

Interaction

A! Peda Intro 47

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Teaching methods: collaborative learning, group work

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Introduction

- **Why is it important?**
 - Interaction between teachers and students
 - Interaction between students
- **Why is it worth discussing**
 - Discussion facilitates learning
 - Creating a positive learning environment
 - Inspire student to learn
 - **Safe environment to make mistakes: trials and errors**
 - Learn from other students/learn from observation



Traditional interaction

- **Arts education**
 - Classroom work
 - Group work
- **Discussion facilitates learning**
- **Creating a positive learning environment**
 - Inspire student to learn
 - Safe environment to make mistakes: trials and errors
 - Learn from other students/learn from observations
 - Learn from comments/criticism from someone else's work



Traditional interaction

- **Tech & Biz education**
 - Mirror real-life working situations
 - Learn how to collaborate with others
 - Consensus decision-making'
 - Idea exchange
 - Teaching is the best way of learning



Traditional interaction

Combining Arts, Biz & Tech: What can we learn from each other?

- **Biz students usually have an agenda**
 - Productivity-oriented
- **Arts students usually are more flexible**
 - Creativity-oriented
 - Gradually becomes more structured.



Discussion

Five minutes in groups

- Non-verbal in-class communication in a digital environment
- Student interaction outside the lectures (e.g., office hours)



Discussion outcomes

1. In-class interaction

- **Challenges with digital interaction in Arts**
 - Grading products via Zoom is a challenging
- **Challenges with digital interaction in Biz and Tech**
 - The networking aspect of interaction is limited. Students cannot really extend their network through interaction as they do before.
- **Recorded lectures: pros and cons**
 - Pros: fast forward, efficient, archival
 - Cons: the google effects
- **Breaks in between (sensory overload)**



Discussion outcomes

2. Interaction outside the lectures

- **Office hours: where to draw the line?**
 - Hold too many hands
 - How much should we show them? - “Do that!”
 - Needs to leave people enough room to take responsibility for their own work (relate to the point about recording the lectures – people must take initiative of their own learning)
 - Unfair advantages to others?
 - Balance between interaction and independent work

