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| | Spring 2022: | |
| | schedule and | |
| | assignments | |
| Sessions/dates | Topics/Class activities | Student Homework |
| (1) March 1 | Introductions, course outline, tasks, discussion exercise | Bring some of the sources for your research to class |
| (2) March 3 | Formal writing style, working with sources | |
| (3) March 8 | Introduction to presentations module 1 (online, no class) (7%) | |
| (4) March 10 | Introductions to presentations module 2 (online, no class) 7% | Watch video and do quiz on topic sentences (2%) |
| (5) March 15 | Paragraphs, topic sentences, Problem-solution pattern | Write the introduction to your report and submit to MyCourses (2%). Read the handout on grammatical terms. |
| (6) March 17 | Grammar, punctuation; Introduction peer review (3%) | Complete first draft of report and submit to MyCourses (2%). Think of a topic for your elevator pitch (a topic related to art and design that interests you |
| (7) March 22 | Peer review of report (3%) Persuasive speech How to structure an elevator pitch | Correct report according to peer feedback and submit for teacher feedback (2%) |
| (8) March 24 | Persuasive speech Elevator Pitches (10%) | |
| (9) March 29 | Presentation structure | Submit presentation outline (2%) |
| (10) April 5 | Practice presentations | Prepare for final presentation |
| (11) April 7 | Practice presentations | Submit final draft of report (25%)Prepare for final presentation |
| (12) Wed 13 April | Final presentations (35) % | |