

Does mapping improve public participation?

Exploring the pros and cons of using Public Participation GIS in urban planning practices

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1 **Does mapping improve public participation? Exploring the pros and cons of using public**
2 **participation GIS in urban and regional planning practices**

3

4 **Abstract**

5

6 While participatory urban and regional planning have become a widely accepted approach to
7 enhance the democratic aims of community and urban development, challenges still remain.
8 Planners lack the knowledge of usable tools to reach broader groups of participants, which
9 can turn participation into a small-group elitist activity. Also, the quality and utilisation of the
10 knowledge produced is problematic, the collected data remains invisible and systematic
11 analysis is often not realized. In this article, we ask whether digitally supported PPGIS
12 (public participation Geographical Information Systems) tools can help addressing these
13 challenges. Through a critical analysis and reflection upon over 200 real life planning cases
14 in Finland (62%) and other countries (38%) using PPGIS methodology we study the ability of
15 PPGIS tools to (1) enhance effective arrangements of public participation, (2) reach a broad
16 spectrum of people and 3) produce high quality and versatile knowledge. Our results indicate
17 a variety of advantages and disadvantages in using PPGIS methodology in urban and regional
18 planning practice. By categorizing the pros and cons of using PPGIS in practise, we enable
19 planners to implement more inclusive and people-centred urban and regional planning in the
20 future.

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25

26 **Introduction**

27

28 Participatory urban and regional planning is widely accepted among those countries
29 acknowledging the democratic aims associated with community and urban development. (cf.
30 Aarhus Convention, 1998). Many countries have legislated to realise participatory planning
31 in all urban and regional planning projects. While participation advances justice and fairness,
32 it also makes the public's preferences visible to decision-makers and increases the quality of
33 the decisions (see Innes, 2004). Despite the legitimacy offered by participatory approaches,
34 challenges remain. The practical implementation of participatory planning is often
35 problematic. Participation is rarely comprehensive, while the data produced seldom translates
36 into influential knowledge. As a result, participatory planning can be frustrating both for the
37 participants and for those arranging such processes (Kahila-Tani, 2015).

38

39 We argue that these challenges hinder the realisation of efficient, influential and large-scale
40 public participation. *The first* challenge resonates with participatory planning practices. In
41 general, planners lack the knowledge of usable methods (see Vonk et al. 2005; Geertman,
42 2002). *Secondly*, challenges remain in reaching broader groups of participants. Typically, few
43 participants are active and capable of attending, which turns participation into a small-group
44 elitist activity. *The third* challenge concerns the quality and utilisation of the knowledge
45 produced. Often the data collected remains invisible, is not systematically analysed or is
46 neglected in the planning process.

47

48 Meanwhile, digitally supported participation has taken huge steps forwards in recent years. A
49 few excellent reviews exist that critically review a variety of digital participatory platforms or
50 online technologies (Falco & Kleinhans, 2018; Afzalan & Muller, 2018) or that study more

51 closely one type of digital participation like participatory apps (Ertiö, 2015). In this paper, we
52 will concentrate on identifying the advantages and disadvantages of online Public
53 Participation Geographical Information Systems (PPGIS) tools, which provide digital means
54 to support map-based dialogue and data collection.

55

56 A few earlier studies have also focused on the evaluation of online PPGIS projects. These
57 include the study by Brown and Kytä (2014), who studied about 40 cases in terms of the
58 participation rates, spatial data quality as well as the possibilities to increase public
59 participation and to evaluate the effectiveness of PPGIS. The effectiveness of PPGIS project
60 was analysed more deeply by Brown and Chin (2013), who distinguished between process
61 and outcome effectiveness. Czepkiewicz et al (2017) evaluated participant recruitment
62 methods of Geo-questionnaires and focused on sample representativeness, participant
63 engagement and data quality. In this paper, we will ask whether PPGIS tools help to address
64 the topical challenges of public participation. Unlike these earlier studies, the current study
65 focuses on projects where PPGIS tools have been utilised by urban planners and decision
66 makers themselves, not by researchers.

67

68 Below, we will first address the three challenges of current participatory planning processes.
69 In the Results-section we will critically analyse and reflect upon 203 real life planning cases
70 using PPGIS methodology in Finland (62%) and in some other countries e.g. US, Denmark
71 and Germany (38%). Our critical analysis is divided into three sections: the ability of PPGIS
72 tools to (1) enhance effective arrangements of public participation, (2) reach a broad
73 spectrum of people and (3) produce high quality and versatile knowledge. The objective of
74 this study is to identify a variety of advantages and disadvantages in using PPGIS
75 methodology in urban and regional planning practice (cf. Kahila-Tani, 2015). These critical

76 reflections are needed to understand whether PPGIS tools enhance influential public
77 participation and planning outputs that lead to better environmental and social outcomes
78 (Koontz & Thomas, 2006). These reflections are beneficial both for the practitioners applying
79 various tools in their participation efforts as well as for the scientific community who are
80 responsible for developing the tools and studying their usefulness.

81

82

83 **1. Challenges of participatory planning process**

84

85 Although public participation has become a common practice in the field of urban and
86 regional planning, the studies highlight a slender influence on the decision making process
87 and actual planning outcomes (Irvin & Stansbury, 20014; Beresford & Hoban, 2005;
88 Bäcklund & Mäntysalo, 2010). Among the identified reasons are inadequate and
89 inconvenient methods, like public hearings and written statements (Healey, 1997; Halvorsen,
90 2001; Innes & Booher, 2004; Kingston, 2007). Although many cities use a great array of
91 various methods, typically these methods do not attract wide groups of participants (Laurian,
92 2004; Brown, 2015). It can also be questioned whether the information gathered through
93 public participation actually enhance the planning outputs or environmental and social
94 outcomes (Koontz & Thomas, 2006). Nevertheless, organisations and planners need more
95 support to understand how to design good quality participation processes to achieve desirable
96 outcomes (Marzuki, 2015). The notions we have made through the implemented real life
97 PPGIS projects reflect these general challenges well. In this chapter we will elaborate on the
98 identified three main challenges of current participatory planning processes in more detail.
99 The challenges are named as: (1) effective arrangements of public participation; (2) ability to

100 reach a broad spectrum of people and (3) the production of high quality and versatile
101 knowledge.

102
103

104 ***Challenge 1: Effective arrangements of public participation***

105 The motivations involved in participating actively in planning processes are differentiated
106 across the various stakeholder groups involved. Reed et al. (2018) divides these motivations
107 into three groups. *Pragmatic motivations* aim to reach better decisions that are more likely to
108 be implemented. *Normative motivations* stem from the democratic right that requires the
109 engagement of people in the major decisions affecting them (Reed et al. 2018). Third, the
110 motive can be to *enhance trust* in decision-making processes to create social cohesion among
111 the different stakeholders (see also Rowe & Frewer 2004).

112

113 Urban planners are often driven by normative motivations as well as by an attempt to build
114 trust by promoting learning (Friedmann, 1987). Instead, we argue that more pragmatic
115 motivations, aiming to influence directly process decisions and outcomes, could be
116 highlighted more. Suspicion is often generated among stakeholders by the lack of clear
117 motivations in respect of public participation. Any solid participation process must
118 acknowledge that these motivations are relevant and worthy of explicit incorporation. As
119 such, public participation processes should not be planned too strictly in advance (Leino,
120 2012). Instead, more space should be given to the situatedness of the various stakeholders,
121 promoting a locally sensitive - contextualised participation process.

122

123 While the development of digital tools has significantly advanced, still the so-called
124 implementation gap generates a mismatch between the supply of, and the demand for,
125 planning support tools (Vonk et al. 2005; Schrijnen, 2010). This gap in the assimilation of

126 digital tools is a consequence of isolated tool-development by researchers or industry, based
127 on limited knowledge of end-users, i.e. urban planners and residents' actual needs (Vonk &
128 Geertman, 2008). Moreover, digitalisation here faces similar barriers as public participation
129 more generally. Namely, institutional barriers reflect local administrative tensions that
130 condition the role of participation. These tensions appear between the changes in the
131 operational environment managing urban and regional planning tasks and the procedures
132 governed by law (Bäcklund & Mäntysalo, 2010). Individual barriers refer to the varying
133 value-systems of planners and to the status of the individual planner in the organisation.
134 Although innovative planning practises are often led by the most advanced planners,
135 individual as well as institutional barriers are surmountable.

136

137

138 ***Challenge 2: Ability to reach a broad spectrum of people***

139 The decision to participate in a planning process is always made at the individual level
140 (Laurian, 2004). Citizens should not only be heard but also have an input into matters
141 affecting their interests and concerns (Douglass & Friedmann, 1998). This creative input can
142 be a result of *individual participation* when a person participates in her/his capacity as a
143 single resident or *collective participation* through membership in a local association or
144 network (Table 1). Those, who remain silent by not participating, can presumably still have
145 preferences that differ from the proposed views. For Sandercock (1995) the epistemology of
146 multiplicity denies the view that those who remain silent do not have preferences or are
147 indifferent. We thus agree with Albrechts (2004), who notes that the empowerment of the
148 'ordinary' residents and 'deprived' groups is necessary, because these are normally the
149 'silent' ones.

150

151 Although many techniques exist to arrange the participation of large groups of citizens, e.g.
152 town meetings, interactive web-dialogues, workshops and focus groups (Innes, 2004), the
153 kind of pluralistic thinking that introduces a diversity of interests to support the creation of
154 more innovative planning proposals remains rare (Godschalk, 1971). Digitalisation has had a
155 significant impact on participation mechanisms through a variety of information and
156 communications technology (ICT) tools like social media and GIS-based methods (Luna-
157 Reyes et al., 2012) making it possible to integrate the differing voices of plural society more
158 efficiently into current planning practices (Brown & Kytta, 2014; Sieber, 2006). There is,
159 however, evidence that digital tools attract different set of participants than more traditional
160 tools (McLain et al. 2017). Thus, digital tools like PPGIS should be seen as complementing,
161 not replacing the existing set of analog participation tools by offering quicker and robust
162 ways of creating a channel between the various actors.

163

164 Nevertheless, with suitable tools even large groups can develop visions (Innes, 2004) and the
165 voices of crowds can be turned into a wisdom of crowds and even, eventually, into evidence.
166 Surowiecki (2004) describes a phenomenon where a group's collective answer to a question
167 is found to be as good or better than that of any of the individuals in the group or an expert.
168 The members of the group need not be exceptionally well-informed or rational to reach these
169 wise decisions. This view, that crowds can contain collective wisdom, contradicts the
170 stereotypical view of crowds as thoughtless or irrational. Surowiecki (2004, 10) outlines four
171 conditions that are necessary for a wise crowd: (1) diversity of opinion (each person should
172 have some private information), (2) independence (persons' opinions are not determined by
173 those around them), (3) decentralisation (people are able to specialise and draw on local
174 knowledge), and (4) aggregation (there is some mechanism for turning private judgments into

175 a collective decision). In Table 1 we have differentiated individual and collective
 176 participation following these four conditions (see Table 1).

177

178 **Table 1.** *Comparisons between individual and collective participation (modified after Brown,*
 179 *2015).*

180

	Individual participation	Collective participation
Diversity of opinion	<i>Each person should have the opportunity to share their private information</i>	<i>The private information of different persons' is filtered through groups aims</i>
Independence	<i>Peoples' opinions are not determined by those around them</i>	<i>Peoples' opinions form part of the joint understanding of the group</i>
Decentralisation	<i>People are able to specialise and draw on local knowledge</i>	<i>Combines and acknowledges local knowledge from different sources</i>
Aggregation	<i>Some mechanisms exist for turning private judgements into public judgement</i>	<i>More effective mechanisms for turning private judgements into public judgement</i>

181

182 In our view, both individual and collective participation are needed to reach the broader
 183 spectrum of people, this combination can encompass the plural voices of society (Innes,
 184 2004) by ensuring a broad range of public involvement.

185

186

187

188 **Challenge 3: Production of high quality and versatile knowledge**

189 Residents are strongly attached to the places where they live. Healey (1997) states: "*The*
 190 *place where we live is 'our' place – something we identify with at a feeling level. As*
 191 *somewhere laden with memories, associations, hopes, even family history, it imparts layers of*
 192 *meaning no outsider could even guess at. The best way to access all this is through the people*
 193 *who already live there.*" Healey (1997) also notes, that the progressive challenge is therefore

194 to acknowledge different ways of experiencing and ‘make sense together’. Separate, single
195 and scattered pieces of opinions, experiences etc., produce data sets that can be turned to
196 knowledge constructed through social processes (Rydin, 2007).

197

198 Following this, participatory planning practices should apply the interpretative approach to
199 urban and regional planning where attention is simultaneously paid to the objective and
200 physical matters of place and to the subjective and social concerns of place. The
201 interpretative approach can also turn the traditional ‘will to order’ into the ‘will to connect’
202 multiple, overlapping networks among planning practices (Davoudi, 2012). This kind of
203 knowledge-informed planning (Kahila-Tani, 2015) differs from evidence-based planning that
204 solely embraces scientific, ‘objectively’ harvested knowledge. Knowledge-informed planning
205 acknowledges the need to attain diverse and plural information that has to be further
206 processed through the decision-making process. Knowledge-informed planning combines the
207 instrumental and deliberative planning paradigms (cf. Raymond et al. 2014): it uses tools and
208 technical ways of obtaining valid and even contradictory information, understanding the need
209 to further elaborate this knowledge through deliberative actions. This is an ongoing process,
210 where the deliberative actions taken also produce new knowledge.

211

212 Various modes of engagement produce different kinds of knowledge: modes that support
213 one-way flows of information to publics and stakeholders (communication mode), feedback
214 seeking (consultation mode) and two-way knowledge exchange and joint formulation of
215 goals and outcomes (deliberative and co-productive modes) (Rowe & Frewer 2004). Brown
216 (2015) suggests that adding the place component makes the knowledge potentially more
217 usable and influential in planning practices. Although various digital tools have accelerated
218 data gathering from residents, questions remain: Is this data of a high quality? How has this

219 data and the tools been received by planning organisations? How does the data influence the
220 existing planning system and existing planning traditions? The 'how to' of the 'translation' of
221 local knowledge enabling it to be included in the formal planning process remains an open
222 question (e.g., see Rydin, 2007). The following empirical section is based on the analysis of
223 over 200 public participation cases that have applied online participation mapping
224 methodology. These projects are PPGIS studies that have been implemented in the fields of
225 urban and regional planning independently by planners who have been using PPGIS-service
226 in their work.

227

228 2. Methods and data

229

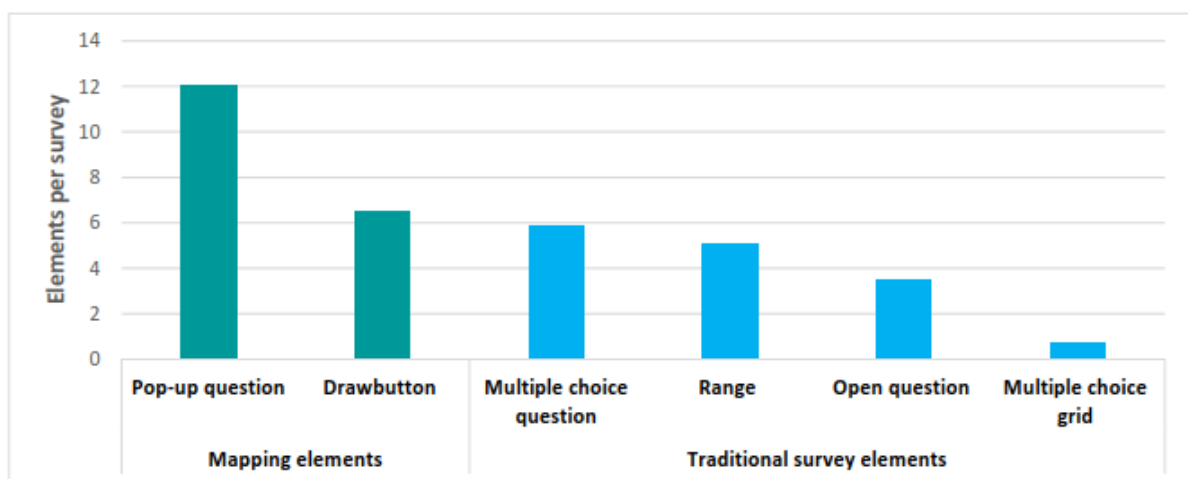
230 Since 2005, Aalto University has developed online mapping surveys in close co-operation
231 with planners. These so-called softGIS surveys, as they were originally called (Kahila &
232 Kytä 2009), were later (in 2014) developed as an online, 'do it yourself', service of
233 Maptionnaire (<https://maptionnaire.com/>). Maptionnaire is an advanced example of PPGIS
234 (Public participation GIS) methodology enabling the mapping of environmental experiences,
235 daily behaviour practices and localised knowledge and ideas for spatial development. Direct
236 planner involvement in its setup has ensured the relevance of the produced, 'soft' geocoded
237 information. Maptionnaire allows anyone to create, publish and analyse map-based
238 questionnaires with an editor tool. Allowing planners to design their own PPGIS tools
239 independently is an essential step in building a bridge between PPGIS methodology and
240 planning support systems (PSS) (cf. Kahila & Kytä, 2009). The methodology is used both in
241 research projects and in participatory planning practice-oriented projects, where various
242 planning phases, various scales and various planning approaches have been involved.

243

244 The analysis for this paper was based primarily on the review of 203 participatory planning
 245 practice cases realised between 2014 and 2017. The data for this paper was not collected
 246 purposefully: the analysis is based on the study of realised public participation cases. In all of
 247 the studied cases, planners and other practitioners were themselves using the Maptionnaire
 248 tool. Thus, they defined which questions (including background questions) were asked from
 249 participants, and how the survey was designed.

250

251 The selection of cases covers those projects that have been clearly articulated being part of
 252 the formal and public urban and regional planning procedure with the minimum of 20
 253 participants. The average length of these surveys was 6.4 pages and the average time that the
 254 survey was open was 164 days. The surveys included an average 33.7 questions, both map-
 255 based and traditional survey questions. Figure 1 presents a more detailed analysis of the used
 256 the survey question elements.



257

258 **Figure 1** The types of map-based and traditional survey elements.

259

260 The cases were predominantly from Finland but nearly 40% of the surveys were from outside
 261 Finland. The main language of 62% of these surveys was Finnish, English was the second

262 common main language (30% surveys). The surveys in English were from US, Britain,
263 Australia and New Zealand. 8% of the surveys were in Swedish, Dutch, Danish, Portuguese
264 and German. In the majority of surveys (78%), only one language version was provided. In
265 19% of cases, two language version were available and in 2% three languages.

266

267 This pool of cases was complemented with a special review of the Maptionnaire projects
268 among transportation planning by Mladenovic et al. (2017) (47 cases) and PPGIS projects
269 studied in the doctoral dissertation of Kahila-Tani (2015) (28 cases). From the original
270 empirical datasets of these studies, some comments by planners and other users of the
271 Maptionnaire service, was included in the current analysis. These reflections were collected
272 via email surveys after a PPGIS survey was implemented. Finally, a group of professional
273 planners who attended the Metrix conference in Helsinki in 2017 identified the pros and cons
274 of PPGIS tools. These comments were used as additional reflections concerning the final
275 summaries of the analysis.

276

277

278 **3. Results**

279

280 In this chapter, we identify the pros and cons in using digital participatory planning methods
281 and especially PPGIS methodology in addressing the three participatory planning challenges
282 discussed above. Each challenge is critically reflected through the use of PPGIS tools in
283 planning practice.

284

285

286

287 *3.1. Effective arrangements of public participation*

288 The planning sector has actively welcomed online PPGIS surveys as a new tool for
 289 participation. In Finland, most of the bigger cities already use PPGIS tools in planning and
 290 management. This mainstreaming is due to the perceived usability of online tools. A survey
 291 among transportation planners reveal that perceived usability was one of the most important
 292 reasons for the use of PPGIS (Mladenovic et al. 2017). As Maptionnaire allows the creation
 293 of online surveys with an easy-to-use interface, this perception is understandable. Technology
 294 remains a barrier to some users as are the monetary and human resources required.
 295 Presumably this explains low adoption levels in smaller cities. Even if online technologies
 296 demand less resources, high quality participatory processes cannot be created without
 297 investment. With our first PPGIS surveys in 2005, we expected that planners would probably
 298 prefer predeveloped sets of survey questions to collect knowledge from participants, with the
 299 standardisation of survey questions easing comparisons between settings. In practice,
 300 planners were not interested in this possibility and instead wanted to create their own surveys
 301 because individual cases and contexts were, they argued, unique.

302

303 The studied planning projects that used PPGIS vary in geographical scale stretching from
 304 nationwide surveys to those concerning single buildings (Table 2). Most cases were related to
 305 neighbourhoods while city/municipal level cases were also common.

306

307 **Table 2.** The geographical scale of the planning cases using PPGIS methodology.

308

Geographical scale	n	%
Neighbourhoods and blocks	85	42 %
Cities and municipalities	80	39 %
State and regions	29	14 %
Buildings	9	5 %
Total	203	100 %

309

310 Next, we analysed the types of projects where PPGIS tools had been utilised. Green and blue
 311 area planning and management projects together with transportation planning projects
 312 comprise over half (51%) of the cases (Table 3). Statutory master and regional planning cases
 313 as well as statutory detailed planning (Fig 2) cases are also very common, in total comprising
 314 32% of the cases.

315

316 **Table 3.** Project topics among the planning and design cases using PPGIS methodology.

Project topics	n	%
Green and blue area planning and management	52	26 %
Transportation planning	51	25 %
Statutory detailed planning	39	19 %
Statutory master and regional plan	27	13 %
City development	18	9 %
Building design	9	4 %
Campus development	6	3 %
City branding	1	1 %
Total	203	100 %



317

318 **Figure 2.** Statutory detailed planning phase PPGIS survey of the city of Stockholm.

319

320 Participation becomes more effective if it takes place early enough in the planning process
321 (cf. Friedman, 1992). In the Maptionnaire cases both extremes of the planning process stand
322 out (Table 4). Early initiation has been the most common (49%) part of the process, but often
323 (37%) PPGIS has also been applied in the evaluation phase. Within the evaluation phase
324 projects we also included those cases that do not belong to a specific planning project but
325 where the current settings are evaluated. The comparison of alternatives, decision-making
326 and maintenance phases has had a minor role in PPGIS projects. In Finland the evaluation
327 phase has thus far been rather neglected in terms of participation efforts. For this phase
328 PPGIS tools can produce research results that test the successfulness of planning outcomes.
329 Interestingly, Finnish legislation mandates that public hearings have to happen at least in the
330 decision-making phase. This is often too late becoming the only phase of the planning
331 process with some participation. The PPGIS approach seems to concentrate more on the other
332 phases of the process and thus brings something new to public participation. Because all
333 phases of the planning process are represented to some extent among the PPGIS cases, this
334 suggests that PPGIS tools are flexible enough to accommodate the various forms of
335 participation in different phases, which is showed in the following quotations:

336

337 *Maptionnaire is a significant new service complementing more traditional*
338 *participation methods. It allows the collection of opinions and wishes from*
339 *stakeholders and their presentation in visual format. Because the data comes in GIS*
340 *files, processing it is much easier. (GIS Analyst, Finland).*

341

342 *The service has promoted a wider discourse in our city that is related to e.g. our*
343 *participation and assessment programme that is under preparation. Transparency*
344 *and openness have increased. (Communication Planner, Finland).*

345

346

347

348 **Table 4.** The planning phases where PPGIS methodology has been used.

The phase of the planning process	n	%
Initiation	99	49 %
Evaluation	75	37 %
Decision making	12	6 %
Comparison of alternatives	10	5 %
Maintenance	7	3 %
Total	203	100 %

349

350 Most studied PPGIS cases are led by city officials. Thus, we can argue that PPGIS
 351 strengthens top-down participation while neglecting bottom-up or self-organised participation
 352 modes. This critique is valid and can be related to a variety of issues including a lack of
 353 financial resources by bottom-up groups. There are, nevertheless, a few cases where
 354 grassroots actors have used the PPGIS tools without outside support, for example YIMBY
 355 groups in Helsinki and Stockholm.

356

357 Instead of polarising top-down and bottom-up participation, it is also possible to build a
 358 bridge between the two approaches. In some cases, PPGIS surveys have been co-created
 359 together by city officials, residents and grassroots actors. This has happened for example in a
 360 few planning projects in Finland where an issue caused conflicts among stakeholders. These
 361 projects have usually taken place in relation to the re-use of existing parks or natural areas.
 362 Where participants have been involved in the creation of the survey, they become committed
 363 to participating in the survey after it has been launched and they have become eager to market
 364 the survey through their own channels.

365

366 For effective participation to occur it is important to consider how the knowledge produced in
 367 one planning project can support other projects. It is not uncommon that participants are
 368 invited to participate in development projects in the same area several times. To address these

369 problems, the Finnish city of Lahti has archived PPGIS datasets into the city's GIS-system
 370 where every city official can access them. During the initiation phase of a new planning
 371 project, planners use this GIS-system to check what kinds of data have already been collected
 372 and what is required to complement already existing knowledge.

373 *Being able to easily demonstrate current plans and potential outcomes of a*
 374 *project/investment overlaid on the map was an effective tool for getting rich feedback*
 375 *about how people perceive these changes. (Consultant, New Zealand)*

376
 377 PPGIS tools can be misused, e.g. when planners want to emphasise new participation
 378 methods rather than a more effective and influential participation process.

379
 380 *The only advantage so far has been the 'image' benefit of implementing this kind of*
 381 *survey. To be able to use the content of the survey we have to deepen the analysis.*
 382 *(Planning director, Finland)*

383

384 This kind of token use is naturally possible for both digital and non-digital tools. Clearly,
 385 PPGIS tools alone do not make participatory planning better or more influential.
 386 Unfortunately, we have witnessed PPGIS projects where gathered data use was low (Kahila-
 387 Tani et al. 2015; Kahila-Tani, 2015). This may be a consequence of institutional barriers:
 388 public participation is still used to confirm political legitimacy and valued only as something
 389 that needs to be 'tick-boxed' during the planning process rather than concretely contributing
 390 to the results of the planning process.

391

392 **3.2. Ability to reach a broad spectrum of people**

393

394 Online, digital PPGIS tools can be useful in data collection from broader groups of
 395 participants and in reaching the 'silent majority'. Between 2014 and 2017, the 203 real-life
 396 Maptionnaire surveys reached altogether 94 757 participants, who mapped 286 703 points,
 397 lines and polygons. The average number of participants in each platform was 467. The

398 majority of surveys (29%) did not use incentives, only 5% did. In 29% of cases, this was not
399 possible to track because the original survey was not online any more. We can conclude that
400 PPGIS tools can reach a relatively large number of voluntary participants. These numbers of
401 respondents do not, nevertheless, necessarily represent the wider population. If the sample is
402 not representative or the response rates are low or unknown, one may still question whether
403 the collected data represents the preferences and opinions of the ‘silent majority’
404 (Czepkiewicz et al. 2017).

405 *Results match those of earlier smaller studies. Now we have a statistically more solid*
406 *evidence that road is an issue at these places. We were surprised by the number of*
407 *respondents from one particular neighborhood. We used this result to perform a*
408 *follow up study. (Decision maker, Netherlands).*

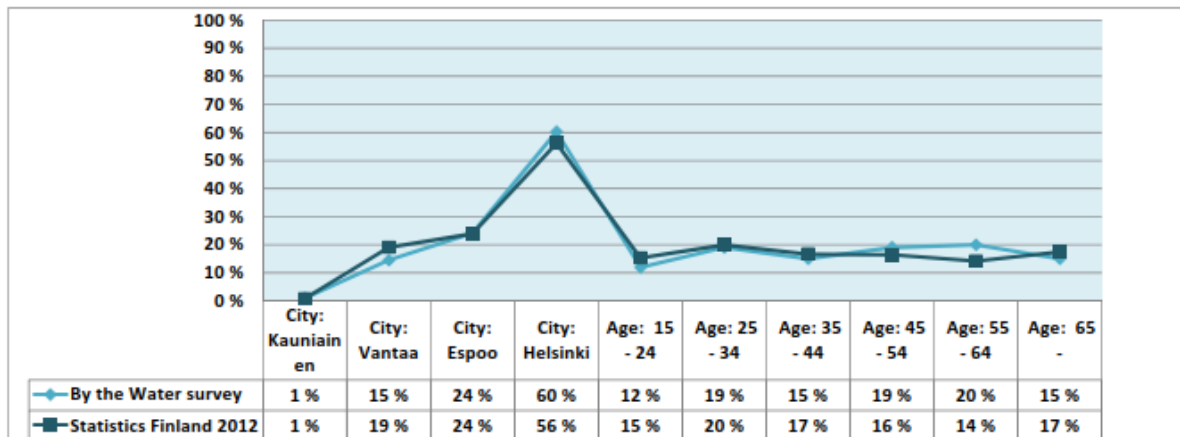
409
410 *Only challenge was with slight limitations with the tool and trying to get a suitable*
411 *number of people to complete the survey. (Planner, US)*
412

413 The Maptionnaire surveys mainly (71%) encompass knowledge from residents. About 25%
414 of cases were targeted to groups like decision makers, other project actors etc. In the future it
415 is hoped for that wider expert groups, NGOs and associations affected by the planning project
416 would be targeted more. Currently, only 4% of cases were targeted to these groups.

417

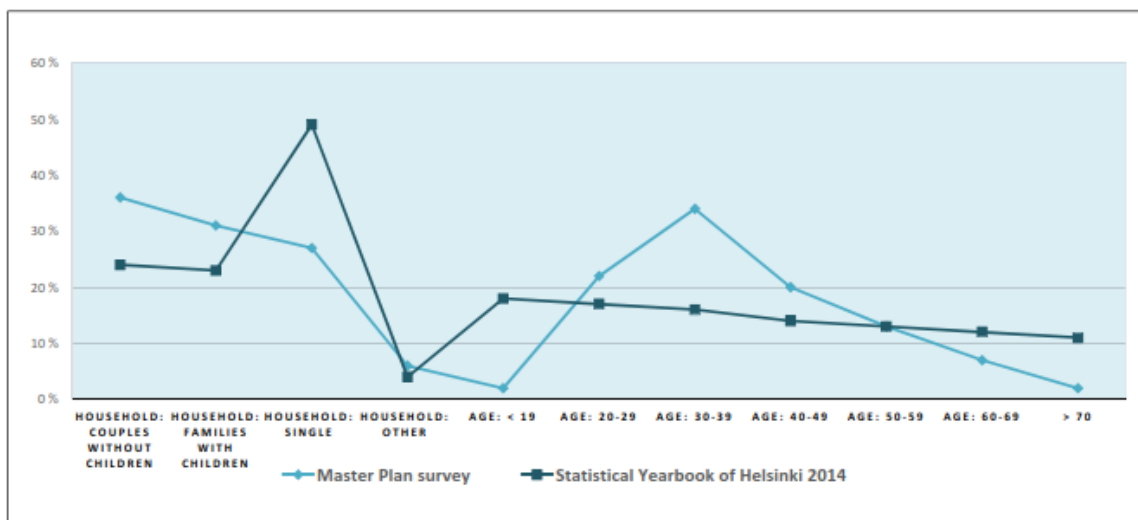
418 The Maptionnaire surveys show a varied representativeness. In some cases, socioeconomic
419 and geographical representativeness has been good (Figure 3a; Laatikainen et al. 2015), in
420 other cases it has been compromised (Figure 3b; Kahila-Tani et al, 2015). Some surveys have
421 seen an overrepresentation of middle-aged women (Kyttä et al. 2011) others, young adults
422 (Kahila-Tani et al, 2015). McLain et al (2017) found that analog community mapping
423 workshops are likely to attract a different set of participants than online mapping surveys:
424 Workshop participants were more likely than online participants to be men, somewhat older,
425 and rural or small town residents. Representativeness can potentially be improved by offering

426 a paper survey in addition to online data collection (Czepkiewicz et al. 2017) or by arranging
 427 data collection in public spaces or workshops, where assistance in using the PPGIS can be
 428 rendered. This can also help overcome issues relating to poor map reading skills,
 429 misunderstood questions and other common difficulties with map-based questions.
 430



431

432 a)



433

434 b)

435 **Figure 3.** The representativeness of the PPGIS surveys: (a) By the Water -survey in Helsinki
 436 metropolitan area and (b) the Helsinki Master Plan -survey.

437

438 No clear pattern exists in respect of the PPGIS surveys attracting a certain profile of
439 respondent. Rather, it seems that the data collection strategy matters: large datasets and
440 personal invitations that are based on random sampling seem to promote good
441 representativeness while open marketing of surveys typically create problems in reaching a
442 balanced respondent profile. In participatory planning practice, random sampling is used very
443 rarely because it typically means sending personal invitations to participate via letters, which
444 is costly. Open marketing is used also because, according to the Finnish Land Use and
445 Building Act, efforts should be directed at reaching the public concerned. Therefore, cities
446 feel obliged to arrange openly marketed surveys instead of random sampling. One possibility
447 would be to realise both data collection strategies, collect two datasets and evaluate whether
448 the results significantly differ between the two datasets. Oulu region in Finland used this
449 strategy in their PPGIS project and found that the results of the two datasets did not really
450 differ.

451

452 PPGIS surveys may reach user groups that traditional methods miss. Children and young
453 people do not often take part in public hearings, which are dominated by older age groups.
454 Some cities, such as Lahti, have been successful in attracting children and young people to
455 participate in PPGIS surveys. On the other hand, ageing populations can be hard to reach
456 with online tools. In Finland, digital divide concerns affect the aged population while Internet
457 access is not related to class and status (Lindblom & Räsänen, 2017). Knowing this, Gottwald
458 et al. (2016) did a usability study among older adults and studied the cognitive, motor,
459 sensory and emotional challenges that older adults have when using the PPGIS application.
460 Based on the finding, the Maptionnaire service was developed further to make it more
461 suitable for ageing populations.

462

463 *It is important that we have been able to provide a channel for participation to those*
 464 *who do not typically come to the events we arrange. The next challenge is to be able*
 465 *to show the influentialy of the realised survey. (Master Planner, Finland)*
 466

467 One advantage of online surveys is the possibility of providing multi-language versions,
 468 making it possible to reach immigrants and minority language groups who are not typically
 469 well represented in traditional public participation processes (Fig 4). Some surveys have been
 470 successful in reaching minority language groups, like non-dominant language speaking
 471 inhabitants.

472



473



474

475 **Figure 4.** PPGIS surveys in Vietnamese (above) and Creole (below).

476

477 Respondent accessibility is promoted by the usability, visual appearance and scaling of the
478 PPGIS tool from mobile devices to laptops. For service users, numerous customisation
479 options exist, including the possibility to set branching rules for the survey. This means that
480 surveys can be built that respond dynamically to the answers a respondent has given. This
481 feature has proved powerful in reaching different respondent groups. In the City of Espoo
482 (Suurpelto) the branching rule was used to reach current residents, potential new residents
483 interested in the area, local service providers and companies potentially interested in
484 relocating to this area and each group answered a specific set of questions.

485

486 PPGIS becomes powerful when it reaches different kinds of people obtaining different
487 insights, experiences, values and ideas. With map visualisations it is possible to concretely
488 highlight disagreements between different groups. For example, in the Helsinki Master Plan
489 case (Kahila-Tani et al. 2015), conflicting views were shown on a map concerning where to
490 locate new buildings and which areas should be protected from new infill projects. Instead of
491 avoiding the contradictions, conflicting views can be made visible and this analysis may be
492 used to learn where deeper collaboration and deliberative actions are required. To create
493 participation which is as pluralistic and extensive as possible, online PPGIS survey
494 participation must be complemented with other engagement possibilities.

495

496 ***4.3 Production of high quality and versatile knowledge***

497

498 PPGIS allows the collection of versatile knowledge: both qualitative and quantitative data;
499 map-based and traditional survey data; scientific data and comment-data. Data quality can
500 thus be a complex issue often depending on the ways in which tools were used. The
501 production of respondent data faces similar challenges to those encountered by all surveys,

502 but additionally some challenges related to online mapping. In this chapter we discuss both
503 traditional and PPGIS specific challenges, while focusing on the latter.

504

505 Although the purpose of the data collected by planners is not always to fully meet the
506 scientific validity and reliability criteria, PPGIS datasets have to be reliable and concerns
507 relating to data quality remain. Below, we summarise evidence on (1) the ways planners
508 apply PPGIS tools, (2) the data quality produced by respondents, as well as (3) the technical
509 aspects and (4) the analytical procedures influencing PPGIS data quality.

510

511 To evaluate planner's skills to create PPGIS surveys, we looked at how planners used the
512 PPGIS survey elements and compared them to surveys created in research projects. We found
513 that the length of surveys or the ways in which survey elements were used did not differ
514 significantly between planners and researchers. Planners' surveys were slightly shorter with
515 fewer elements, but they used the possibilities of the Maptionnaire service in at least as
516 versatile ways as researchers. Shorter surveys are justifiable because real-life participatory
517 planning surveys do not aspire to the same depth as research surveys.

518

519 Concerning the data quality produced by respondents we argue that accuracy is important at
520 least where planners seek feedback about specific planning solutions or improvement ideas
521 for an area. However, can people pinpoint their meaningful places accurately on digital
522 maps? While PPGIS surveys typically include questions about people's experiences and
523 preferences, answers do not always pertain to well-defined geographical objects, and
524 therefore cannot be evaluated and compared against any standard (Czepkiewicz et al. 2017).

525

526 Spatial accuracy was studied by Hazansadeh & Laatikainen (2017) with a PPGIS dataset
527 based on aging population, who presumably face greater difficulty in mapping than other user
528 groups. When home location markings were compared to the actual home coordinates, it was
529 found that 86.8% of markings had an average error distance smaller than 100m and 75.1%
530 smaller than 50m. It is noteworthy, that in PPGIS projects related to planning processes,
531 home locations are not often collected. Although the marking of home is not, by definition,
532 personal data, the users' privacy typically prevent planners from collecting this kind of data.
533 The reported study was a research project. The previous finding can be compared to the
534 results of Brown et al (2015) who found that 70% of PPGIS points that identified
535 biological/conservation values were spatially coincident with modelled areas of high
536 conservation importance. These levels of accuracy are probably satisfactory in most planning
537 cases. Nevertheless, Maptionnaire services also include the possibility to use an address
538 finder, which can be an important functionality to increase location accuracy.

539

540 Another way to evaluate PPGIS data quality is to assess the mapping effort - the frequency of
541 mappings - as a proxy for data quality. Brown (2017) found that the mapping effort depends
542 on the relevance of the survey topic to the respondent, recruitment technique, spatial
543 discounting and compensation but according to Czepkiewicz et al. (2017) the frequency of
544 markings alone does not guarantee high data quality. In our sample, the number of mappings
545 per survey was, on average 1412, 7.0 mappings per participant. We find this an adequate
546 effort. In comparison, in research projects participants mapped, on average, 9.1 points.

547

548 The Maptionnaire tool provides some technical ways to increase data quality. For example,
549 by randomising the order of item lists, the influence of a preselected order can be avoided. In
550 PPGIS surveys, participation is typically anonymous. The advantages and disadvantages of

551 anonymity have been well documented (Christopherson, 2007). Compared to traditional
552 collective participation, the opportunity to provide individual views anonymously may
553 increase equality, diversity and the reliability of individual views especially when
554 respondents do not see others' responses. Data manipulation is also less tempting if the
555 respondents cannot see others' responses. The functionality of showing or hiding the
556 responses of others is optional in the Maptionnaire tool. In 78% of real-life planning cases,
557 PPGIS respondents did not see the answers of others.

558

559 Analysing PPGIS datasets can be a true challenge, even for planning practitioners. Besides
560 analytical complexity there is also the temptation of cherry-picking pieces of information or
561 evidence that are politically most welcome (Krizek et al., 2009; Kahila-Tani et al, 2015). The
562 cherry-picking phenomenon cannot be totally avoided, as the data processing in planning
563 projects takes always place in sequences of human interaction. It can be partly avoided by
564 analysing the data properly and thoroughly by an expert or by opening the data for the public.
565 One unique possibility that the PPGIS approach provides is the simultaneous analysis of the
566 'soft', experiential place-based datasets with the 'hard', traditional GIS datasets. Here,
567 planners can potentially gain knowledge about the experiential dimensions related to urban
568 structural characteristics, land use patterns, zoning etc.

569 *To be able to map the most loved coastal areas and their diverse uses is an amazing*
570 *new possibility. We can combine large-scale areal analysis with subtle local*
571 *knowledge and qualitative knowledge to the structural characteristics of the place.*
572 *This leads to new interpretations. (Researcher, Australia)*

573

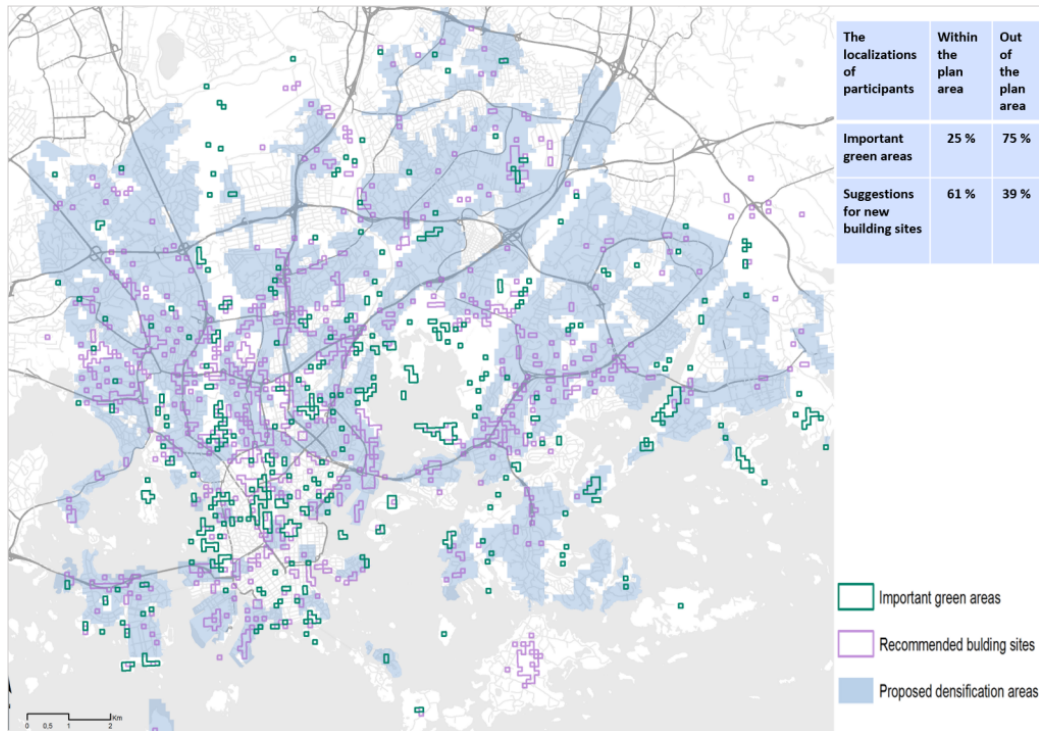
574 Answering questions like what level of urban density is perceived most positively by
575 inhabitants (Kyttä et al 2016) allows the use of PPGIS as a diagnostic tool in participatory
576 planning (Horelli, 2002). These opportunities for deeper data analysis are, however, rarely
577 used by planners. Another, advanced analysis possibility concerns the influentiality of public

578 participation. In the Helsinki Master Plan case, the future view of PPGIS survey participants
579 was compiled on a map and compared to the plan proposal (Fig 5) and to the final plan via a
580 compatibility analysis (Kyttä et al, 2018). These kinds of deeper analysis are potentially very
581 beneficial and bring along new dimensions to public participation.

582

583 If a participatory planning project utilising PPGIS methodology is designed to attain genuine
584 collaboration, the data analysis phase should be collaboratively realised. In some PPGIS
585 cases, residents have been invited to interpret and analyse the collected data in a workshop
586 setting. In Helsinki's Master Planning project, the PPGIS data was published online, used in
587 public meetings and workshops while a Hackaton summit was also organised for data
588 analysis and visualisation (Kahila-Tani et al, 2015). Some challenges arose: the workshop
589 participants were sometimes more eager to air their own opinions than to study and rely on
590 the already produced insights of PPGIS participants. In addition, cases exist where the PPGIS
591 data collection has taken place in a workshop, larger venue or a fair. Here the planners have
592 acknowledged the possibility of having a dialogue simultaneously with the participants
593 related to the planning topic using PPGIS to approach people.

594



595

596 **Figure 5.** The future viewed by PPGIS as compared to the Master plan proposal of the city
 597 of Helsinki.

598

599 Planners have often welcomed PPGIS because of the abundance of positive feedback

600 received. Typically, in PPGIS surveys the positive place-based comments dominate. For

601 example, in a large PPGIS survey in the Helsinki metropolitan area on the perceived positive

602 and negative quality of the environment, 63% of comments were positive (Kytta et al. 2013).

603 This is an unexpected result for planners who are used to receive generally negative feedback

604 in a typical public participation process. Evidently PPGIS data can be connected to specific

605 planning or design solutions and can potentially provide influential and usable information

606 for urban planners. At best, participant knowledge can be more equally recognised parallel to

607 other data sets used in a planning project.

608

609

610

611 4. Discussion

612

613 This article explored the advantages and disadvantages of using PPGIS tools in urban and
614 regional planning. Over 200 public participation projects were analysed from three
615 perspectives: 1) effective arrangements of public participation, 2) ability to reach a broad
616 spectrum of people and 3) the production of high quality and versatile knowledge. The
617 summarized results based on these reflections are presented in Table 5.

618

619 Our review revealed that PPGIS methods had been successfully used in various scales and in
620 different phases of the planning project. So far, PPGIS methods have been applied mostly in
621 the beginning and in the end, in the initiation and in the evaluation phases of the planning
622 process. Although best practises are needed how to deploy PPGIS also in other phases, it is
623 possible that carefully implemented participation in the early phases of a project could reduce
624 the need for participation in the later phases – the early adaptation of participation inherently
625 produces trust among different partners.

626

627 In the reviewed cases, planners themselves were typically the initiators of PPGIS methods,
628 sometimes other public sector actors and seldom other groups like grassroots actors. Thus,
629 there is a danger that the use of PPGIS leads to the continuation of top-down participation.
630 Currently especially committed, reformist planners are needed to guide the usage of new
631 digital tools like PPGIS and to exploit the collected knowledge. We agree with Staffans
632 (2004), who notes, that public participation should focus on the creation of new knowledge
633 and be innovative while raising the experiential knowledge of local people to a focal position.
634 Continuity is key here enabling the building of trust, feeding both the democratic and
635 innovative objectives of planning (Staffans, 2004). Recent studies show that planning actors

636 require planning support systems (PSS) that can be easily adapted to changing project
637 demands in easy to understand formats (Champlin et al., 2018). PPGIS has proved to be a
638 tool that is flexible enough in adjusting to various planning demands - when used
639 systematically in various planning tasks it can evolve into a more stable participatory
640 planning support system (Kahila-Tani, 2016).

641

642 PPGIS tools seem to help broadening public participation and bringing along new groups of
643 participants. PPGIS has the transformative power to value the voice of difference by
644 emphasising the varying opinions available locally (Brown & Kyttä, 2014) and by allowing
645 larger groups of people to answer a question or seek a solution together (Surowiecki, 2004).

646 The challenges of online participation include e.g. digital divide and issues related to
647 representativeness. Our study identified similar challenges in representativeness than the
648 earlier studies by Brown and Kyttä (2014) and by Czepkiewicz et al (2017) pointed out:
649 especially when volunteers produce PPGIS data, serious issues with representativeness
650 typically occur. In terms of data quality and usability, the localized PPGIS data can provide
651 direct feedback about planning solutions and be integrated with existing GIS systems. This
652 can help recognising the user knowledge more equally with other datasets. There is, however,
653 no guarantee that PPGIS data would be more influential than knowledge produced in more
654 traditional public participation processes. Especially when the planning problem is sensitive,
655 a greater level of attention should be placed on data collection strategies to increase PPGIS
656 data reliability and validity. The collected data should be opened to participants and jointly
657 analysed and debated in a deliberate process.

658

659

660

661 **Table 5.** The potential pros and cons of PPGIS to promote public participation.

662

PROS	CONS
PPGIS & the effective arrangements of public participation	
<ul style="list-style-type: none"> ● Easy to implement by planners, residents or other actors * ● Data collection in various geographic scales ● Usable in various phases of the process and in different planning situations ● Systematic data collection reduces unnecessary data collection ● Data can be used by various sectors 	<ul style="list-style-type: none"> ● Leads easily to the continuation of top-down participation ● Can take the form of non-meaningful participation ● Lack of economic resources, skills, interests etc., can prevent use of digital methods ● Digital methods alone are seldom sufficient* ● Does not solve all the challenges of public participation* ● Strategic level questions difficult to answer without face-to face discussions
PPGIS & the ability to reach a broad spectrum of people	
<ul style="list-style-type: none"> ● Relatively high number of participants can be reached with reasonable effort* ● Reaching new resident groups* ● Fostering individual participation ● Reveals residents' conflicting viewpoints of the planning topic 	<ul style="list-style-type: none"> ● Digital divide ● Technical challenges ● Data manipulation ● Anonymity ● Challenges related to data collection strategies ● Technology stress & information overflow ● Poor geographical and socio-economic representativeness* ● How to involve also other stakeholders like NGOs? ● Biased results can be a potential danger
PPGIS & the production of high quality and versatile knowledge	
<ul style="list-style-type: none"> ● Localized information related to planning situations* ● High-quality, versatile data ● Allow the collection of positive feedback ● Place-based data can be integrated to existing systems* ● Knowledge from participants can be more equally recognised parallel to other more formal data sets ● Results easier to process and analyse using various approaches* ● Data can be processed further in deliberative processes among the residents and other stakeholders ● Getting answers to certain topics relevant in the planning process 	<ul style="list-style-type: none"> ● Methodological challenges ● Potential of cherry picking - misuse of data to support e.g. the existing presumptions ● Potentially lack of transparency ● More influential participation is needed - can PPGIS really help? ● Frustration of participants if nothing changes ● Illusion of influentiality - democracy does not always work in politics

663 Note: Comments marked with * were also mentioned by Metrex conference members. Statements written in
664 **bold** were identified only by Metrex conference members.

665

666

667

668 When summarising the possibilities and limitations that different PPGIS tools can have, we
669 should acknowledge, that participatory planning projects cannot be put into a single ‘mould’
670 but should rather be viewed in the context where different views, actors, tools and
671 ideas are emphasized. Therefore, the identified potential advantages and disadvantages are
672 highly context-dependent, valid in one situation but invalid in another. Carver et al. (2001)
673 suggest that the particular local context plays an important role in shaping participatory
674 approaches to spatial decision-making. Also in the studied PPGIS projects, we clearly witness
675 the differences in the approaches that stem from the character of local projects. The local
676 efforts support the notion that pragmatic motivations are required to promote more inclusive
677 planning processes, reaching decisions that reflect on the outcomes of the feedback received
678 from stakeholders (c.f. Reed et al. 2008). Normative motivations cannot be neglected either.
679 Clearly some of the reasons justifying the right of participation identified by Innes (2004) can
680 be confirmed by PPGIS. More work is however required to create systems that render the
681 processes more transparent while advancing fairness and justice in participation. New
682 development work around PPGIS tools should concentrate on this challenge by enabling
683 integration of the knowledge received to open systems up to lay people. This would also
684 develop individual participation further while facilitating collective social learning.

685

686 The impossibility of a planning practice environment where all interests can equally engage
687 in open dialogue and deliberation is generally acknowledged. Therefore, participation should
688 be more profoundly established through methods designed to directly address topical
689 questions during the ongoing planning phase. A variety of participation tools are needed
690 (Staffans & Horelli, 2014) that better encompass various planning interests and avoid
691 encouraging elitist-based participation focusing on those who are willing and able to use

692 power over others. As such, the implementation of participatory actions demands greater
 693 systematic and strategic thinking to produce a more effective and fair planning process.

694
 695

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