



## Nonverbal communication

- Gestures, facial expression, posture
- Distance, use of time and space, touching
- Eye contact, direction
- Paralanguage
- One cannot not communicate!
- Emphasizing, describing, expressing emotions

Guerrero, L. K. & Hecht, M. L. 2008:

The nonverbal communication reader

## Communication competence

- Knowledge, skills, attitudes, motivation
- Observing and interpreting
- Planning, objectives, evaluation
- Communication accommodation (CAT, H. Giles)
- Self expression: clarity, argumentation
- Self expression: quantity, quality, relevance, manner (H.P. Grice)

Tip: Kate Murphy: You're not listening ©

# Intercultural / multicultural competence

- Culture: background or a construction?
- Individuals or representations of nationalities?
- Stereotypes and prejudice
- Competence: empathy!

Communicating interculturality:

https://prologos.fi/vuorotellencommunicating-interculturality/

### Discussion / interaction in teaching

- Challenging situations?
- Define the challenges: what happened in interaction?
- Separate observations and interpretations (yours and others')
- What could ve been done better?
- Focus on students` experience, interaction and learning

### Contexts in teaching

- Interpersonal communication
- Groups, huge and small
- Guiding / supervising groups
- Lectures / video lectures
- Something else?

In a classroom or online

#### Tools

- Verbal and nonverbal communication
- Elements of interaction: contexts, background, disturbance etc.
- Maxims: quantity, quality, relevance, manner
- Communication accommodation
- Knowledge, skills, attitudes, motivation
- When analyzing interaction: separate observations and interpretations