L1 -- Descriptive statistics

Key idea? Most important slide?

Key idea: Many numerical and visual ways to describe the statistic

The lecture introduces variables and visualization methods to study and interpret data.

Most important slides: Different statistical studies slides 13&14

> Observational Controlled Simulations

How does the lecture connect elsewhere? What mathematics?

Methods used in probability courses

These concepts were the base for pretty much the whole course

Statistics is used in many different fields from economics to healthcare and medicine. So it applys to many courses and majors.

Where would you use the methods?

the concepts are used pretty much all the time when you do statistical analysis In prediction and time series analysis when analysing the error terms

In visualizing the data. Can be used as a demonstration in a scientific report.

What was surprising/familiar, easy/difficult? Further questions?

Familiar topics from previous courses were e.g. median, mode, variance and standard deviation. New/newer topics: kurtosis and skewness

What is the intuition behind statistical moments?

L2 -- Conf. interv. and hypo testing

Key idea? Most important slide?

S21 Basics of hypothesis testing

Most important

S18 p-value

S20 T1/T2 errors

Very important

Important to keep in mind

How does the lecture connect elsewhere? What mathematics?

Statistical Analysis

Descriptive stastistics

Probability calculation

Other lectures

Hypothesis testing is used in most lectures

p-value used everywhere

Where would you use the methods?

Comparing point estimates between groups science, research, analyzing results

Machine Election
Learning polling

What was surprising/familiar, easy/difficult? Further questions?

t-tests easy to understand Confidence intervals intuitive

Difficult to control T2 error

Bootstrap is abstract

L3 -- Nonparametric testing

Key idea? Most important slide?

How and when to use sign and rank tests for models whose distribution isn't known (non-parametric)

Signed rank test

continuous, symmetric
distribution
-> Calculate differences,
rank them in ascending
order and sum the values
of "one side"

Sign test

i.i.d. sample from continuous distribution -> calculate number of observations larger than the hypothesis Best slide -

16

How does the lecture connect elsewhere? What mathematics?

Inside the course tightly linked to t-tests -> different assumptions and ways to calculate the test statistic Basic principles of probability mathematics were of course needed e.g. in understanding how the test statistic affects pvalue etc.

None of our group have previously encountered nonparametric test

Where would you use the methods?

For example in analyzing research findings when nothing really is known about the underlying distribution

In data science, nonparametric can be used to analyze the location of the data

Problems

Not the most powerful methods out there

What was surprising/familiar, easy/difficult? Further questions?

Familiar

The test structure overall is familiar from the previous lecture

Surprising

Rank tests can be applied to non-numeric data if it can be ordered.

Machine learning: comparing model outputs

L4 -- Inference for binary data

Key idea? Most important slide?

Hypothesis testing using one-sample and two-sample tests for Bernoulli Distribution samples

How to apply hypothesis testing to Bernoulli distributions

The relationship between repeated Bernoulli distribution and normal distribution.

slide 12, which has the test statistic for twosample proportion test

slide13, showcasing contingency table

Where would you use the methods?

We would be able to use these methods when dealing with binary distributions and want to test their success probability It is possible to artificially transform data into binary form.

Machine learning sometimes has binary data which can be analyzed with binary methods. (logistic regression...)

Frequency table can be used to illustrate the occurance of binary data How does the lecture connect elsewhere? What mathematics?

Mathematics:

Classical Probability

Connected to:

Lecture 2 (Hypothesis testing, confidence interval)

Confidence intervals relies on normal approximation; estimates of mean and sd. are substituted

What was surprising/familiar, easy/difficult? Further questions?

Familiar:

- Bernoulli distribution - Contigency table looks alot like Confusion table in machine learning

Easy:

The computations for the sample proportion tests are not difficult to implement in code

Easy:

The results for the proportion tests are easy to understand

Further question:

Is there formula for the true confidence interval?

L5 -- Distribution tests

Key idea? Most important slide?

Slide 3 is the most important; it outlines why distribution tests are necessary The key idea is exploring the distribution of data (and its [non]normality) Normality distribution tests, multiple uses of Chisquared tests How does the lecture connect elsewhere? What mathematics?

Relevant to
essentially all other
lectures, any lecture
that assumes some
distribution of a
sample/population

Mostly computation, but also definition of multinomial distributions

Where would you use the methods?

You could study whether noise from a system is normally distributed. Economics example: if we use regression to predict future values using past values of a time-series that comes from a distribution that changes over time (e.g. GDP) we will get nonnormally distributed t-values.

Tests to determine non-normality of tvalues and thus determine appropriate critical values

> Tests to determine changes in distributions over time

What was surprising/familiar, easy/difficult? Further questions?

The binomial distribution (familiar from probability) appears in this lecture.

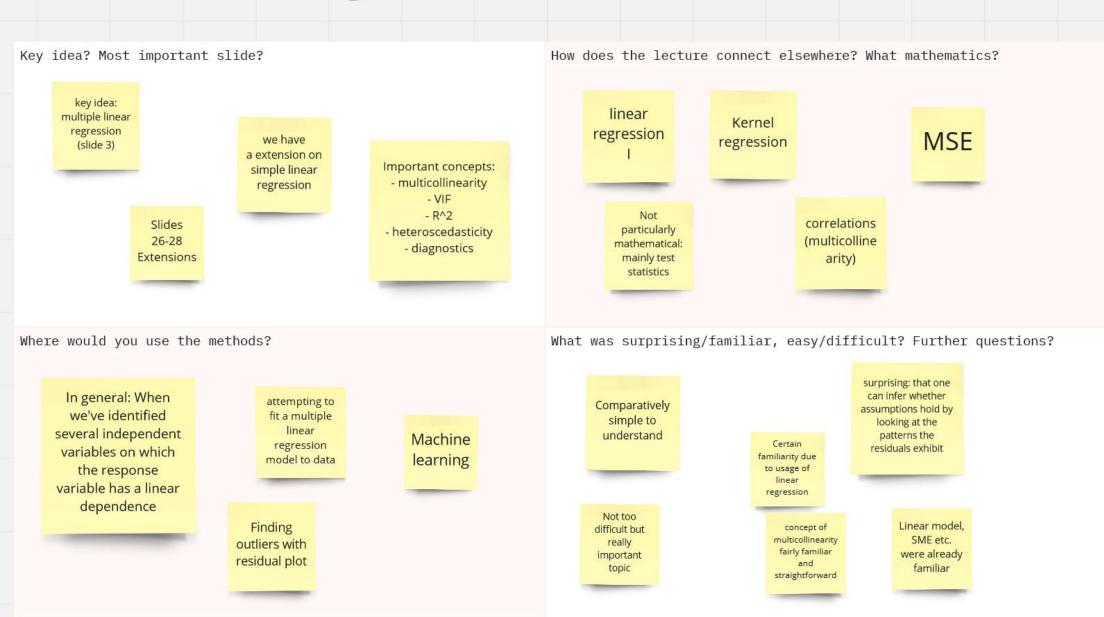
The manual computation feels kind of difficult and clunky, especially with large sets of data

The Q-Q plot is a tangible way to study the distribution of the data

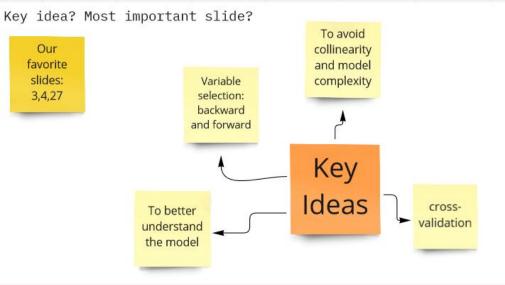
L6 -- Correlation and independence

Key idea? Most important slide? How does the lecture connect elsewhere? What mathematics? Pearson Bootstraping, linear vs correlation, confidence SLIDE: Correlation Linear Hypothesis monotonic intervals. Spearmans regression calculations sample-tests testing 3, 7, 12 dependence rank Bivariate normal ditribution Where would you use the methods? What was surprising/familiar, easy/difficult? Further questions? How What is a elements **Finding** large enough Linear Monotonic Causality depend on value to correlation dependence dependence more each other? reject H0? difficult to find Paired Two samples data

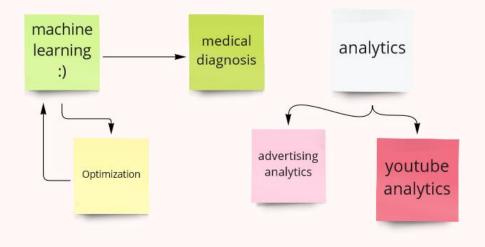
L8 -- Linear regression II



L9 -- Linear regression III

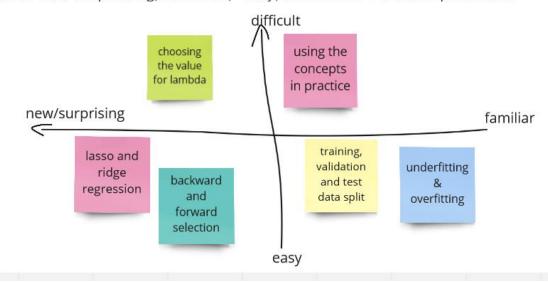


Where would you use the methods?



How does the lecture connect elsewhere? What mathematics? machine constrained learning (lagrangian) ;) time optimization series analysis crosslasso/ backward/ validation forward ridge selection, AIC, BIC

What was surprising/familiar, easy/difficult? Further questions?



L10 -- Analysis of variance

Key idea? Most important slide?

There are 2 ways to test the mean/ median of multiple population (>2 groups):

- ANOVA: requires all to be normal distribution
- Kruskal Wallis: requires all to have a same histogram shape

If all groups dont have equal mean/ median we have to use t-test to test which group is not equal, but there is risk of Type I (need to reduce this risk)

Most important slides: 4, 5, 17 Good example: 10-12 & 16 How does the lecture connect elsewhere? What mathematics?

ANOVA is closely related to multiple linear regression. It is equivalent to regressing the x-variable on the indicator variables of the groups The type I error probability increase during the t-test (pair test) to check which group's mean is different ANOVA often being used in manufacturing, when making decision to choose which supplier to move on, based on data (compare test samples among different suppliers)

Where would you use the methods?

ANOVA

Purpose: to test whether the means of many groups are equal (number of group > 2).

Requirement:

- All groups follow normal distribution
- Variance each group are equal

Boniferroni correction

Purpose: to avoid increasing probability of type I error when checking which group's mean is different

Method: by adjusting significant value for accepting H0 (New significant = alpha/ C)

Kruskal Wallis

Purpose: to test whether the median of many groups are equal (number of group > 2).

Requirement:

- All groups don't have to be normal distribution
- Histogram must have a same shape

Barlett's Test

Purpose: To verifythe requirement of ANOVA: variances of all groups are equal Implementations: ANOVA tests the equality of the expected values of the groups. Example: quantified behaviour of the several groups of people

What was surprising/familiar, easy/difficult? Further questions?

Familiar:

- -Hypothesis testing
- -Multiple linear regression
- t-test

The number of observation in each group of Kruskal Wallis test is not required to be the same ANOVA separates variance into 2 group: variance between group mean and variance in each group

L11 -- Kernel regression

Key idea? Most important slide? draw a Slide 5: Kernel Flexible, if you want curve close to fit a model close to regression General to the data in weird shape points idea Finding a non-Local model, linear relation surrounding between points define random (Slide 6: the model variables outlining the mathematical definition) Where would you use the methods? When the Motorcycle When out of phenomenon is not helmet crash ideas or previous explainable by a data polynomial methods fail Google: Used in In studies no datasets. predicton of home sale where kernel would be value based on home the obvious choice area in square feet

How does the lecture connect elsewhere? What mathematics?

First contact
with kernels

Alternative for linear (h-o polynomial) regression

What was surprising/familiar, easy/difficult? Further questions?

The general idea is easy to understand: draw the lines using the nearby points How does the kernel selection affect the regression

Gaussian / normal or triangle