

A! PEDA INTRO (5 cr)

Session 4: Teaching practice

Aalto University Learning Services
University Pedagogical Training
Marja Elonheimo & Erika Myllyniemi
3.3.2022 at 12.00-16.00

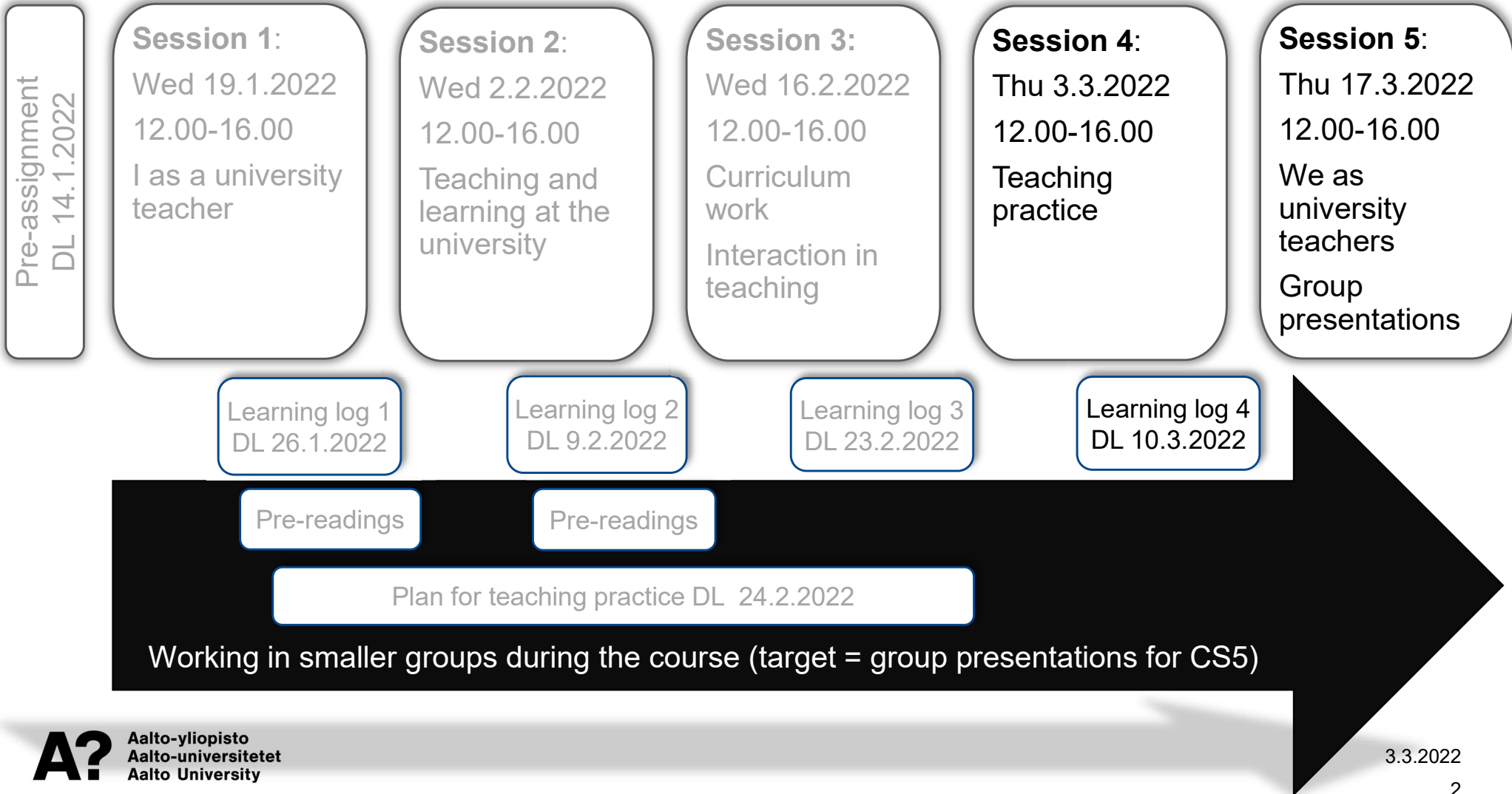


Aalto-yliopisto
Aalto-universitetet
Aalto University

Co-facilitators: pedagogical specialists
Luis Costa
Akseli Huhtanen
Tiina Pylkkönen
Sara Rönkkönen
Outi Kankaanpää



A! Peda Intro timeline spring 2022



Schedule for today

12:00-12:40 Orientation to teaching practice

12:45-13:15 I Teaching practice and feedback

BREAK (15 min.)

13:30-14:00 II Teaching practice and feedback

14.05-14:35 III Teaching practice and feedback

BREAK (15 min.)

14:50-15:20 IV Teaching practice and feedback

15:25-15:45 Summary discussion & feedback



Learning outcomes for A! Peda Intro course

After the course, you

... have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.

... will apprehend your role as a teacher in the learning process of the students.

... will recognize the issues that may have an impact on learning experience.

... will recognize the stages in teaching design.

... will recognize your strengths as a teacher.

In addition: You get to practice giving and receiving feedback. You get new ideas for teaching.

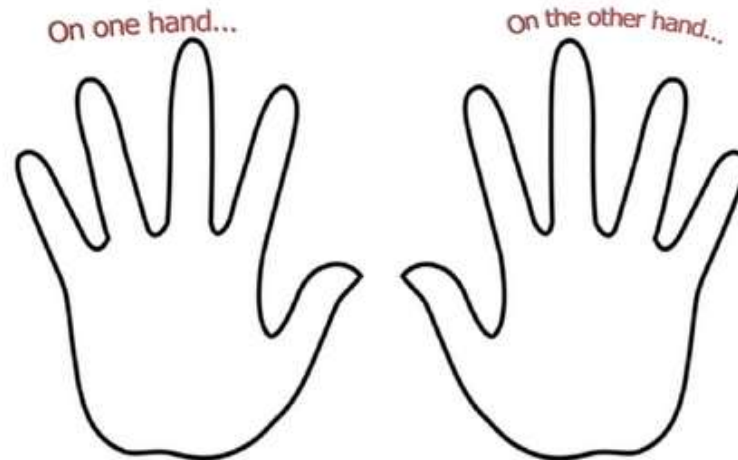


Something from the logs

Reading material supported learning vs. Freeriding in the group work

Enjoyed the Jigsaw vs. Jigsaw didn't support my learning

Deep understanding on my own topic vs. Basic idea from other topics



About constructive feedback

Feedback (feed forward)

Constructive	Unconstructive / destructive
Is about an issue/action ✓	Is about a person
Justifies the views ✓	Contains judgements (good/bad)
Is useful for development ✓	Does not necessarily benefit anyone
Takes into account the recipient's state of development, situation, ability to receive feedback etc. ✓	Does not take the recipient into account, is given only from the evaluator's perspective
States observations ✓	Makes subjective conclusions / interpretations
Two-way process, the recipient has an opportunity of responding ✓	One-way process

Tell by asking!

- ✓ What do you think...?
- ✓ What are the grounds for...?
- ✓ What does it mean...?
- ✓ What are the consequences...?
- ✓ How do you understand...?
- ✓ Where does it come from that...
- ✓ What is the meaning of...?
- ✓ What if...?
- ✓ What has x to do with y?
- ✓ How do you feel...?
- ✓ How do you describe...?
- ✓ How do you find this...?
- ✓ What kind of actions...?

About collecting feedback on teaching also in the future

1. tip: In the feedback form /activity, think of ways of including **self-assessment** of students' own input on their learning process as well as **peer-assessment**.

2. tip: it is worth of collecting student feedback already during the course (timely feedback).

3. tip: Remember to react to the feedback (dialogue).

Feedback may be written or oral.

Constructive feedback?

- *Discuss for a few minutes with your pair/small group:*
 - *Have you received constructive feedback during your career / in your studies? How was it?*
 - *Have you given constructive feedback (e.g. in supervision situations)?*

Teaching practice

Ways of working



20-minutes individual teaching demonstration to a small group



Receiving and providing oral feedback from / to your peers (10 minutes)



Written feedback: After / during today's session:

Please send written feedback individually to your peers at the end of this week, using their feedback link or email adress.

(Examples of the received written feedback can be utilized e.g. in your teaching portfolio.)

You can give feedback on..

- **Intended learning outcomes (ILO's):** How did the ILO(s) correspond with the actual teaching session?
- **Methods:** Were the methods aligned with the intended learning outcomes? Did the selected methods support learning?
- **Material:** How was the material used adjusted to the learning outcomes, participants and time-frame?
- **Interaction and atmosphere:** How were the participants taken into account and activated? How did the teacher encourage the participants? What was the "learning climate" like?
- **Timing:** How did the timing go? How about the storyline, starting and finishing of the session?
- **Assessment:** How was learning evaluated during the session?



Creating the Feedback link (personal)

Please use the link below to **make your own feedback form!** This takes about one minute.

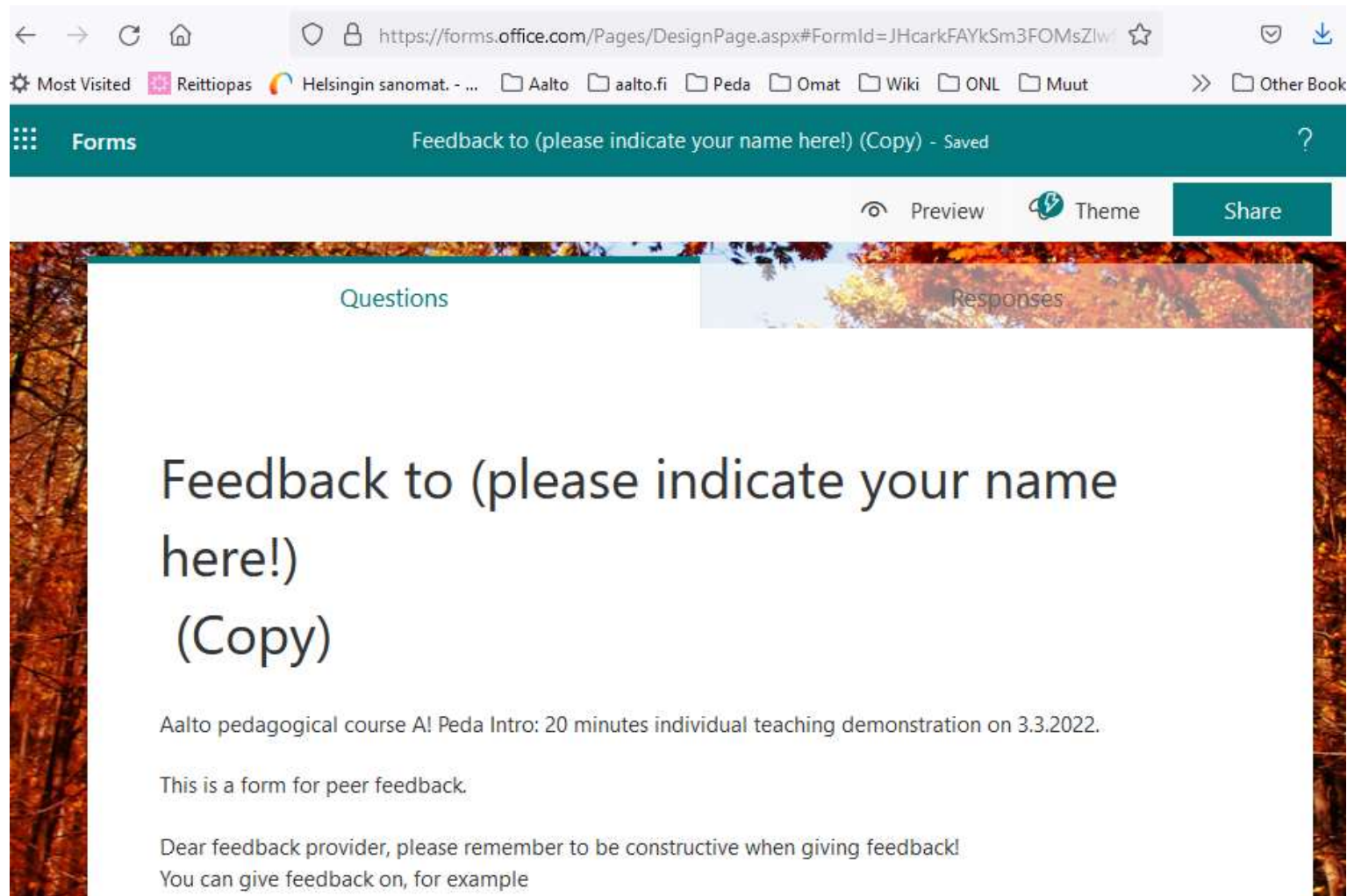
<https://forms.office.com/Pages/ShareFormPage.aspx?id=JHcarkFAYkSm3FOMsZlwfk4K-VpErQ9Lhftxqe9JDA1URUJBVjJGVkpBMzIRSjZOVTVMTFBUWIVOMS4u&sharetoken=UTkcaxnwYaKqwXFquKuS>

What you need to do, is to

- click "*Duplicate it*",
- Rename your form by indicating your name in the heading,
- To be able to share the feedback link to your peers, you only need to click "*Share*" and then copy the link. The feedback you will get will be found on the "*Responses*" page.
- <https://www.office.com/> is the address where you should find your form and be able to use it in the future.

If making the link creation does not work, you will get the feedback (strenghts & suggestions for the next time) simply via email! Just give your peers your email adress.

Demo: How to create your own feedback link



The screenshot shows a web browser window displaying a Microsoft Forms design page. The address bar shows the URL: <https://forms.office.com/Pages/DesignPage.aspx#FormId=JHcarkFAYkSm3FOMsZlw/>. The browser's address bar also shows several tabs: "Most Visited", "Reittiopas", "Helsingin sanomat. - ...", "Aalto", "aalto.fi", "Peda", "Omat", "Wiki", "ONL", "Muut", and "Other Book". The page title is "Forms" and the form name is "Feedback to (please indicate your name here!) (Copy) - Saved". The page has a teal header with a "Share" button. Below the header, there are two tabs: "Questions" (selected) and "Responses". The main content area displays the form title "Feedback to (please indicate your name here!) (Copy)" and the following text: "Aalto pedagogical course AI Peda Intro: 20 minutes individual teaching demonstration on 3.3.2022.", "This is a form for peer feedback.", and "Dear feedback provider, please remember to be constructive when giving feedback! You can give feedback on, for example".

3.3.2022

Guidelines for the facilitator

- Make sure that everyone in the group has co-host rights on Zoom.
- Ask the teacher to share the Feedback link / email address in the chat.
- During 20 min teaching practice: keep an eye on the timer / agree with the one presenting. Be strict enough about this!
- After the teaching practice: give everyone 1-2 minutes for individual reflection.
- Give the presenter a moment to reflect on how it went. Then, provide ~8 minutes for discussion & feedback (the facilitator is the last to give feedback). Facilitate the discussion in a way that everyone gets a word.
- Encourage to keep the focus on the one who is teaching! (Eyes off the feedback :)) → Recommend everyone to send the written feedback at the end of the session.
- Facilitate a short summary discussion in the end: Feelings & thoughts about the session.

NB: Make sure your group takes 10-15 min breaks: after first teaching practice break; next break after third teaching practice, if needed (e.g. if you have more than 3 persons presenting)

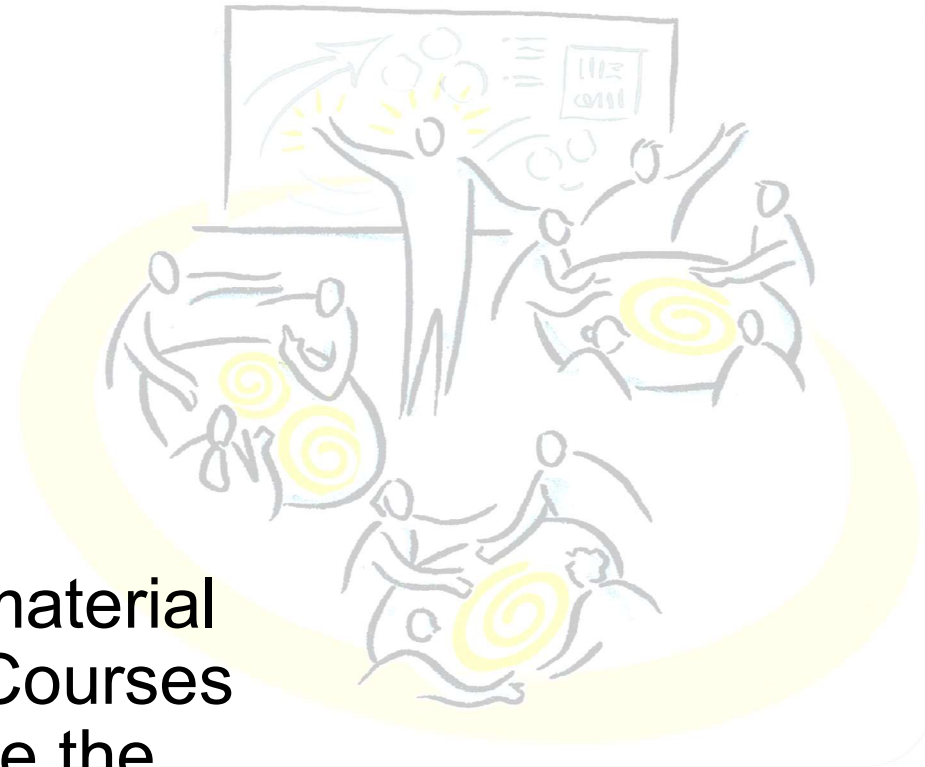
Small groups for teaching practice & suggested teaching order

1. Erika (U359b, OK1)	2. Tiina & Outi (U360a, OK1)	3. Sara Zoom https://aalto.zoom.us/j/68266084356	4. Akseli Zoom https://aalto.zoom.us/j/62166712581	5. Luis Zoom https://aalto.zoom.us/j/66764250202	6. Marja Zoom (Session 4 zoom)
1. Mariia 2. Tomasz 3. Eduardo	1. Simon 2. Darya 3. David	1. Karar 2. Aurora 3. Sami 4. Shervin	1. Ahmad 2. Maryam 3. Cintia 4. Tamás	1. Behnaz 2. Julia 3. Leonardo	1. Brenda 2. Byungjin 3. Niklas 4. Weixin

For the next time

For the last session

- Learning log 4 DL 10.3.2022
- Peer-group teaching sessions
 - Please share your group's material or link to the material in MyCourses "Peer-group working" (before the session 5),
 - In the beginning of the session 5, you will have 10 minutes to get ready for your group's teaching.



Time to join the small groups

