CS-E4002 – Special Course in Computer Science:

Seminar on Computational Creativity

Lecture 6: Peer Feedback

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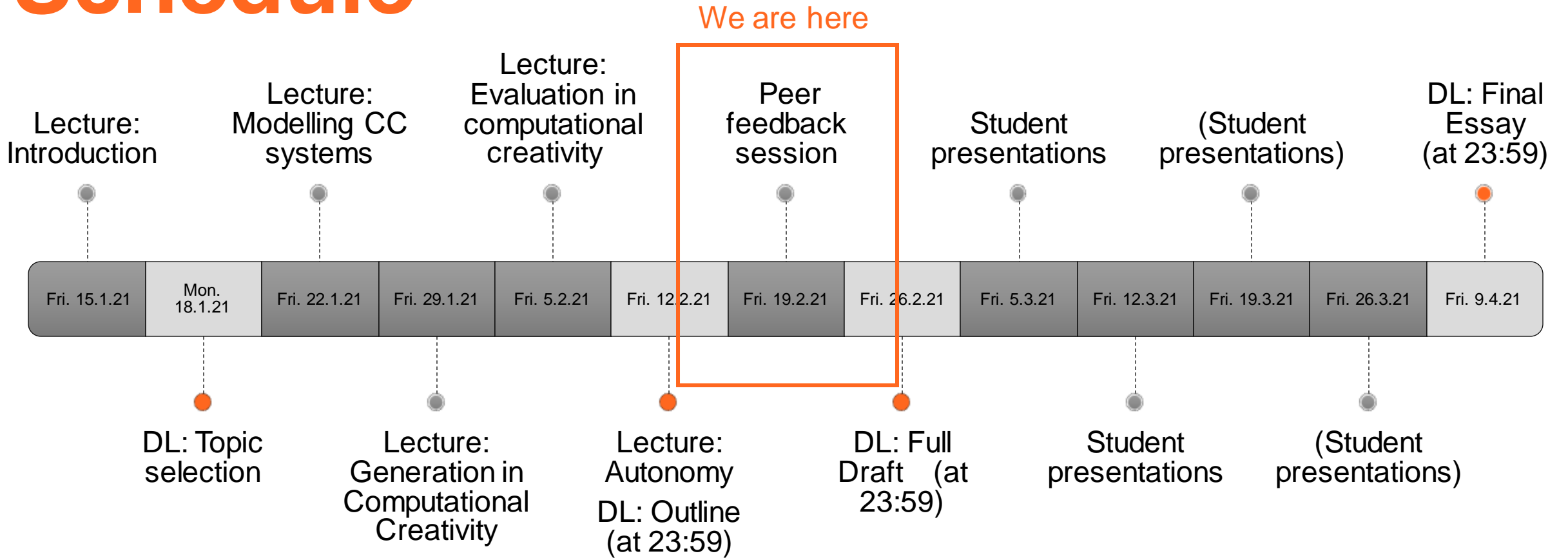
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Practicalities

Schedule

We are here

Lecture: Introduction

Lecture: Modelling CC systems

Lecture: Evaluation in computational creativity

Peer feedback session

Student presentations

(Student presentations)

DL: Final Essay (at 23:59)

| Fri. 15.1.21 | Mon. 18.1.21 | Fri. 22.1.21 | Fri. 29.1.21 | Fri. 5.2.21 | Fri. 12.2.21 | Fri. 19.2.21 | Fri. 26.2.21 | Fri. 5.3.21 | Fri. 12.3.21 | Fri. 19.3.21 | Fri. 26.3.21 | Fri. 9.4.21 |

DL: Topic selection

Lecture: Generation in Computational Creativity

Lecture: Autonomy
DL: Outline (at 23:59)

DL: Full Draft (at 23:59)

Student presentations

(Student presentations)

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Guidelines for the Full Drafts

DL: 26.02.2021 at 23:59

- First full draft of your work
    - Include the complete analysis of your subject
    - Include all relevant references
    - Write complete sentences and clarify the terminology you use
    - Finalize the structure: Choose good section headings, decide where to introduce new concepts

Guidelines for the Full Drafts

DL: 26.02.2021 at 23:59

- Important things to consider for the full draft:
  - Consider feedback from course staff and your peers
  - Consider visualization of your subject - e.g. through diagrams
  - Consider suitable examples for your work

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Instructions for the Presentations

20 minutes presentation + 10 minutes discussion

- Present your work
- Shortly describe the domain
- Focus on the system and your analysis
- Return your slides as pdf one day before your presentation

(Half of your points for the presentation come from the slides)

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Instructions for the Presentations

Choose what to include

- Try not to put everything into your presentation
  - Think of what is most relevant in your essay
  - You do not have to cover everything that is in your essay
  - Some topics you anticipate to be the focus of discussion can be added to the end of the presentation

Instructions for the Presentations

Choose what to include

- Try not to put everything int
  - Think of what is most r
  - You do not have to cov
  - Some topics you antici
    added to the end of the

You can use your peer feedback to decide what is interesting and important!

Instructions for the Presentations

Less is more

- In your slides focus on
  - Short, descriptive text and/or images
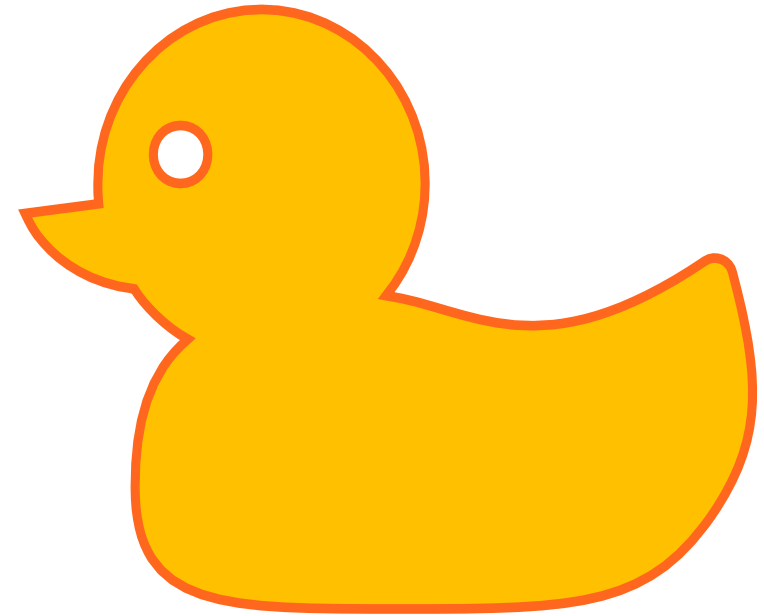 - Clear structure
  - Remember references

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Instructions for the Presentations

You can give your presentation live or tape it in beforehand

- Let us know which you want to do in advance

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Instructions for the Presentations

Remember to rehearse!

- You can use
    - A mirror
    - Film yourself (even if you do your presentation live)
    - Or ask a friend (or a rubber duck) to listen

Instructions for the Peer Feedback

• You will be giving feedback using a similar form to your peers on their full drafts.

• You will also give in class short feedback for the clarity of the presentation

• The 10-minute discussion:
  • During the discussion you are the acting expert of your topic
  • Your peers and staff will ask you questions about your topic
  • Whoever is responsible for your peer feedback on the 2nd round will act as your opponent and <u>prepare a few questions on the topic</u>

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Peer Feedback

Agenda

- **10min x 4 discussions for peer feedback**

- **Discussion:**
    - Common ideas from feedback
    - What is a good essay like?

Peer Feedback Discussions

- **Discuss each of the outlines for 10 minutes**
    - **First 5 minutes author listens for feedback from the two others**
    - **Second 5 minutes author can ask for clarifications on the feedback & for further improvement ideas**
    - **Teacher facilitator supports the discussion**

Schedule

Presenter	Topic	Peer reviewer 1 (opponent)	Peer reviewer 2	Facilitator
Henna	20. Lexical replacement humour	Dan	Albert	Christian
Albert	6. Emojis	Severi	Dan	Tassu
Dan	8. Corpus based analysis of metaphors	Henna	Severi	Anna
Severi	Own topic: Evolutionary Algorithms	Albert	Henna	Christian

Common Ideas from Feedback

https://miro.com/app/board/o9J_IUfU8jc=/

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Common Ideas from Feedback

Teacher's notes: How to improve a text that is leaning mostly on the original paper?

- **Add an additional angle:**
  - **Additional papers from the same field, discussing different points** ☐ Will help you write a good synthesis
  - **Analyse the system from a new angle using CC methods** ☐ Will help you add your own contribution

Common Ideas from Feedback

Teacher's notes: Spelling errors?

- Write latex has a spellchecker in the settings, you can put it on

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Common Ideas from Feedback

Teacher's notes: Tense & Active verbs

- Choose if you want to write in active form or passive form.
  - Active form is fine on this course, remember, if you use 'we' it must refer to your own work, not work done in the referenced papers

- Present tense is usually used in abstract and intro, past tense is suitable for conclusions, possibly discussion

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Common Ideas from Feedback

Teacher's notes: Add more examples

- To illustrate ideas, it is best to add a few examples
- You can pick them from literature, or you can invent your own

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Common Ideas from Feedback

Teacher's notes: Writing a good intro

- In the introduction, present the key ideas in your work

- You should hint at what kind of analysis you will be doing and present the key terms or names of the system(s) here

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Common Ideas from Feedback

Teacher's notes: References

- **The references should contain direct references to all ideas you cite in your work**

- **The references shouldn't contain anything you don't refer to**

- **There are several different ways of citing, e.g. quoting, paraphrasing, summarizing or citing the whole document see e.g.** https://libguides.murdoch.edu.au/APA/methods

- **Use bibtex to handle your references**

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Common Ideas from Feedback

Teacher's notes: Using pictures and tables

- **Remember to reference your pictures and tables in the text – if you don't speak about the image, it should not be in your paper**