Guidelines for Feedback: A2a Strategy Outline for Persuasive Presentation

- 1. **Intended outcome**: Is the message objective clear? Is it easy to understand what the student wants the audience to think, feel or do as a result of the message? Is this a realistic objective for the time available?
- 2. **Audience analysis**: Has the student done a thorough analysis of the audience? Who are they? What is their level of knowledge? What are their needs, concerns and attitude to the topic? How should the student motivate them?
- 3. **Audience resistance**: Is it clear how the student intends to overcome any possible audience resistance? What strategies should the student employ?
- 4. **Credibility**: How important is it to enhance credibility in this situation? What credibility-building strategies should the student use? How successful are they? Can the student do more to enhance credibility?
- 5. **Content and structure**: How is the presentation organised? Direct or indirect? Is it appropriate given the audience and objective? Has the student used any of the organisational patterns provided?
- 6. **Evidence**: What evidence should the student provide? Is it compelling? Could the student use more / different evidence?
- 7. **Benefits**: What audience benefits should the student focus on? Are they suitable for the given audience? What other benefits could the student highlight?