4.2 Paragraph structure

4.2 Paragraph structure assignment

Using criteria of a good paragraph, rewrite one *body* paragraph from a section of your paper. Remember that a body paragraph isn't the first or last paragraph in the section.

Highlight   **a)** Topic sentence (red)

b) Support for your topic sentence (green)

c) Cohesion (yellow)

d) Concluding sentence (blue)

Upload your revised paragraph to the assignment box and bring it to class. Be prepared to share your work with a partner

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4.2 Peer work 1

In breakout rooms – share your screen – and analyze each other's topic sentences

- **What is the topic? the contolling idea?**
- **What type: general, clueing, specific?**
- **Any pitfalls?**
  - Vague words
  - A fact (only)
  - No controlling idea
  - Too broad/narrow
  - Contains a quote
  - Too long (contains too many ideas)
- **Try to fix the pitfalls**
- **Questions/comments for the class?**

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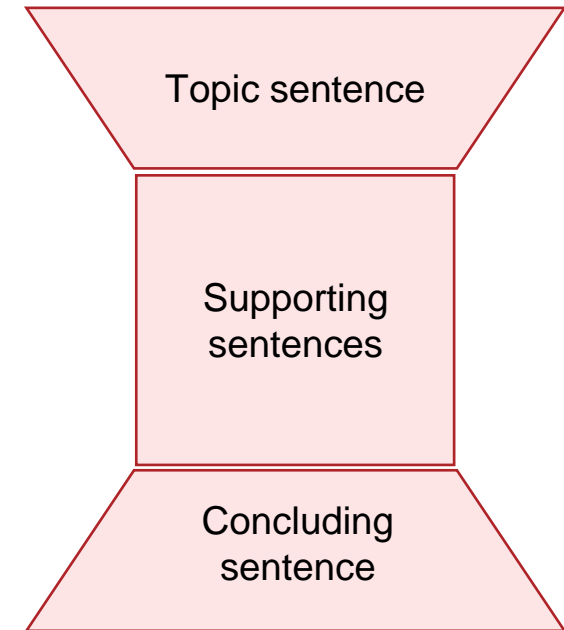Aalto University

4.2 Peer work 2

Preparation

Your paragraph 4.2

- Make a copy

- Remove color coding

Open *MyCourses 4 > 4.2 Peer review activity*

- Exchange papers via **Discussion Forum**

- Review **one** peer's paragraph

- Afterwards, **share screens** to discuss your observations and suggestions for improvements

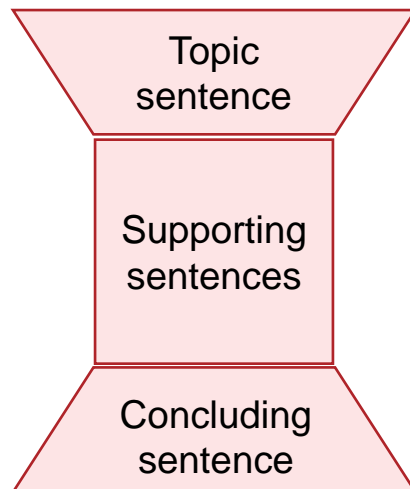- Authors revise their work, as needed

A body paragraph

Topic sentence

Supporting sentences

Concluding sentence

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Instructions

Comment your partner's paragraph. Be prepared to discuss your observations and to provide suggestions.

A body paragraph

| Topic sentence |
| Supporting sentences |
| Concluding sentence |

1) How effective is the topic sentence?

- States a view, belief, or opinion?
- Is it too broad, too narrow, too vague?
- Contains too many ideas; states a fact?

2) How unified is the paragraph?

- Why type of topic sentence (general, clueing, specific)?
- How well does the paragraph stay on topic? Are the sentences all related to one central idea (expressed in the topic sentence)? Any sentences that don't seem to support the central idea?

3) How well is the paragraph developed?

- Is there enough depth (e.g. examples, evidence, details?
- Anything you'd like to know more about?

3) How well does the cohesion work?

- What relationships do the cohesive words signal (e.g. additive, cause, effect, comparison, problem-solution)?

4) How effective is the concluding sentence?

- Returns to the main idea/theme (in the topic sentence)?
- Finished off the idea or seems repetitive/redundant?
- Missing?