

# Conversational agents: chatbots and dialogue agents



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**SNLP lecture 8**

**Based on Chapter 24 in**  
**Jurafsky-Martin 3<sup>rd</sup> edition**  
**(version 2020)**

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# Lecture schedule 2022

1. 11 Jan Introduction & Project groups / Mikko Kurimo
2. 18 jan Statistical language models / Mikko Kurimo
3. 25 jan Word2vec / Tiina Lindh-Knuutila
4. 01 feb Sentence level processing / Mikko Kurimo
5. 08 feb Speech recognition / Janne Pytkönen
6. 15 feb Morpheme-level processing / Mathias Creutz
7. 22 feb Exam week, no lecture
- 8. **01 mar Chatbots and dialogue agents / Mikko Kurimo**
9. 08 mar Statistical machine translation / Jaakko Väyrynen
10. 15 mar Neural language modeling and BERT / Mittul Singh
11. 22 mar Neural machine translation / Stig-Arne Grönroos
12. 29 mar Societal impacts and conclusion / Krista Lagus, Mikko

See Mycourses  
for updates

# Conversational agents have appeared in our phones and homes

Typing-based agents are starting to speak and listen in cars, robots, toys, phones, smart speakers and other devices



# Content and goals for today

## Content

1. Comparison of chatbots and dialogue agents
2. Rule- and corpus-based architectures
3. Information retrieval and machine learning based chatbots
4. Evaluation of chatbots
5. Ethical issues

## Goals

1. To know how the chatbots and dialogue agents work
2. To know how the chatbots are evaluated
3. To think about the ethical issues

# Definitions

## Chatbot:

- A system that **you can chat** with
- Discussion topics can be fixed, but there is **no specific goal** except for fun and keeping company

## Dialogue agent:

- A system that helps you to **reach a specific goal** by giving and collecting information by **answering and asking questions**

In popular media both are often called chatbots, but here only the first one.



# Discussion

1. Which chatbots and dialogue agents have **you** used?
2. What can they do, what not?



# Comparison of chatbots and dialogue agents: the required operations

## Chatbot

- Detect the discussion topic
- Ask typical questions
- React to human input, be coherent with previous turns
- World knowledge, persona



## Dialogue agent

- Detect the user's intent
- Ask the required questions
- Parse and use human input



# Chatbot architectures

## Rule-based

- Pattern-action rules: Eliza (1966)
- Mental model: Parry (1971)

## Corpus-based

- IR: Cleverbot
- DNN encoder-decoders etc



Turing's test (1950) for machine intelligence: *Can you judge between a real human and a chatbot?*



# ELIZA (Weizenbaum, 1966)

## Try it out, e.g.

- <https://www.eclecticenergies.com/ego/eliza>
- <http://psych.fullerton.edu/mbirnbaum/psych101/Eliza.htm>

Men are all alike.

IN WHAT WAY

They're always bugging us about something or other.

CAN YOU THINK OF A SPECIFIC EXAMPLE

Well, my boyfriend made me come here.

YOUR BOYFRIEND MADE YOU COME HERE

He says I'm depressed much of the time.

I AM SORRY TO HEAR YOU ARE DEPRESSED

## Idea:

- ELIZA is a psychologist who reflects back what the patient says

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## Impact:

- People became emotionally involved
- People revealed very personal issues

# How ELIZA works?

## Pattern/transform rules

(YOU \* ME) => (WHAT MAKES  
YOU THINK I \* YOU)

e.g. “hate”

(I \*) => (YOU SAY YOU \*)

e.g. “know everybody laughs at  
me”

(MY \*) => (EARLIER YOU SAID  
YOUR \*)

## ELIZA generator

- Look for certain keywords and select the best rule
- If the keyword is “my” select randomly some of the matching sentence from history
- If no keywords match, say simply: “Go on” or “I see”

# PARRY (Colby, 1971)

## Try it out:

- <https://www.chatbots.org/chatbot/parry/>
- <https://www.botlibre.com/browse?id=857177>

- Regular expressions as ELIZA
- Control structure
- Some language understanding
- Mental model



Note: The first system to pass a Turing test (in 1971): Psychiatrists could not distinguish interviews with PARRY from interviews with real paranoids

# How Parry works?

## Mental model

- Affective variables: anger, fear, mistrust
- For certain topics and keywords they start increasing or decreasing which then affects his responses

## Parry's persona:

- 28-year-old single man
- no siblings and lives alone
- sensitive about his physical appearance, family, religion, education and sex.
- Hobbies: movies and gambling
- worried about mafia

When PARRY met ELIZA:

<https://www.theatlantic.com/technology/archive/2014/06/when-parry-met-eliza-a-ridiculous-chatbot-conversation-from-1972/372428/>

# Lecture exercise 7: Try chatbots

Discuss in breakout rooms and propose answers for these 6 questions into **MyCourses > Lectures > Lecture 7 exercise return box**:

1. Which chatbots and dialogue agents have you used?
  - What can they do, what not?
2. Try ELIZA, e.g. <https://www.eclecticenergies.com/ego/eliza> or <http://psych.fullerton.edu/mbirnbaum/psych101/Eliza.htm>
  - When does it fail? How to improve it?
3. Try PARRY, e.g. <https://www.chatbots.org/chatbot/parry/> or <https://www.botlibre.com/browse?id=857177>
  - When does it fail? How to improve it?
4. Try more chatbots or dialogue agents, e.g. transformer: <https://convai.huggingface.co/> or anyone from: <https://www.chatbots.org/>
5. What do you think: How to make better chatbots?
  - How to automatically evaluate chatbots?
6. What ethical issues do chatbots have?
  - Any suggestions how to solve them?



**20 min work**  
**10 min break**

# Corpus-based chatbots

- No hand-built rules
- Find responses from big data
- Based on:
  - Information retrieval
  - Machine learning

Typical corpora:

- Human-human conversations
- Human-machine conversations
- Transcriptions from ASR training data
- Movie subtitles
- Reddit.com
- Non-dialogue data, e.g. wikipedia
- Use a rule-based chatbot to collect human responses



# IR-based chatbots

- Find the most similar speaker turn from the data
  - Return the response for that
  - 
  - Success depends on the data
  - Garbage in, garbage out
- E.g. Cleverbot:  
<http://www.cleverbot.com>

# Machine learning based chatbots

- Transducer from user's turn to system's turn
- Sequence-to-sequence learning
- Encoder-decoder model
- Transformers, e.g. *DialoGPT* <https://arxiv.org/abs/1911.00536>
- Improved cost function, e.g. <https://arxiv.org/abs/1510.03055>
- Improved decoding algorithm, e.g. <https://arxiv.org/pdf/1904.09751.pdf>
- Combining with IR, e.g. <https://arxiv.org/pdf/1808.04776.pdf>
- 
- Common problems with chatbots:
  - ~ Lack of consistent personality
  - ~ Lack of long-term memory
  - ~ Boring answers like "I don't know"



# Automatic evaluation of chatbots

- Lack of proper evaluation data and metrics
- N-gram matching evaluations such as BLEU correlate poorly with human evaluation
  - ~ Too many correct answers
  - ~ Common words give a good score
- Perplexity measures predictability using a language model
  - ~ Favours short, boring and repetitive answers
- Automatic dialog evaluation model (ADEM) classifier trained by human judgements <https://arxiv.org/abs/1708.07149>
- Adversarial evaluation trained to distinguish human and machine responses <https://arxiv.org/abs/1701.06547>

# Human evaluation of chatbots

Often studied within chatbot research challenges (competitions), e.g.:

- ConvAI (NeurIPS)
- Dialog Systems Technology Challenge (DSTC7)
- Amazon Alexa prize
- Loebner Prize

# Chatbot example: FinChat



(Leino et al. 2020) FinChat: Corpus and evaluation setup for Finnish chat conversations on everyday topics. In Proceedings of Interspeech 2020.

1. Implemented a chat server and collected voluntary conversations from 7 topics
2. Participants self-evaluated each conversation to be engaging or not
3. To evaluate chatbots in predicting the reply (from a list) for a selected sentence
4. Accuracy 95% for human, 10% for chatbots (transformer vs encoder-decoder) trained on Finnish conversational data (Open Subtitles vs Suomi24)
5. Human evaluation: AED chatbot good for intelligibility and grammar, but poor for coherence

<https://research.aalto.fi/en/publications/finchat-corpus-and-evaluation-setup-for-finnish-chat-conversation>

<https://github.com/aalto-speech/FinChat>

<http://www.interspeech2020.org/Program/Videos/>

# ConvAI <https://github.com/DeepPavlov/convai>

## Goals:

- Provide a dataset *Persona-Chat* and an example system *ParlAI*
- To make chats more engaging
- To find a simple evaluation process (automatic + human evaluation)

## Persona-Chat dataset:

- Conversations between random crowdworkers
- Both asked to act a given Persona and get to know each other
- 11k dialogs, 164k utterances, 1.2k Personas

### Persona 1

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I like to ski  
My wife does not like me anymore  
I have went to Mexico 4 times this year  
I hate Mexican food  
I like to eat cheetos

### Persona 2

---

I am an artist  
I have four children  
I recently got a cat  
I enjoy walking for exercise  
I love watching Game of Thrones

# Examples of machine learning chatbots

Team Names	Model Summary
Lost in Conversation	Generative Transformer based on OpenAI GPT. Trained on PERSONA-CHAT (original+revised), DailyDialog and Reddit comments.
Hugging Face	Pretrained generative Transformer (Billion Words + CoNLL 2012) with transfer to PERSONA-CHAT.
Little Baby	Profile-Encoded Multi-Turn Response Selection via Multi-Grained Deep Match Network. Modification of [9]: better model + data augmentation via translation.
Mohd Shadab Alam	Seq2Seq + Highway model. Glove + language model vector. Transfer learning strategy for Seq2Seq tasks.
ADAPT Centre	Bi-directional Attentive LSTM. Pretrained via GloVe embeddings + Switchboard, Open Subtitles.

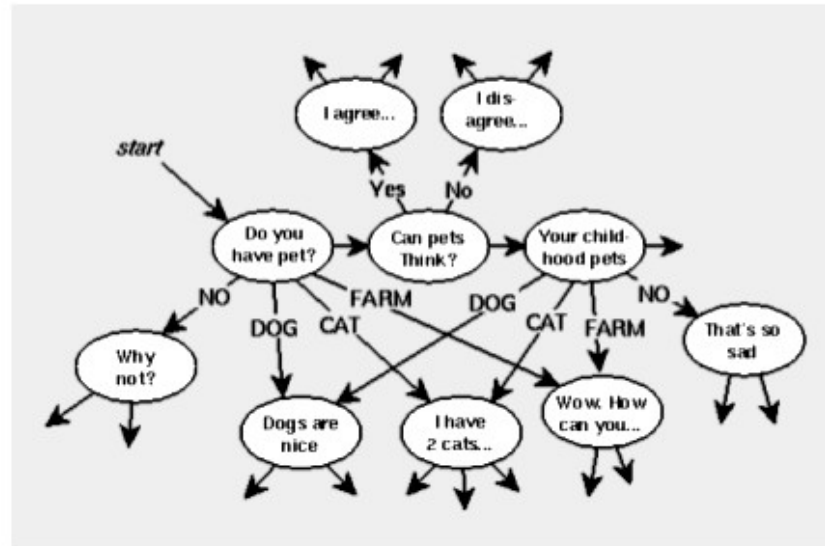
Table of some top competitors in ConvAI 2018. For more info, see:

- [Challenge overview paper \(https://arxiv.org/abs/1902.00098\)](https://arxiv.org/abs/1902.00098)
- <http://convai.io/NeurIPSParticipantSlides.pptx>
- [https://github.com/atselovsov/transformer\\_chatbot](https://github.com/atselovsov/transformer_chatbot)
- <https://medium.com/huggingface/how-to-build-a-state-of-the-art-conversational-ai-with-transfer-learning-2d818ac26313#79c5>

# Dialogue agents (goal-oriented chatbots)



[www.zabaware.com](http://www.zabaware.com)



[robot-club.com](http://robot-club.com)

Tries to reach a specific goal by answering and asking questions. First detects the user's intent, then selects the questions and parses human input.

# How do dialogue agents work?

- Based on domain ontology
  - ~ Knowledge graph representing user intentions
- Consists of one or more frames
- Frame has one or more slots
- Slot is filled in by user input, e.g.
  - ~ Destination (city) : Where are you going?
- Finite state dialog manager controls the conversation
  - ~ Ignores everything that is not a direct answer to the system's question
- Machine learning can help filling in the slots
  - ~ e.g. learns to map human input to slot information

# Dialogue agent example: Siirtosoitto



(Molteni et al. 2020) Service registration chatbot: collecting and comparing dialogues from AMT workers and service's users. In Proceedings of Workshop on Noisy User-generated Text (W-NUT 2020).

1. Implemented a chat server and crowdsourced a dialogue paraphrasing task
2. E.g: **Template:** *provide reference for: Phone number.* **AMT:** *please provide phone number.* **User:** *can you still give me your phone number please?*
3. workers hired on crowdsourcing platforms produce lexically poorer and less diverse rewrites than service users engaged voluntarily.
4. human-perceived clarity and optimality does not differ significantly.
5. Together the crowdsourced data was enough to train a successful transformer-based chatbot

<https://research.aalto.fi/en/publications/service-registration-chatbot-collecting-and-comparing-dialogues-f>

<https://github.com/Molteh/M2M>



# Ethical issues in conversation agents

- Data may contain biases in gender, racism, hate speech, offensive language
- e.g. Microsoft Tay chatbot (2016) was taken away from Twitter only after 16 hours
  - ~ It was learning from user interactions
- Data may contain sensitive information that users may accidentally say/type, e.g. passwords

# Discussion

What would you suggest for solving the ethical issues?



# Reminder: Project DLs

1. Project plan and Literature survey: **10 March** (uploaded to peergrade directly)
2. Peer grading for the Project plan and the Literature survey: **17 March**
3. Feedback on peer grading (rebuttal/grade): **24 March**
4. Full project report: submission of the final report. See the details below. **28 April**
5. Project Presentation video (5 min): **5 May**
6. Vote for the best Project Presentation video: **19 May**

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# Next home assignment DLs

Assignment	Released	Returned
03-vsms	1 Feb	14 Feb
04-pos-tagging	8 Feb	3 March
05-mt-evaluation	16 Feb	7 March
06-subwords	1 March	14 March
07-neural-lm	8 March	21 March
08-Forum discussion	29 March	11 April

# Final course grade and exam

- **60% (or 40% + exam)** of the grade is from the weekly **home exercises and lecture activities**
  - **20%** of the grade comes from the **optional exam** at 12 April. Exam points are counted on top of the exercise points (see below) which are then capped to 2/3 of available points. Examples:
    - 40/60 exercises + 10/20 exam = 50/60 (40/60 without exam)
    - 50/60 exercises + 15/20 exam = 55/60 (50/60 without exam)
    - 50/60 exercises + 5/20 exam = ~~(45/60)~~ 50/60 as without exam
    - The true max points may be different, they are just scaled to 60 (exercises) and 20 (exam) for computing the final grade
  - **40%** of the grade is from the **project work**: experiments, literature study, short (video) presentation and final report
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# Feedback

Remember to fill: **MyCourses > Lectures > Feedback for Lecture 7**

Thanks for all the valuable feedback!