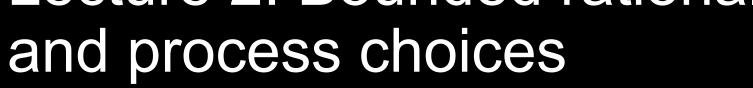
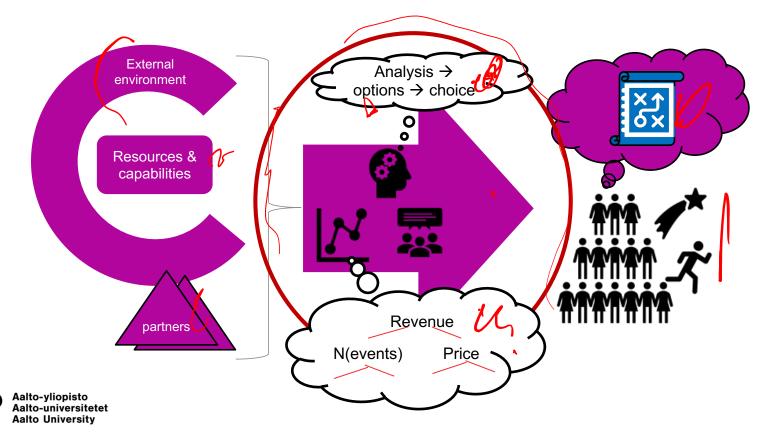
Strategy Process Lecture 2: Bounded rationality





Aalto-yliopisto Aalto-universitetet Aalto University Timo Vuori **03/2021**

Recap of first lecture



Digital Distribution & Sales

Analysis





Speak up before you feel confident!

Key concepts

- ucmar.

What does **bounded rationality** mean?

What does **satisficing search** mean?

Examples from your own experience?

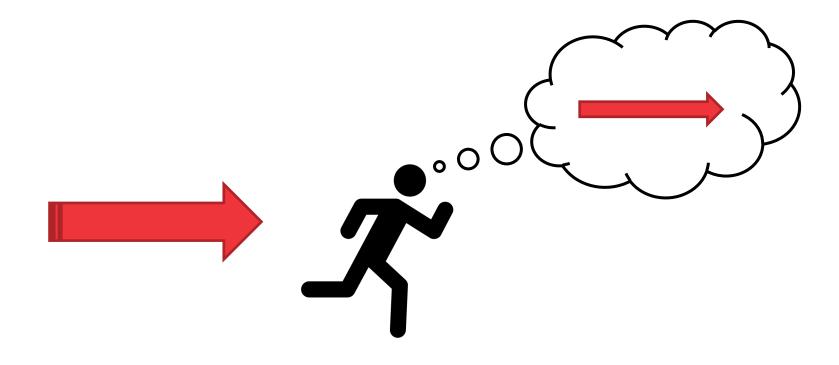
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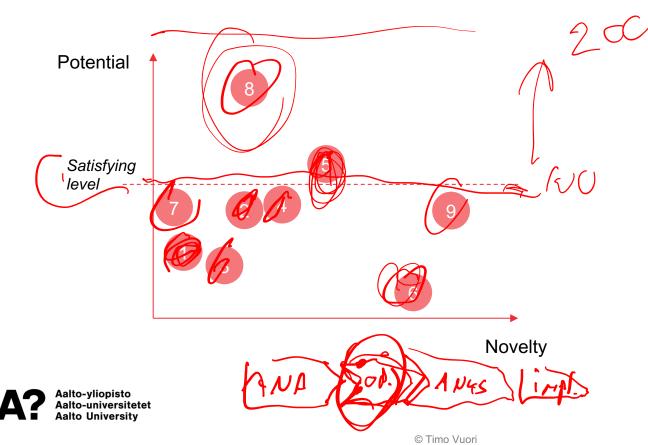
5 min in small groups

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Options reach higher



Simple rules

1. Create at least nine options before choosing

2. Spend at least three weeks to generate new options

3. Double the aspiration level (satisfying level)



Techniques for creating options

Inside-out: start from your strengths

Outside-it: start from market trends and opportunities

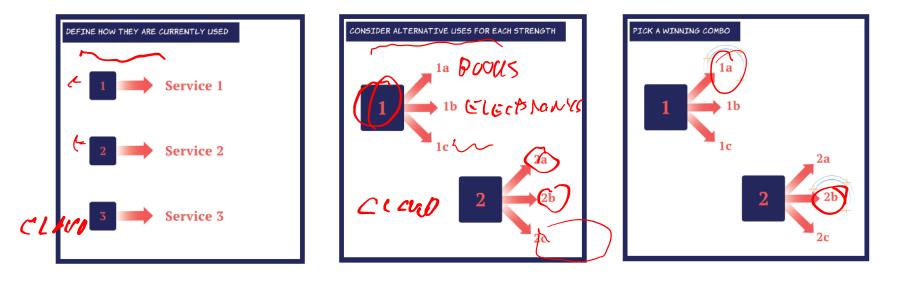
What if we acquired: imagine you would buy company X

- what would your business then look like?

Analogies: imagine you did something similar another company has done in another industry



Inside-out out: start from your strengths



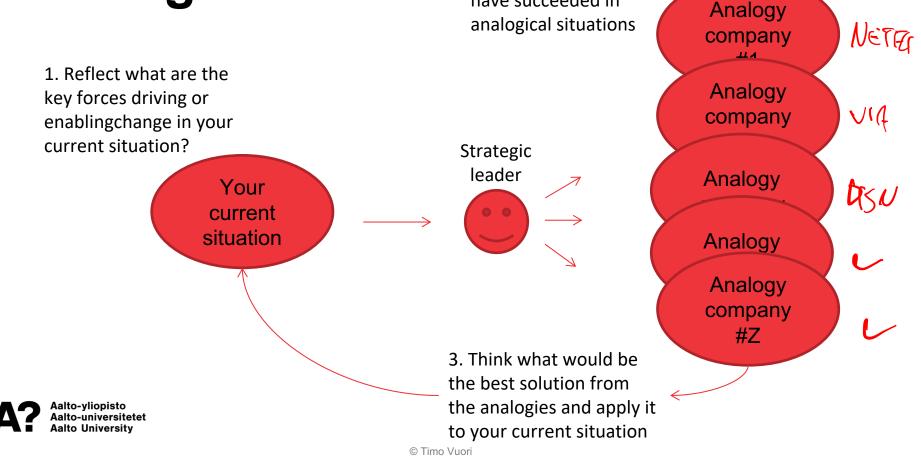






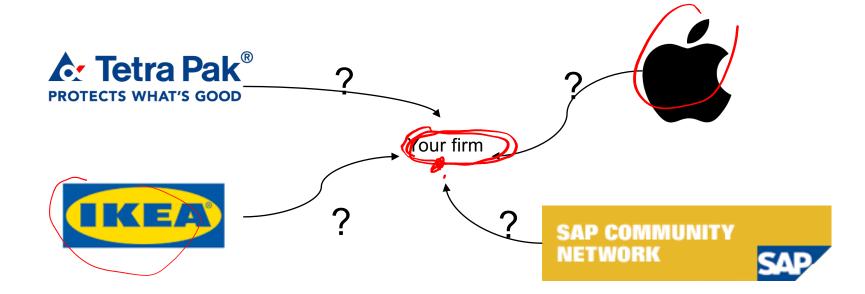


Analogies



2. List companies that have succeeded in

Analogies, continued

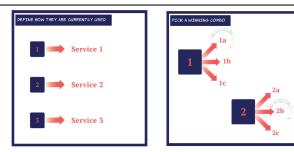




Create strategic options for your favorite company

Inside-out

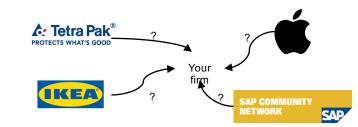
- Choose one unique-ish strength your company has
- How is your company currently leveraging the strength?
- What other value could your company generate with the strength?
- What vision could be created from that?



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Analogies

- Select a company from an unrelated industry
- What is the radical move or unique business model the company has?
- What would it look like if your company did the same?
- What vision could be created from that?

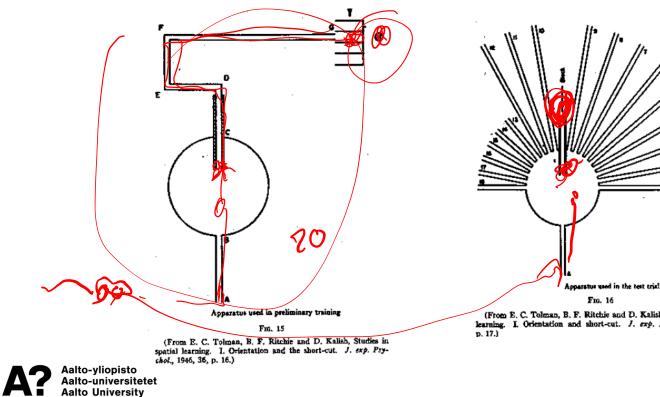


10 min in small groups



Key concepts, continued RET oalso feelingsa emetions What is a **cognitive representation** in the business context? - Forward-lochig Why do we need them? How do they influence choices? - Mahing Personal example? - erable Seein MOR - Focus affahion 5 min in small groups alto-vliopisto © Timo Vuori

Cognitive representations





(From E. C. Tolman, B. F. Ritchie and D. Kalish, Studies in spatial learning. I. Orientation and short-cut. J. exp. Psychol., 1946, 35,

66 Chester; Nuns Rd. 10 MI New Kent Rd. Newington Cswy. 900 1.9 km P 11:37 02:46 178 km MP G New Crane St. 0 200 m ¥ \bigcirc Aalto-yliopisto Aalto-universitetet Aalto University

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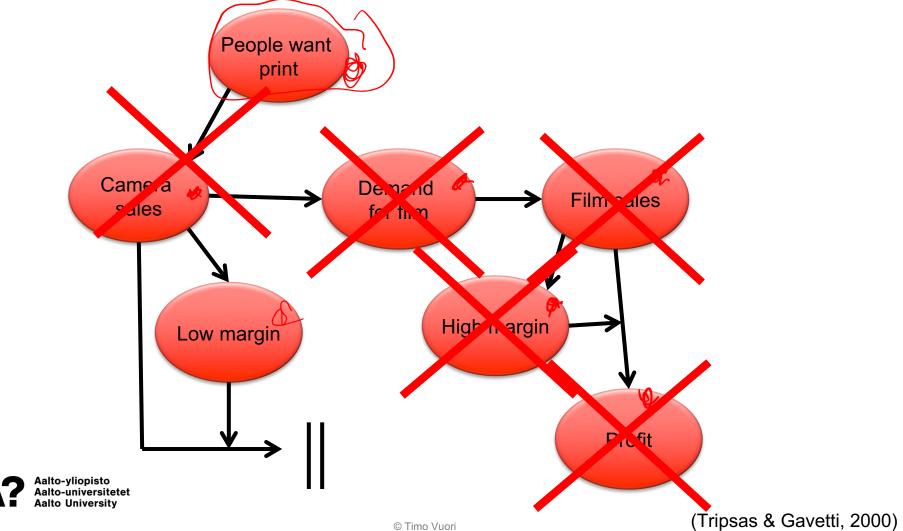
(Tripsas & Gavetti, 2000)





FICM





ASS-U-ME





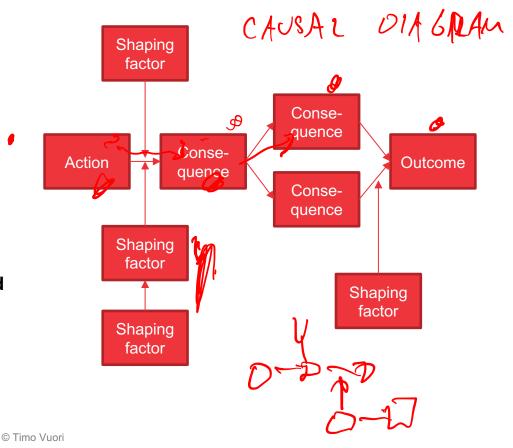




Explicating your mental model

Identify key variables in your mental model

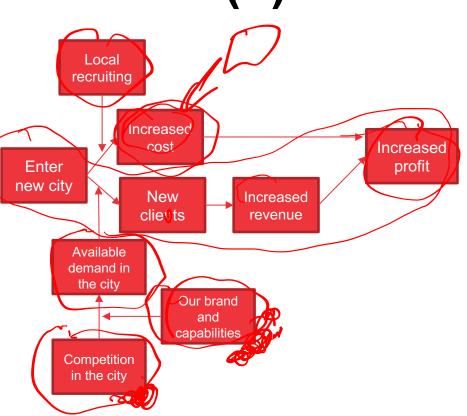
- Actions you are going to take
- Immediate consequences of the actions •
- Consequences of the consequences
- Ultimate outcomes
- Factors that shape the relationship
 between actions and consequences, and the factors behind them



Example of mental model (1)

Identify key variables in your mental model

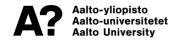
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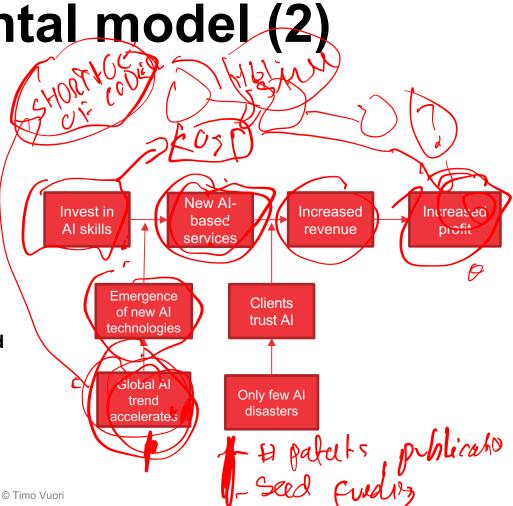


Example of mental model (2)

Identify key variables in your mental model

- Actions you are going to take
- Immediate consequences of the actions
- Consequences of the consequences
- Ultimate outcomes
- Factors that shape the relationship between actions and consequences, and the factors behind them





Draw mental model of your strategic option



5 min in small groups

PreMortem exercise to identify critical assumptions

- Imagine it's year 2030
- Your firm has gone bankrupt
- What has happened? Describe as realistic a scenario as possible
- What assumptions should you add to your mental model?

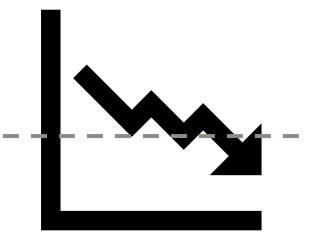


5 min in small groups



Measure your critical assumptions

- Test and validate your assumptions with data
- Identity key variables / proxies
- Identify feasible data sources
- Determine threshold values in advance
- Continuous process





Test your critical assumptions

- Not just analyzing reality passively, but also testing ideas and assumptions through pilots
 - Contextual factors shape action-outcome relationships
 - Not enough data about new things
- Measuring outcomes
- Plan what are the next steps, as a function of the outcomes
- Sufficiently high level of risk





Measure and test your assumptions

Select two key assumptions from your mental model

How could you measure each with data?

What experiment could you create to test them? How would you interpret the results?

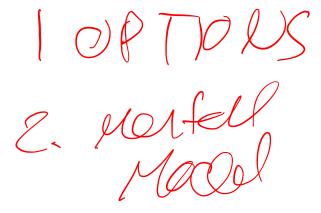


5 min in small groups

Key concepts, continued still

Under what conditions are cognitive presentations most likely to harm organizational search?

Failure example





5 min in small groups

Assignment for next week

Read the articles to answer the questions below. Write a submission of 600 words (excluding the references, titles and subtitles). Late submissions will encounter a point reduction of 50% from otherwise on-time submitted corresponding version.

Answer to these following questions:

- o Why and how emotions can influence strategy making in organizations?
- o Give an example of a situation in which your emotions have influenced your choice. Why did you experience the emotion and how did it influence you?
- o What are the key elements in emotion regulation (ER)? Describe and analyze a situation in which someone has regulated your emotions.
- o How should one apply emotion regulation in an organizational setting?

If you want, you can return a PowerPoint presentation instead of an essay. It should have three slides and visualize the insights as much as possible

Grading (max 15) Goodness of explanation (3)

Example and explanation (3)

Definition of ER (1) Elements of ER named (2) Example and explanation (3),

Explanation (3) 🔥



Granmarly or some other app

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Thank you!



