Gene set enrichment analysis (GSEA)

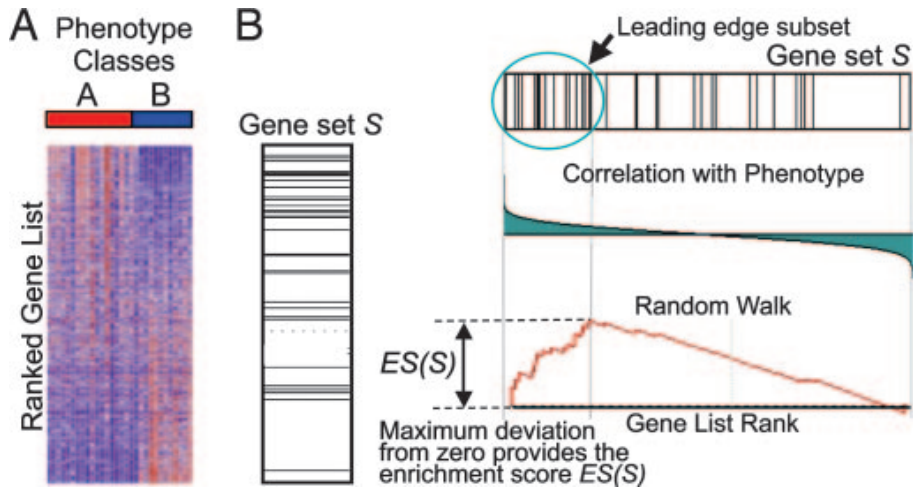


Figure from (Subramanian et al., 2005)

Example: GSEA in lung cancer studies

- ▶ GSEA aim: provide a more robust way to compare independently derived gene expression data sets
- ▶ Example: Two independent studies on lung cancer. Gene expression profiles from lung cancer samples classified by clinical outcome (good vs. poor)
- ▶ Looking at individual genes, the two studies have little in common (12 genes among top 100)
- ▶ However, there is large overlap between significantly enriched gene sets

Example: GSEA in lung cancer studies

Data set: Lung cancer outcome, Boston study

Enriched in poor outcome

Hypoxia and p53 in the cardiovascular system	0.050
Aminoacyl tRNA biosynthesis	0.144
Insulin upregulated genes	0.118
tRNA synthetases	0.157
Leucine deprivation down-regulated genes	0.144
Telomerase up-regulated genes	0.128
Glutamine deprivation down-regulated genes	0.146
Cell cycle checkpoint	0.216

Data set: Lung cancer outcome, Michigan study

Enriched in poor outcome

Glycolysis gluconeogenesis	0.006
vegf pathway	0.028
Insulin up-regulated genes	0.147
Insulin signalling	0.170
Telomerase up-regulated genes	0.188
Glutamate metabolism	0.200
Ceramide pathway	0.204
p53 signalling	0.179
tRNA synthetases	0.225
Breast cancer estrogen signalling	0.250
Aminoacyl tRNA biosynthesis	0.229

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Understanding disease associated genetics variants

- ▶ Lecture #3 described methods to detecting SNPs using high-throughput sequencing technology
- ▶ Once genotyping has been done for a large cohort of individuals with and without a condition, statistical genetics methods are used to identify SNPs that are associated with the condition
 - ▶ These are generally called as genome-wide association studies (GWAS), and will be covered in other courses

Understanding disease associated genetics variants

- An illustration of GWAS studies

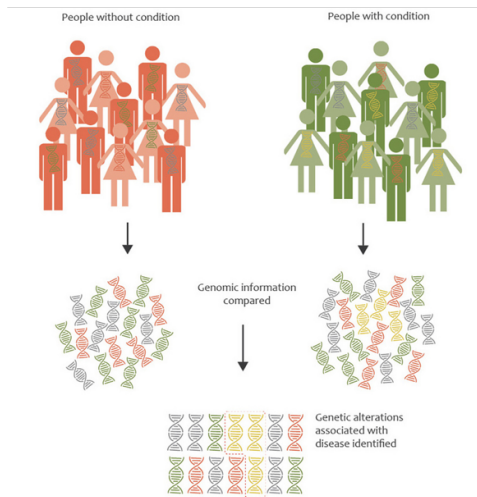


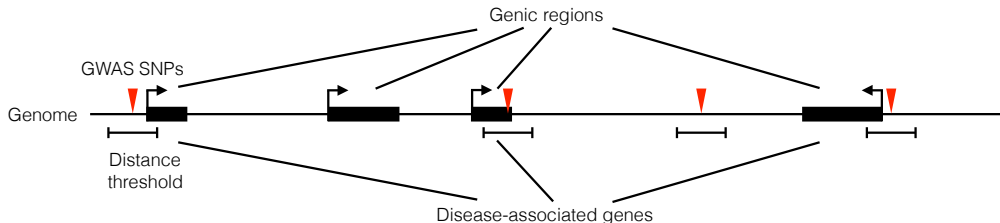
Figure from <http://genetics.thetech.org/ask-a-geneticist/how-gwas-works>

Understanding disease associated genetics variants

- ▶ Lets assume that we have successfully identified SNPs that are associated with a condition/disease
- ▶ Disease-associated SNPs that overlap protein-coding genes:
 - ▶ Can be studied further by analyzing individual proteins, experimentally or computationally, to understand how the non-synonymous mutations (missense, nonsense) affect the protein function
- ▶ Alternatively, computational methods can be used to assess whether disease-associated loci as a group (i.e., all detected SNPs) are enriched in
 - ▶ Biological pathways
 - ▶ Genomic annotations in non-coding genome

Understanding disease associated genetics variants

- ▶ A computational strategy proceeds as follows:
 - ▶ Choose a distance threshold (e.g. 100kb)
 - ▶ For a disease-associated SNP, associate to the disease those genes that are within the distance threshold from the SNP (along the linear sequence)
 - ▶ Repeat the previous step for all disease-associated SNPs
- This will give you a set of disease-associated genes S



An illustration of quantifying enrichment of GWAS SNPs at genic regions.

Understanding disease associated genetics variants

- ▶ This gene set S can be interpreted as any gene ontology category and its enrichment among differentially expressed genes can be analyzed using the same methods that we just studied
- ▶ Alternatively, the set of disease-associated genes can be interpreted as a set of differentially expressed genes G and its enrichment among gene ontologies can be assessed using the Fisher's exact test of association

Understanding disease associated genetics variants

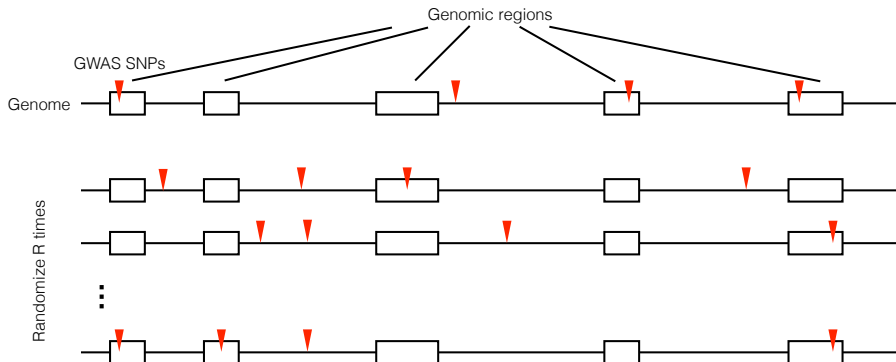
- ▶ Another computational strategy proceeds by randomizing SNPs
- ▶ Challenges in a straightforward (=uniform) randomization:
 - ▶ Non-random clustering of functionally related genes
 - ▶ SNPs have a greater likelihood to overlap long genes and regions of strong linkage disequilibrium (LD)
- ▶ These biases can lead to false positive findings
 - ▶ For instance, brain pathways typically containing large genes and thus they likely appear to be overrepresented in GWAS loci

Understanding disease associated genetics variants

- ▶ The SNPsnap tool samples randomly SNPs with similar genetic properties as a set of query SNPs (i.e., the disease-associated SNPs)
- ▶ Random SNPs are matched based on
 - ▶ Minor allele frequency
 - ▶ Distance to nearest gene
 - ▶ Number of nearby genes (gene density), and
 - ▶ Number of SNPs in LD (“LD buddies”)

Understanding disease associated genetics variants

► An illustration of SNPsnap tool



An illustration of quantifying enrichment of GWAS SNPs at genic regions: SNPsnap randomization.

Understanding disease associated genetics variants

- ▶ Empirical enrichment analysis for GWAS SNPs among genomic regions (=a gene ontology set)
 1. Count the overlap C of the original GWAS SNPs with the genomic regions
 2. Construct an empirical null distribution:
 - ▶ Randomize the GWAS SNPs R times using SNPsnap
 - ▶ For each randomized SNP set, count the overlap with the genomic regions, $C^{(i)}, i \in \{1, \dots, R\}$
 3. Compute empirical p -value from the empirical null distribution by counting the number of times randomized SNP set has equal or larger overlap than the observed overlap

$$p - \text{value} = \frac{1}{R} \sum_{i=1}^R I(C^{(i)} \geq C)$$

4. Repeat the analysis for all genomic regions, adjust for multiple hypothesis testing

References

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