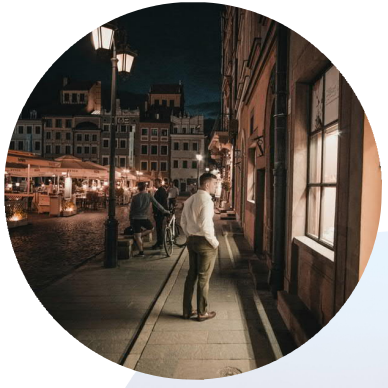


Welcome to study Urban Experiences

12.1.2021

SPT-E5020

Marketta Kyttä

Photo: Josh Hild on Unplash

Photo: Bigstock

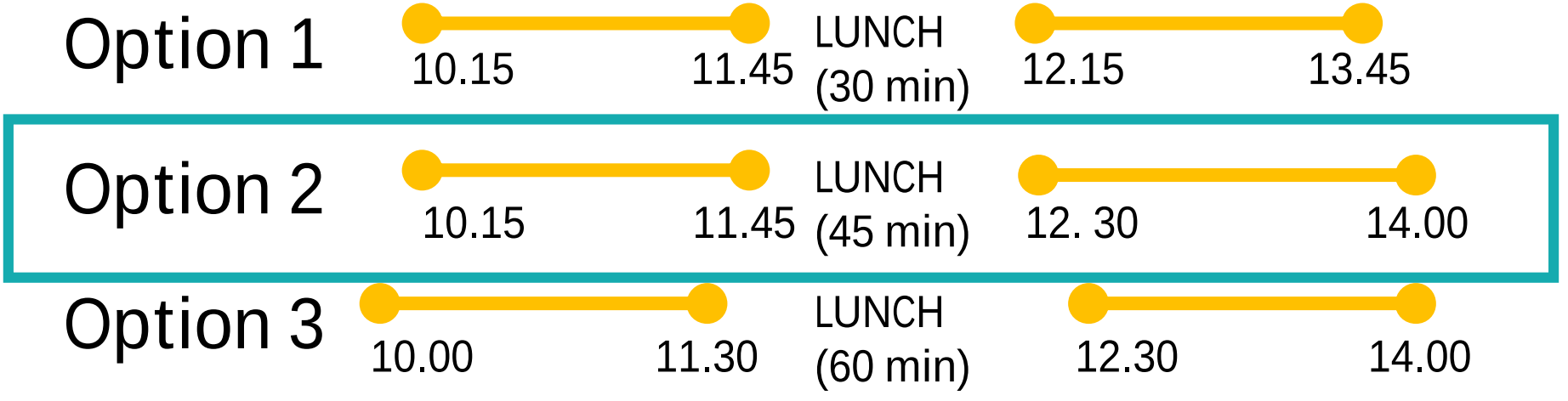
During this course you will

- Reflect your own urban experiences
- Learn some basic approaches in environmental psychology & person-environment research
- Learn how to apply these approaches and findings in urban & transportation planning and design
- Learn some basic analytical skills when working with datasets from people
- Work both in groups and individually

The timetable of the course

	12.1.	19.1.	26.1.	2.2.	9.2.	16.2.	23.2
What happens?	Start of the course	Lectures & group work presentations	Lectures & group work presentations	Lecture & group work	Lecture & group work	Lecture & group work	Final session
Teaching mode	Online	nline	Online	Hybrid	Hybrid	Hybrid	Hybrid
Contents of contact session	Introduction	Perceived safety	Sense of Community	Knowledge from people in planning	Socially sustainable and health promoting environment	Various urban user groups	Final rehearsal?
	Student's pre-tasks concerning personally meaningful places	Child-friendly environments	Restorative environments	The preparation of PPGIS data for analysis	Activity space modelling	Age-friendly environments	
		Aesthetic Experiences	Place Attachment	Various levels of PPGIS data analysis	Urban walkability	From city streets to playgrounds and suburban woodlands	Final presen-tations
				Online and onsite PPGIS data analysis	Residential relocation and travel behavior change		
Group work	Group work 1 starts	Group work 1 presentations	Group work 1 presentations	Group work 2 starts	Group work 2	Group work 2	
Individual work							

The timetable of our sessions?



Course evaluation

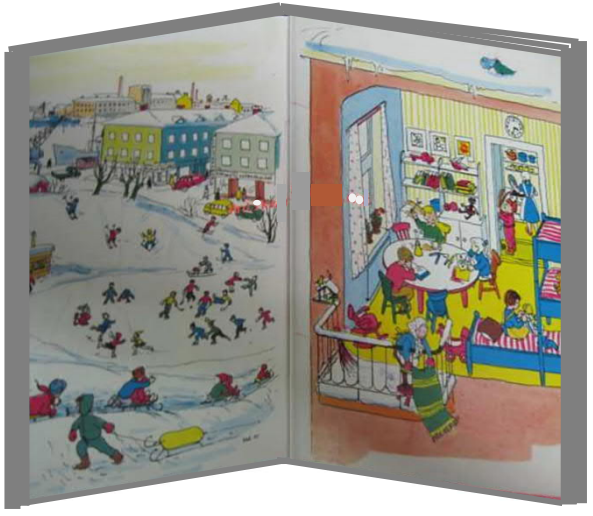
40% Individual assignment

5% Classroom activity

55% Group work & presentation

Let’s hear about
YOUR
urban experiences

How about
my
urban experience ...



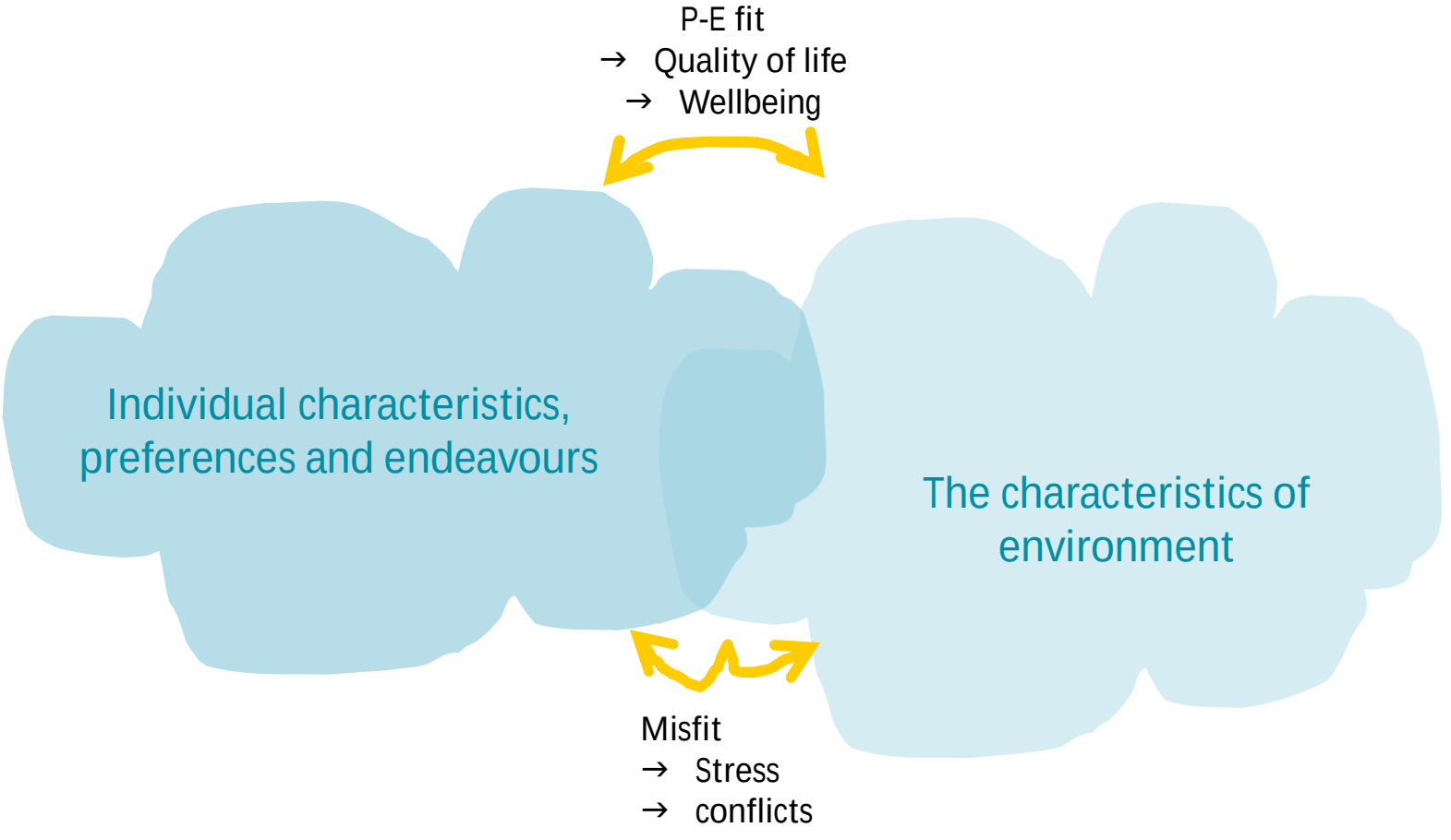
Earth Trekkers

Vuoden paras kauppa-keskus 2019
SELLO
Vuoden paras kauppa-keskus 2019
SELLO
HALONEN
HALONEN
Glitter
INTERSPORT
SUOMALAINEN

A short introduction to person-environment research

1.
PERCEPTUAL PSYCHOLOGY TRADITION
How people encounter the world and act in various settings?
2.
ECOLOGICAL & SOCIAL PSYCHOLOGY TRADITION
How context channells activities?
3.
PHENOMENOLOGICAL AND ANALYTICAL TRADITION
What kind of emotions, experiences and meanings are associated with various environments?
4.
ARCHITECTURE AND DESIGN ORIENTED TRADITION
How person-environment relationship can be promoted by planning and design?
VARIOUS TRADITIONS IN ENVIRONMENTAL PSYCHOLOGY

Person-environment fit as a basis of human-friendly environment



The research field of environmental psychology

Personal relationship with the environment

Cognition, emotions, personality, environmental stressors, territoriality, mobility, Pro-environmental behavior

Planning and design modifying person-environment relationship

Participatory planning, sustainable planning & design, evaluation, conflict resolution

Various contexts, settings and places

Nature, yards, parks, schools, residential settings, work places, museums, neighbourhoods, communities, virtual environments,

Various user groups

Children, young people, aging population, men, females, etnicity, special groups

Various theoretical and methodological approaches

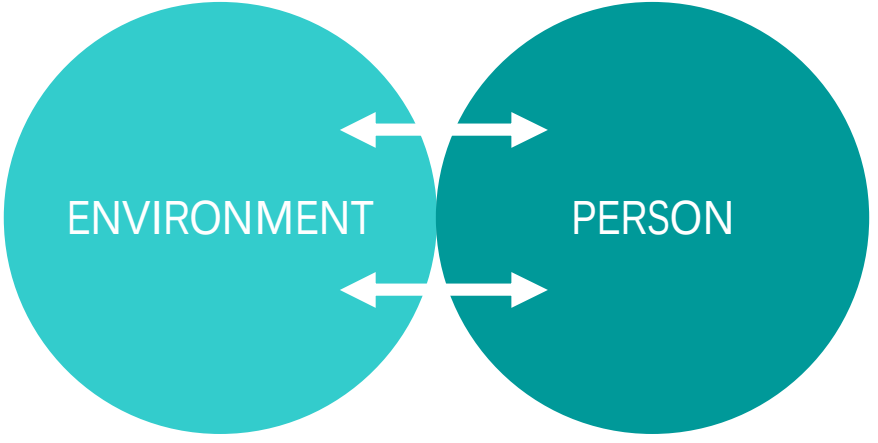
A few words about

person-environment relationship

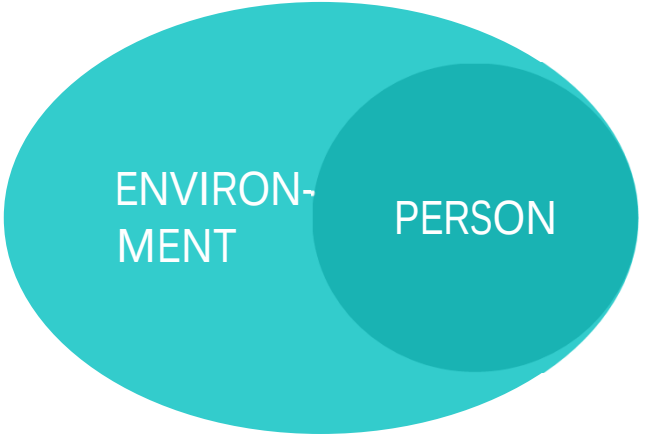
Photo: Mungyu Kim on Unplash

Various world views (Altman & Rogoff, 1987)

Interactional approach



Organismic & Transactional approaches



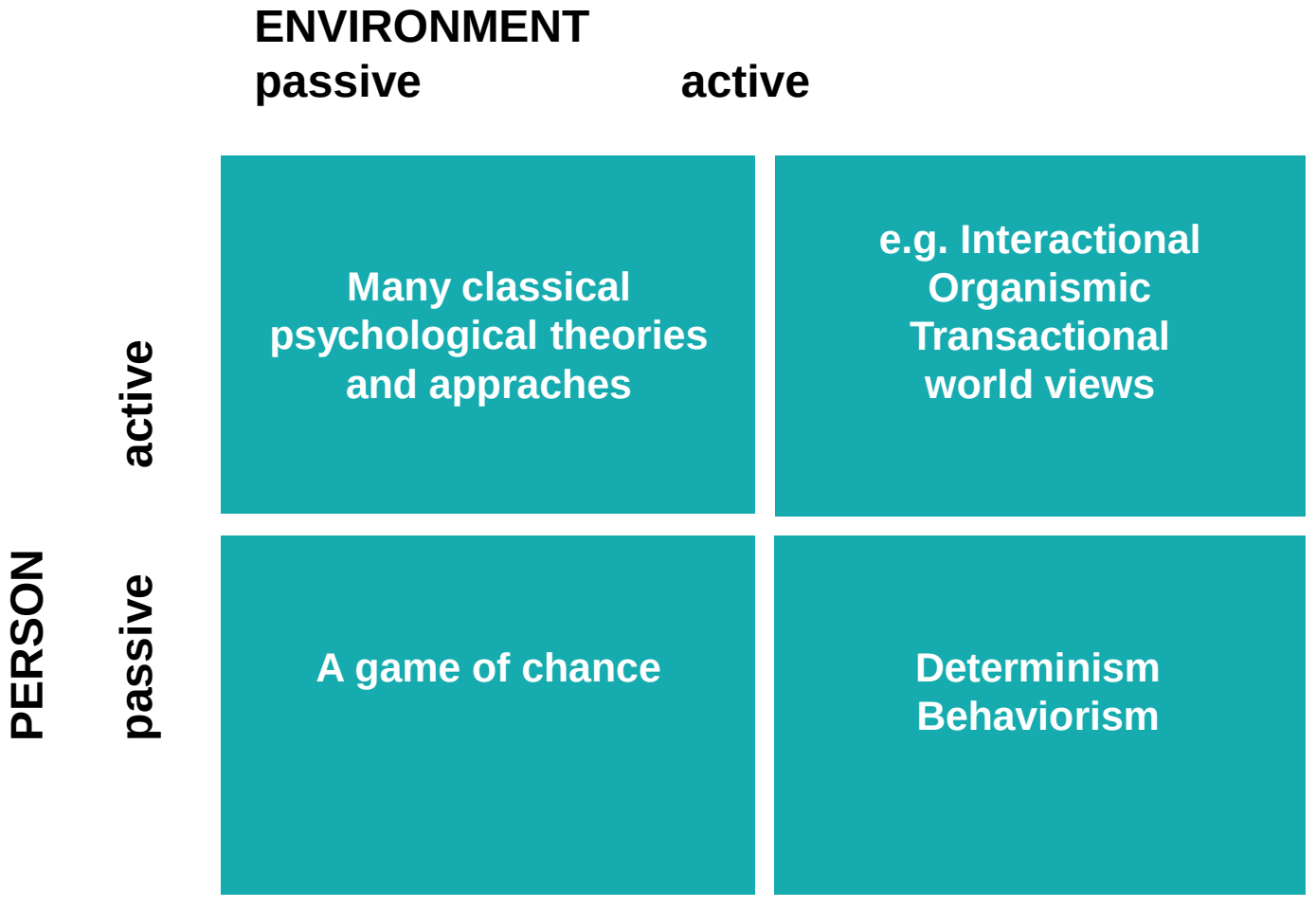
ACTIVE ENVIRONMENT
- encouracing
- directing
- restricting

attention and activities

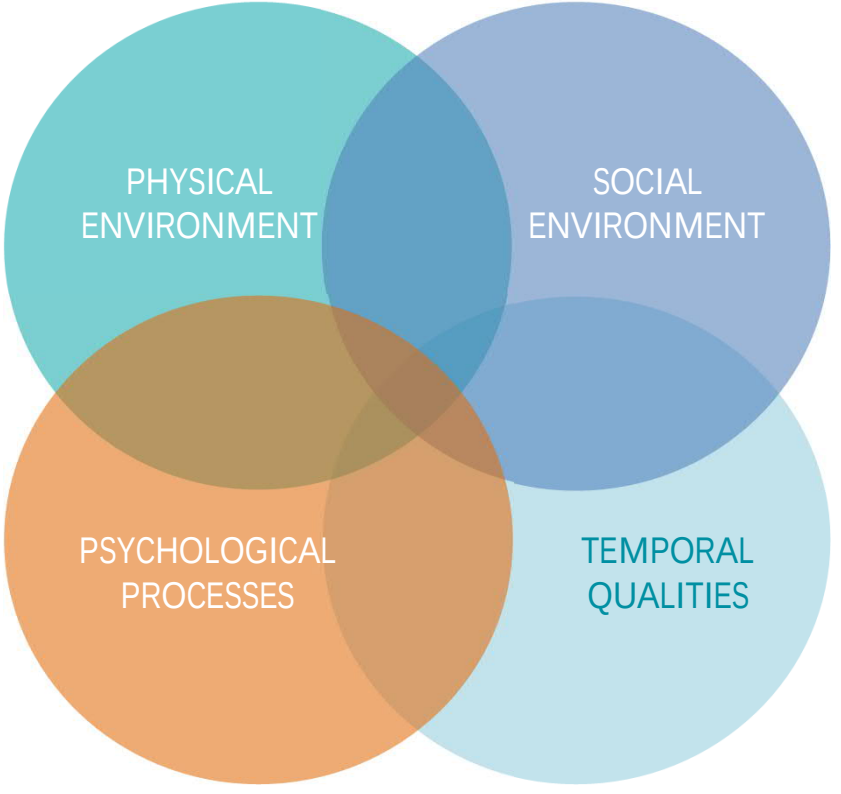
ACTIVE PERSON
- emotional
- cognitive
- functional
- social

levels

The active role of person and environment



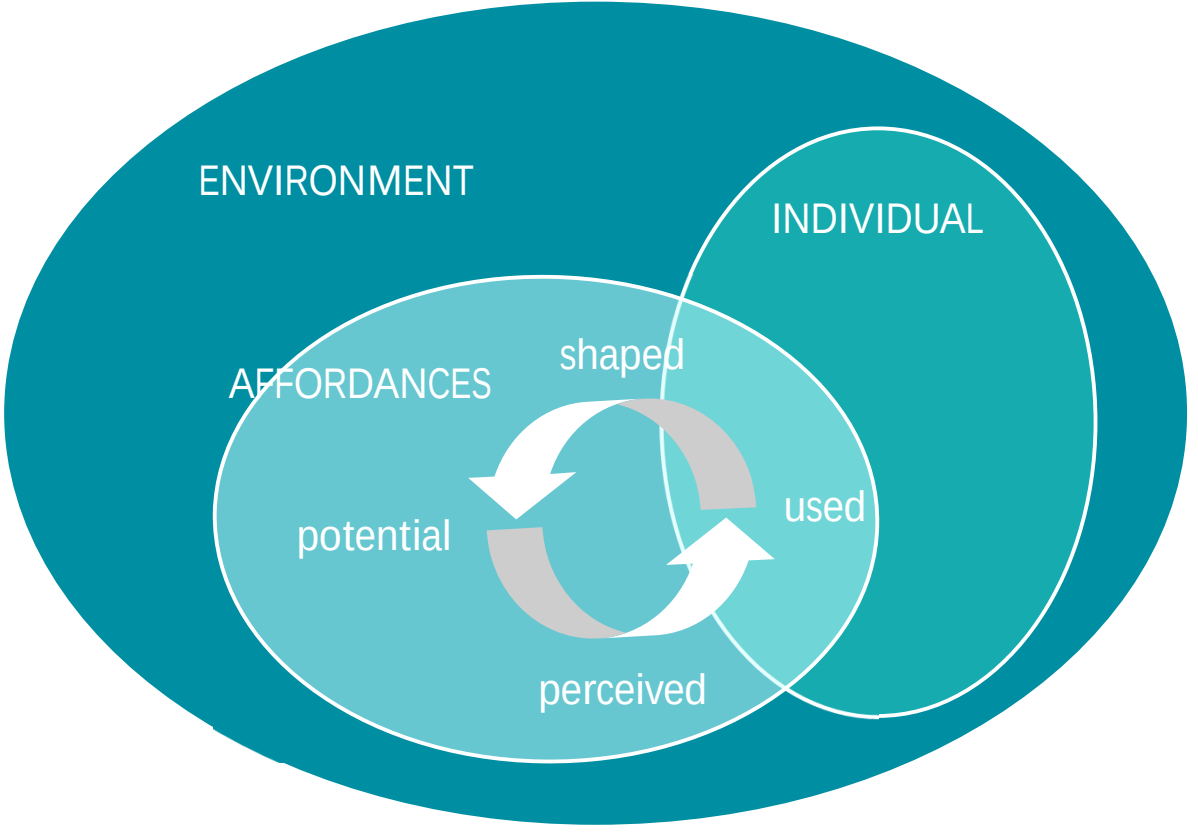
Transactional world view (Altman & Rogoff, 1987)



Examples of theoretical approaches that acknowledge the activity of both person and the environment

James J. Gibson's ecological perceptual psychology

The affordances of the environment are what it offers the animal, what it provides or furnishes, either for good or ill. The verb to afford is found in the dictionary, but the noun affordance is not. I have made it up. I mean by it something that refers to both the environment and the animal in a way that no existing term does. It implies the complementarity of the animal and the environment.
(Gibson, 1979/1986,p. 127) .



Roger Barker’s ecological social psychology

Behavior setting = a set of social codes of behavior in a given context (Barker 1968)

Person-environment relations defined by

- Roles
- Customs
- typical activities
- Physical features

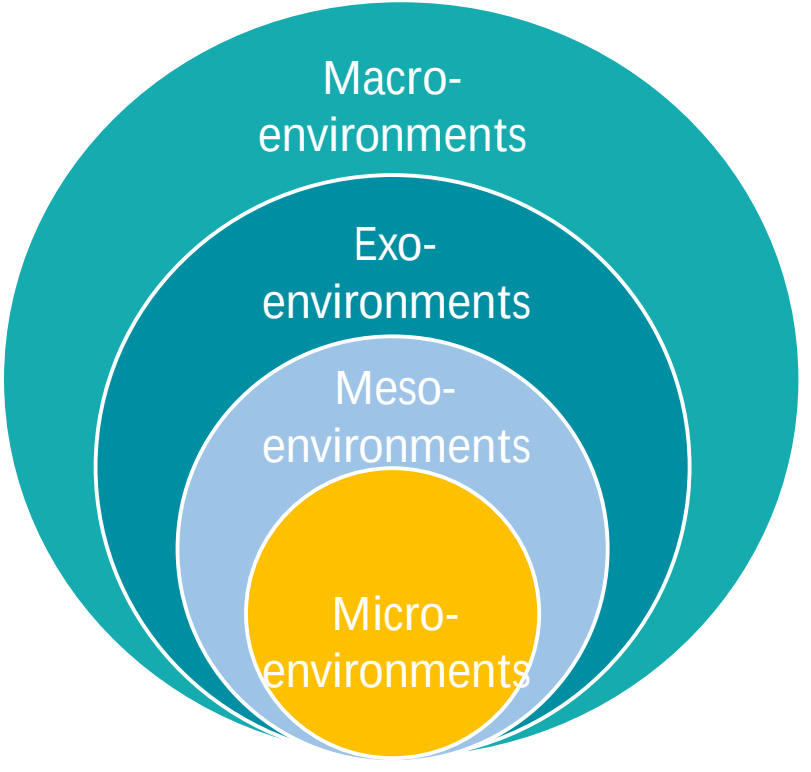
Urie Bronfenbrenner's ecological development psychology

Changed the famous equation by Kurt Lewin

$B = f(PE)$

to a new form

$D_t = f_{(t - p)}(PE)_{(t - p),}$



What next?

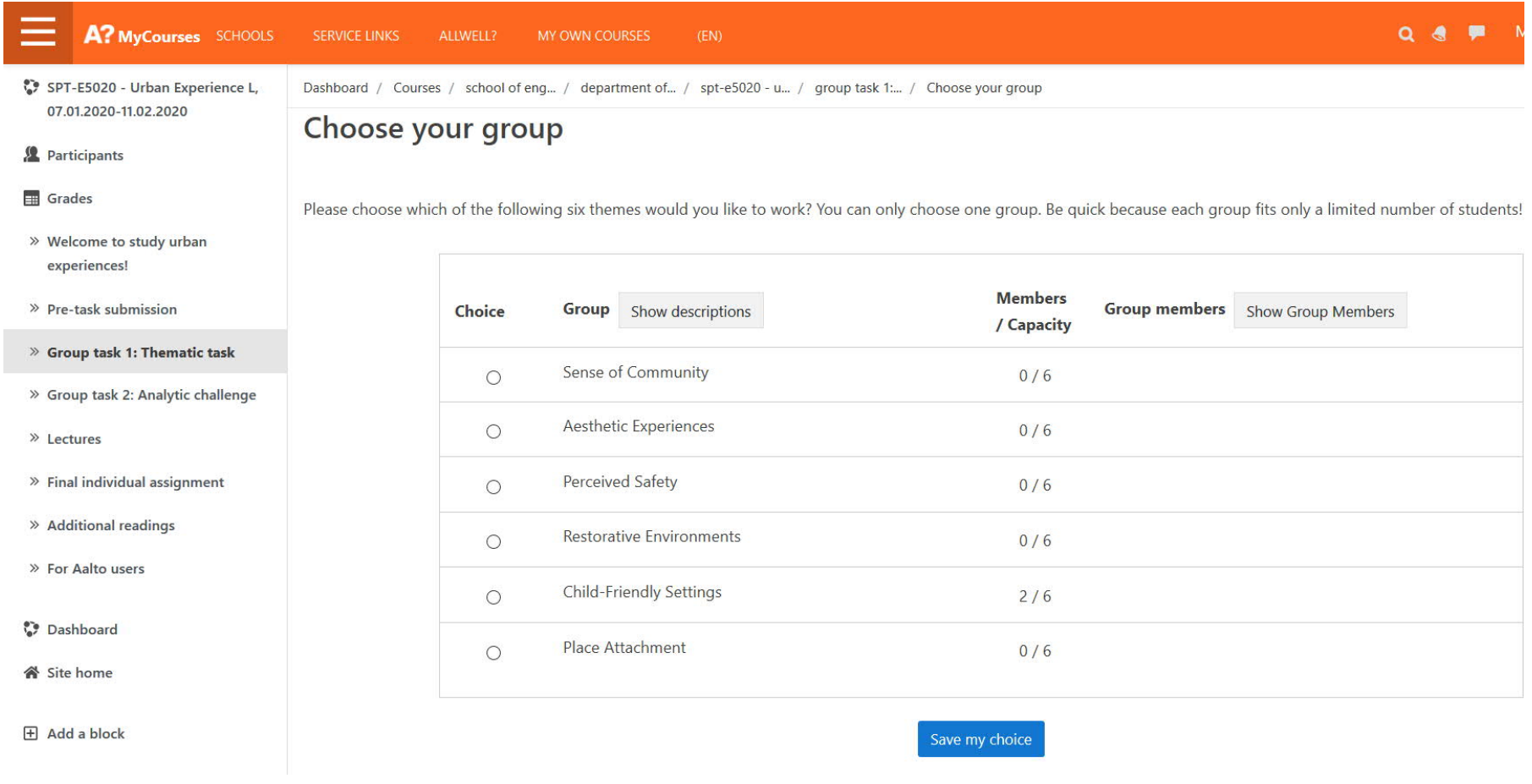
Group work 1

During the next two sessions we will learn about 6 themes relevant for human-friendly environments

Group task 1 instructions

1. Choose a group
2. Prepare in groups a peer-teaching session about the theme that you have chosen.
3. You can use whatever pedagogical approach in the peer-teaching task. You will have 15 min time for your teaching session.
4. After you have picked the theme:
   - Watch the video lecture about the topic of your group
   - Read additional material about:
     - Studies and theories related to the theme
     - About ways how to apply this knowledge in urban planning and design
5. The focus in the group work will be in the applications of the themes in planning and design but it is excellent if you deepen your understanding about the topic by reading additional material and present some parts of it in your session.

Choose your group



What next?

Individual course work

Write an essay about what you learned about urban experiences during the course

- The lenght of the essay: 6-10 pages, New Times Roman 12, lining 1,5.

You can start from thinking about your own personal urban experience, that you reflected during your pretask. Did you learn something about your own urban experiences and behavior?

- Use material provided on the course pages. The readings can be found both:
  - In the section related to the group work 1
  - In the section Additional readings
  - You can also find your own references and material
- When possible, please try to find links to planning and design!

The format of the final work is free. You can write a traditional essay but you can also use visualizations, images or even make a blog, Podcast or video.

The deadline will be two weeks after the course has ended. It is excellent if you start the work already NOW ☺

Questions?