

# A! PEDTA INTRO (5 cr)

**Contact session 5:**

**We as university  
teachers**

**- Group presentations**



Aalto-yliopisto  
Aalto-universitetet  
Aalto University

Aalto University Learning Services  
University Pedagogical Training  
Sara Rönkkönen & Samu Tikkanen  
8.4.2021



# A! Peda Intro 47 (5 ECTS)

Course timeline 26.1.2021-8.4.2021

Pre assignment  
DL 26.1.2021

**Session 1:**  
**Tue 2.2.2021**  
12.00-15.30  
*I as a university teacher*

Feedback 1

Readings

**Session 2:**  
**Tue 16.2.2021**  
12.00-15.30  
*Teaching and learning at the university*

Learning Log  
1 DL 26.2.2021

Readings

**Session 3:**  
**Tue 2.3.2021**  
12.00-15.30  
*Curriculum work, interaction in teaching*

Feedback 2

**Session 4:**  
**Tue 16.3.2021**  
12.00-15.30  
*Individual teaching sessions*

Learning log 2  
DL 2.4.2021

**Session 5:**  
**Thu 8.4.2021**  
12.00-15.30  
*Peer group presentations*

Final feedback

**INDIVIDUAL TASK:** Teaching practice preparation, session on 16.3.2021. DL for the plan 9.3.2021.

**GROUP TASK:** Peer group meetings (at least 2) and final presentation on 8.4.2021. DL for the final outcome 6.4.2021.

Individual reflecting & processing during the course

# Schedule for today

(12.00-) -Reflection on group dynamics

(12.15-) -Group presentations:

Peer group "**Interaction in online learning**" (Jarno Titta, Maarit)

Peer group "**Study motivation**" (Aleksi, Esa, Esko, Valeria)

Peer group "**Interaction**" (Elina, Tri, Veronika)

(13.40-13.55) *-Break-*

Peer group "**Impact of COVID-19 on assessment**" (Kush, Janika)

Peer group "**How to organize group work and make sure that everyone is involved?**" (Camilla, Irina, Jenni, Joni, Maija)

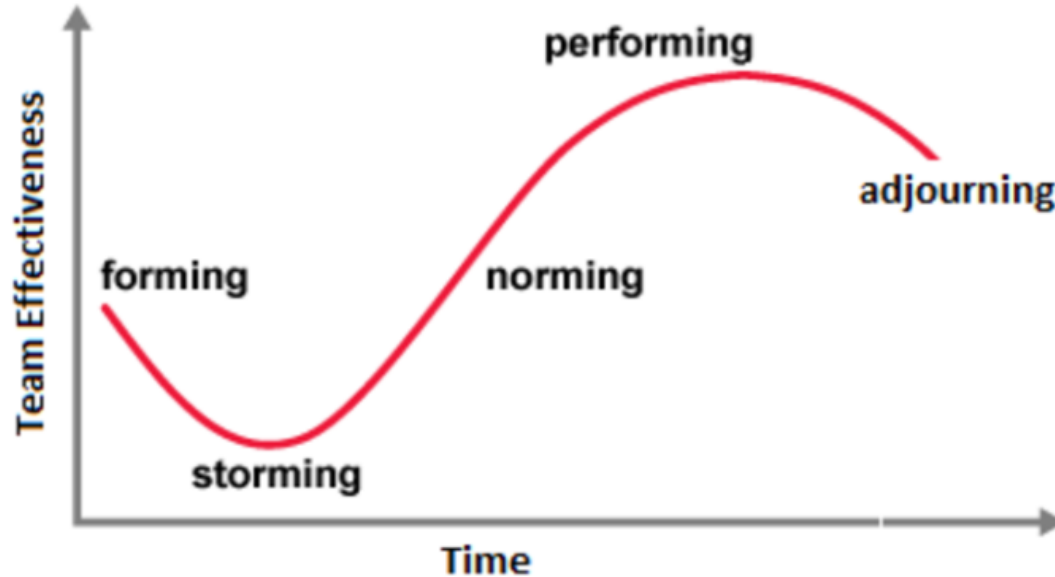
Peer group "**Interaction in online teaching**" (Kiia, Koray, Tiina, Ville)

(– 15.20) -Feedback and closing the course

# Group dynamics & roles



# 5 stages of group development



Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384–399.

Tuckman, B. W. & Jensen, M. A. C. (1977). Stages of Small-Group Development Revisited. *Group & Organization Studies*, 2(4), 419–427.

# About your groupwork: review & warming up for your group presentation

1. **Facts:** What do you remember? (no opinions!)
2. **Feelings:** What were your feelings/reactions/thoughts? (no judgment!)
3. **Findings:** What was useful / valuable to you?
4. **Function:** How will you take it into action?  
*(You can also think of your role as a teacher in facilitating students' group work)*



5 min discussion with your peers in the group, Method: 4 F's

The four F's of active reviewing | The University of Edinburgh

# See also

[Teamwork First-Aid Kit | Aalto University](#)

Burke, Alison. (2011). Group work: How to use groups effectively. *The Journal of Effective Teaching*, 11(2), 87-95.

[https://uncw.edu/jet/articles/vol11\\_2/burke.pdf](https://uncw.edu/jet/articles/vol11_2/burke.pdf)

# Peer-group presentations



Group teaching



Teaching time 20  
min



Feedback &  
discussion 10min



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(– 15.20) -Feedback and closing the course

# Learning outcomes for A! Peda Intro course

## After the course, you

- ✓ will recognize your strengths as a teacher.  
In addition:
  - You get to practice giving and receiving feedback.
  - You get new ideas for teaching.
- ✓ have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.
- ✓ will recognize the stages in teaching design. In addition: You have explored the role of interaction in teaching.
- ✓ will comprehend your role as a teacher in the learning process of the students. In addition: You are aware of the AllWell? -study wellbeing process at Aalto.
- ✓ will recognize the issues that may have an impact on learning experience.



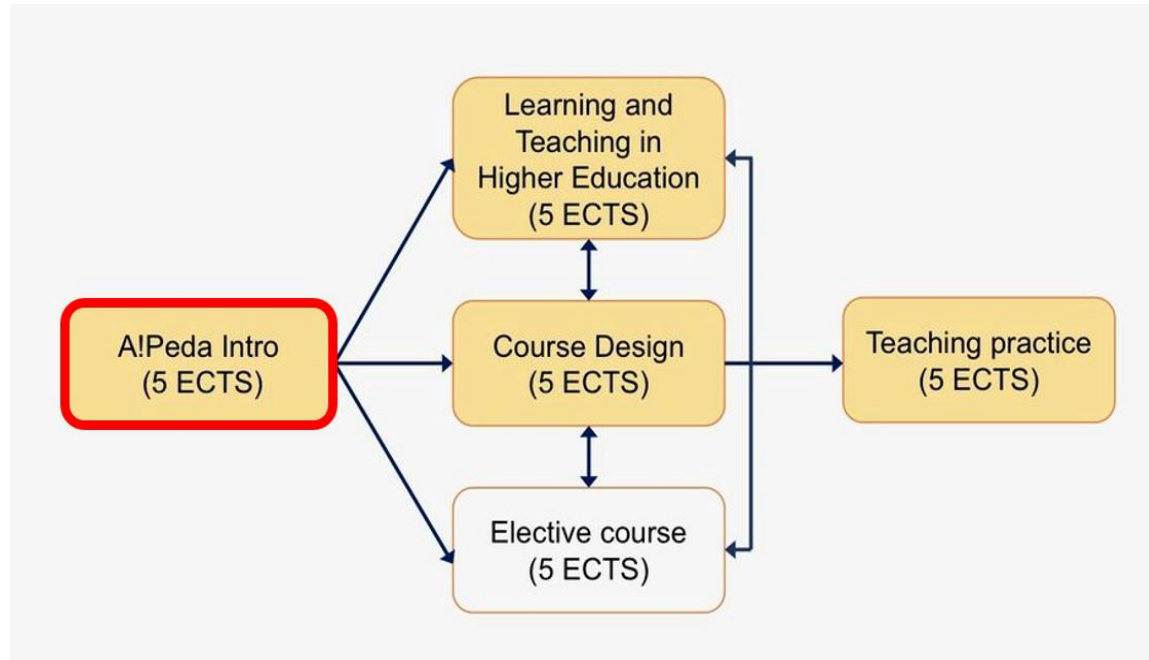
A photograph of a garden path made of rectangular stepping stones set in a bed of white gravel. The path is surrounded by lush greenery, including various ferns and flowering plants. In the background, there are more plants and a blue watering can. The scene is brightly lit, suggesting a sunny day.

**Back to your personal objectives**

# What pedagogical training next?

## Pedagogical training at Aalto University:

[Pedagogical training - main page | Aalto University](#)





***My takehome message from this course?***



**Thank you!**

**Please submit all of the missing assignments at the latest on 22.4.2021**

**Course feedback:**

**<https://link.webropolsurveys.com/S/6CAE782C6B2D40B4>**