

Film as an emotional artifact.  
Aalto University  
UWAS

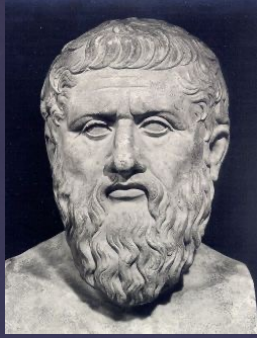


# THEORY OF EMOTIONS

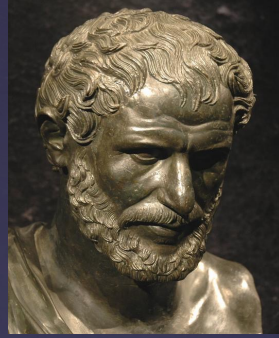
(The secret life of the brain)

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University of Wide Arts

# Classical view of Human Nature



Plato



Heraclitus



Traditional  
Buddhism



Ibn al-Haytham



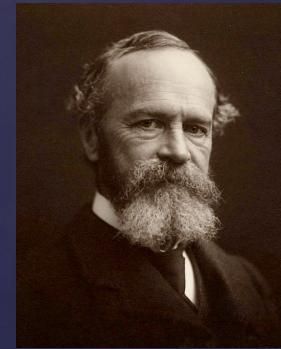
Thomas  
Aquinas



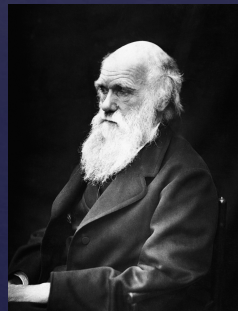
René Descartes



David Hume



William James



Darwin

# Definitions

## ↳ Affective phenomena

- ⌘ Emotion: multi-situated body mechanism to give semantic meaning and coordination to internal and external data in order to create action states.
- ⌘ Affect: outward, physical signs of emotion.
- ⌘ Mood: pervasive emotion over a longer period of time.
  - ↳ Character/personality.
- ⌘ Feeling: the self perception of an emotional event.

# Why do exist emotions?

## Functions of Emotions

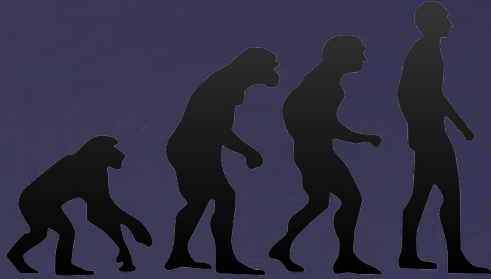
Body  
regulation  
& survival

Cognitive  
processes

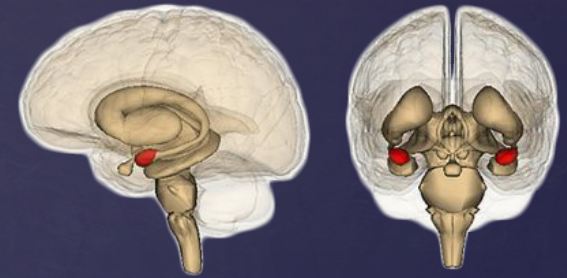
Social  
Interaction

- ⌘ **Somatic/ physiological**: regulating homeostatic processes.
- ⌘ **Behavioral/expressive**: sharing clues about internal states and selecting behavior.
- ⌘ **Cognitive/interpretative**: driving decision-making processes.
- ⌘ **Experiential/subjective**: flavoring personally the Self data binding.

# How did emotions evolve?

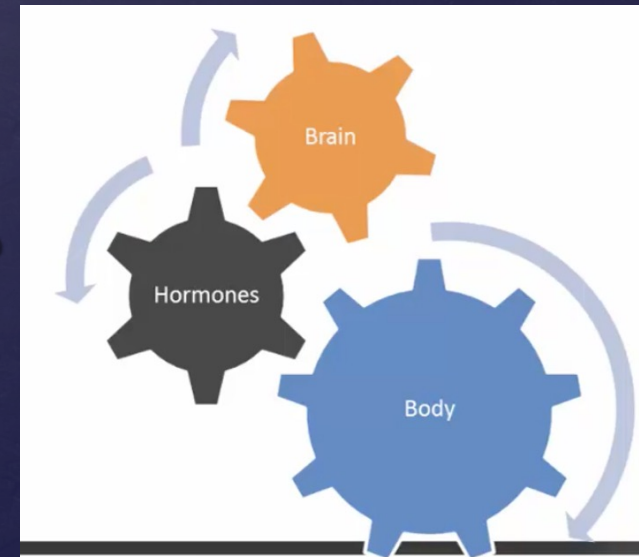


## Limbic system



## ↳ Evolution Theory of Emotions (Charles Darwin) :

- ∞ Emotions evolved because they were adaptive and allowed human beings to survive and reproduce.
- ∞ Emotions motivate people to respond quickly to a stimulus of the environment



# Body regulation & survival



James-Lange's

- ⌘ Emotions occur as a result of physiological reactions to events.
- ⌘ This emotional reaction is dependent on the way we interpret those physical reactions.



Cannon-Bard's

- ⌘ People experience the physiological reactions associated with emotions without feeling the emotion.
- ⌘ Emotions occur when the thalamus sends a message to the brain.

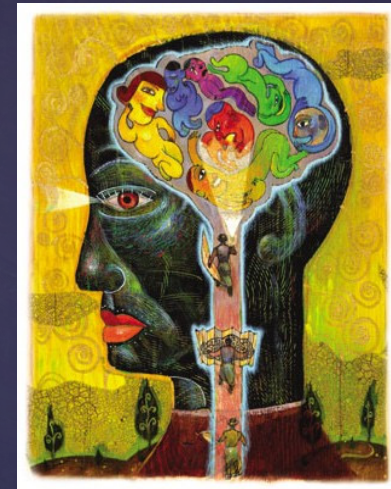


Schachter-Singer's

- Physiological activation occurs first. Next, the individual must identify the reasons for this activation to experience the emotion label.
- A stimulus provokes a physiological response that is then interpreted and labeled cognitively, which becomes the emotional experience.

# Cognition: mapping and filling the gap

- ⌘ Mapping; **Somatic Marker Hypothesis** (1994, Antonio Damasio)
- ⌘ Filling the Gap:
  - ⌘ Attention
  - ⌘ Situation assessment
  - ⌘ Expectation generation
  - ⌘ Affect appraising
  - ⌘ Goal managing
  - ⌘ Action selection



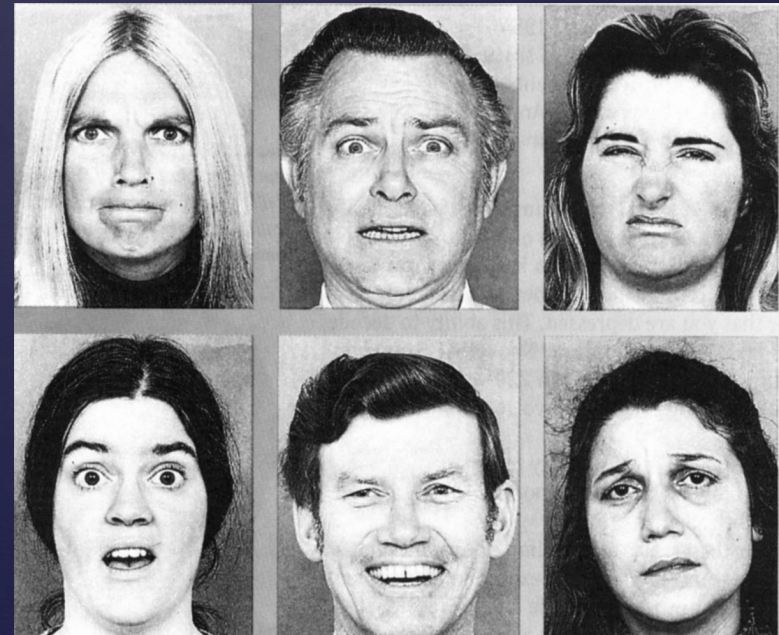
- ⌘ Theory of **cognitive evaluation** (Richard Lazarus):
  - ⌘ Thought must occur before the experience of emotion.
  - ⌘ The sequence of events first implies a stimulus, followed by an emotion.
  - ⌘ Emotion theory of **facial feedback**:
  - ⌘ This theory states that facial expressions are connected with emotional experience.
  - ⌘ Emotions are directly related to changes in facial muscles.



# What are the Basic Emotions?

Paul Ekman Theory

- ⌘ **Microexpression**: is a facial expression performed involuntarily and automatically.
- ⌘ Microexpressions are **universal**: since they are the result of the expression of certain genes.
- ⌘ **Adaptive potential**: emotions and facial expression allows other members of the species to recognize them and use this information for the good of their community.
- ⌘ **Training**: knowledge about the emotional state of the other person even if they try to avoid it.
- ⌘ **Basic Emotions**: Anger, Disgust, Fear, Joy, Sadness, Surprise

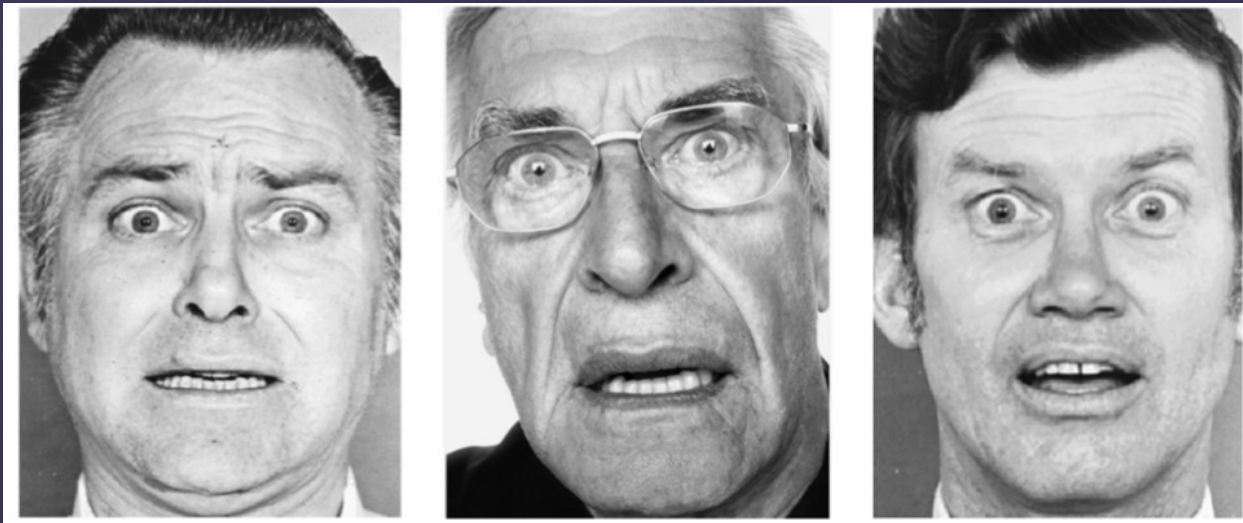




# What are the Basic Emotions?

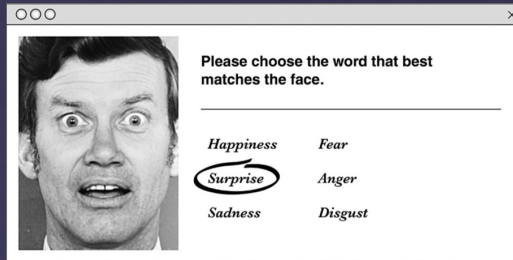
<b>Reference</b>	<b>Basic emotions</b>
Ekman et al. [13]	Anger, disgust, fear, joy, sadness, surprise
Izard [24]	Anger, contempt, disgust, distress, fear, guilt, interest, joy, shame, surprise
Plutchik [57]	Acceptance, joy, anticipation, anger, disgust, sadness, surprise, fear
Tomkins [64]	Anger, interest, contempt, disgust, distress, fear, joy, shame, surprise
Gray [14]	Rage and terror, anxiety, joy
Panksepp [51]	Expectancy, fear, rage, panic
McDougall [42]	Anger, disgust, elation, fear, subjection, tender-emotion, wonder
Mower [44]	Pain, pleasure
James [26]	Fear, grief, love, rage
Oatley, Johnson-Laird [49]	Anger, disgust, anxiety, happiness, sadness

# Searching for Fingerprints



Actor Martin Landau (Center) flanked by basic emotions method faces for **Fear** (left) and **Surprise** (right)

# Searching for Fingerprints



P. Ekman method



Facial Electromyography  
EMG

Better talk about **stereotypes**

**Variation** is the norm.

# Theory of Constructed Emotions

Lisa Feldman Barrett

- ⌘ Emotions are *not hard-wired* in an ancient, “reptilian” part of the brain.
- ⌘ Emotions *cannot be detected* through facial expressions or any other physiological measurement.
- ⌘ There are *no “universal”* emotions across people, nations, or cultures.
- ⌘ There are *no distinct* parts of the brain dedicated to specific emotions (such as the amygdala for fear).
- ⌘ Emotions are *not “reactions”* to external events.

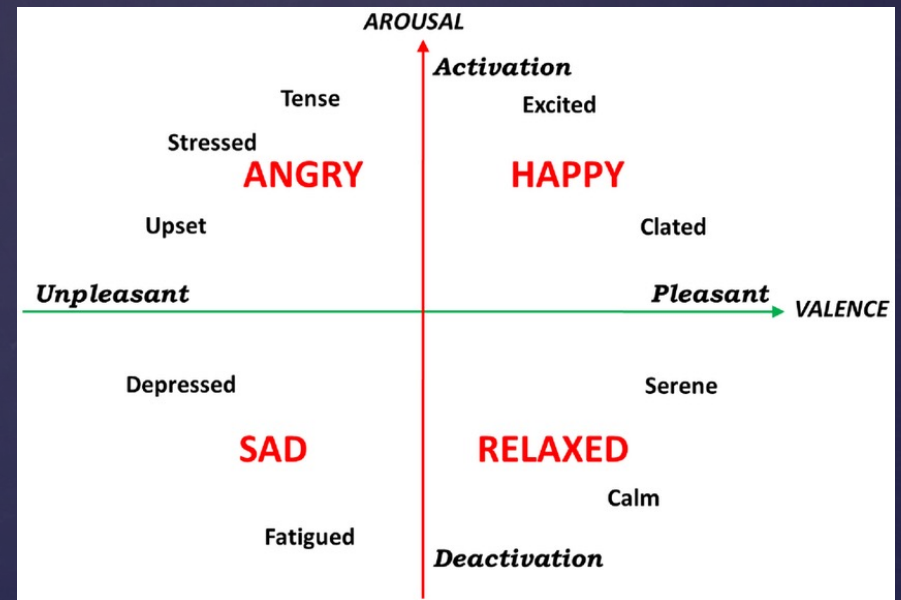


# Emotional coordinates

Russell's circumplex of affect

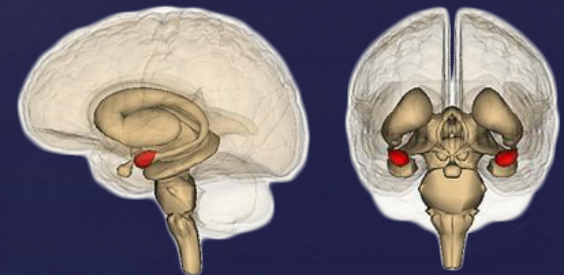
⌘ The dynamism of these three basic coordinates:

- ⌘ **Valence**: correlation for reaction.
- ⌘ **Intensity/Arousal**: tends to stabilize (homeostatic system)
- ⌘ **Time**: moods, as well as chronic states (such as chronic pain).

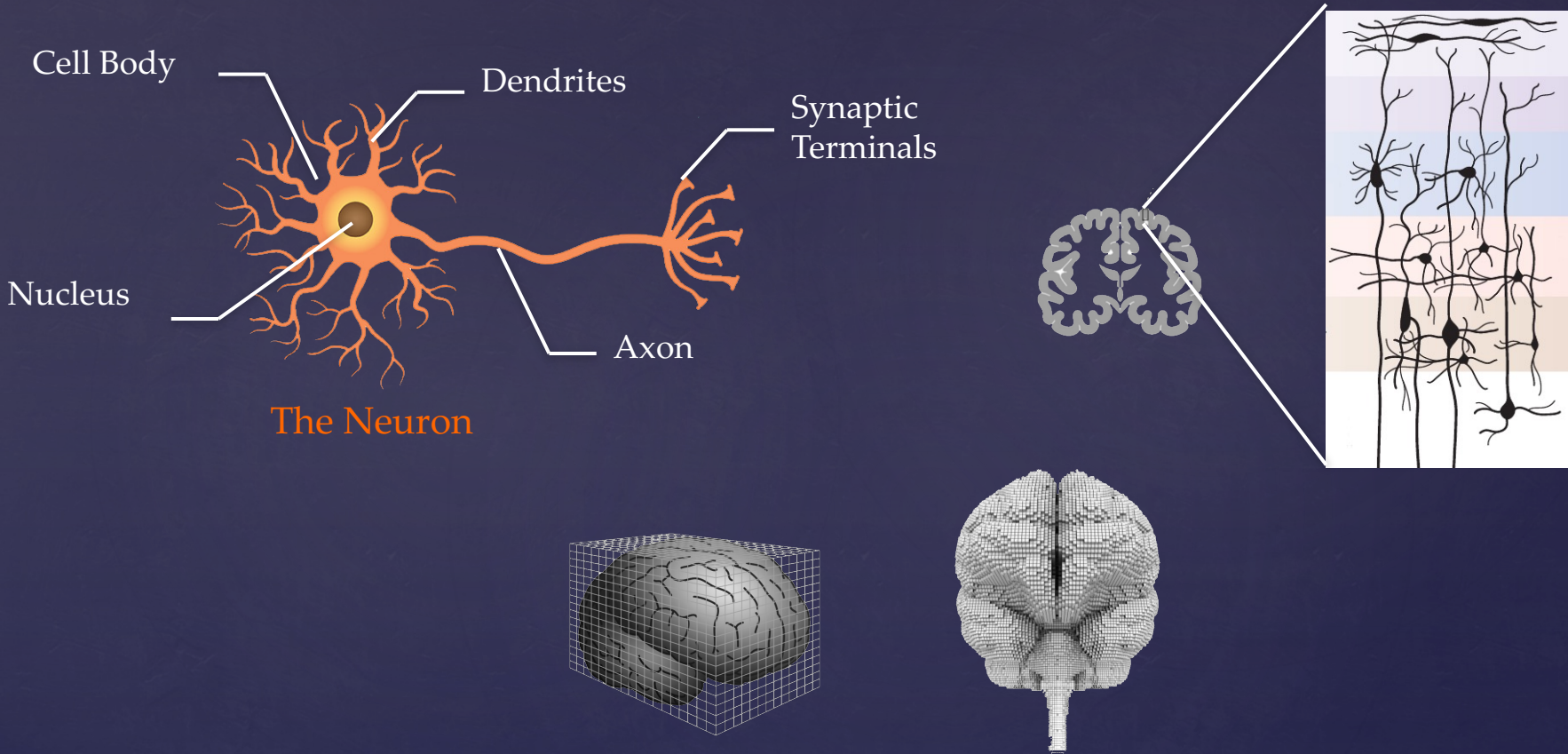


# Emotions and Brain

- ⌘ Scientist have long studied people with **brain damage** to try to locate an emotion in a specific area of the brain.
- ⌘ **Amygdala** → Fear/measure skin conductance
- ⌘ 1930: Group of monkeys with removed amygdalae. They were approaching objects and animals that would normally frighten them, like snakes.
- ⌘ **Studied case "SM,"** afflicted with a genetic disease that gradually obliterates the amygdala during childhood and adolescence, called Urbach-Wiethe disease.
- ⌘ **SM seemed fearless,** and her damaged amygdalae seemed to be the reason.
- ⌘ **Funny thing happened:** They even found a way to make SM feel terror, by asking her to breathe air that was loaded with extra carbon dioxide. Lacking the normal degree of oxygen, SM panicked.
- ⌘ **The case of the twins.**



# Degeneracy (Many to one)



Many combinations of neurons can produce the same outcome.

Intrinsic brain activity / Intrinsic neurons network.

# Emotions are Concepts

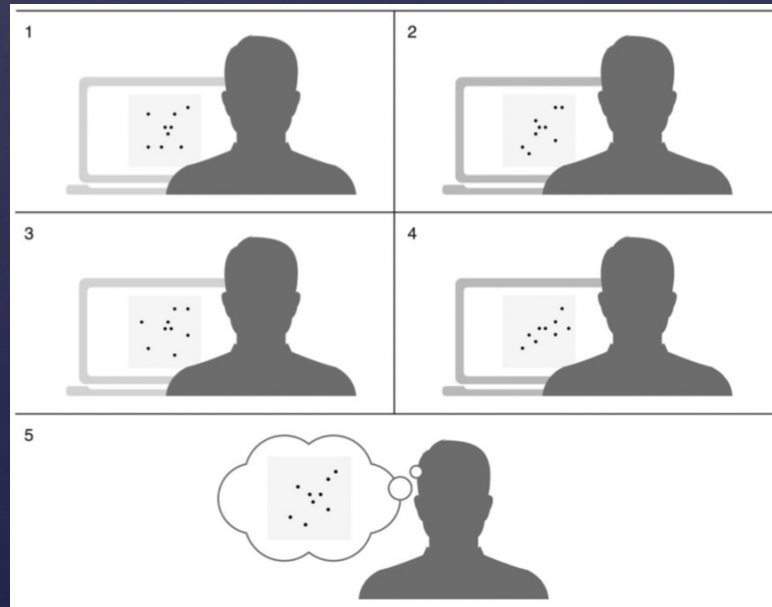


- ⌘ Emotions are concepts that are **constructed** by the brain.
- ⌘ The Brain receives all sorts of data from your eyes, ears, nose, skin, and mouth. This data is informative, but also ambiguous. It has to be **interpreted**.
- ⌘ The brain uses **past experience** as a guide. If it can match the current experience with a past memory, it can save a lot of time and energy.
- ⌘ It would take too long for it to consider thousands of old memories, one at a time. A concept is like a **compressed** version of hundreds or thousands of past experiences.
- ⌘ Concepts are like **labels or categories** that your brain has created to make sense of the world around you. When you see something new, your brain doesn't ask "What is this?"; it asks "What is this like?"
- ⌘ Emotions like "fear," "sadness," and "disappointment" are concepts just like any other. They don't feel like concepts because we **experience them so intensely**. But they are.



# Emotions are Concepts (II)

- & **Categories:** Collection of objects, events or actions that are grouped together as equivalent for some purpose.
- & **Concept:** Mental representation of Category.
- & **Prototype:** Concept is represented in brain as the best example of its category.



# Emotions are Concepts (III)

↳ Goal-based concepts: W. Barsalou. (Context dependent)

Objects	 Animals that fly	 Animals that fly	 Animals that fly
Objects + Goals	 Things that fly	 Things that fly	 Things that fly
Goals	<p><b>Romantic Love</b> (passion, longing, lust)</p> <p><i>Goal: Desire</i></p>	<p><b>Tough Love</b> (discipline, criticism, punishment)</p> <p><i>Goal: Help</i></p>	<p><b>Brotherly Love</b> (affection, cooperation, association)</p> <p><i>Goal: Connection</i></p>

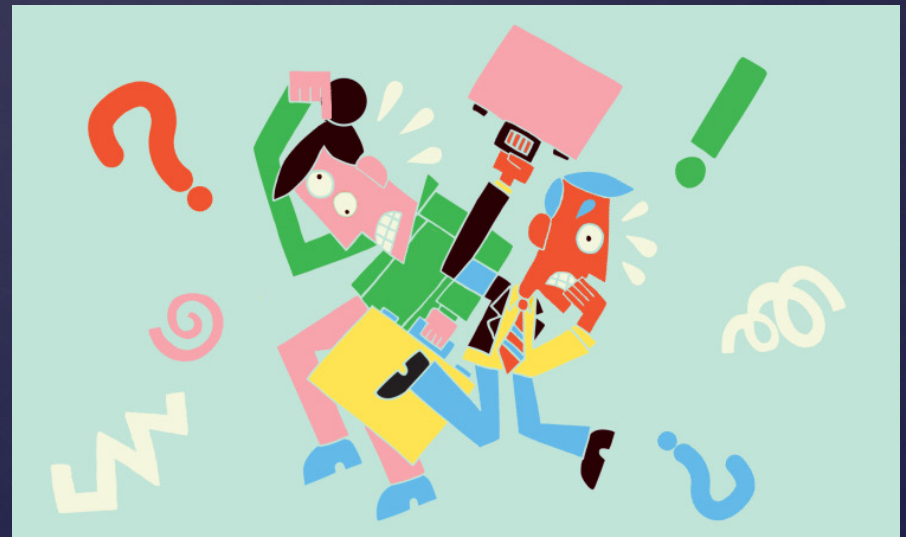
# Emotions are Concepts (IV)

- ⌘ **Statistical learning** (Sandra R. Waxman & Susan A. Gelman)
- ⌘ **Mental similarities:** (Goals, intentions, preferences)
- ⌘ **Conceptual combination:** Experience and perceive an emotion even if you don't have a word for it



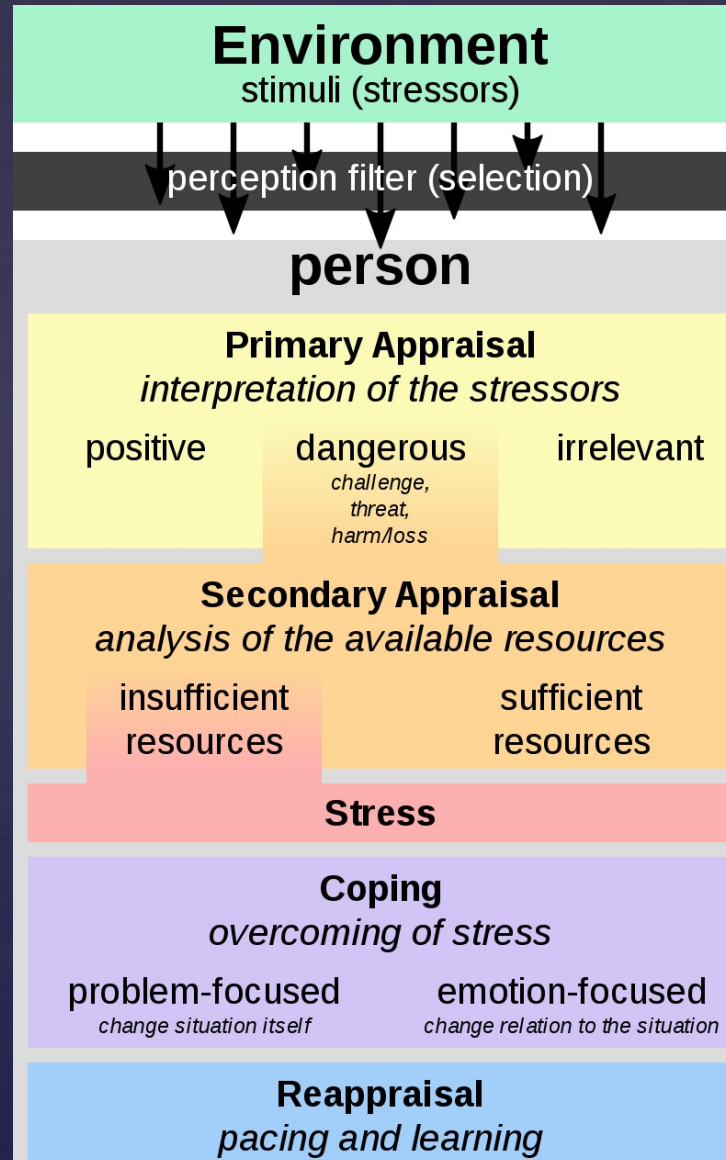
# Emotions are Predictions

- ⌘ **Not just “interpretation”**: brain is not passively observing incoming data from the outside world.
- ⌘ It creates a **“simulation”** or prediction of what it thinks might happen next.
- ⌘ The brain **prepares the body** for the scenarios ahead of time, by redirecting blood flow to certain muscles or becoming more vigilant.
- ⌘ Brain’s **default mode of operation**: Your brain cannot help but constantly build predictive models of every experience you have, or any experience it thinks you might have.



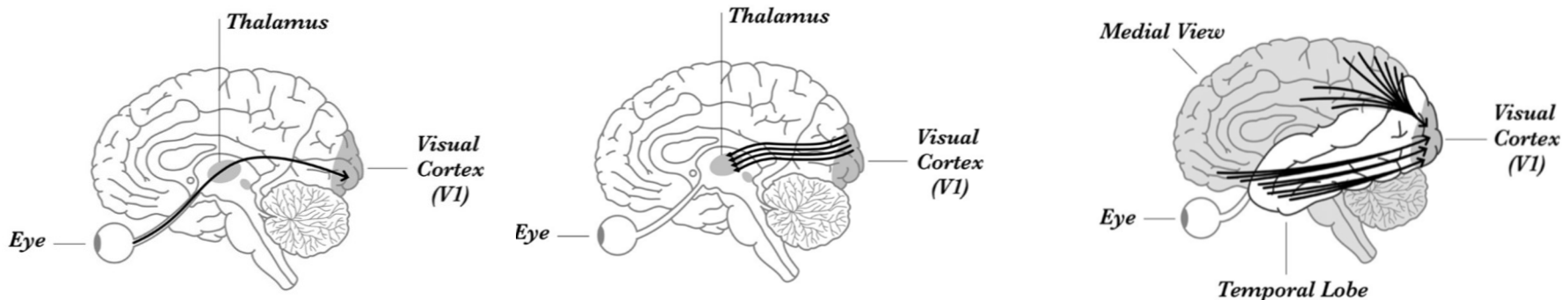
# Appraisal theory of emotions

(Scherer, 2001)



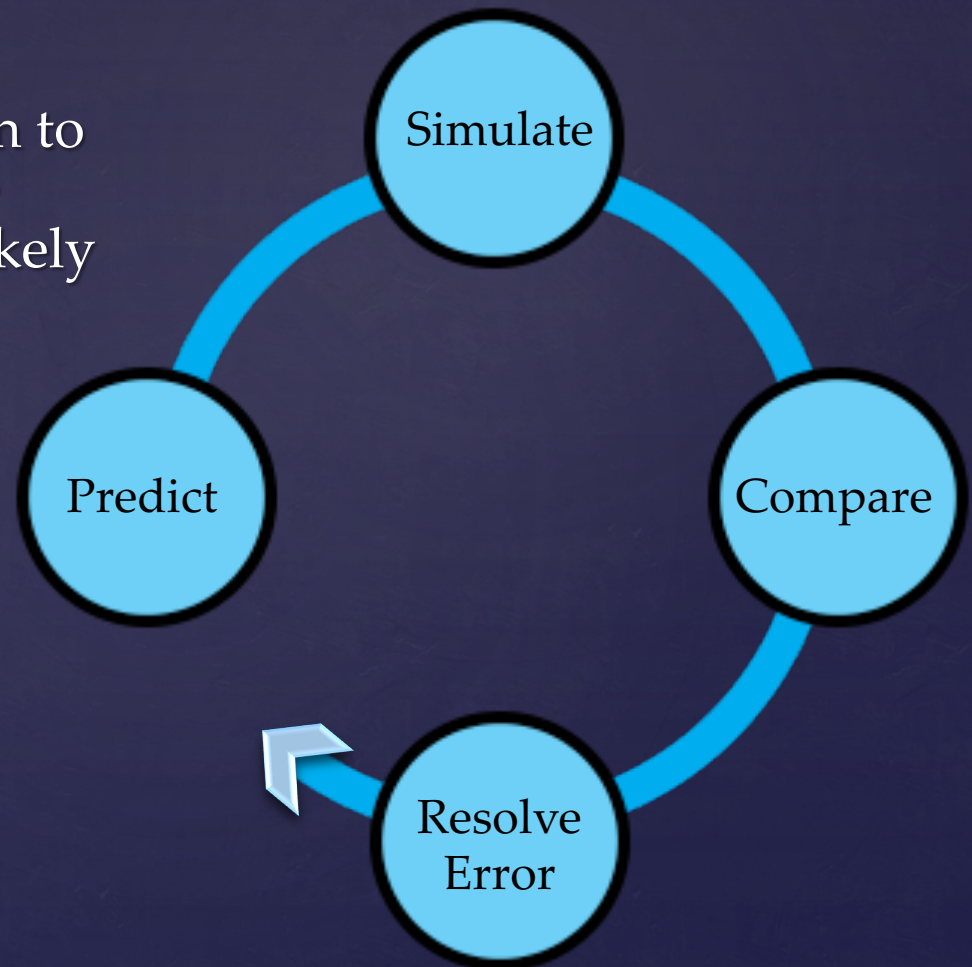
# Profound conclusion

- ⌘ The simulations we create in our heads are **more real to us than the physical world**.
- ⌘ What we see, hear, touch, taste, and smell are **simulations of the world, not reactions to it**.
- ⌘ The data coming in from our senses merely **influences our perceptions**, like a small stone skipping across a rolling ocean wave.
- ⌘ This startling conclusion is reinforced by research on how humans see.



# What does the brain do when its predictions are wrong?

- ⌘ It can change its prediction to match what the senses are telling it. But it is just as likely to do the opposite.
- ⌘ Stick with the original prediction, and **filter the incoming data** so that it matches the prediction



# Interoception and body budget

- ⌘ The body is just another part of the external world that it must explain.
- ⌘ Brain uses the very **same mechanism** to interpret sensations coming from inside the body.
- ⌘ **No objective meaning**: They feel so intense because they're coming from inside you.
- ⌘ Example: **Ache in your stomach** can be explained as:
  - ⌘ Hunger (if you're sitting at the dinner table)
  - ⌘ Impending sickness (if it's flu season)
  - ⌘ Heartbreak (if you are going through a breakup)
  - ⌘ Certainty that a defendant is untrustworthy (if you're a judge in a courtroom and haven't had lunch)
- ⌘ The process of interpreting these bodily sensations is called **interoception**.





# Interoception and body budget

- ⌘ **“Interoceptive network”**: The brain that takes in information from your internal organs and tissues, the hormones in your blood, and your immune system, among many others, and labels this information with a concept such as “hunger” or “heartbreak.”
- ⌘ **“Body budget”**: Everything your body does, inside or out, requires energy.
- ⌘ The brain makes **predictions** and issues **corrections** about when and where it thinks energy will be needed.
- ⌘ Many of these **“budgetary changes”** we experience as **emotional experiences**.
- ⌘ Emotions are concepts **built by the mind** out of pieces of sensory data, cultural knowledge, and a history of social interactions.
- ⌘ Interoception evolved to balance our body budgets.



# Experiential blindness

- ↳ Concepts are not just labels for the things we passively observe. They are necessary for us to perceive things in the first place.
- ↳ A concept serves as a lens (or sometimes, a filter) for what we are able to see in the first place.
- ↳ “Experiential blindness” – the inability to perceive what you don’t already have a concept for.



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# Experiential blindness

- ⌘ **Now you have a new concept in your brain.** You've gained a "conceptual lens" that allows your brain to fill in the information that is missing.
- ⌘ Our **concepts allow us to perceive** things in a world that always provides only incomplete, ambiguous information.
- ⌘ **External perception meets internal construction** before you know what's happening.
- ⌘ **Self-fulfilling prediction:** Even on a neurological level, you create your own reality.



# Emotional Granularity.

- ⌘ If someone doesn't have a concept to describe an emotion, they won't be able to perceive it.
- ⌘ **Granularity:** The ability to construct and identify more precise emotional experiences.
- ⌘ **Low emotional granularity:** Imprecise information about what is happening inside the body. It will be difficult to handle many of life's challenges. experientially blind to even their own feelings.
- ⌘ **High emotional granularity:** Making sense of bodily sensations requires energy, and trying to sort a huge amount of sensory data into a broad feeling like.
- ⌘ **Affective realism:** causes us to experience supposed "facts" about the world that are in fact created by our feelings.



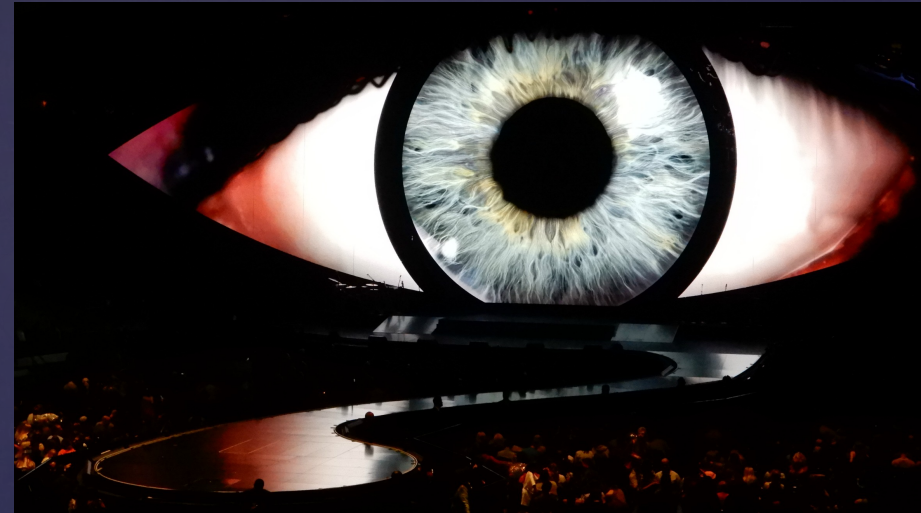
# Principle of Apparent Reality and Film viewing

- ⌘ Coding reality: Fictional world VS. Artifact.
- ⌘ Impression of reality created in the subject. Three dimensions (Potter 1988):
  - ⌘ **Magic-window reality**: Belief in the literal reality of the television message.
  - ⌘ **Perceived utility**: applicability to their own life of what viewers observe.
  - ⌘ **Identity reality**: Feeling of closeness to the characters who appear in a particular program.



# Film as an emotional stimulus

- ⌘ **The diegetic effect:** The viewer as a witness inside the fictional world.
- ⌘ **Subject matter:** The emotional stimuli of feature films can best be characterized by comparing them with an imaginary cross-section of episodes from the mundane reality of the everyday life of everyday people.
- ⌘ **Meaning structure:** Appraisal (Emotion) + Action Tendency/ Readiness..



# Principle of concerns

- ⌘ Frijda (1993): Emotion regulates the interaction between the individual and the environment in that is directed toward realization of what is of importance to the individual, that is, his or her concerns.
- ⌘ Emotion signifies that some concerns of the individual has been affected.
- ⌘ If Movies evoke genuine emotions, then they also touch concerns.
- ⌘ The concerns that may be touched on by watching a film are many and varied.
- ⌘ Two Types of concerns:
  - ⌘ **Source concerns**: Preferred states of the subject.
  - ⌘ **Surface concerns**: Specific objects and aims.





# Principle of Change



- ⌘ A positive or negative turn of the events gives rise to an emotion.
- ⌘ The intensity of the emotion is proportional to the magnitude of the change.
- ⌘ **The Canonic Course** of the Film Narration:
  - ⌘ A balance is disturbed, then restored.
  - ⌘ The story has a recognizable middle: The complication.
- ⌘ **Emotion episode**: A continuous emotion sequence resulting from the more or less continuous impact of one given event or series of events.
- ⌘ **Focused causal chain**: Film story consists of a causal sequences of events with certain cohesion.
  - ⌘ A limited number of characters are involved in separate and independent actions.
  - ⌘ If there is more than one plot line, which is generally the case, these lines are integrated.
  - ⌘ In the end, causality is based on psychological features of protagonists acting in a rational manner.

# Principle of Change



- ⌘ **Situational Irony:** The end situation of the film story is not always an improvement over all aspects of the disturbed equilibrium or the initial situation. (**Ambiguity of meaning**).
- ⌘ **Excitation transfer:** Involves the reinforcement of an emotional situation by previous but unrelated experiences that have a high activation value.
- ⌘ The scenic structure serves to demarcate emotions in time.
- ⌘ Certain scene may evoke limited-emotion episodes that are embedded in the larger emotion episode provided by the film as a whole.
- ⌘ The hierarchy of emotion episodes corresponds to that of the action structure of the film story, which also contains embedded episodes, each consisting of an attempt to realize a subgoal.

# Types of Emotional experience by the film viewer.

	EMPATHY	NO EMPATHY	
FICTION EMOTIONS	<b>Feelings</b> <b>Emotions proper</b> <b>Enjoyments and desires</b>	<b>Feelings</b> <b>Emotions proper</b> <b>Enjoyments and desires</b>	<b>Interest</b>
ARTEFACT EMOTIONS	<b>Emotions proper</b> <b>Enjoyments and desires</b>	<b>Emotions proper</b> <b>Enjoyments and desires</b>	<b>Interest</b>

# Schemes of Color

The color contributes to give character to a tape, marks its intensity, emphasizes its emotion and even favors its contextualization, becoming a hallmark of cinematographic identity.

## Color Schemas:

Complementary harmony



Combined harmony



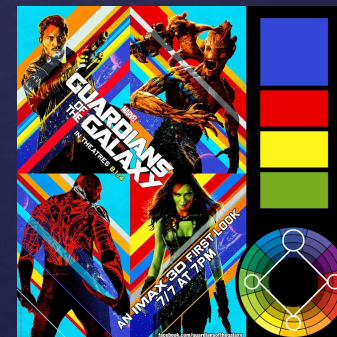
Analogous harmony



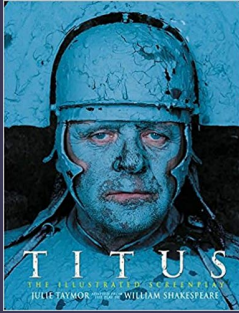
Triadic harmony



Tetradic harmony



# Use of Color



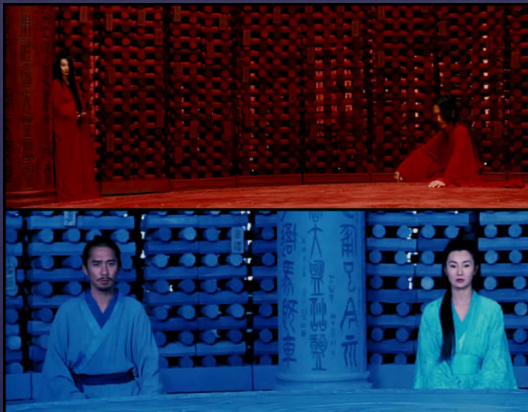
## Pictorial color

It gives the film an artistic tone, since it evokes the color of the paintings.



## Historical color

With a nostalgic air, it aims to transport the viewer to a certain time.



## Symbolic color

Used to accentuate certain effects or details of a scene.



## Psychological color

Color that produces a certain mood.

# Music cognition

- ⌘ Adorno (1947): Film music uses standard configurations to interpret the meaning of the action for the less intelligent members of the audience.
- ⌘ **Film music**: Regulates meaning by its characteristics.

*The meaning of a sequence can be changed with the use of different music selection.*



# Music and Emotions

- ‡ **Appearance emotionalism** (Kivy, 1989): Similar to Human faces, music has universal recognizable “marks” that express a certain emotion.
- ‡ **The persona Theory** (Levinson, 1993): We perceive music as an agent (person) with whom we emphasize.
- ‡ **Theory of expressive meaning** (Maus, 1997): the music can be experienced as a genuine expression of emotion by the fictional protagonist, and listeners engage with the unfolding psychological development of the protagonist just as they do when engaged with the fictional characters in a movie or a play.
- ‡ **Arousal Theory** (Justin & Västfjäll, 2008): music can arouse emotions or cause us to simulate (imagine) experiencing some emotion or sequence thereof.



# Group assignment

- ⌘ Identify fictional emotions that the movie elicits, provide some examples, and reflect on the intentionality.
- ⌘ Identify artefact emotions that the movie elicits, provide some examples, and reflect on the intentionality.



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