Good morning / hyvää huomenta / god morgon / god morgen / bom dia / buenos días / günaydın / 早上好 / tere hommikus / buongiorno / おはようございます / goedemorgen / bonjour / guten morgen / доброе утро / ਸੁੱਭ ਸਵੇਰ / صبح بخير । श्रुभ प्रभात / dobro jutro / dobré ráno / kαλημέρα / dzień dobry / jó reggelt kívánok / สวัสดีตอนเช้า / בוקר טוב / subax wanaagsan / labrīt / labas rytas / დილა მშვიდობისა / സുപ്രഭാതം / 좋은 아침

## **Participation tips**



Use Zoom's chat for questions and comments and don't hesitate to engage in discussions

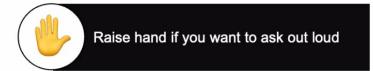


Mute your microphone if you are not speaking



Open your camera, if possible





### !!!!!!NOTE!!!!!!

- Make sure your real name is shown in Zoom.
- Your

   attendance
   is tracked by
   Zoom
   Report.

### Our programme

| Date    | Day 1         | Day 2       | Day 3        | Day 4       | Day 5        |
|---------|---------------|-------------|--------------|-------------|--------------|
|         | Sep 6, Mon    | Sep 7, Tue  | Sep 8, Wed   | Sep 9, Thu  | Sep 10, Fri  |
| Туре    | Zoom          | Independent | Zoom         | Independent | Zoom         |
|         | session:      | studying    | session:     | studying    | session:     |
|         | Positioning & | + tutoring  | Planning 1 & | + tutoring  | Experiences  |
|         | Working       | option      | Writing      | option      | & Planning 2 |
| Content | Basics        | Assignments | Techniques   | Assignments | Actions      |

### "I HAVE DONE IT!" - Learning from (Recent) Graduates

### Eeva Lehto, CoID

Hiring Service Design: Perspectives of Consultants and Public-sector Organizations in Finland

### Antonio Gurrola, CoDe

Translations. Notes on Colour and Migration

### Raffaella Carluccio, CS

Quomodo: A Strategic Design Analysis of Sustainability in Fashion SMEs

# Course Feedback Survey

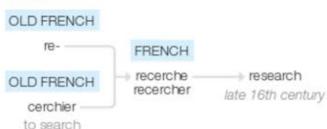
# Research design

### **REMINDER from Design Research**

# Rigorous / systematic way(s) to search for knowledge







late 16th century: from obsolete French recerche (noun), recercher (verb), from Old French re-(expressing intensive force) + cerchier 'to search'.

From Oxford

### Example of collecting 'data' (by Namkyu)



BACKGROUND: Whenever I run, I take a photo.

# What can we know from this?

"Namkyu runs Töölönlahti."

"Namkyu takes a photo of Ooppera."

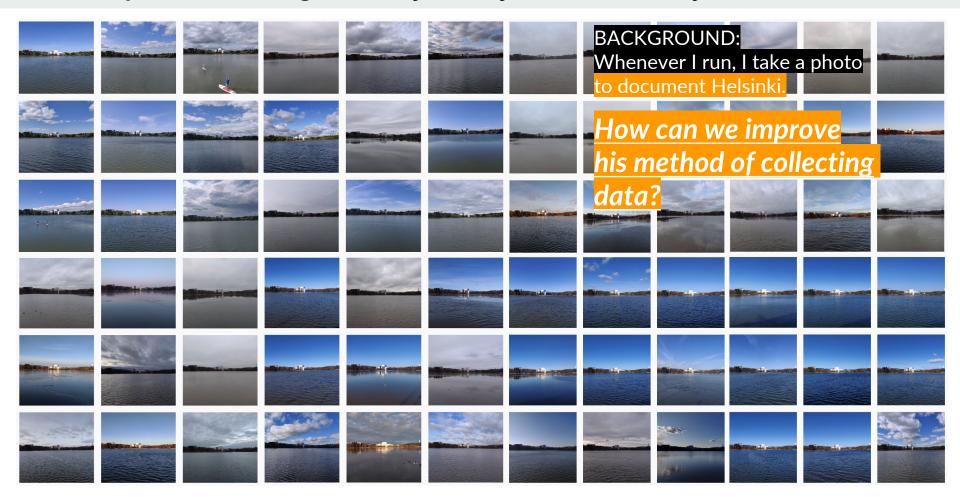
"Namkyu takes a photo from the other side of Ooppera."

"The day when Namkyu ran was not cloudy."

"Based on the color of the trees, Namkyu runs during the summer."

••

### Example of collecting 'data' (by Namkyu) since January 2014

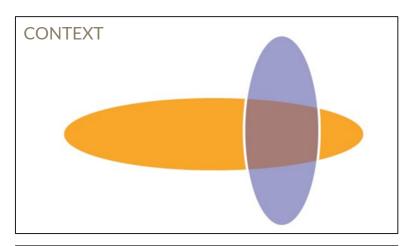


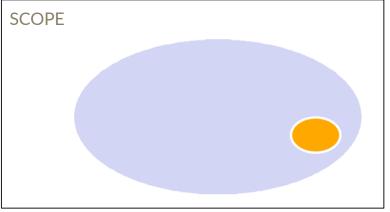
### **Research Question**

Representation of your frame: Context + Scope

- Context: The discussion where your thesis makes a contribution
- Scope: What is in and what is out

\*Note: Your research question is not fixed. It will evolve as you develop your thesis.







### Evolution of Research Question (example of Namkyu)

- 1. What other things fashion designers can do rather than encouraging unnecessary consumption?
- 2. What other things fashion designers can do beyond image-making? (<< the notion of fashion)
- 3. How are fashion designers different from other designers? (<< the context of design)
- 4. What do fashion designers actually do? (<< design thinking)
- 5. How do fashion designers work/think? (<< design practice)
- 6. What are distinctive features of fashion design? (<< revision: context of design, design practice)
- 7. Why is fashion design under-studied? (<< social prejudices in design)
- 8. How can the social role of fashion designers be conceptualized? (<< designer's role)
- 9. How can the social role of fashion design profession be conceptualized? (<< profession)
- 10. How can the social role of the fashion design profession be conceptualized in the contemporary fashion system? (<< specific research context)

### Process Dimension

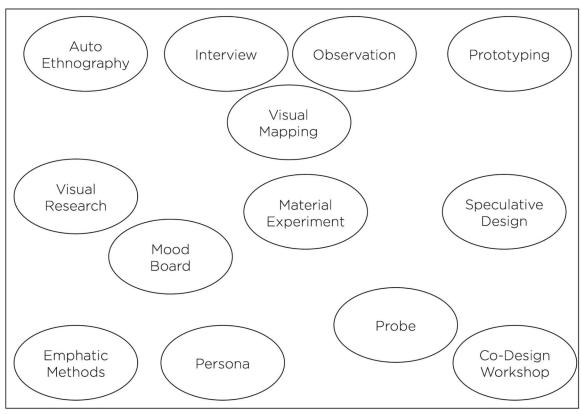
### Design (Research) Methods

Outcome Dimension

### **SCALAR THINKING**







Sense Making

Problem Solving

### Recap: Design Research..? Research Design!

- Each method yields its own type of data.
- The research material in a thesis can be literature, interview transcriptions, notes, other documents, numerical data, photographs, plans, drawings, maps, audio and video recordings, tangible artefacts...
- You can collect your own primary data or use existing data, or both.
- Assess your data and other research material critically (reliability, representativeness, possible biases)
- Remember confidentiality and ethical considerations when handling data.

### Reporting the Findings

- **Rich Picture**: Opening up the phenomenon you are studying in its variety.
- Synthesis: Distillation of key findings / characteristics regarding your topic.
- **Evidence:** Showing how your data supports (or not) the research hypothesis.
- **Argumentation:** Convincing others and transmitting your message to them.
- **Transparency:** Recording / showing the process that led you to the results for others to evaluate.

### **Expected Outcomes: Possible Formats**

#### **VISUAL**

- Diagram
- Process description
- Drawings
- Images, photographs
- Scenarios
- Collage, mood boards
- Design concepts
- Detailed plans and drawings

#### **TEXTUAL**

- Descriptive academic text
- Discussion with your references/literature
- Quotes from the data
- Own insights and reflections
- Lists, guidelines, specifications

### Sociogram Exercise and Action Plan

View TPO MyCourses > Assignments > In-Class Assignments: Action Plan (including Sociogram)

- Identify relevant actors in corresponding shapes
- 2. Identify relationships with corresponding lines
- 3. Complete a sociogram for your thesis
- 4. Examine how to improve your current relationships or/and what status of relationships to improve/change
- 5. Create an action plan with steps of real actions to achieve the improvement/change

>> Assignment > Submit the action plan, including your sociogram, via MyCourses. DL Wed 23:59 (15 September)

# Thesis Plan Evaluation Sheet

Good to know some criteria..

#### **Evaluation form for Thesis Plan presentations**

SUGGESTION FOR POSSIBLE ADVISOR/S

Please note that your evaluation should be based on the written Thesis Plan provided by the student and not only on the oral presentation. The evaluation points below are based on the MA thesis guidelines. This form is the basis upon which the student revises their thesis plan, whether the plan is accepted or not after their presentation. Use this evaluation form to carefully describe the strengths and weaknesses of the student's Thesis Plan and to give clear and constructive advice on how the student can improve their plan. If possible, give suggestions on possible advisors. Please fill in the blanks/boxes for these evaluation points on a scale from 1 – 10:

| l  | RELEVANCE AND SCOPE OF RESEARCH TOPIC WITHIN ART, DE                         | IGN (  | OR C         | RAF | _        |
|--|--|--------|--------------|-----|----------|
|  | opic relevant to the field?  | Yes    |              | Νo  |          |
|  | roject demanding enough (less than 30 credits)?                              | Yes    | _            | No  | 느        |
| s the p  | roject too large for 30 credits?   | Yes [  |              | No  | Ш        |
|  | DECEMBELL OLIFCTION(C)   |        |              |     |          |
|  | RESEARCH QUESTION(S) research questions clear?                               |        |              |     | _        |
|  | ,  |        | 1-1          |     | ⊨        |
| re the   | y relevant to art, design or craft research?                                 |        | 1-1          | 10  | ш        |
| 3  | SUITABILITY / FEASIBILITY OF CONTEXT AND THEORETICAL FRA                     | MIN    | G            |     |          |
| s the c  | ontext of the research clear and suitable?                                   |        | 1-1          | 10  |          |
| s the s  | tudent familiar with existing design-related discussions in the context?     |        | 1-1          | 10  |          |
|  | ne student have suitable resources for conducting the research?              |        | 1-1          | 10  |          |
|  | •  |        |              |     |          |
| ı  | VIABLE METHODOLOGY AND METHODS   |        |              |     |          |
| s the n  | nethodology viable / likely to help the student answer the research quest    | ions?  | 1-1          | 10  |          |
| re the   | planned methods for dealing with data, sites and materials clear?            |        | 1-1          | 10  | $\vdash$ |
|  |  |        |              |     |          |
| 5  | WORKPLAN   |        |              |     |          |
| the ti   | metable feasible? (considering the unavailability of resources during holi   | days 1 | 1-1          | 10  |          |
|  | ne plan include time for making prototypes, reflecting, and other obligation |        | 1-1          |     | $\vdash$ |
|  |  |        |              |     |          |
| his thesis plan is accepted                      |  |        | Tick the box |     |          |
| his thesis plan is accepted, but needs revisions |  |        | Tick the box |     |          |
| his th   | esis plan is not accepted but needs to be re-evaluated after revisions       | Tick t | he b         | ОX  |          |
| ROFES  | SSORS / TEACHERS suggestions for revisions                                   |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     | _        |
|  |  |        |              |     |          |
|  |  |        |              |     | _        |

### Thesis Plan Template

Suggestions for you.

Aalto University
School of Arts, Design
and Architecture

Department of Design Thesis Plan Template August 2020

Master's programme
Student name / number
Working title of the thesis
Submitted date

The length of the thesis plan is suggested to be no more than 5-6 pages. There is no specific reference style (e.g. Harvard, Chicago, APA) recommended in the department; thus, discuss it with your supervisor. The following structure for thesis plan is a suggestion and it can be adopted according to the thesis. In case your supervisor provides you with research plan instructions different from the following, act according to the instructions of your supervisor, and, of course, MA Thesis Guide.

#### Abstract (one paragraph)

#### Introduction

- The background of a certain topic area (What is the context? Who are your audiences?)
- An issue/problem from the area and its significance (Why are you doing this? Why shall others care about it?)
- Research questions and objectives (What do you propose to explore or investigate?)

#### Literature Review / References

- Overview of the references (What previous work there is on the subject? How will your work expand our understanding about your topic, considering the existing research and projects?)
- Preliminary conceptual framework (Which concepts and streams of research can you use to structure your research problem?)
- . Limitations (What issues will be excluded and for which reasons?)

#### Methods (for 'design' or/and 'research', see Design Research course materials)

- Overall approach and rationale (How will you conduct your exploration or investigation?
   Why do you want to do it and in that way? Is it a common way to conduct your research or are you experimenting with methods?
- Methods for sampling, design, data gathering and data analysis (How will you choose what to study? What and how do you plan to design? What kind of data are you collecting? How will you gather the data? How will you analyze/interpret the data? Notice that both "method" and "data" can mean nearly anything from exploring through design, prototyping or benchmarking existing cases to conducting interviews and collecting statistics for scenario building.
- Ethical considerations. Some topics are more sensitive than others. Any topic involving for example children, minorities, non-human subjects, politics, religion, violence or other potentially sensitive elements requires planning ethically sound conducting of research. (Is there any chance of risking validity, reliability, trustworthiness, and transparency? How do you plan to prevent them?)

#### Preliminary Outline for the Thesis (i.e. Table of Contents)

#### Tentative Workplan

The progress of your work as concrete milestones. Progress should be guided by your
research questions, interrupted with moments of reflection where you can revise and plan
your future steps. Preliminary conclusions and findings should be mentioned and, for
example, possible iterations. Good idea is to schedule moment for 'refining research
question' and another for 'checking and revising scope of research'. This way you'll have a



Department of Design Thesis Plan Template August 2020

milestones, benefit from thesis structure. (e.g. Which chapters or parts of thesis will you work on in each month or week?)

blueprint of your exploration/investigation as a process. When planning your progress and

- Other activities involved (e.g. What courses/activities will you join during the process?)
- Potential employee/collaborator (How do you plan to identify and work with them?)
- Funding (If needed, how will you finance to produce your work?)
   Plan for getting feedback from supervisor and advisor(s)
- Submission deadlines for the draft versions to your supervisor
- Final deadline for the thesis (i.e. the submission deadline where you aim at).
- Potential date for thesis presentation and submitting the maturity essay (times for these will be approved by the supervisor later)

#### References

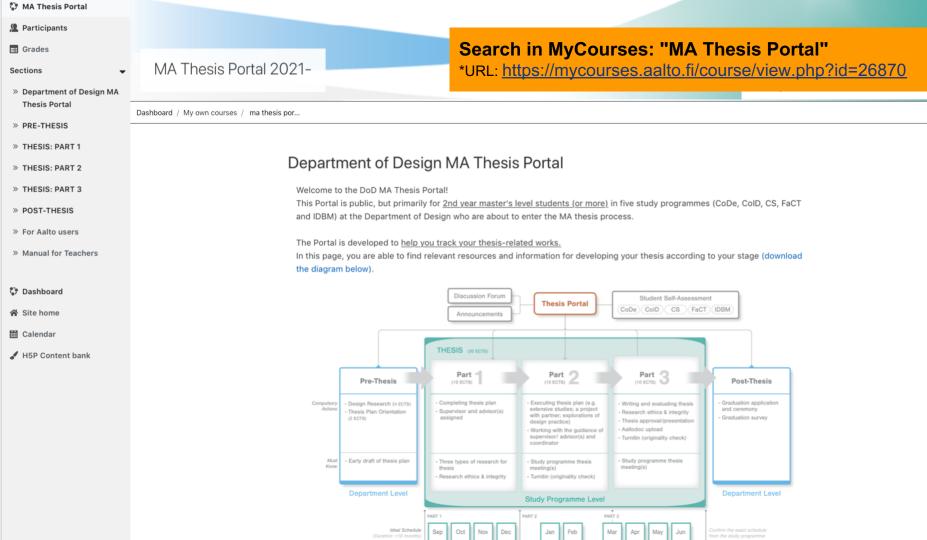
### **Thesis Plan Orientation**

Goal is to be well prepared for MA thesis in the Department of Design.

Content: Practical info about how to create a compelling and actionable thesis plan, and how to manage your thesis process.

### You are not alone.

- Department of Design
- Study Program



### Your Study Programme: "MA Thesis Platform"

**!NOTE!** You will be invited by your study programme. If not, please contact the director / study coordinator of your study programme.



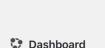
Participants



**■ Grades** 

Sections

- >> FaCT MA Thesis Platform 2020-2021
- **>> THE PRELIMINARY THESIS PLAN**
- » THESIS: PART I
- » THESIS: PART II
- >> THESIS: PART III
- **» POST-THESIS**
- » Manual for Teachers



Dashboard / My own courses / fact ma thesi...

FaCT MA Thesis Platform 2020-2021

FaCT MA Thesis Platform 2020-2021

Welcome to the FaCT MA Thesis Platform! This is a communication platform on the MA Thesis process.

The platform is shared by:

- 1. FaCT MA students working on their thesis
- 2. FaCT Thesis supervisors

#### Latest announcements

Syllabus

31 May, 17:03

22 Apr, 14:30

Add a new topic...

Maarit Salolainen

Changes in supervisors and thesis process reminder

Heidi Tukiainen

Submitting the abstract

Maarit Salolainen

21.04.2021 Thesis plan presentations

3. FaCT study coordinator

## Course Feedback Survey

### Requirements to Pass

- **Submission** of 4 pre-assignments in MyCourses (by Fri 27.8.)
- Participation in 6 contact teaching sessions this week (morning/afternoon of Mon, Wed & Fri)
- **Doing** 4 assignments in MyCourses:
  - Submit a finished D-S-M-G-R exercise (By the end of Wednesday 8.9.)
  - Submit a finished Fourfold exercise (By the end of Thursday 9.9.)
  - Submit a summary of key points after watching a video lecture on Thesis Plan by Turkka Keinonen and listening a podcast by Director of your study program (By the end of Friday 10.9.)
  - Submit a finished Action Plan, including Sociogram (by the end of Wednesday 15.9.)

<sup>\*</sup>If needed, submit missing, failed or revised assignments (by the end of Friday 17.9.)