

## LCA-1022 Academic Writing

### Name/Date/Grade

Assessment: Final Written Assignment (25%)

The main written assignment is a *3-page paper (from a section of the thesis)* that involves critiquing literature. In this assignment, students demonstrate the application of writing principles from the course. Your paper is graded on a number of different aspects of your written ability, as follows:

|                        | 0 | 1 | 2 | 3 | 4 | 5 | Comments:   |
|------------------------|---|---|---|---|---|---|---|
| Category 1<br>x2 = 40% |   |   |   |   |   |   | <p><b>Organization of paper and structure of argument:</b><br/>Connections among paragraphs are clearly articulated. Transitions between and within paragraphs are smooth. It is very easy to follow the argument. Paragraphs meet the criterion of unity, and every paragraph makes one distinct and coherent point, expressed in clear topic sentences. Logical progression is easy to follow - the text flows well and demonstrates cohesive principles.</p> <p><i>Comments:</i></p> |
| Category 2<br>20%      |   |   |   |   |   |   | <p><b>Evidence:</b><br/>Evidence used to support the main points is well-chosen. All new or unusual terms are well-defined. Good, clear examples are used to illustrate concepts and issues. The text employs appropriate illustrations and/or quotations. The connection between argument and evidence is clearly articulated in all cases.</p> <p><i>Comments:</i></p>  |
| Category 3<br>20%      |   |   |   |   |   |   | <p><b>Referencing</b><br/>Follows appropriate conventions. To avoid plagiarism, integrates direct quotes, and clearly distinguishes direct quoting, emphasis, and literary works (e.g. titles).</p> <p><i>Comments:</i></p>   |
| Category 4<br>20%      |   |   |   |   |   |   | <p><b>Language use:</b><br/>All sentences are complete and grammatical. All word forms are correct and words are chosen for their precise meanings. Utilizes academic phraseology effectively. Paper has been spell-checked, uses correct punctuation, and has no errors or informal language.</p> <p><i>Comments:</i></p>  |

The assessment aims at a critical connection between the argumentation, logical structure, and clear expression of ideas. The quality of the English must meet level CEFR: C1, as well as reflect the application of conventions introduced in the course. Accurate spelling, punctuation and grammar are expected, as well as accurate referencing. If you feel less than confident in any of these areas, now is the time to put some effort into overcoming it. If you need assistance with writing your thesis, remember to visit the Writing Clinic. You will find this service in MyCourses and can make an appointment there.