

# A?

Aalto University

ELEC-D7010  
Engineering for Humans

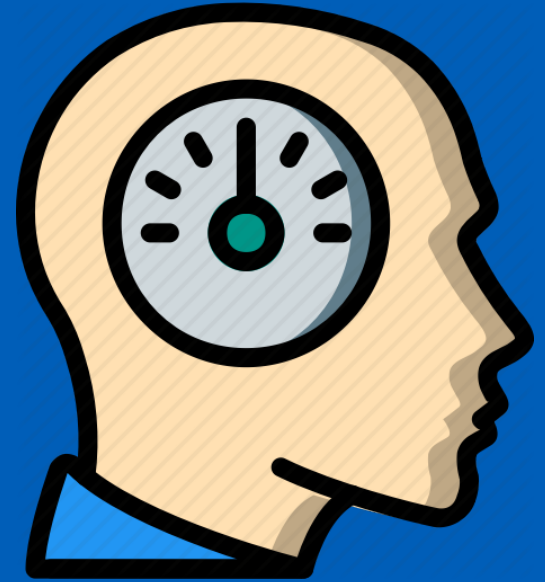
# Lecture 1: Human Performance

*April 27, 2021*

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*Aalto University*

*[userinterfaces.aalto.fi](http://userinterfaces.aalto.fi)*



# Empirical research on human performance



# Models of human performance

**What: Link human- and design/task variables mathematically**

**Why: Accurate and practical models to inform design**

**Statistical methods used for**

- **Model construction**
- **Model fitting**
- **Model validation**
- **Model selection**

**Engineering models of human performance try to find the best trade-off between model-complexity and predictive validity**

# Learning objectives in this lecture

## 1. Response process models

Human performance in discrete input tasks, including aiming and choice

Fitts' law

Hick-Hyman law

## 2. Task performance models

Decomposition of task performance into motor-cognitive actions

KLM



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# Introduction

*Response processes*

# Overview of response processes

Terminology: Response set; a transducer; feedback



**Aiming**

**Choice reaction**

**Simple reaction**

# Response process models are defined by *movement demands*

## Spatial demand

## Temporal demand

	<b>'As accurately as possible'</b>	<b>Distance</b>	<b>Width</b>
<b>'As quickly as possible'</b>	Simple reaction / Choice reaction	Selecting a point target	Selecting a button target
<b>Distance</b>	Synchronization		
<b>Width</b>	Temporal pointing		Interception

# Why is this topic important?

Basic **capabilities and limitations of humans** in interaction

The “**atoms of interaction**”: Sensorimotor responses underpin almost all interaction with user interfaces

Models allow you to **find optimal tradeoffs** among design decisions

You can **exploit them computationally** in the generation, refinement, and adaptation of user interfaces

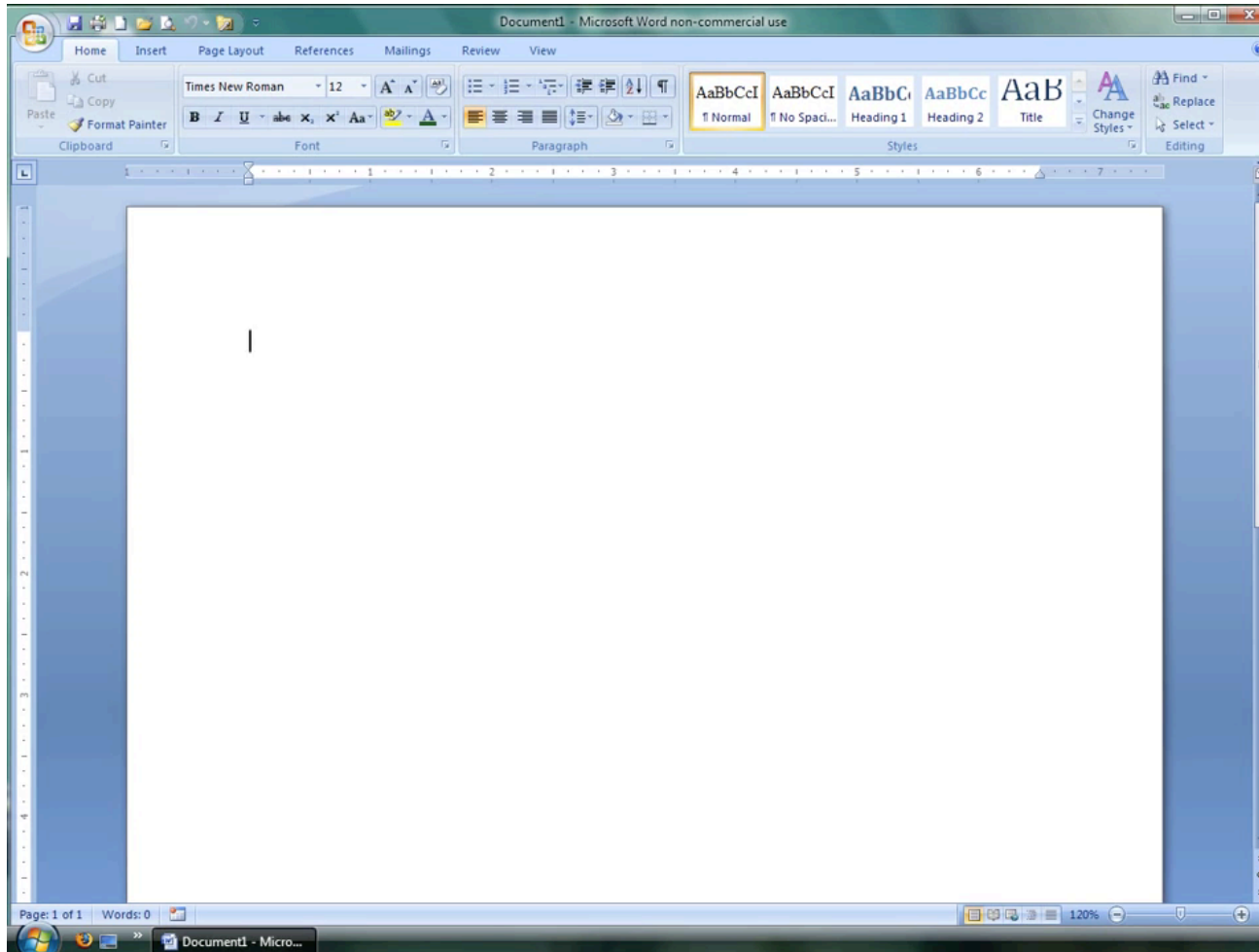
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# Example: Subway Surf



# Example: Microsoft Word



# Patient monitoring



# Q: What's assumed in this design?



# Definitions

A **response** is action taken by user within a constrained set of options defined by the computer.

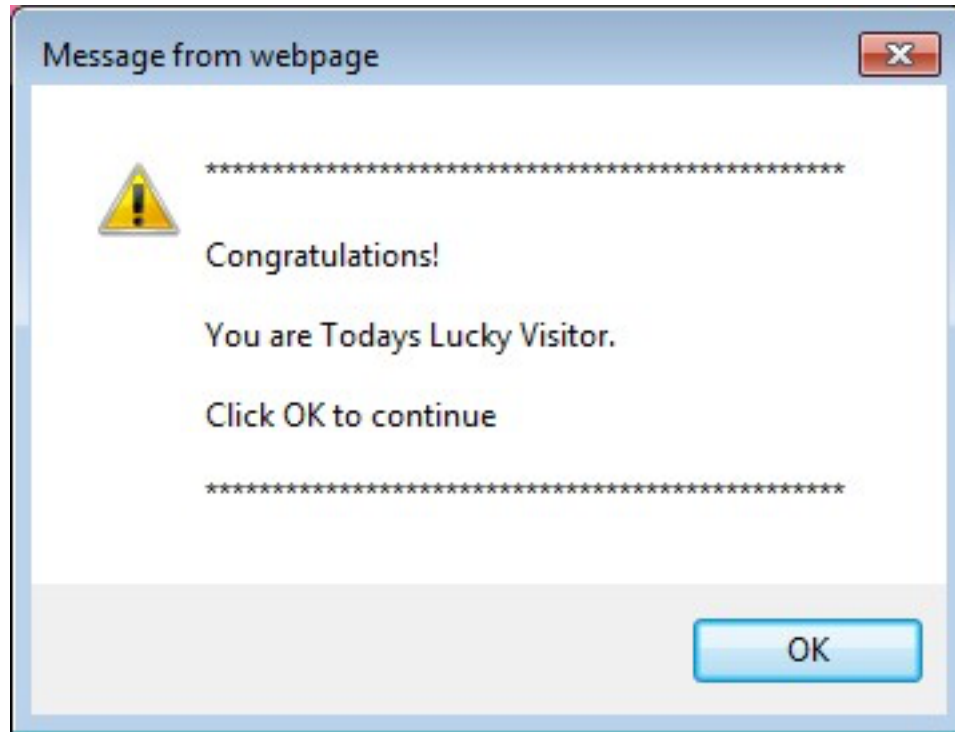
- The computer is in some state with a limited set of options, which is transformed according to the user's input.

A **response process** refers to the temporal events that take place during a response and affect performance (speed and accuracy)

- As we learned, different models defined by 1) set size (number of options), 2) spatial and 3) temporal demands.

# Q: Why is this NOT a response?

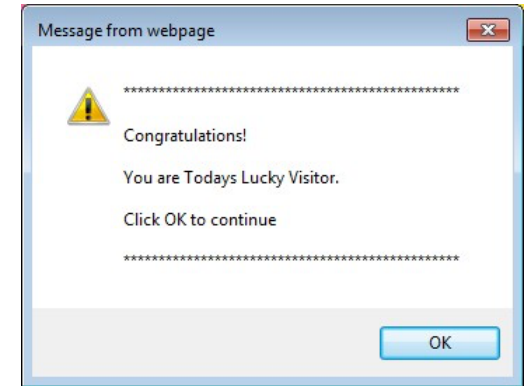




# Response demands

“Response demands” characterize the requirements of the response that the user must give

1. A response set (e.g., “OK”)
2. A transducing mechanism (e.g., keyboard)
3. Feedback (e.g., dialogue disappears)
4. Spatial objectives / constraints
5. Temporal objectives / constraints





# Describe the response demands of emergency braking

1. The response set?
2. The transducing mechanism?
3. Temporal objective?
4. Feedback?



# Response demands can be used to understand everyday tasks

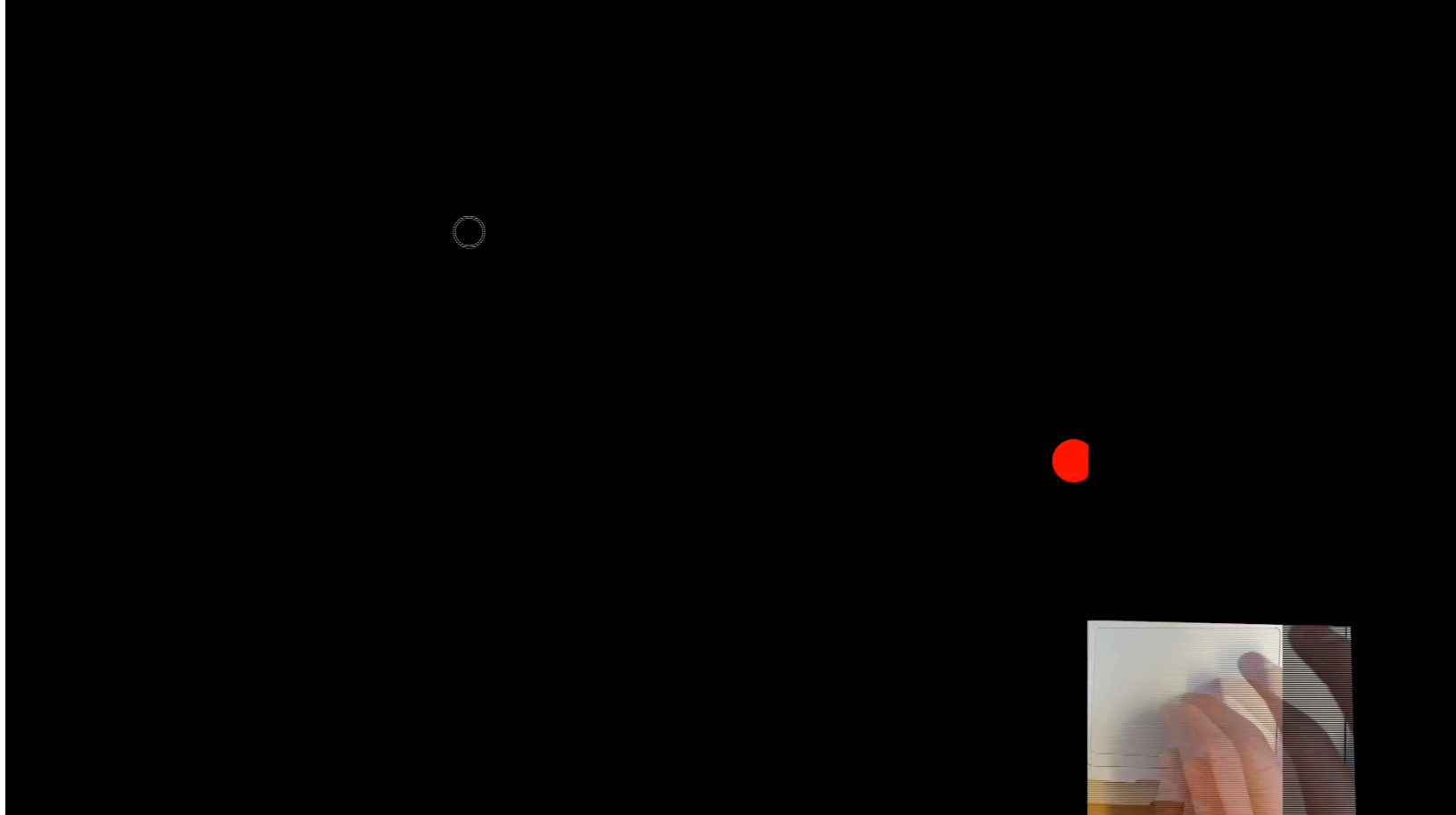
**Emergency braking: Push the right pedal immediately**

**Calling an elevator: Hit the right button and get it activated; no hurry**

**Choosing an item to buy in Amazon: Select the correct one item, but there's no hurry**

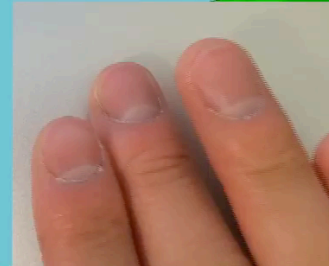
...

# Spatial demands



# Temporal demands

Predicted Error: 40.3%  
Score: 0



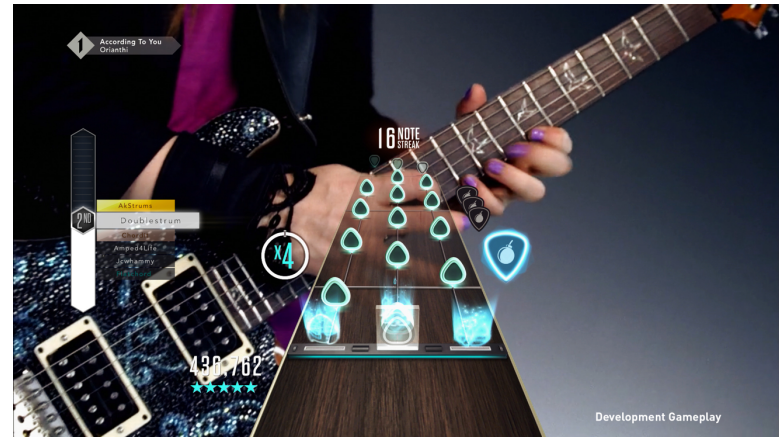
# Back to our axonomy of response processes

## Spatial demand

### Temporal demand

	Practically no requirement	Distance	Width
'As quickly as possible'	Simple reaction / Choice reaction	Selecting a point target	Selecting a button target
Distance	Synchronization		
Width	Temporal pointing		Interception

# Q: Which response type?



# Interception

**A spatially and temporally bound target**



# Empirical factors affecting response performance

**Distractors**

**Preview time**

**Size of response set**

**Input device**

**Feedback**





# Learning Objectives for response process models

**Recognize** the right response process in a given HCI task

**Know** the basic models (Fitts' law and Hick's law) and understand their position among RP models

**Analyze** trade-offs using appropriate model mathematically

**Use** models to enhance designs

# Improve layouts



**Figure 1.** Pareto optimized Arabic keyboard layout

Q	W	E	R	T	Y	U	I	O	P
A	S	D	F	G	H	J	K	L	; ' "
Z	X	C	V	B	N	M	,	.	

(a) Qwerty

'	,	.	P	Y	F	G	C	R	L
A	O	E	U	I	D	H	T	N	S
; "	Q	J	K	X	B	M	W	V	Z

(b) Dvorak

A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	; ' "
T	U	V	W	X	Y	Z	,	.	

(c) Wide Alphabetic

P	M	A	N	D	V	Z	
W	I	T	H	E	R	B	J
C	O	L	I	N	G	Y	
Q	U	S	O	F	K	X	

(d) Montgomery

F	Q	U	S	P	
C	O	T	H	M	
G	I	E	W	X	
K	N	A	R	B	
J	D	L	Y	V	Z

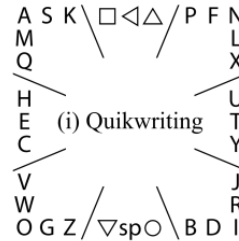
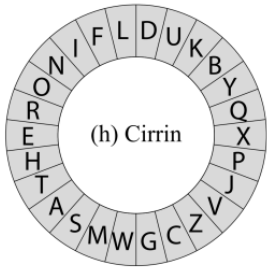
(e) Getschow et al.

V	U	P						
Q	M	I	T	S	C	K	Z	
J	G	N	R	E	H	B	Y	X
F	O	A	D	L	W	,	.	

(f) Chubon

Z	V	C	H	W	K
F	I	T	A	L	Y
sp	N	E	sp		
G	D	O	R	S	B
Q	J	U	M	P	X

(g) Fitaly



Q	F	U	M	C	K	Z
sp	O	T	H	sp		
B	S	R	E	A	W	X
sp	I	N	D	sp		
J	P	V	G	L	Y	

(j) OPTI I

Q	K	C	G	V	J
sp	S	I	N	D	sp
W	T	H	E	A	M
sp	U	O	R	L	sp
Z	B	F	Y	P	X

(k) OPTI II

Q	R	W	X	Y	
L	U	A	O	F	
Z	T	H	E	N	G
V	D	I	S	P	
B	C	M	J	K	

(l) Lewis et al.

A	B	C	D	E	!
F	G	H	I	J	?
K	L	M	N	O	,
P	Q	R	S	T	.
U	V	W	X	Y	Z

(m) Square Alphabetic

J	B				
Q	U	S	P	C	
F	O	T	H	V	
G	R	sp	E	K	
M	N	I	A	W	Z
D	L	Y	X		

(n) Metropolis I

J					
Q	U	S	P	B	
F	R	O	T	C	V
G	N	sp	H	K	Z
M	I	A	E	W	
D	L	Y	X		

(o) Hooke

.	K	W	M	U	Q	'
C	H	T	O	F	Z	
J	I	E	sp	N	G	B
V	R	S	A	D	ret	
,	X	P	L	Y	sh	

(p) Metropolis II

B	K	D	G	.	,	?
C	A	N	I	M	Q	
F	L	E	sp	S	Y	X
J	H	T	O	P	V	
'	-	; R	U	W	Z	

(q) ATOMIK

G	V			
K	N	D	L	X
I	A	E	Y	
C	H	sp	R	P
W	T	S	M	
Z	F	O	U	Q
J	B			

(r) GAG I

Q	Y	P	U	B	J
X	sp	S	T	sp	F
K	L	A	H	O	M
C	I	N	E	R	V
sp	G	D	sp	W	Z

(s) GAG II

B	K	D	G	.	,
C	A	N	I	M	Q
F	L	E	S	Y	X
J	H	T	O	P	V
R	U	W	Z		

(t) Square ATOMIK

Q	E	T	U	O
W	R	Y	I	P
A	D	G	J	L
S	F	H	K	
Z	C	B	M	
X	V	N		

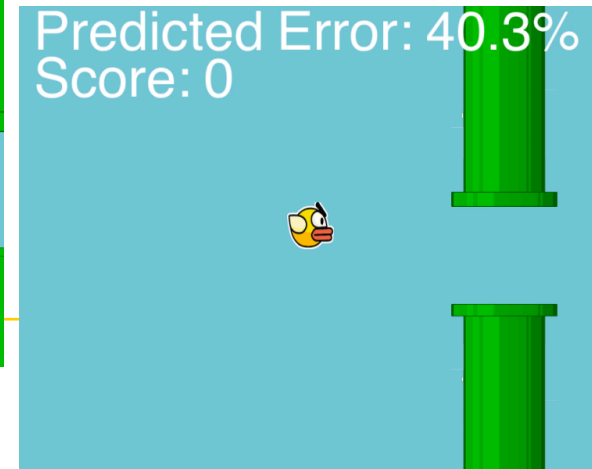
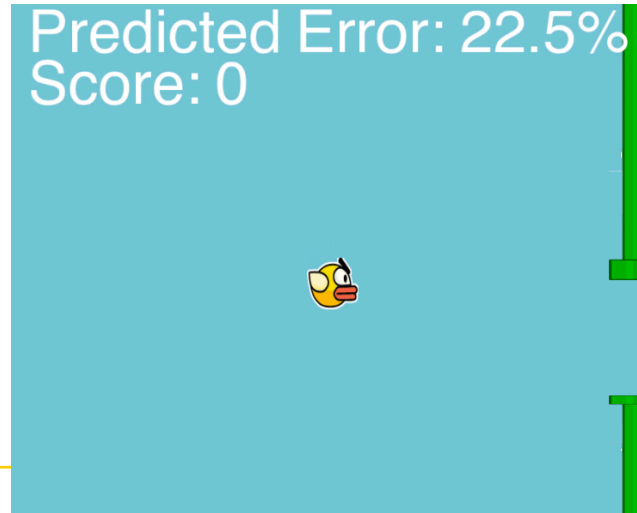
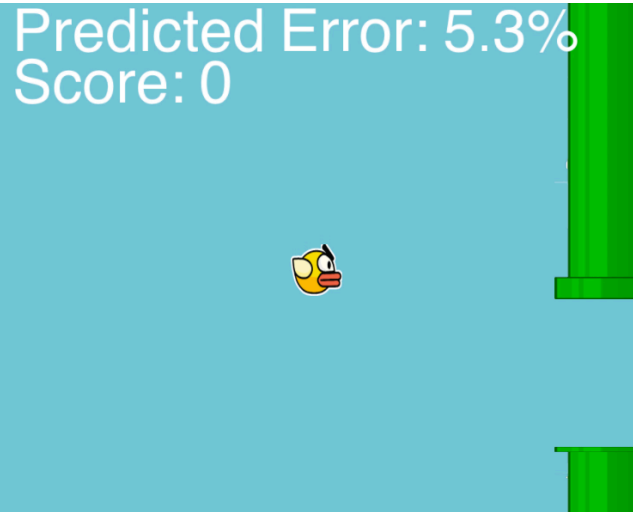
(u) Hexagon Qwerty

Q	W	D	R	T	U	Y	L	K	P
Z	A	S	E	H	N	I	O	M	
X	F	V	C	G	B	J			

(v) Quasi-Qwerty

# Control level of difficulty in user responses

Example: Increasing temporal pointing demand to control the probability of game character dying



# Sum up: Movement demands in discrete input

Performance is affected by

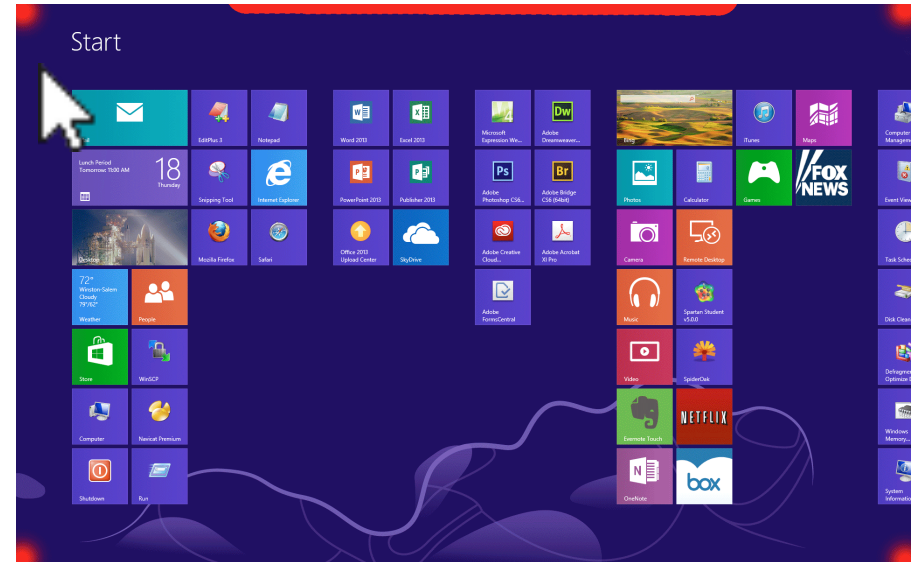
## 1. Spatial constraints

- Size of target
- Movement distance

## 2. Temporal constraints

- Onset and offset of target in time

## 3. Number of distractors (non-targets)



**Goals today:**  
**Fitts' law**  
**Hick-Hyman law**

# Response Process Models

*From simple reaction to aimed  
movement*

# Taxonomy of response processes

## Spatial demand

### Temporal demand

	Practically no requirement	Distance	Width
'As quickly as possible'	Simple reaction / Choice reaction	Selecting a point target	Selecting a button target
Distance	Synchronization		
Width	Temporal pointing		Interception

# Overview



**Aiming**

**Choice reaction**

**Simple reaction**



# Overview

**The mathematical formula will be given also in Assignments, we here focus on the main ideas**

**The models contain parameters that are task- and user-specific  
→ Empirically obtained or inferred from data**



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# Simple reaction

# Reaction times

## HOW OUR REACTIONS SLOW

This chart shows the percentage increase in distracted drivers' response times. An undistracted driver typically reacts in 1 second

13%



Drink-drive limit

21%



High on cannabis

27%



Hands-free phone

37%

Texting



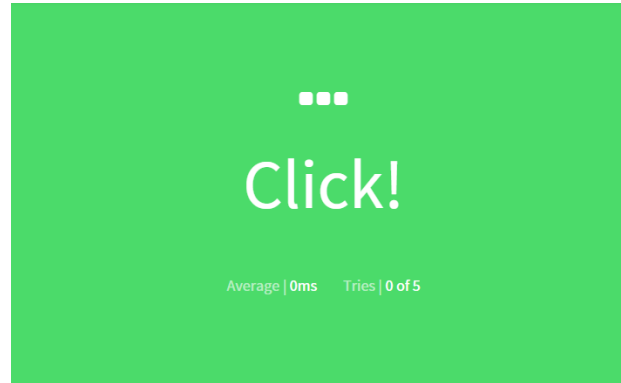
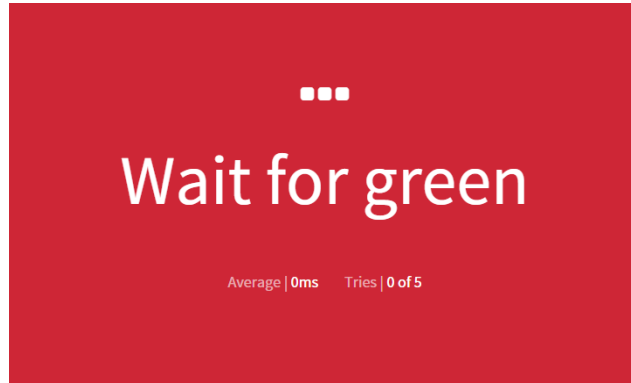
46%

Hand-held phone

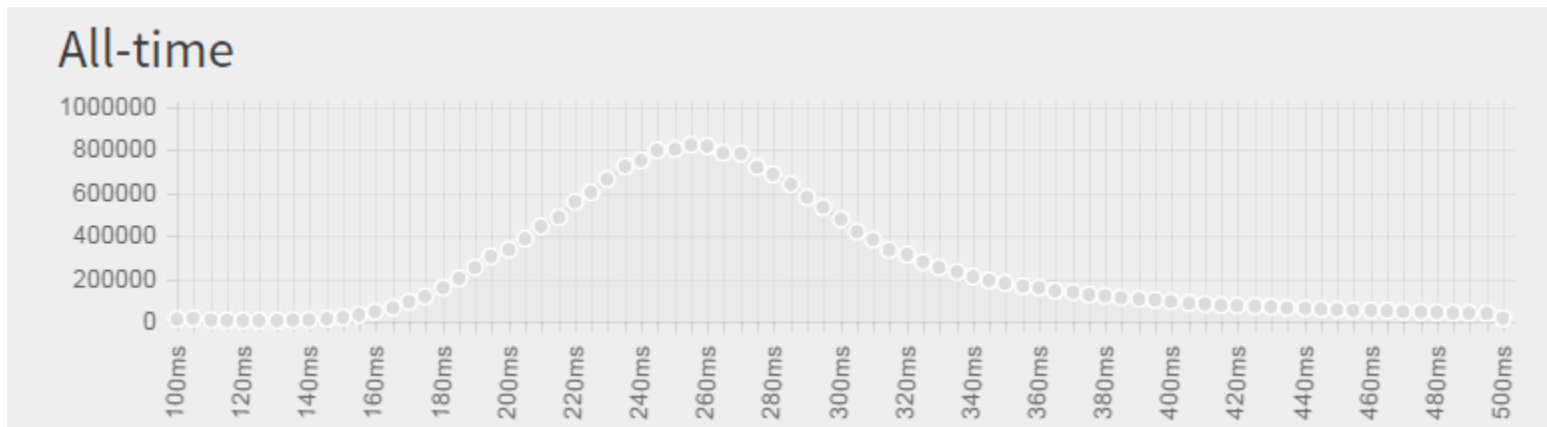


Source: Transport Research Laboratory

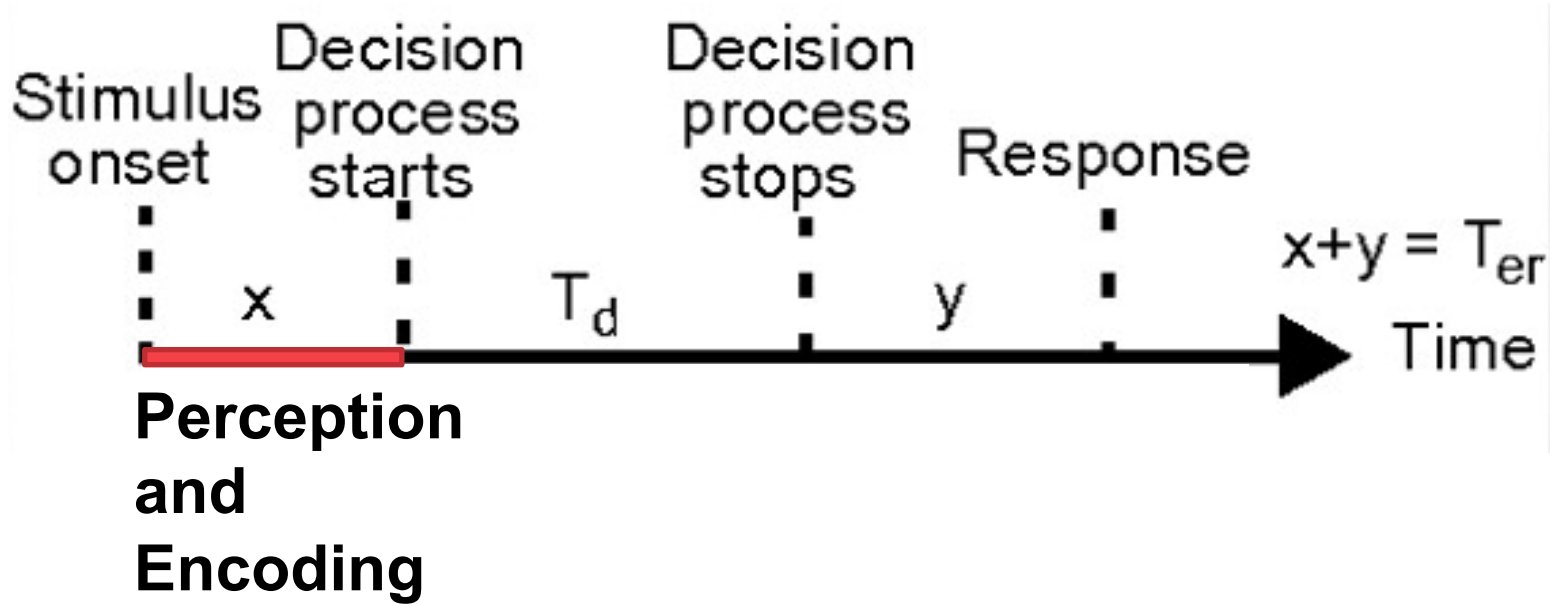
# Reaction times “in the wild”



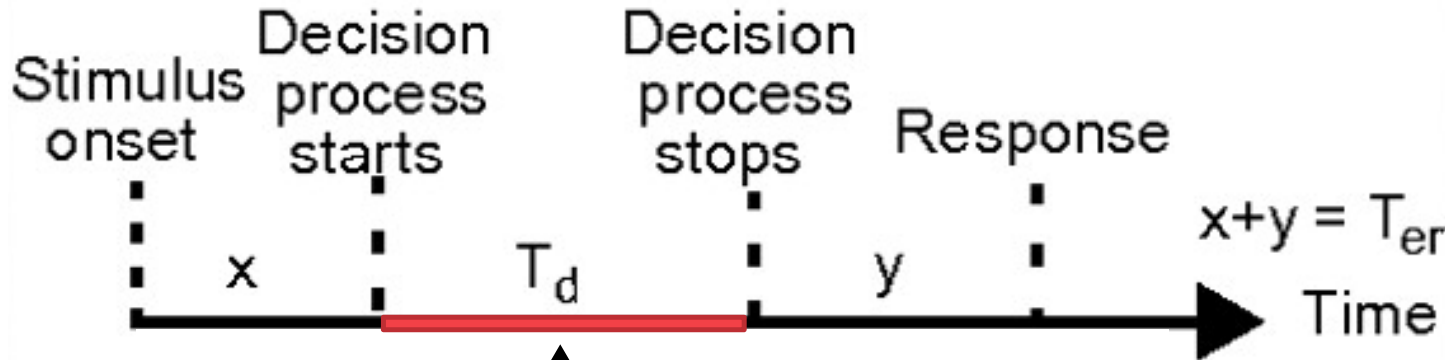
Over 22 million responses  
Mean: 268 ms



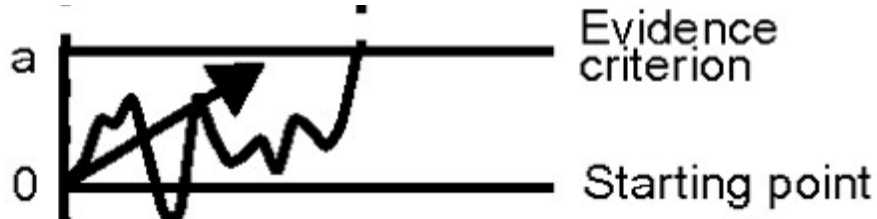
# Ratcliff model



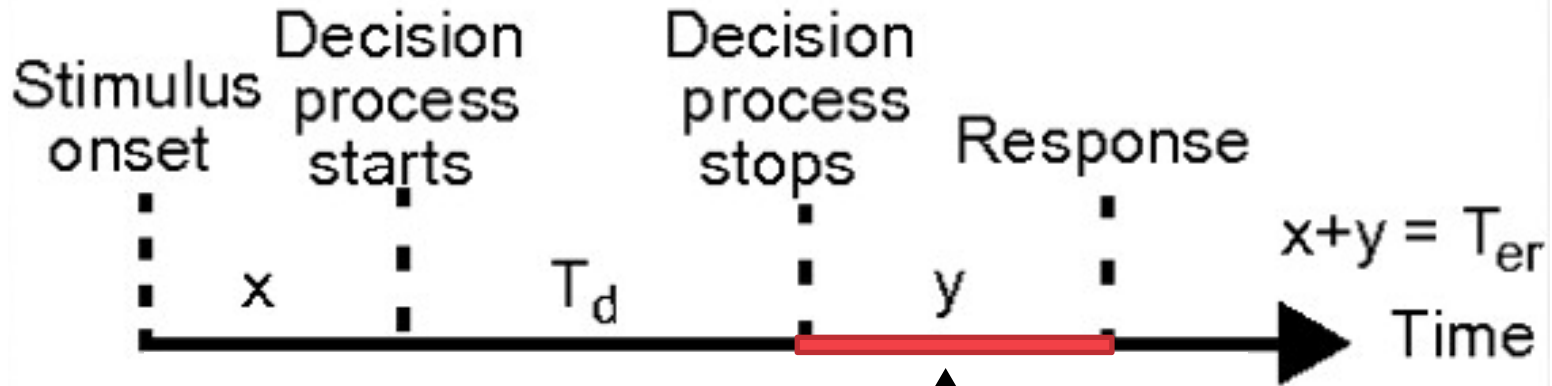
# Ratcliff model



**Collecting Evidence**



# Ratcliff model



Motor response



# Impact of design on simple reaction

- **Perception and Encoding**  
e.g. Visual slower than auditory, stimulus complexity, stimulus duration and intensity
- **Collecting Evidence**  
user and task dependent, account for those, practice
- **Motor response**  
response complexity, practice



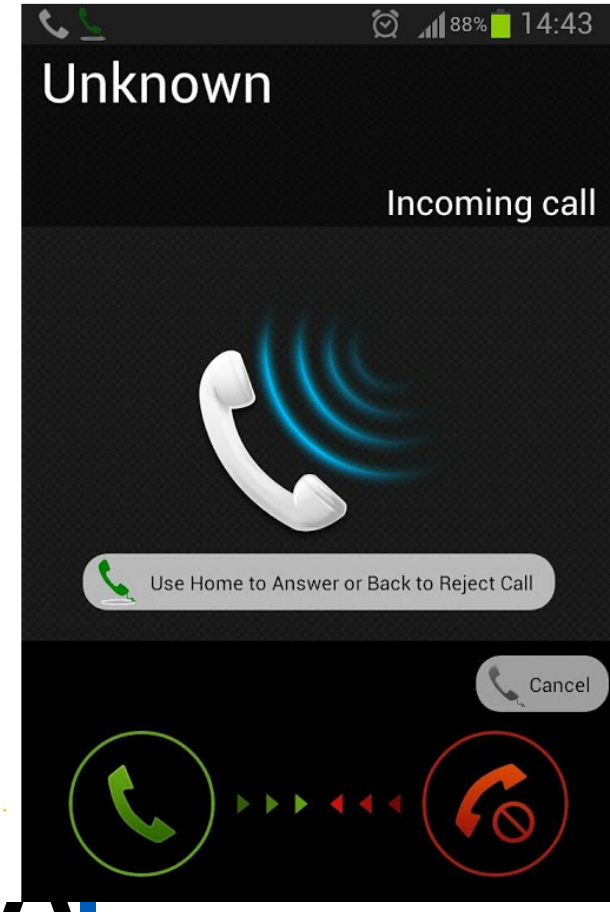


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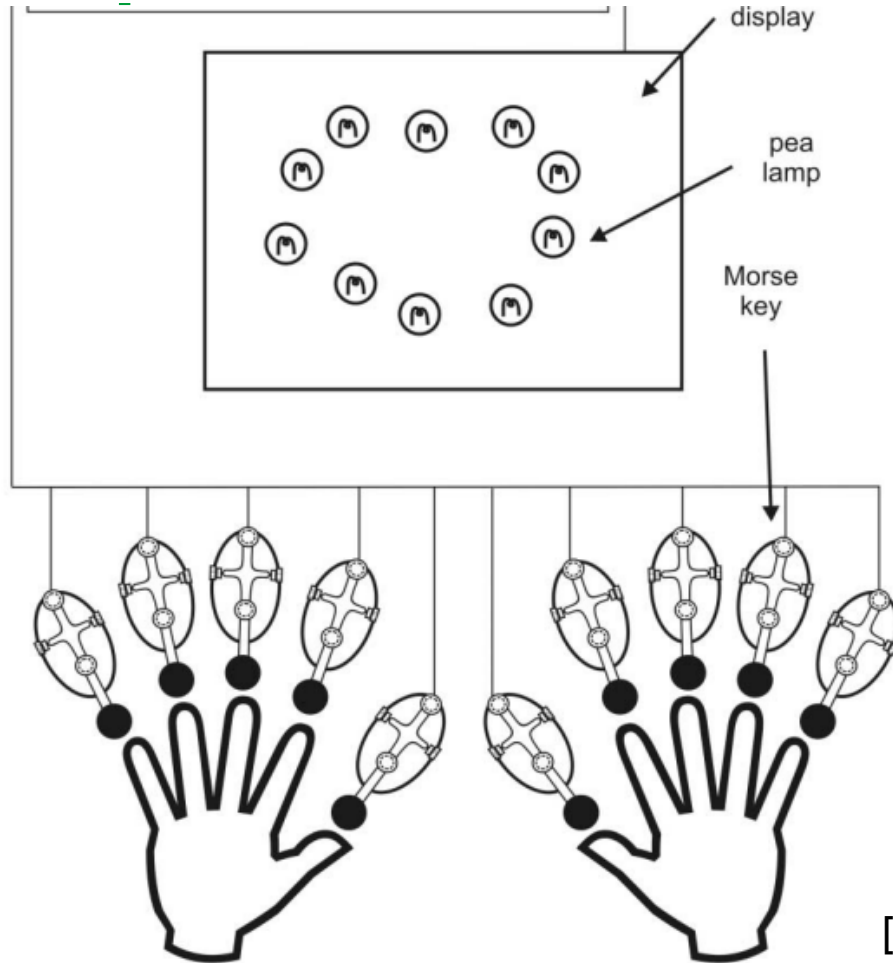
# Choice reaction

# Examples of choice reaction

Time taken to respond to a stimulus **appropriately**



# Hick's experiment

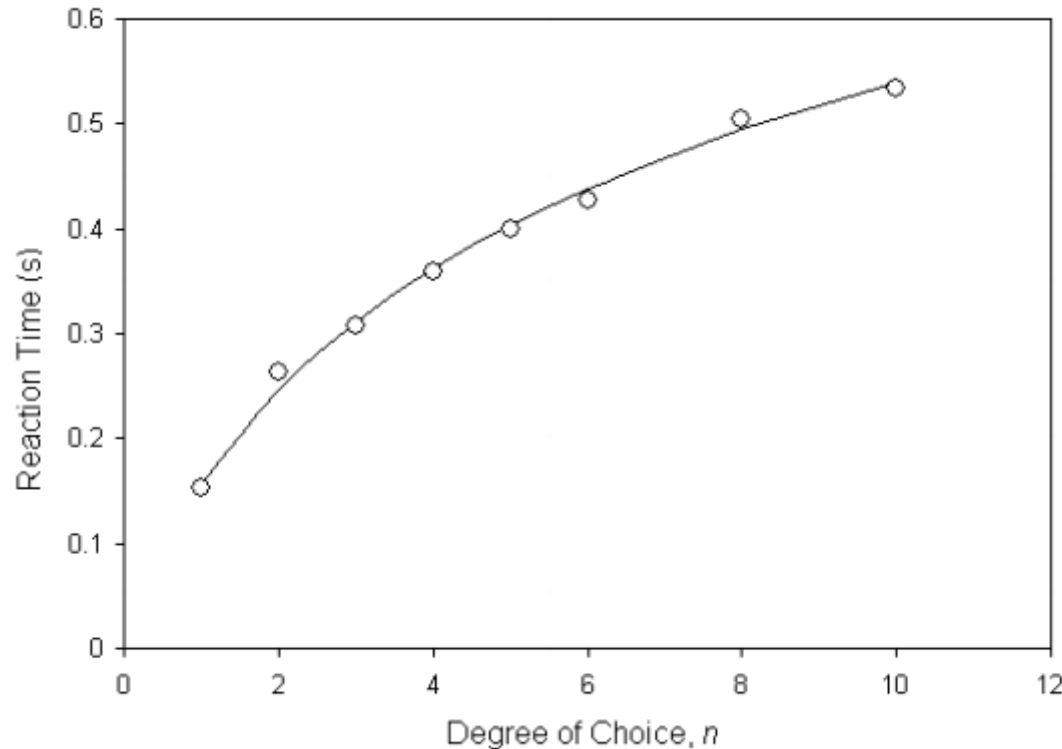


[Seow 2005]

# CRT as a function of number of options

**CRT = choice  
reaction time**

$$RT = a + b \log_2(n)$$



# Information-theoretical interpretation

Reaction time increases with the amount of *information*

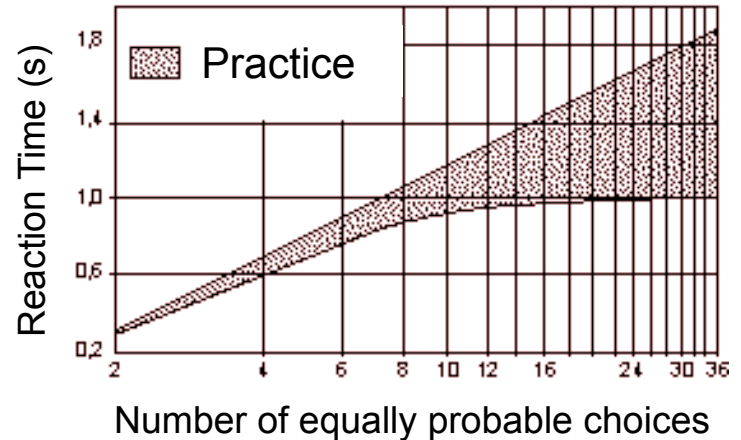
All choices have equal probability:

$$RT = a + b \log_2(n)$$

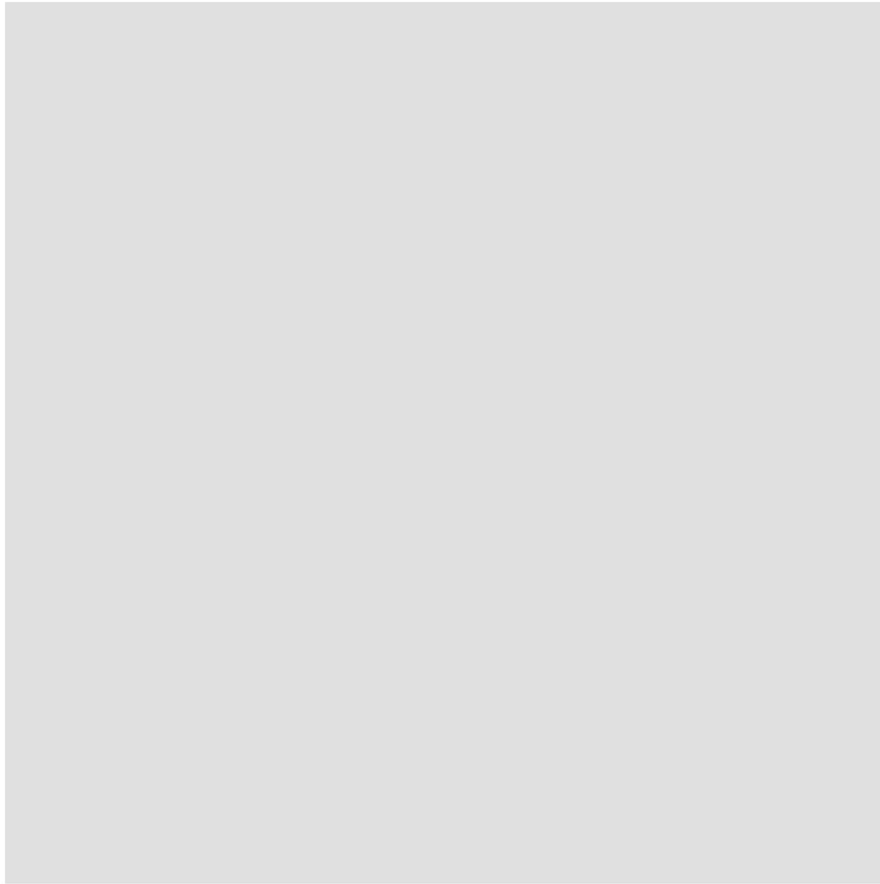
Choices have different probabilities:

$$RT = a + b \cdot H$$

$$H = - \sum_{i=1}^n p_i \log_2 p_i$$



# Example: Game



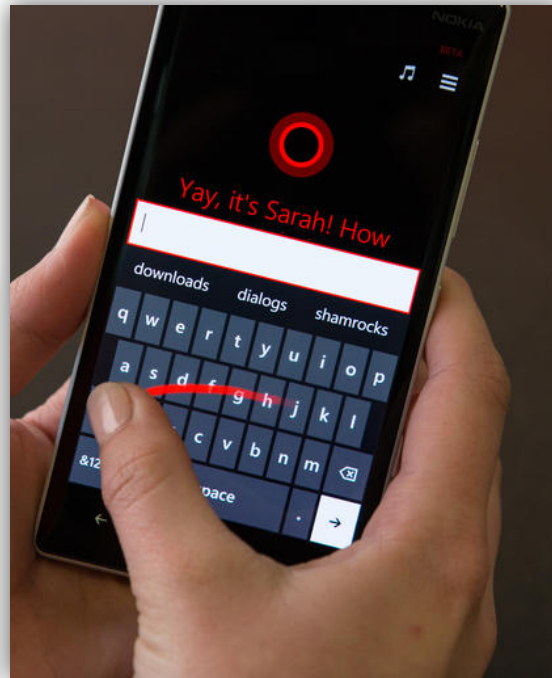
Press arrow key to start



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# Aimed movements: Fitts' law

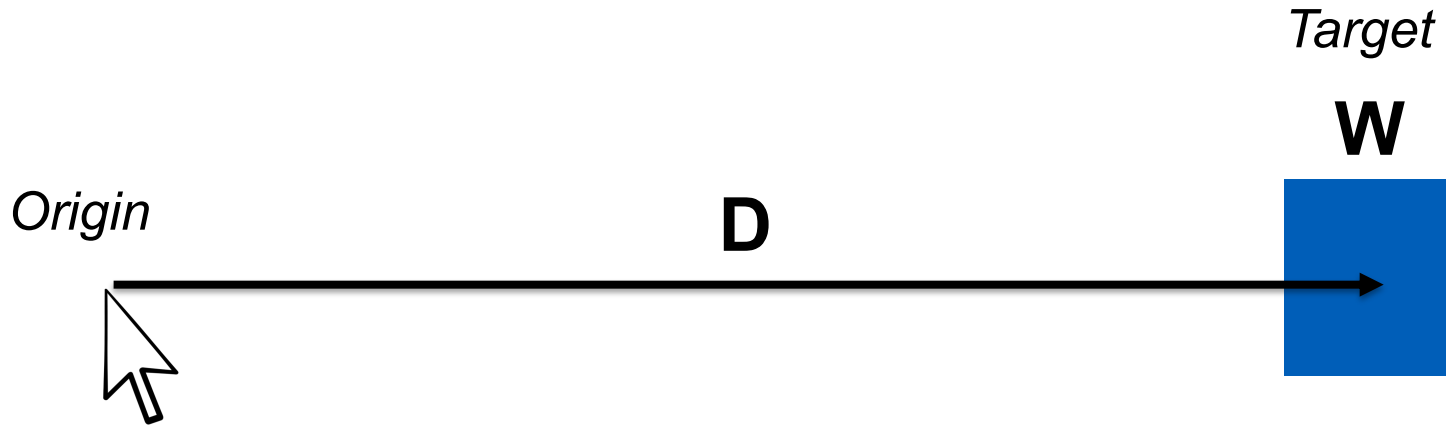
# Aimed Movements



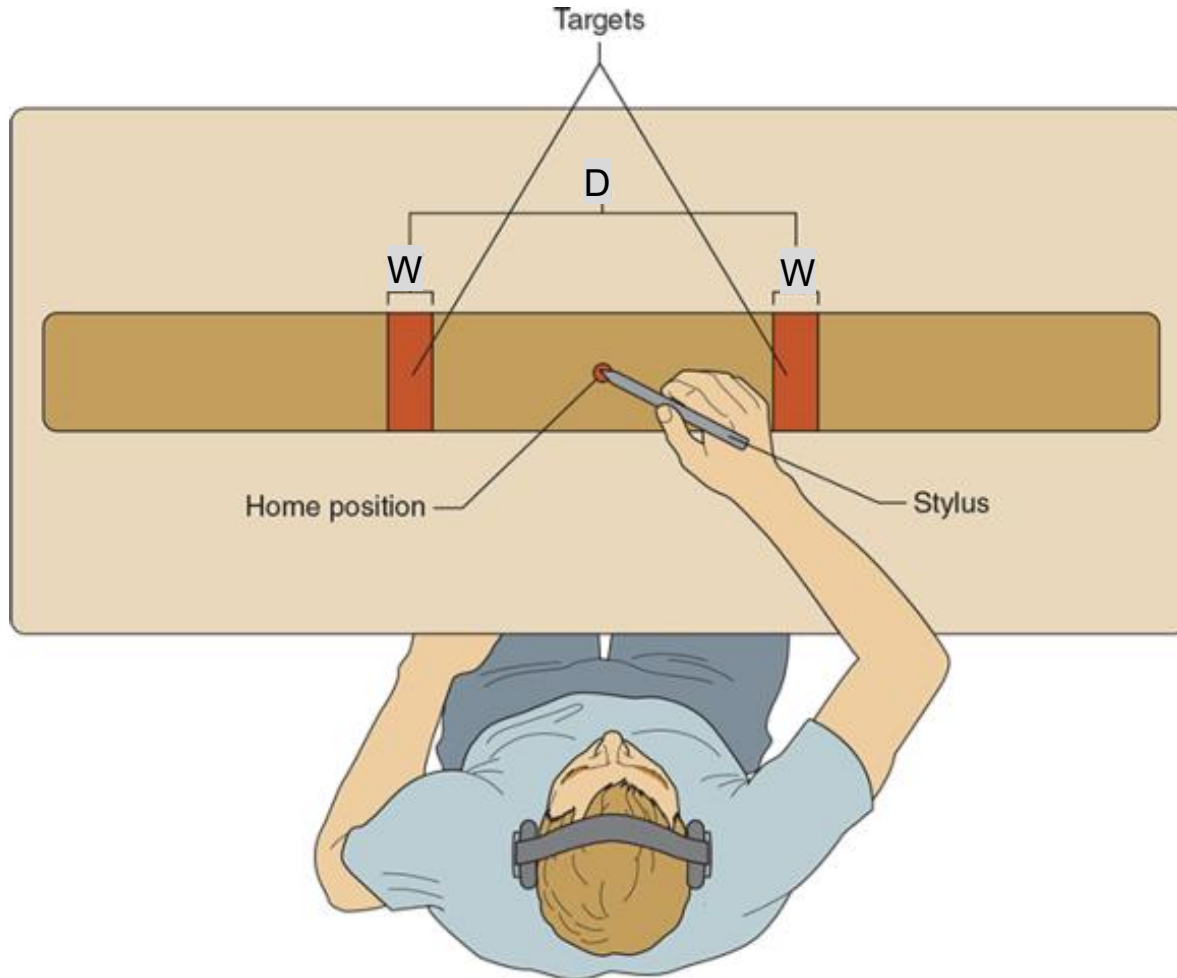


# Response demands in pointing

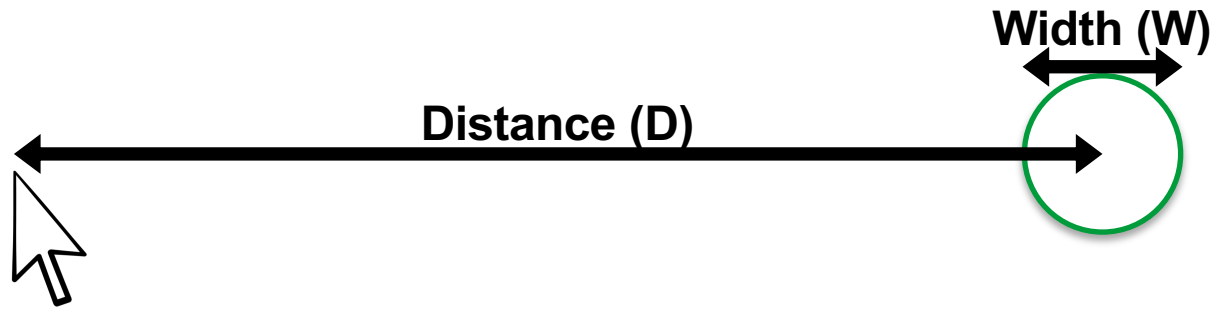
*“Select the target as quickly as you can”*



# Reciprocal pointing experiment



# Fitts' law: Idea



Fitts' law

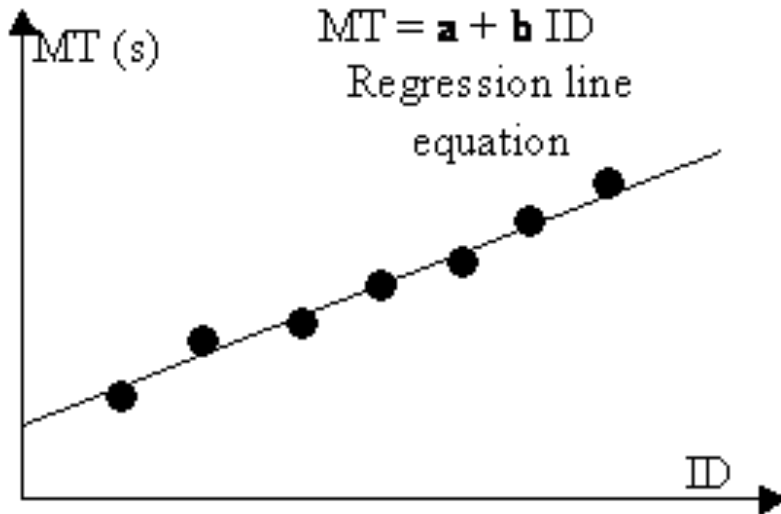
$$MT = a + b \text{ ID} = a + b \log_2(D/W + 1)$$

Index of Difficulty

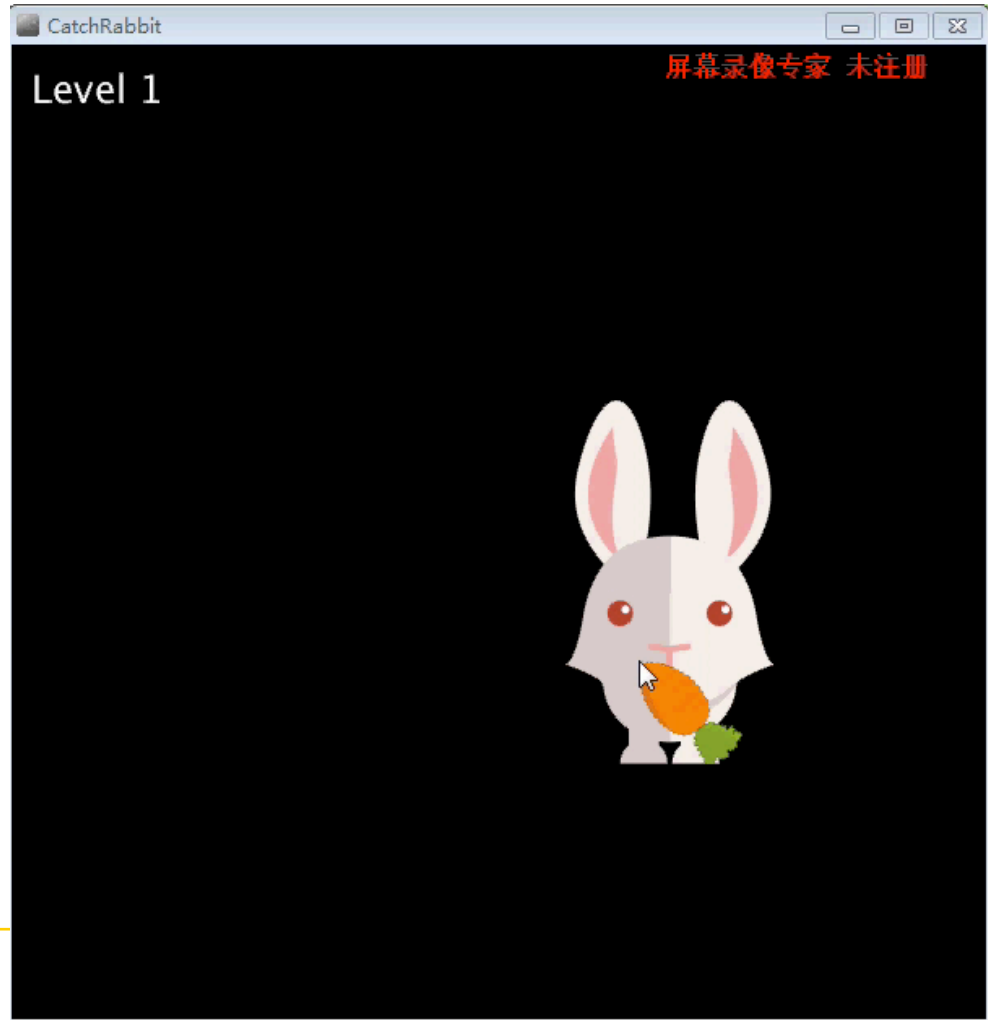
# Q: Draw “the Fitts’ diagram”

X-axis: “Index of difficulty”

Y-axis: Movement time



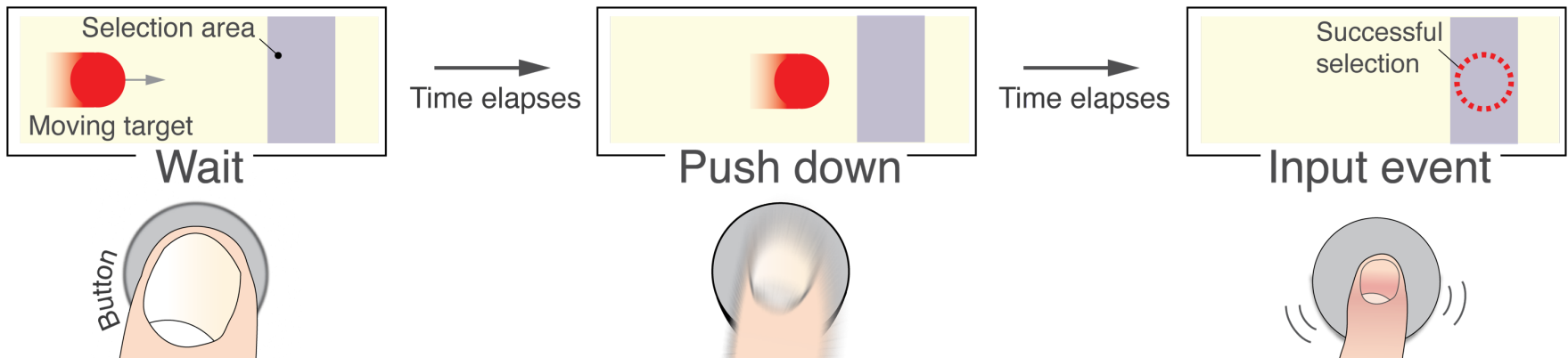
# Example: Game



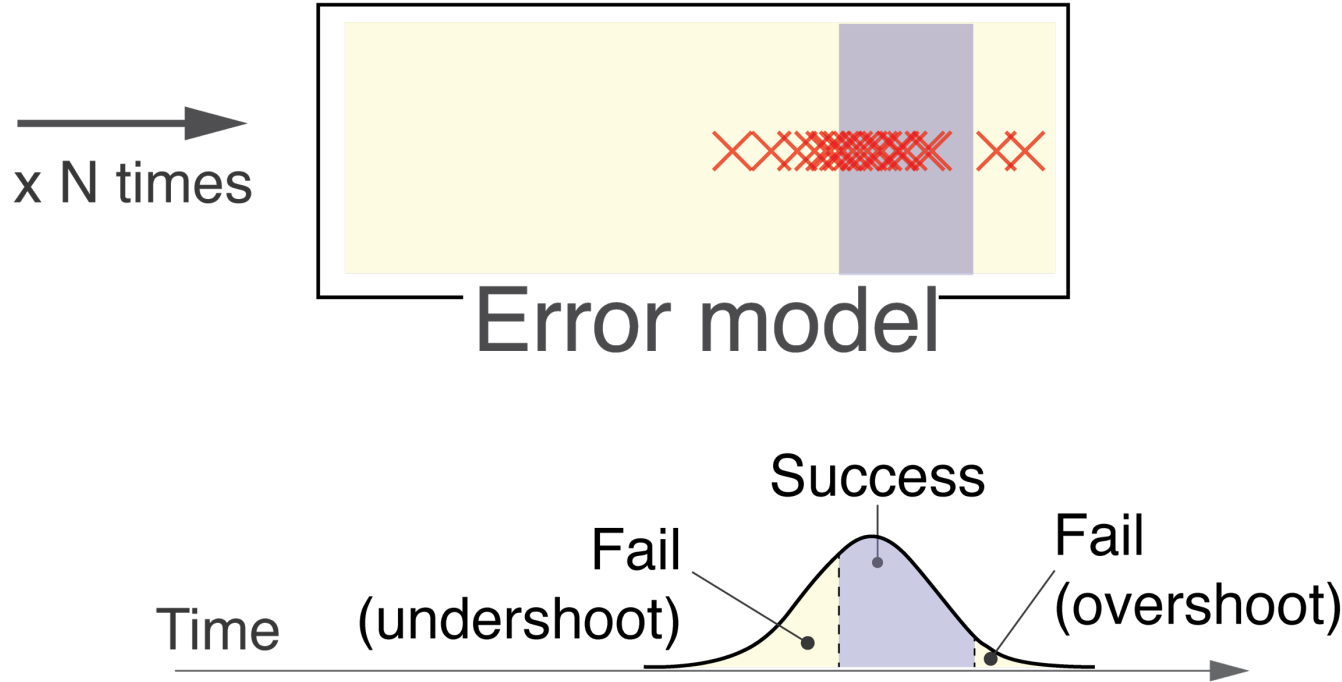
# Temporal Pointing Model

# Temporal pointing task

**“Press the button when the target appears under selection area”**  
**Model applies when time to target is larger than 600 ms (some anticipation needed)**



# Temporal pointing model

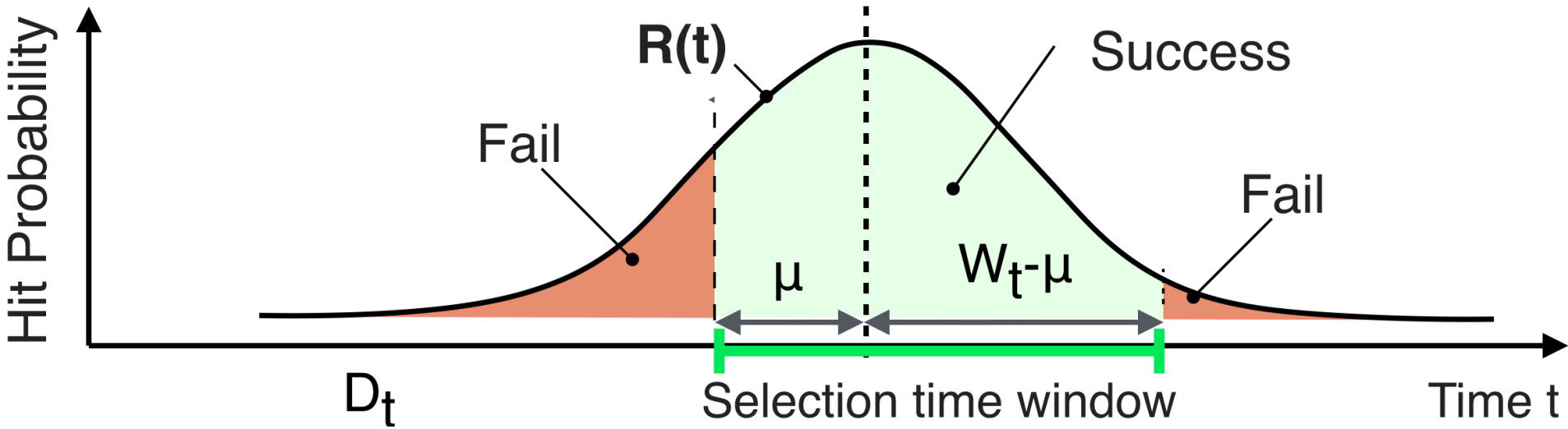




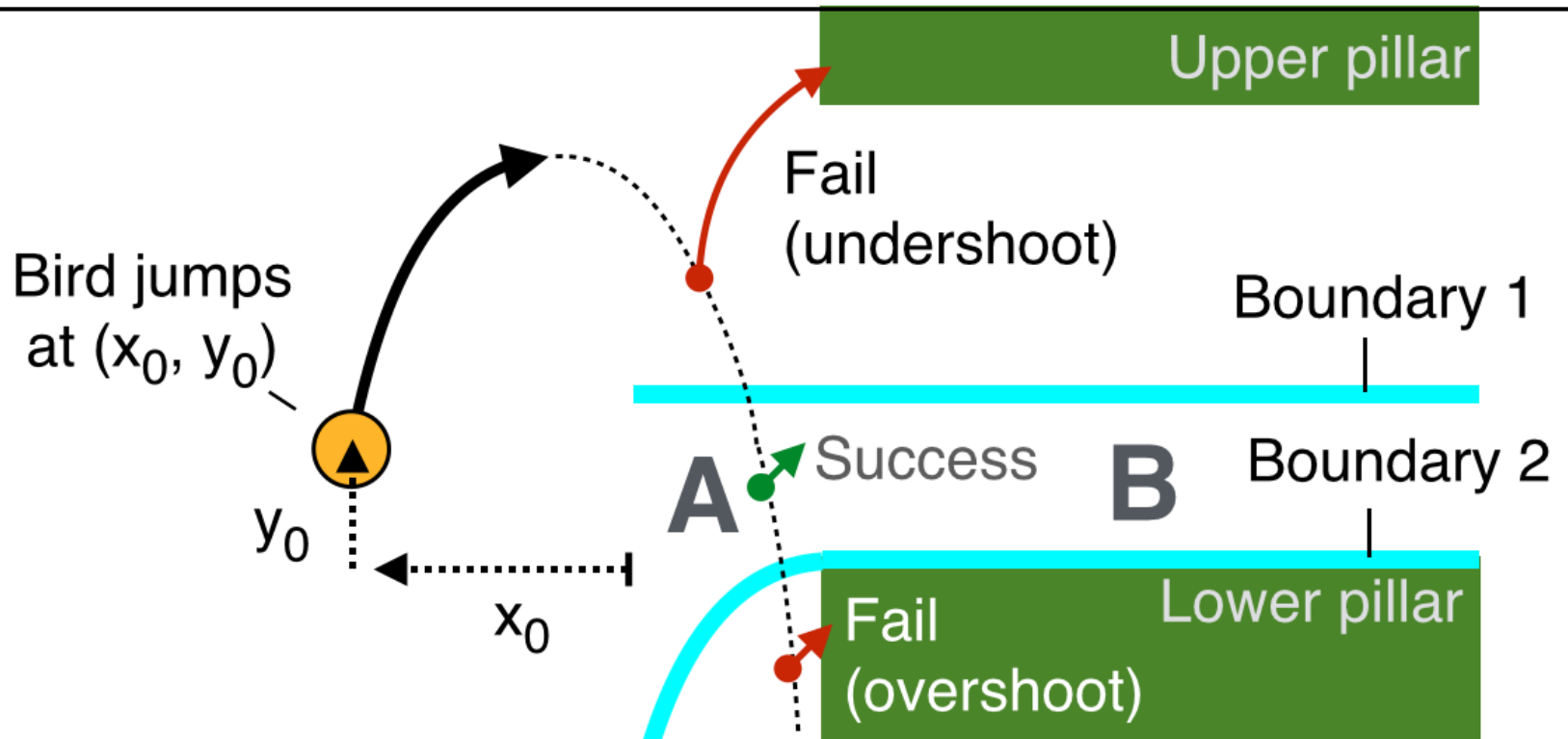
# Formula for predicting error rate

$$E(ID_t) = 1 - \frac{1}{2} \left[ \operatorname{erf} \left( \frac{(1 - c_\mu)}{c_\sigma \sqrt{2(ID_t + 0.5)}} \right) + \operatorname{erf} \left( \frac{c_\mu}{c_\sigma \sqrt{2(ID_t + 0.5)}} \right) \right] \quad (7)$$

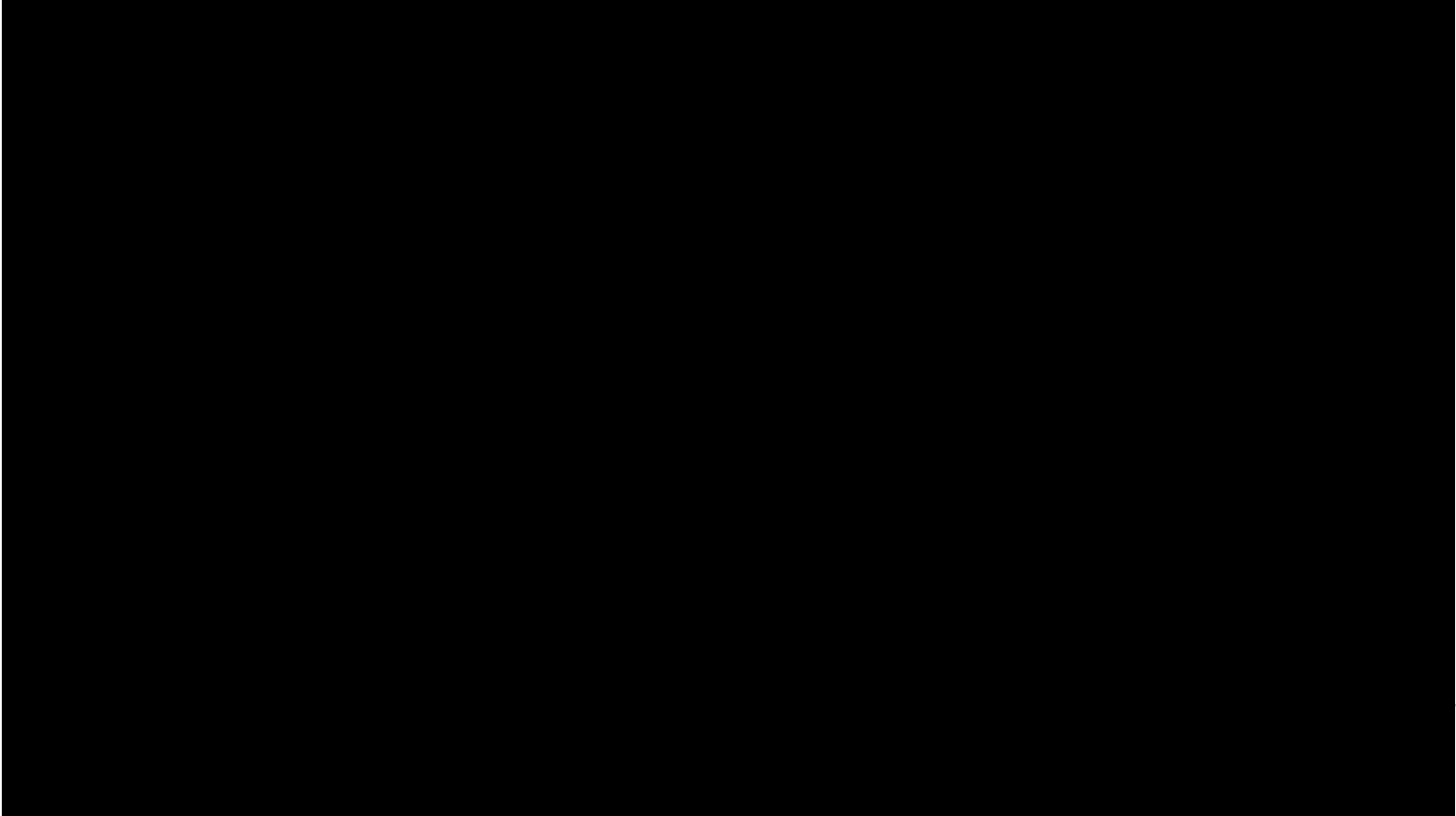
# Illustrated



# Example application: Flappy bird



# Example application: Blinking target





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# 2. Keystroke Level Modeling

# Keystroke-level model

**A model of task completion time in sequentially performed tasks consisting of simple actions. A memoryless model**

**Input:** Operation sequence, UI elements and layout

**Output:**

Task completion time =

- $t_K$  [key stroking]
- +  $t_P$  [pointing]
- +  $t_H$  [homing]
- +  $t_D$  [drawing]
- +  $t_M$  [mental operation]
- +  $t_R$  [system response]

# KLM, a task-level predictive model

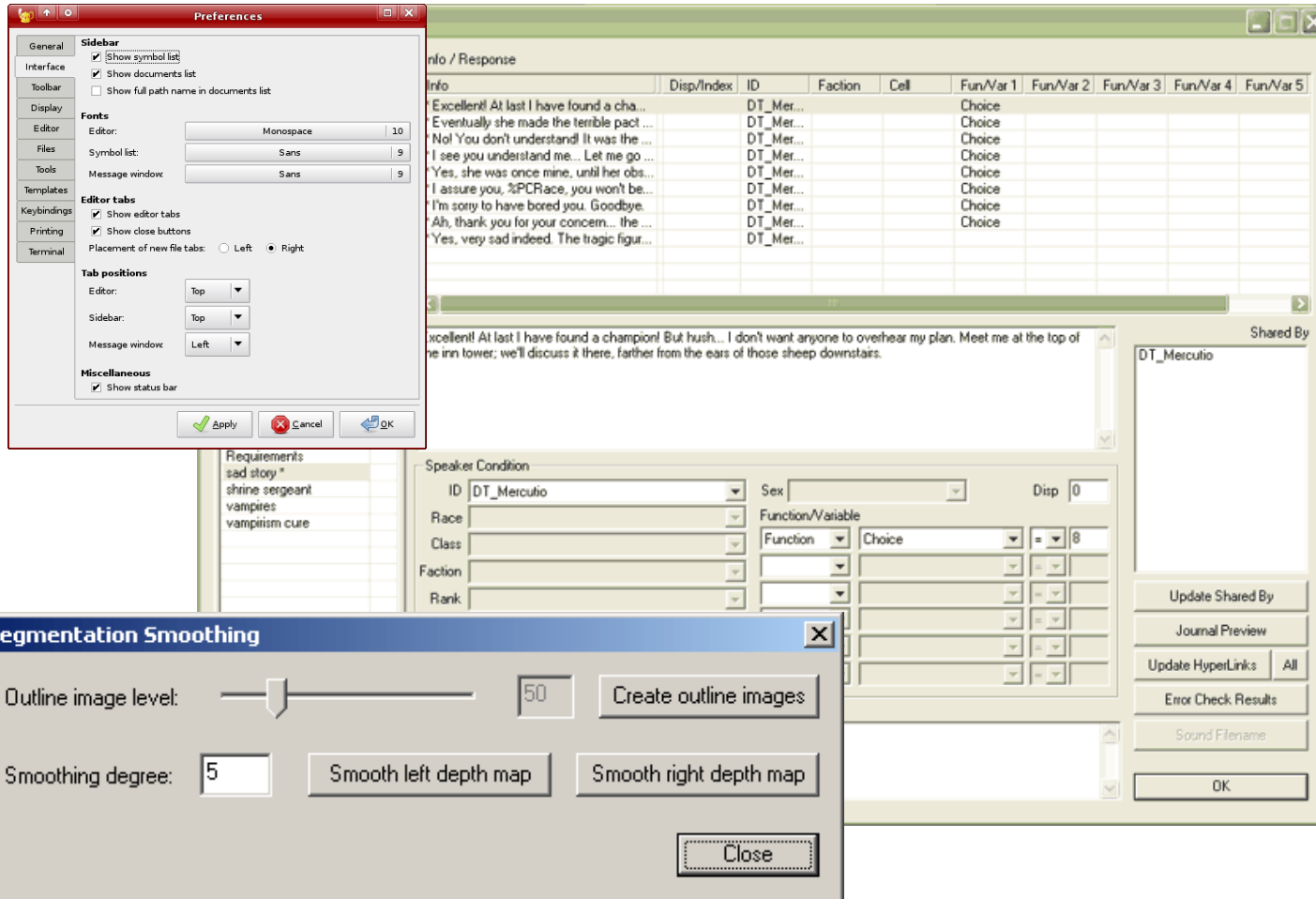
## Pros

- Predicts total task completion time (TCT) for UIs operated by discrete commands
  - Some GUIs, web pages, forms, widgets, dialogues, panels, toolbars etc
- Informs design and evaluation

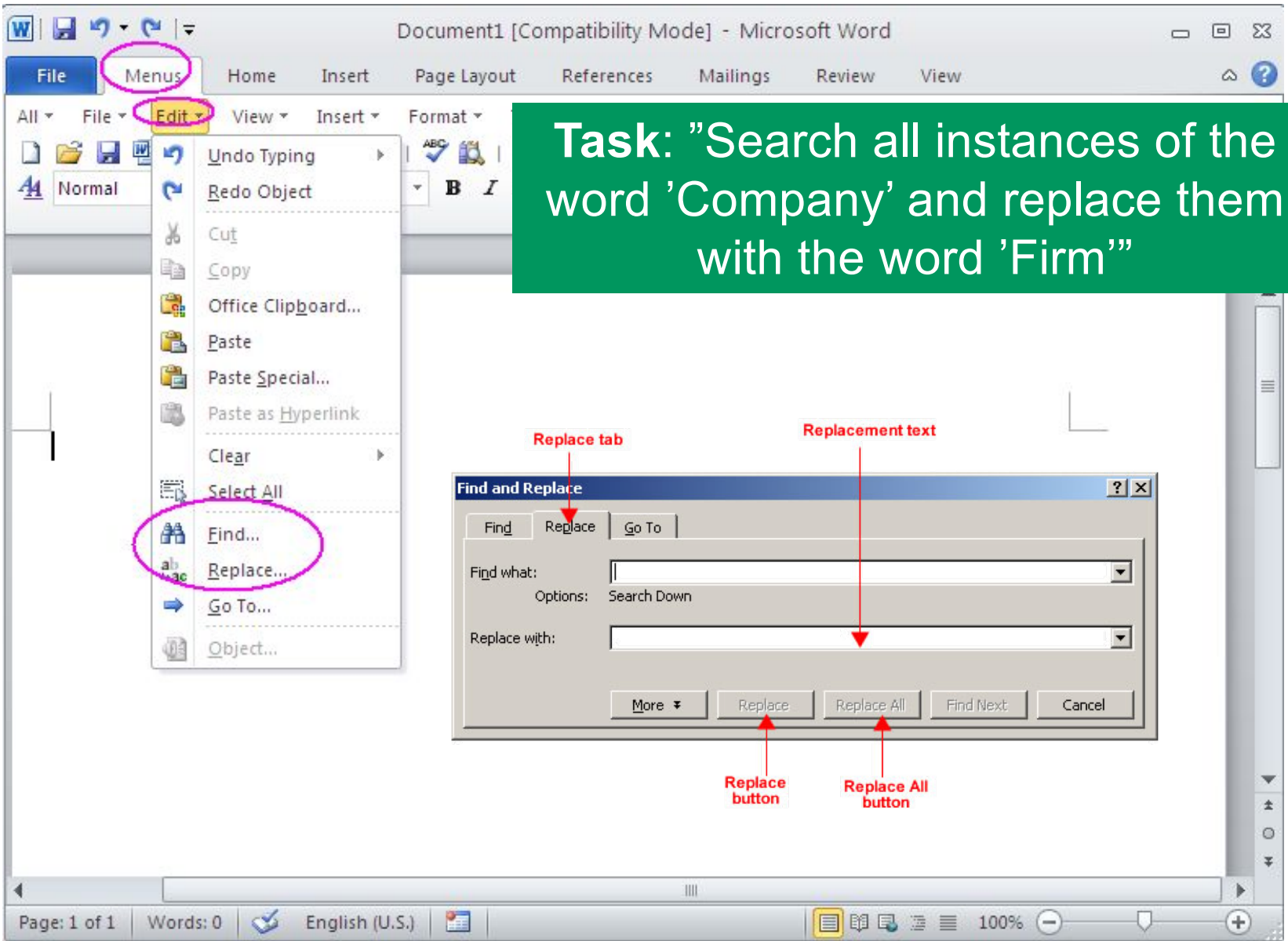
## Cons

- A strictly sequential model; no multitasking
- Memory-less
- Focus is on task performance, other aspects of behavior and experience are ignored
  - *Lacks a notion of “semantics” and “contexts”*
  - *Overlooks individual and cultural differences*
  - *Only rough notion of learning (i.e., parameters can be updated)*
- Validity depends on task specifications and model assumptions

# Scope: sequentially operated UIs



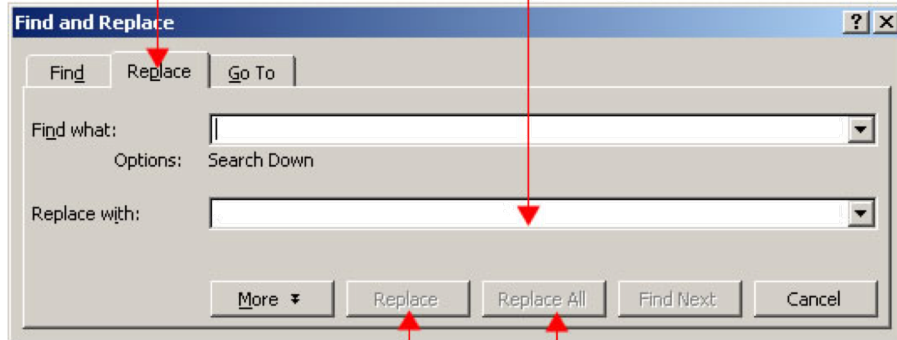




**Task: "Search all instances of the word 'Company' and replace them with the word 'Firm'"**

Replace tab

Replacement text



Replace button

Replace All button



# Keystroke-level model (KLM)

**Task completion time =**

$t_K$  [key stroking]

+  $t_P$  [pointing]

+  $t_H$  [homing]

+  $t_D$  [drawing]

+  $t_M$  [mental operation]

+  $t_R$  [system response]

Expert typist (90 wpm): .12 sec  
Average skilled typist (55 wpm): .20 sec  
Average nonsecretarial typist (40 wpm): .28 sec  
Worst typist (unfamiliar with keyboard): 1.2 sec

Fitts' law

Time it takes to move hand from one input device to another. Typically constant, e.g. 0.4s

Estimated by the researcher or looked up from a lookup table

Observed response time

# Example: replacing a word

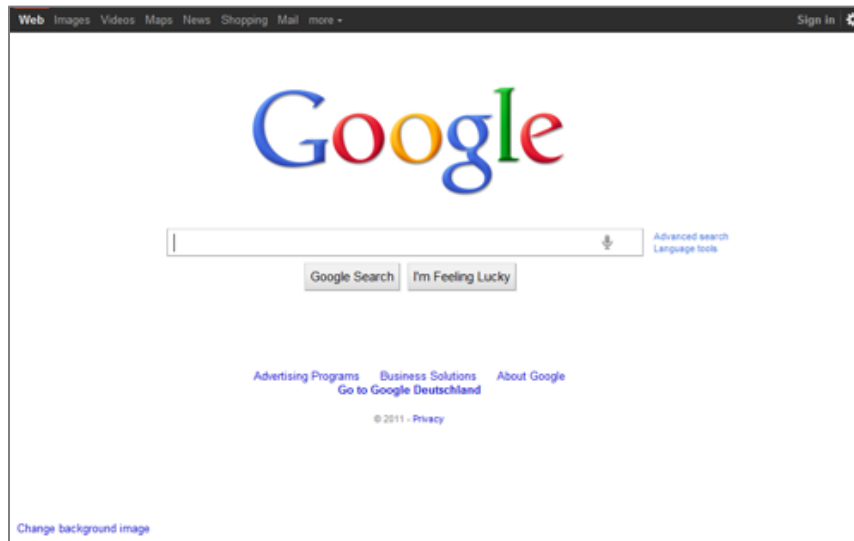
Reach for mouse	H[mouse]	0.40
Move pointer to "Replace" button	P[menu item]	1.10
Click on "Replace" command	K[mouse]	0.20
Home on keyboard	H[keyboard]	0.40
Specify word to be replaced	M[word]	2.15
Reach for mouse	H[mouse]	0.40
Point to correct field	P[field]	1.10
Click on field	K[mouse]	0.20
Home on keyboard	H[keyboard]	0.40
Type new word	M[word]	2.15
Reach for mouse	H[mouse]	0.40
Move pointer on Replace-all	P[replace-all]	1.10
Click on field	K[mouse]	0.20
<b>Total</b>		<b>10.2</b>

# Task:


1. Take pen and paper
2. Open browser: Wikipedia page on “Keystroke-level model”

**Task: Estimate TCT (task completion time) for a task done with the UI shown on the following page...**

# Task: 10 minutes



**Task: Do a KLM model for the task of entering “Aalto” and pressing “Google Search”**



**THE HUMANS AREN'T  
DOING WHAT THE MATH  
SAYS. THE HUMANS MUST  
BE BROKEN.**

# Reliability of KLM-based estimates

**Normally obtained via empirical measurements carried out on representative users and devices**

**- When these conditions change, estimates change, too**

**Point estimates lose information about variability**

**Memory-less (prior states do not affect estimates)**

# Limitations of KLM

**Limited behavior: “Script-like” task performance: Do this, then that, then that, ...**

- No perception, choice, decision-making...

**Limited scope of UIs: Selection & data entry mostly; Forms, settings, panels, menus etc**

**Parameter acquisition: KLM values may not be available**



# Simple error analysis with KLM

We assume that an error occurs with probability of  $p$

Now, the new expected  $TCT_{\text{average}}$  is

$$TCT_{\text{average}} = (1 - p) * TCT_{\text{no error}} + p * TCT_{\text{error occurred}}$$

## Instructions:

- Identify the most costly & probable error
- Estimate  $p$
- Compute the new TCT

# Transition matrix for error analysis

	1a	1b	2a	2b	2c	2d	3a	3b	3c	3d	4a	4b	4c	4d	5a	5b	5c	5d	6
1a	-	L	L	L	L	L	I	I	I	I	I	I	I	I	-	-	-	-	L
1b	L	-	I	I	I	I	I	I	I	I	I	I	I	I	-	-	-	-	I
2a	-	-	L	-	-	-	L	-	-	-	I	-	-	-	-	-	-	-	L
2b	-	-	-	L	-	-	-	L	-	-	-	I	-	-	-	-	-	-	L
2c	-	-	-	-	L	-	-	-	L	-	-	-	I	-	-	-	-	-	L
2d	-	-	-	-	-	L	-	-	-	L	-	-	-	I	-	-	-	-	L
3a	-	-	I	-	-	-	L	-	-	-	L	-	-	-	-	-	-	-	L
3b	-	-	-	I	-	-	-	L	-	-	-	L	-	-	-	-	-	-	L
3c	-	-	-	-	I	-	-	-	L	-	-	-	L	-	-	-	-	-	L
3d	-	-	-	-	-	I	-	-	-	L	-	-	-	L	-	-	-	-	L
4a	-	-	I	-	-	-	I	-	-	-	L	-	-	-	L	-	-	-	L
4b	-	-	-	I	-	-	-	I	-	-	-	L	-	-	-	L	-	-	L
4c	-	-	-	-	I	-	-	-	I	-	-	-	L	-	-	-	L	-	L
4d	-	-	-	-	-	I	-	-	-	I	-	-	-	L	-	-	-	L	L
5a	L	-	I	-	-	-	I	-	-	-	I	-	-	-	L	-	-	-	L
5b	L	-	-	I	-	-	-	I	-	-	-	I	-	-	-	L	-	-	L
5c	L	-	-	-	I	-	-	-	I	-	-	-	I	-	-	-	L	-	L
5d	L	-	-	-	-	I	-	-	-	I	-	-	-	I	-	-	-	L	L
6	-	L	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	L



Figure 6 Transition matrix

# Many common causes of errors are ignored

**Motor execution variability**

**Misperception of display and change blindness**

**Level of skill (e.g., novices vs. experts)**

**Wrong or partial beliefs about the system**

**Spatial memory and inference (getting lost)**

**Cognitive load**

**Multitasking**

**Decision-making fallacies**

**Idiosyncratic differences (e.g., age groups)**



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# Conclusion

# Response demand

**Response demands characterizes the response the user must give. It consists of:**

- 1. A response set (options for responding)**
- 2. A transducing mechanism**
- 3. Spatial and temporal constraints**
- 4. Feedback**

**→ Determine the model that should be used**

**Predicts skilled user's performance in *sequentially operated* tasks**

**Sum up time spent in 6 elementary operations**

**Parameter values are terminal and user specific**

**A handy “back of the envelope” tool for first estimates!**