



Aalto University
School of Science

Welcome to: Leadership Theory (TU-EV0002)

Introductory lecture

Teacher: Peter Kenttä, D.Sc.

Summer 2021

3.6.2021

First things first – zoom etiquette during this lecture

- **Keep yourself muted if you have background noise**
- **Keep camera on**
- **Ask questions directly at any time, do not use chat for questions**
- **This lecture will not be recorded**



Contents of this lecture



Practicalities



Participants



Next steps



Aalto University
School of Science

Peter Kenttä

D.Sc. (Tech.)

Teacher since 2012:

Leadership Theory

Advanced Personal Leadership

Leading as Practice

Philosophy

*Management educator and
organizational change specialist in
Filosofian Akatemia*

Living in Singapore



The overarching idea with the course

- **Previously students have had to read classics in conjunction with their Master's or Bachelor's thesis, without getting credits for the extra work**
- **To provide an overview of different schools of thought, key publications, and influential theories on leadership**
- **Let students find their own way through the literature, instead of being guided by the preferences of a particular teacher or course**

Learning objectives

1

Learn a range of classic and groundbreaking theories on leadership

2

Learn the evolution of leadership perspectives and theory

3

Learn to make sense of and apply leadership theories

Learning in this course



Reading

- Familiarize yourself with many different takes on leadership

Writing

- Enable deep, recursive learning
- Reflective assignments

Discussing

- Reading groups

Communication on this course



ZOOM



MYCOURSES



EMAIL



FORUMS



Grading and Assessment (0-5)

Assessment based on six criteria, all of equal importance and assessed 0 (0-49%) to 5 (90-100%).

- **Content knowledge**
- **Critical thinking**
- **Application**
- **Structure**
- **Academic Writing**
- **Overall Presentation**

Grades (0-5)

Grades will be given as follows:

0-49% of points = 0

50-59% = 1

60-69% = 2

70-79% = 3

80-89% = 4

90-100% = 5

Submit and pass two essays

The Intro essay (~ 4h)

- Your motivation to take the course, DL 7th of June at 2 pm.
- Required to pass the course. Pass/Fail assignment.
 - Need to know who is in and who is out, before reading groups are assigned.
- Assignment already in MyCourses

The Outro essay (~30h)

- Your grade entirely based on this essay. DL 18th of August at 2 pm.
- Instructed length 14-18 pages (max. length 20 pages of content)
- Assignment already in Mycourses.

The Outro essay

Three parts:

1. A literature review (6-8 pages)

- You choose the themes and structure
- Do not use my themes and structure if you are aiming at the grade excellent (5)

2. A reflection on the literature (4-6 pages)

- Show critical thinking and imagination for application

3. An application exercise, either Part A or Part B. (4-6 pages)

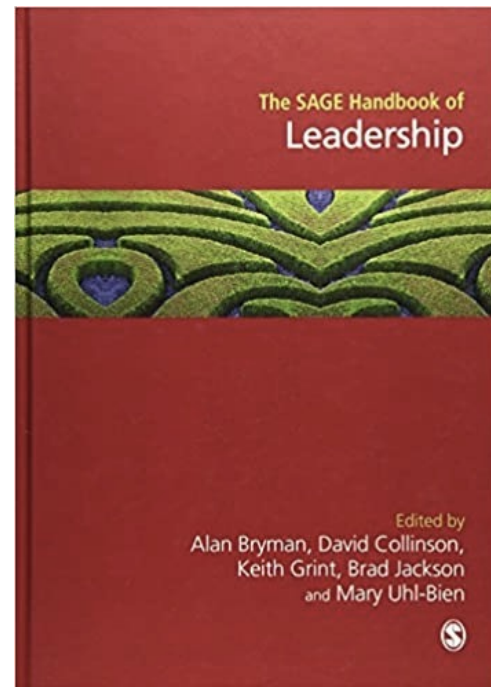
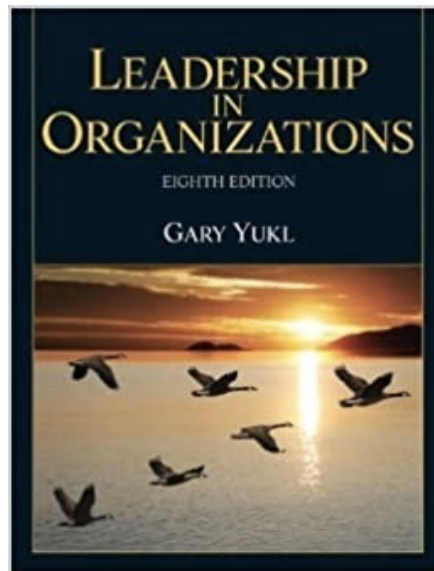
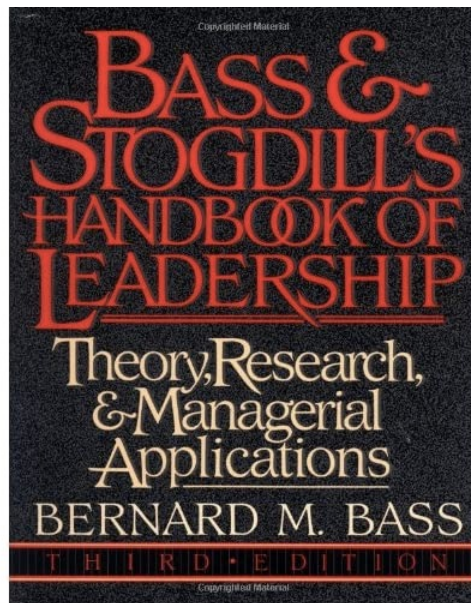
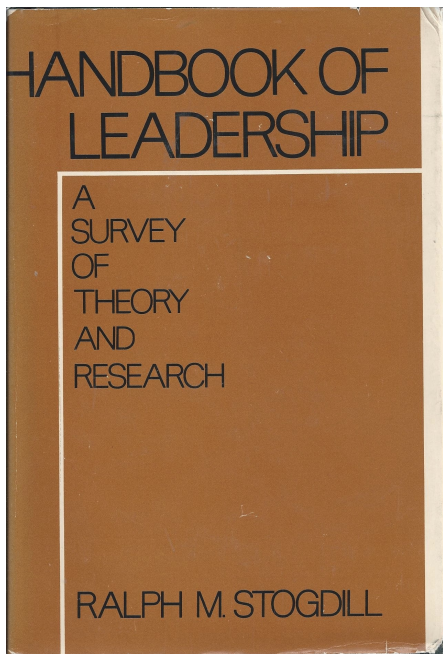
- A: Provide three renditions of a personal leadership experience
- B: Provide three renditions of a movie clip from Braveheart
- See Knights & Willmott (1992) for an example



Aalto University
School of Science

5 min Break

Influential books about leadership theory



Well-known leadership publications

Leadership Quarterly

Leadership

Human Relations

Administrative Science Quarterly

Journal of Management

Management Communication Quarterly

Academy of Management Journal (empirical)

Academy of Management Review (theoretical)

Academy of Management Annals (in-depth reviews)

Annual Review of Psychology

Social Psychology Review

Journal of Applied Psychology

Personality and Social Psychology Review

The Journal of Applied Behavioral Science

Harvard Business Review (executives)

International Journal of Leadership Studies

Journal of Management Studies

Strategic Management Journal

Organization

Psychological Bulletin

Journal of Organizational Change Management

Business Ethics Quarterly

Organization Science

Organization Studies

Course material: 22 articles (~90 h)

 Overview of leadership literature (5 articles)

 Hero theories of leadership (4 articles)

 Post-heroic theories of leadership (4 articles)

 Psychological theories of leadership (2 articles)

 Critical and social constructionist theories of leadership (4 articles)

 Relationship based theories of leadership (2 articles)

 A debate article (1 article)

Overview of leadership literature

1. Glynn, M. A., & Raffaelli, R. (2010). Uncovering Mechanisms of Theory Development in an Academic Field: Lessons from Leadership Research. *The Academy of Management Annals*, 4(1), 359–401.
2. Yukl, G. (1989). Managerial Leadership: A Review of Theory and Research. *Journal of Management*, 15(2), 251–289.
3. House, R. J., & Aditya, R. N. (1997). A Social Scientific Study of Leadership: Quo Vadis? *Journal of Management*, 23(3), 409–473.
4. Avolio, Bruce J., Walumbwa, F. O., & Weber, T. J. (2009). Leadership: Current Theories, Research, and Future Directions. *Annual Review of Psychology*, 60(1), 421–449.
5. Alvesson, M. (2019). Waiting for Godot: Eight major problems in the odd field of leadership studies. *Leadership*, 15(1), 27–43.

Glynn & Raffaelli 2010

- Behavioral theories of leadership dominate (45%)
- Contingency theories second (27%)
- Trait theories over 40% in LQ
- Quantitative methods dominate (82%)
- In LQ, 66% of articles made no reference to context
- “We found no evidence that later generations of theories eclipsed or displaced earlier ones. Instead, each theoretical perspective persisted over time, with little evidence of a winnowing process.”
- ”Theoretical pluralism describes the field of leadership research.”

Hero theories of leadership

1. Conger, J. A., & Kanungo, R. N. (1987). Toward a Behavioral Theory of Charismatic Leadership in Organizational Settings. *The Academy of Management Review*, 12(4), 637–647.
2. Bass, B. M., & Steidlmeier, P. (1999). Ethics, character, and authentic transformational leadership behavior. *The Leadership Quarterly*, 10(2), 181–217.
3. Avolio, B. J., & Gardner, W. L. (2005). Authentic Leadership Development: Getting to the Root of Positive Forms of Leadership. *The Leadership Quarterly*, 16(3), 315–338.
4. van Dierendonck, D. (2011). Servant Leadership: A Review and Synthesis. *Journal of Management*, 37(4), 1228–1261.

Post-heroic theories of leadership

1. Gronn, P. (2002). Distributed leadership as a unit of analysis. *The Leadership Quarterly*, 13(4), 423–451.
2. Crevani, L., Lindgren, M., & Packendorff, J. (2007). Shared Leadership: A Postheroic Perspective on Leadership as a Collective Construction. *International Journal of Leadership Studies*, 3(1), 40–67.
3. Drath, W. H., McCauley, C. D., Palus, C. J., Van Velsor, E., O'Connor, P. M. G., & McGuire, J. B. (2008). Direction, alignment, commitment: Toward a more integrative ontology of leadership. *The Leadership Quarterly*, 19(6), 635–653.
4. Denis, J.-L., Langley, A., & Sergi, V. (2012). Leadership in the Plural. *The Academy of Management Annals*, 6(1), 211–283.

Psychological theories of leadership

1. Hogg, M. A. (2001). A Social Identity Theory of Leadership. *Personality and Social Psychology Review*, 5(3), 184–200.
2. Judge, T. A., Bono, J. E., Ilies, R., & Gerhardt, M. W. (2002). Personality and leadership: A qualitative and quantitative review. *Journal of Applied Psychology*, 87(4), 765–780.

Critical and social constructionist theories of leadership

1. Smircich, L., & Morgan, G. (1982). Leadership: The Management of Meaning. *The Journal of Applied Behavioral Science*, 18(3), 257–273.
2. Meindl, J. R., Ehrlich, S. B., & Dukerich, J. M. (1985). The Romance of Leadership. *Administrative Science Quarterly*, 30(1), 78.
3. Gemmill, G., & Oakley, J. (1992). Leadership: An alienating social myth? *Human Relations*, 45(2), 113–129.
4. Fairhurst, G. T., & Grant, D. (2010). The Social Construction of Leadership: A Sailing Guide. *Management Communication Quarterly*, 24(2), 171–210.

Relationship-based theories of leadership

1. Graen, G. B., & Uhl-Bien, M. (1995). Relationship-based approach to leadership: Development of leader-member exchange (LMX) theory of leadership over 25 years: Applying a multi-level multi-domain perspective. *The Leadership Quarterly*, 6(2), 219–247.
2. Cunliffe, A. L., & Eriksen, M. (2011). Relational leadership. *Human Relations*, 64(11), 1425–1449.

A debate article

1. Gardner, W. L., Karam, E. P., Alvesson, M., & Einola, K. (2021). Authentic leadership theory: The case for and against. *The Leadership Quarterly*, articles in advance.

Why this selection of articles?



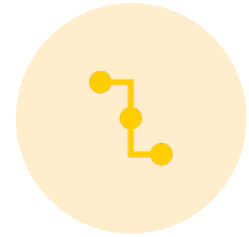
**STEM FROM MANY
DIFFERENT
PUBLICATIONS, WHICH
PROVIDES SCOPE AND
VARIETY**



**INFLUENTIAL ARTICLES
AND/OR AUTHORS**



**INCLUDES KEY DEBATES,
CONCEPTS, AND
THEORIES**



**PROVIDES SOME
OVERLAP BUT ALSO
RADICAL DIVERGENCE**

Reading groups (~4 persons)

- **The reading groups are compulsory**
- **At least 5 meetings to pass the course, report after each meeting**
- **The literature can be heavy to digest and reflect on alone, especially those articles that are not to your taste**
- **Working in a group helps keep up motivation and progress**
- **The essay assignments require reflection and critical thinking, hearing other opinions and views tends to help**
- **Will be assigned after the Intro essays are submitted**
 - You may suggest your own reading group

Participants: breakout rooms

Who are you? Why have you chosen this course? First impressions?



What are the key challenges on this course, from your point of view?

Next steps



Write and submit the Intro essay



Form reading groups



Schedule and plan your reading and writing



Aalto University
School of Science

Questions,
comments,
inspiring
thoughts?

