

Grading rubric 3-2-1 quizzes

0-1	2	3	4	5
<p>Missing/Incomplete/far below expectations</p> <p>Student did not submit a response or submitted a response that was unrelated to the assignment</p>	<p>Satisfactory: Below expectations, incomplete/rushed</p> <p>Response is incomplete. Does not demonstrate that the student meaningful engaged with the lectures</p>	<p>Good: meets the basic expectations</p> <p>a. Response is complete (3-2-1) b. "3 things learned" demonstrates superficial engagement with lectures c. "2 questions" are basic discussion questions (Agree/Disagree) and/or could easily be answered by the student with minimal effort (e.g. a Google search) d. "1 piece of feedback" is superficial (e.g. "Class is going well")</p>	<p>Very good: exceeds the basic expectations</p> <p>a. Response is complete (3-2-1) b. "3 things learned" demonstrates engagement with the lectures; summarizes student's learning in their own words c. "2 questions" are logical questions stemming from the lectures that would provoke discussion and/or ask for clarification about a specific concept discussed in class d. "1 piece of feedback" provides general feedback related to the course,</p>	<p>Excellent: far exceeds the basic expectations</p> <p>a. Response is complete (3-2-1) b. "3 things learned" demonstrates deep engagement with the lecture topics, summarizes student's learning in their own words c. "2 questions" are thoughtful questions stemming from the lectures that would provoke vigorous discussion and/or ask for clarifications about a concept discussed in the text in a manner that explicitly connects to other course topics/concepts d. "1 piece of feedback" provides specific constructive feedback related to the course</p>