

## 3.2A Analyze an abstract

Complete this assignment before the workshop and submit your analyzed abstract to MyCourses. Your analysis includes marking and labeling the parts of the abstract (Task 1) and highlighting the language that signals the parts (Task 2). At the workshop, be prepared to share your work with others.

### Task 1. Analyze the parts of an abstract

Categorize the abstract of one of your reference papers by drawing boxes around the following components and labeling each part

Background – What do we know about the topic?

Purpose – What is this study about?

Methods/Materials/Subjects/Procedures – How was it done?

Results/Findings/Product – What was discovered?

Discussion /Conclusion/Implication/Recommendation – What do the findings mean?

You can also use these questions as you analyze your reference abstracts.

<b>Background/introduction/situation</b>	What do we know about the topic? Why is the topic important?
<b>Purpose - Author's intention, thesis, purpose, hypothesis, and goal</b>	Why was this study done? What motivated the study? How does this goal differ from others?
<b>Methods/Materials/Subjects/Procedures</b>	What was done and how? What was the methodology or experimental design? What limits were imposed?
<b>Results/findings/product</b>	What was found? What was achieved?
<b>Discussion/conclusion/implication/recommendation</b>	What do the findings mean? What is the value of your findings? What was concluded? How do the findings apply to a broader context?

### Task 2. Highlight language that signals the (five) parts in your reference abstracts

Here are some examples

The **purpose** of this study is ... (purpose)

This article **proposes/describes/explores** (purpose)

The study **investigated** video games **using semi-structured interviews**. (approach/method)

The **results** reveal/indicate/suggest that ... (results)

The **results** presented here **may facilitate improvements** in... (implications)

Note – Get help from the academic phrasebank! <http://www.phrasebank.manchester.ac.uk/>