



Welcome to study Urban Experiences

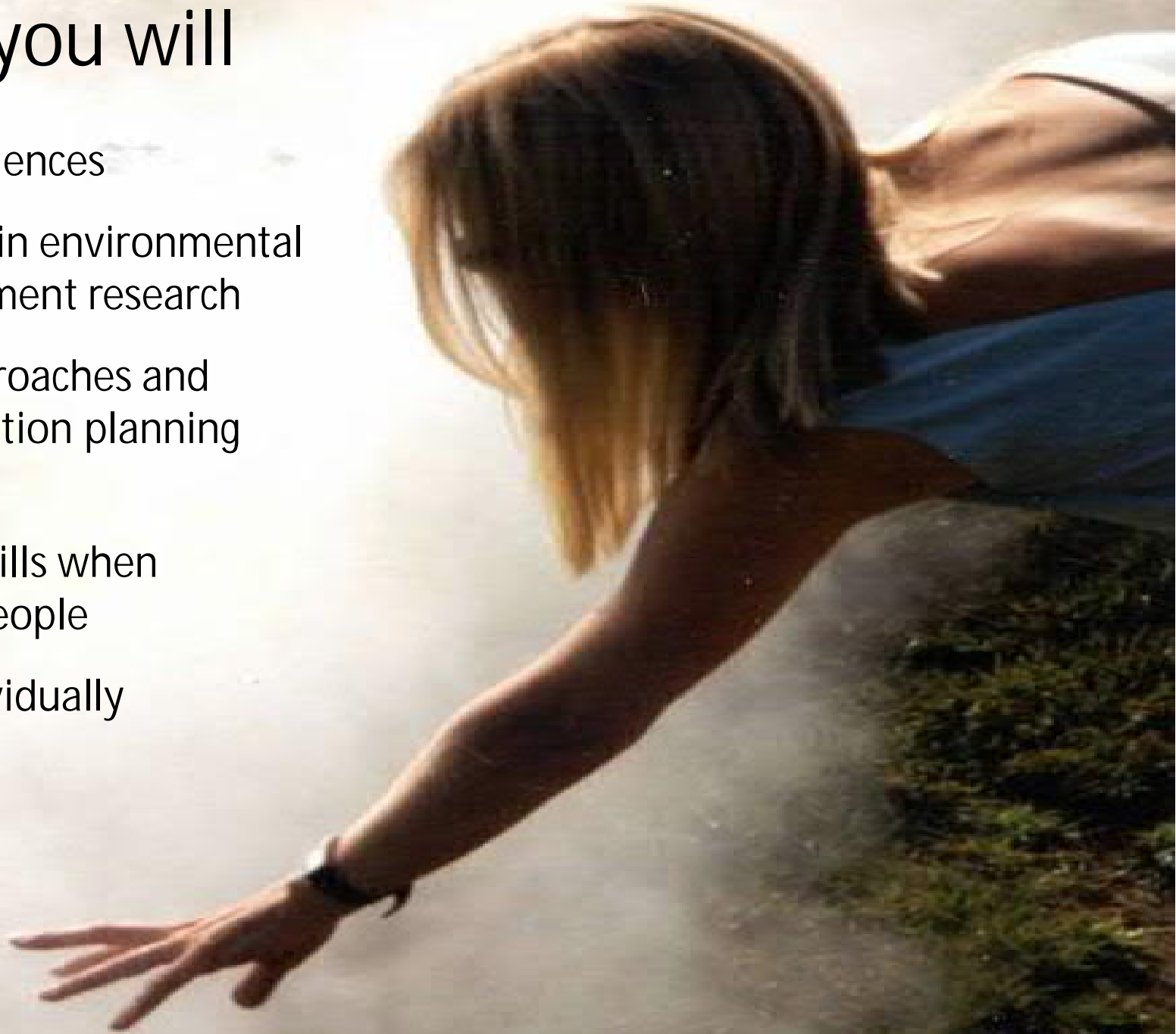
11.1.2022

SPT-E5020

Marketta Kyttä

During this course you will

- Reflect your own urban experiences
- Learn some basic approaches in environmental psychology & person-environment research
- Learn how to apply these approaches and findings in urban & transportation planning and design
- Learn some basic analytical skills when working with datasets from people
- Work both in groups and individually



The timetable of the course

	11.1.	18.1.	25.1.	1.2.	8.2.	15.2.	22.2
What happens?	Start of the course	Lectures & group work presentations	Lectures & group work presentations	Lecture & group work	Lecture & group work	Lecture & group work	Final session
Teaching mode	Online	Online	Online	Hybrid	Hybrid	Hybrid	Online
Contents of contact session	Introduction	Perceived safety	Sense of Community	Knowledge from people in planning	Socially sustainable and health promoting environment	Various urban user groups	Final rehearsal?
	Student's pre-tasks concerning personally meaningful places	Child-friendly environments	Restorative environments	The preparation of PPGIS data for analysis	Activity space modelling	Age-friendly environments	
		Aesthetic Experiences	Place Attachment	Various levels of PPGIS data analysis	Urban walkability	Child-friendly environments	Final presentations
				Online and onsite PPGIS data analysis	Residential relocation and travel behavior change	From city streets to playgrounds and suburban woodlands	
Group work	Group work 1 starts	Group work 1 presentations	Group work 1 presentations	Group work 2 starts	Group work 2	Group work 2	
Individual work							

The timetable of our sessions?

Option 1



LUNCH
(45 min)



Option 2

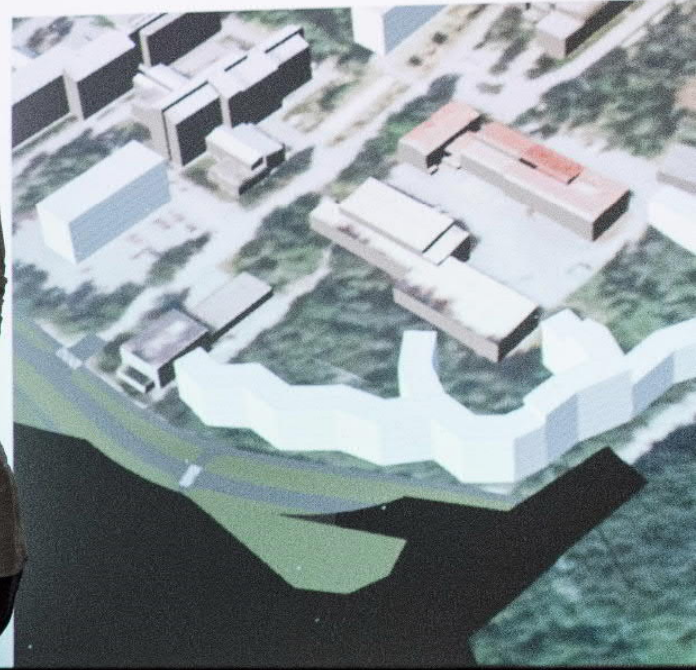


LUNCH
(60 min)





Exercise 6



Course evaluation

40% Individual assignment

5% Classroom activity

55% Group work & presentation

Please meet our
Course assistant!

Neha Sayed (neha.sayed@aalto.fi)





A short introduction to person-environment research

1.
PERCEPTUAL
PSYCHOLOGY
TRADITION

How people
encounter the
world and act in
various settings?

2.
ECOLOGICAL
& SOCIAL
PSYCHOLOGY
TRADITION

How context
channells
activities?

3.
PHENOMENOLOGICAL
AND ANALYTICAL
TRADITION

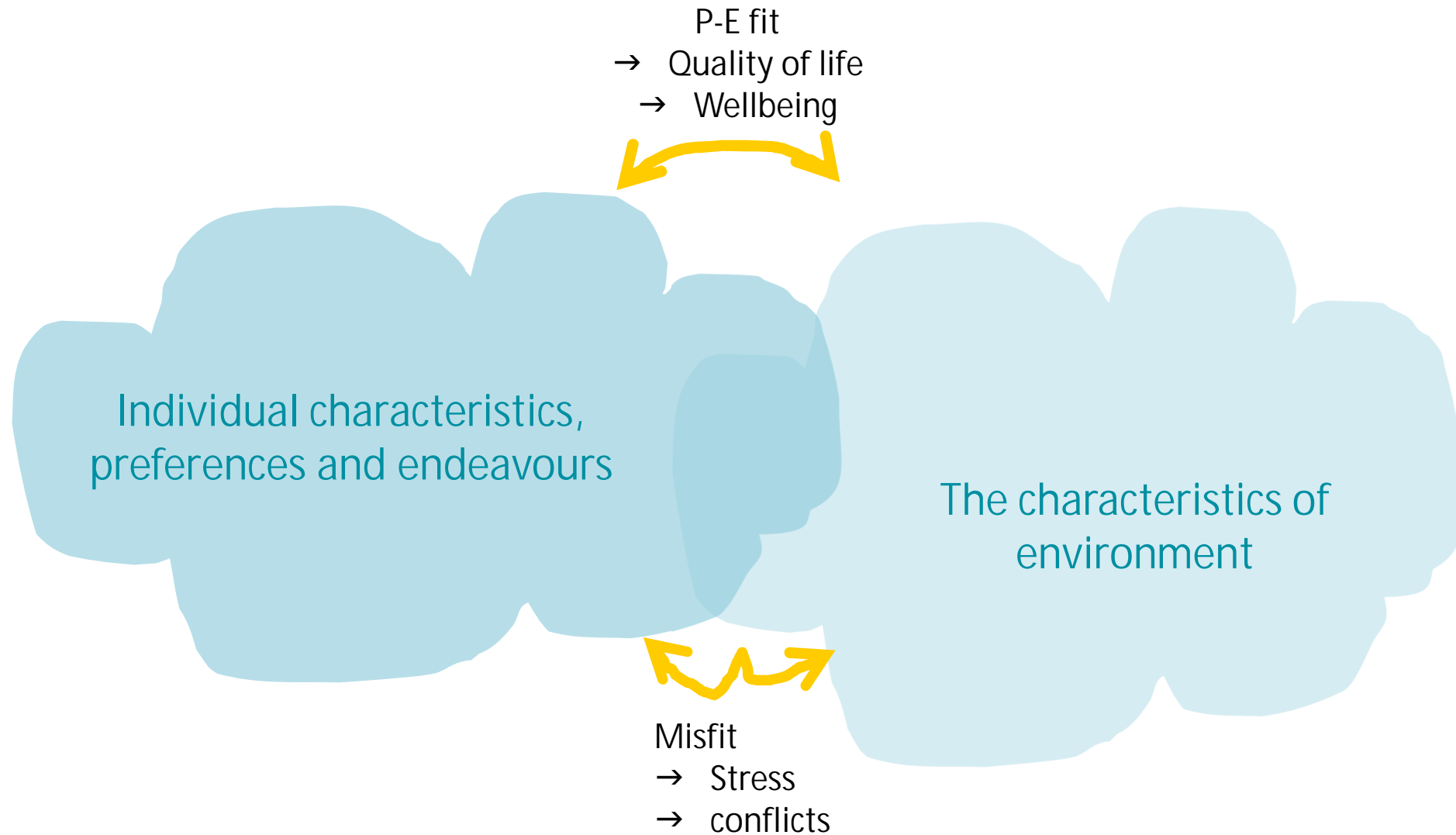
What kind of
emotions, experiences
and meanings are
associated with
various
environments?

4.
ARCHITECTURE AND
DESIGN ORIENTED
TRADITION

How person-
environment
relationship can be
promoted by
planning and
design?

VARIOUS TRADITIONS IN ENVIRONMENTAL PSYCHOLOGY

Person-environment fit as a basis of human-friendly environment



The research field of environmental psychology



Personal relationship with the environment

Cognition, emotions, personality, environmental stressors, territoriality, mobility, Pro-environmental behavior

Planning and design modifying person-environment relationship

Participatory planning, sustainable planning & design, evaluation, conflict resolution

Various contexts, settings and places

Nature, yards, parks, schools, residential settings, work places, museums, neighbourhoods, communities, virtual environments,

Various user groups

Children, young people, aging population, men, females, ethnicity, special groups

Various theoretical and methodological approaches

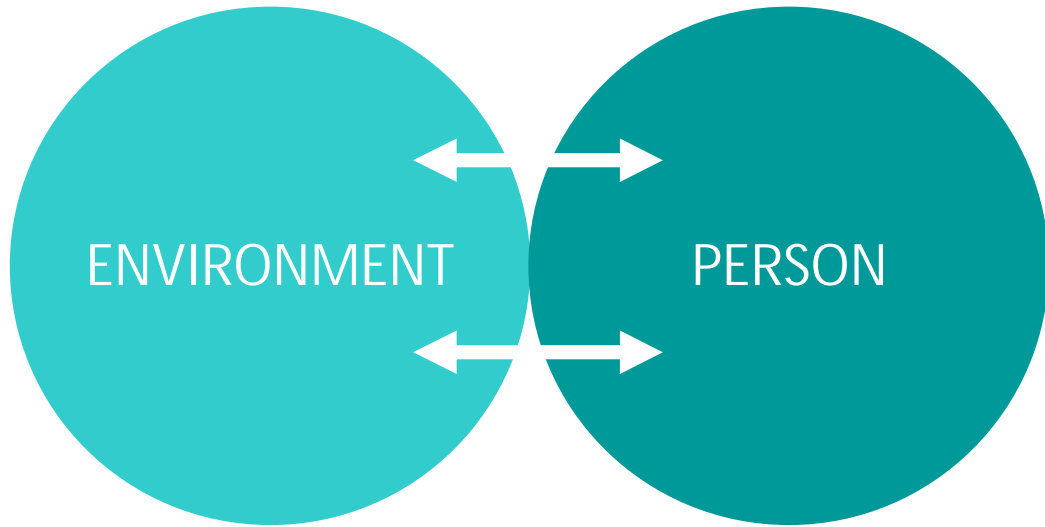
A few words about



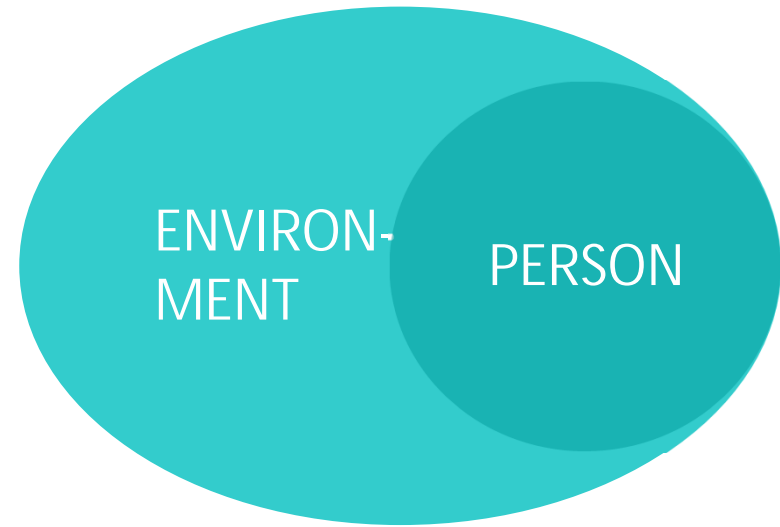
person-environment relationship

Various world views (Altman & Rogoff, 1987)

Interactional approach



Organismic & Transactional approaches



ACTIVE ENVIRONMENT

- encouraging
- directing
- restricting attention and activities

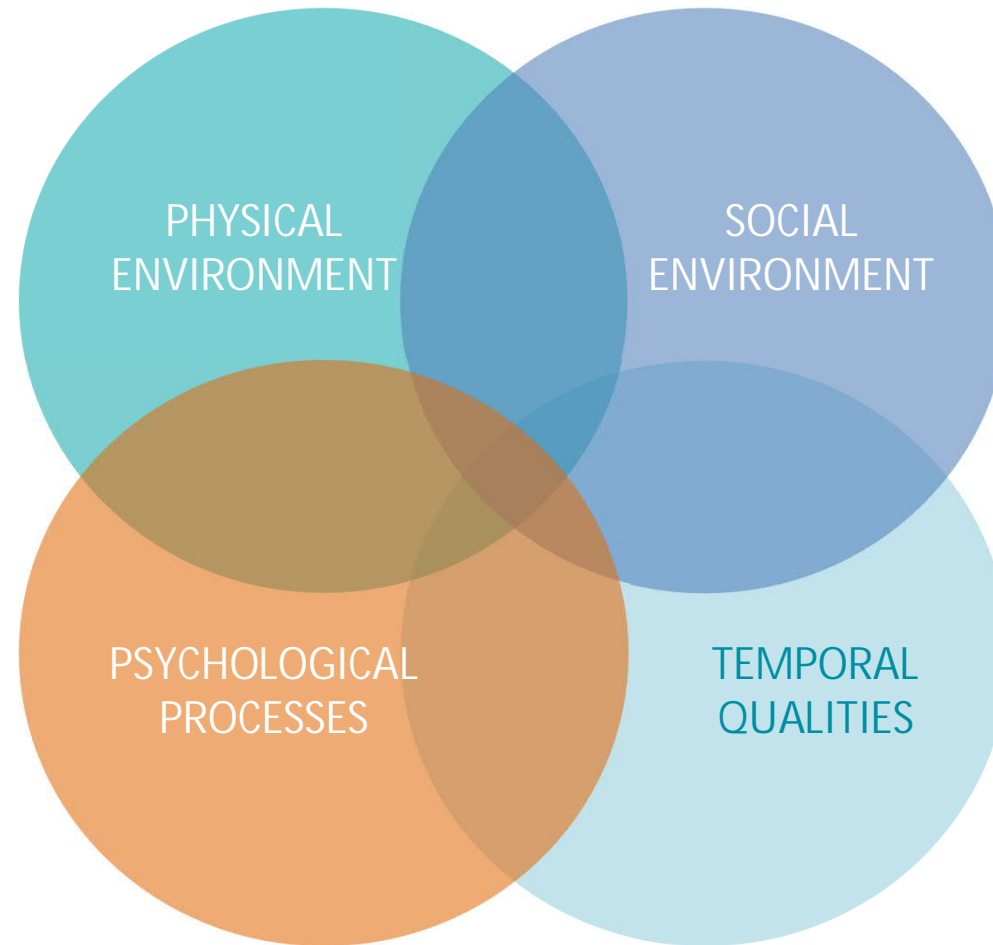
ACTIVE PERSON

- emotional
- cognitive
- functional
- social levels

The active role of person and environment

		ENVIRONMENT	
		passive	active
PERSON	active	Many classical psychological theories and approaches	e.g. Interactional Organismic Transactional world views
	passive	A game of chance	Determinism Behaviorism

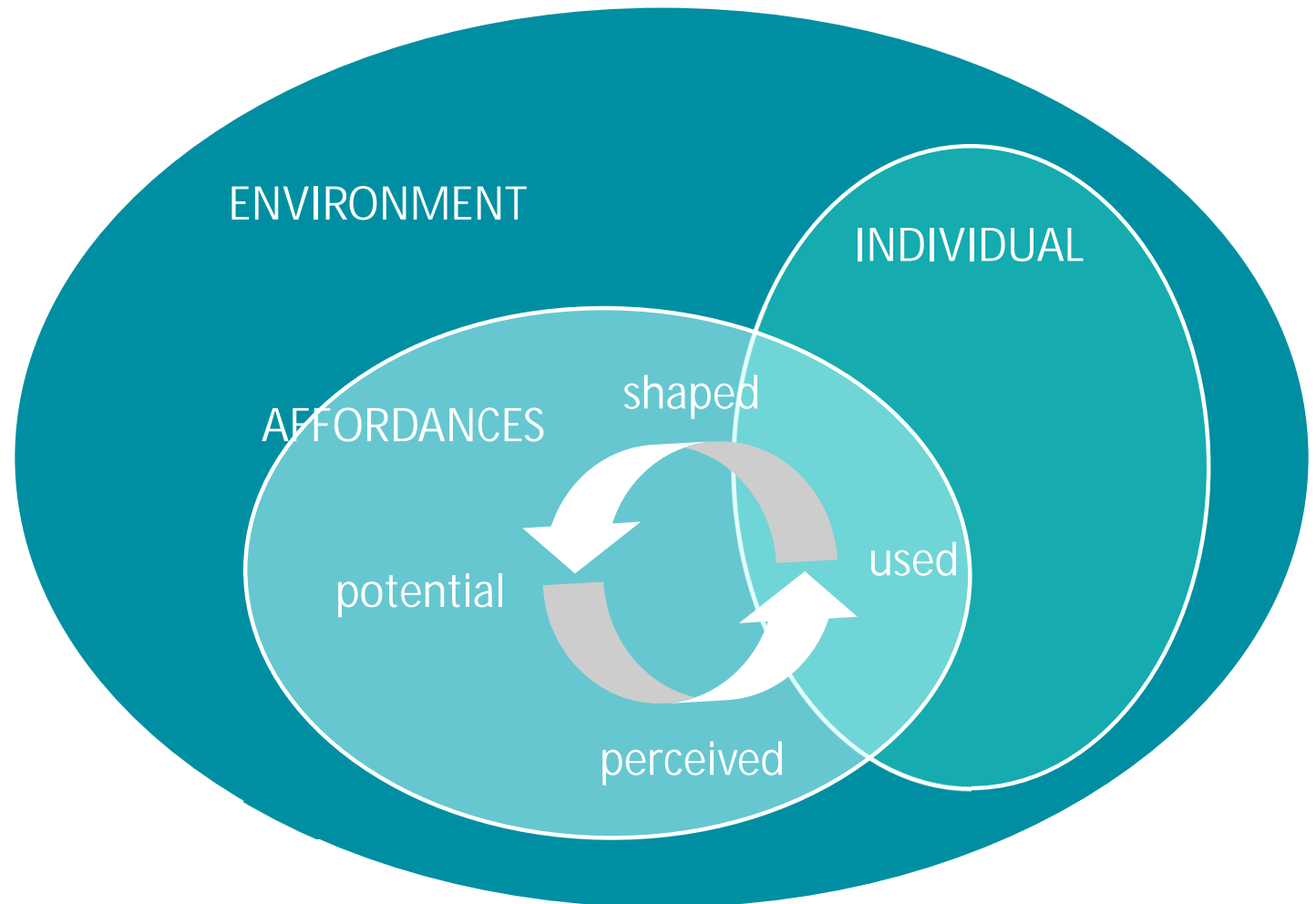
Transactional world view (Altman & Rogoff, 1987)



Examples of theoretical approaches that acknowledge the activity of both person and the environment

James J. Gibson's ecological perceptual psychology

*The affordances of the environment are what it offers the animal, what it provides or furnishes, either for good or ill. The verb to afford is found in the dictionary, but the noun affordance is not. I have made it up. I mean by it something that refers to both the environment and the animal in a way that no existing term does. It implies the complementarity of the animal and the environment.
(Gibson, 1979/1986,p. 127) .*



Roger Barker's ecological social psychology

Behavior setting = a set of social codes of behavior in a given context (Barker 1968)

Person-environment relations defined by

- Roles
- Customs
- typical activities
- Physical features



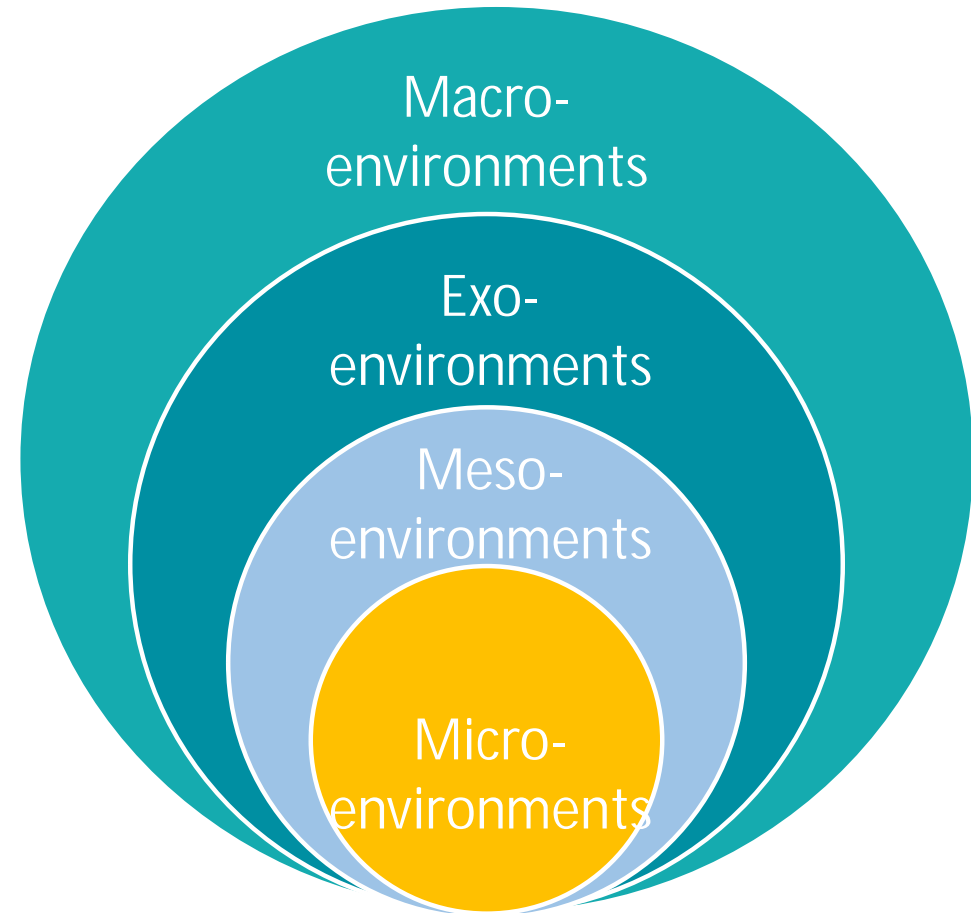
Urie Bronfenbrenner's ecological development psychology

Changed the famous equation by Kurt Lewin

$$B = f(PE)$$

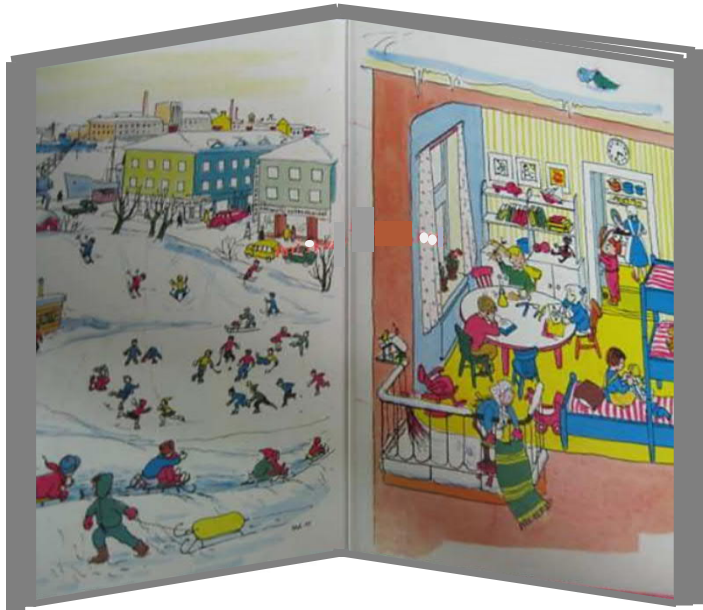
to a new form

$$D_t = f_{(t-p)}(PE)_{(t-p)},$$



Let's hear about
YOUR
urban experiences

How about
my
urban experience ...






Vuoden paras kauppakeskus 2019


Vuoden paras kauppa-keskus 2019


Vuoden paras kauppa-keskus 2019


SELO
ENEMÄN KUIN OSTOSILLA

um

PIZZA

HALONEN

HALONEN

Glitter

WINTER SPORT

KAS

OW

OW

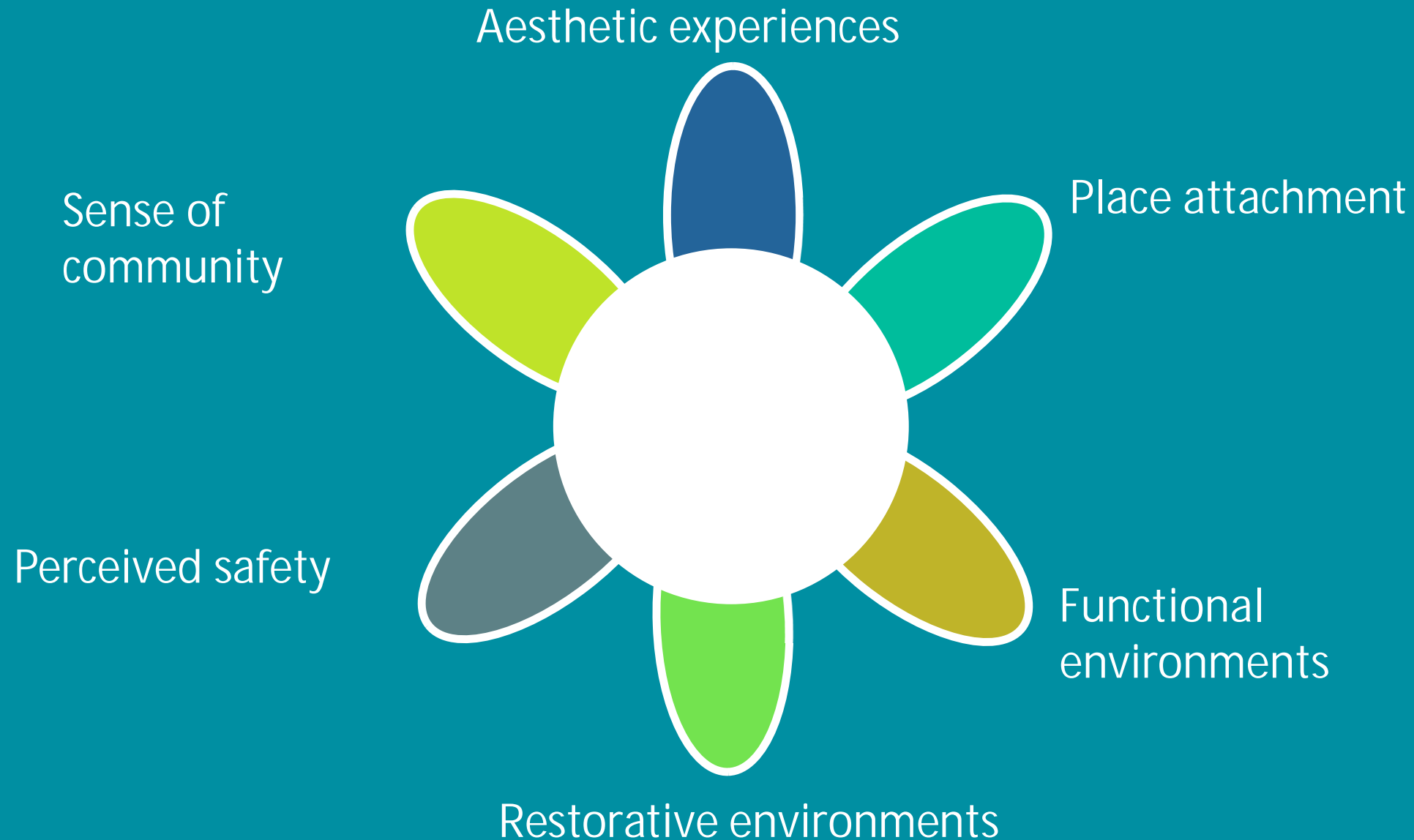
SUOMI

STATION

What next?

Group work 1

During the next two sessions we will learn about
6 themes relevant for human-friendly environments



Group task 1 instructions

1. Choose a group
2. Prepare in groups a peer-teaching session about the theme that you have chosen.
3. You can use whatever pedagogical approach in the peer-teaching task. You will have 15 min time for your teaching session.
4. After you have picked the theme:
 - Watch the video lecture about the topic of your group
 - Read additional material about:
 - Studies and theories related to the theme
 - About ways how to apply this knowledge in urban planning and design
5. The focus in the group work will be in the applications of the themes in planning and design but it is excellent if you deepen your understanding about the topic by reading additional material and present some parts of it in your session.

Choose your group

SPT-E5020 - Urban Experience D, Lecture, 11.1.2022-15.2.2022

Participants

Grades

Sections

» Welcome to study urban experiences

» Pre-task

» **Group task 1: Peer teaching**

» Group task 1 results: Peer teaching

» Group task 2: Analysis challenge

» Group task 2 results: Analysis challenge

» Individual course work

» Lectures

» Additional readings

Dashboard

Site home

Dashboard / Courses / school of eng... / department of... / spt-e5020 - u... / Sections / group task 1:... / Choose your group

Settings and more

Syllabus Ed

Choose your group

[View 38 responses](#)

Please choose which of the following six themes would you like to work? You can only choose one group. Be quick because each group fits only a limited number of students!

Choice	Group Show descriptions	Members / Capacity	Group members Show Group Members
<input type="radio"/>	L01 (SISU) <i>(Full)</i>	38 / 0	
<input type="radio"/>	Perceived safety	0 / 8	
<input type="radio"/>	Functional Environments	0 / 8	
<input type="radio"/>	Restorative Environments	0 / 8	
<input type="radio"/>	Aesthetic Experiences	0 / 8	
<input type="radio"/>	Place Attachment	0 / 8	
<input type="radio"/>	Sense of Community	0 / 8	

[Save my choice](#)

What next?

Individual course work

Write an essay about what you learned about urban experiences during the course

- The length of the essay: 6-10 pages, New Times Roman 12, lining 1,5.

You can start from thinking about your own personal urban experience, that you reflected during your pretask. Did you learn something about your own urban experiences and behavior?

- Use material provided on the course pages. The readings can be found both:
 - In the section related to the group work 1
 - In the section Additional readings
 - You can also find your own references and material
- When possible, please try to find links to planning and design!

The format of the final work is free. You can write a traditional essay but you can also use visualizations, images or even make a blog, Podcast or video.

The deadline will be two weeks after the course has ended. It is excellent if you start the work already NOW 😊

The course pages

I will add contents to the pages as the course progresses

The link to our Zoom sessions and the timetable of the course

The recordings will come here

Welcome to study urban experiences

The permanent zoom link to our online sessions is [here](#). Below you can find the timetable of the course.

The lecture materials will come here

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Individual work							

Completion Progress

There are no activities or resources with activity completion set or no activities or resources have been selected. Set activity completion on activities and resources then configure this block.

Panopto

Live sessions
No live sessions

Completed recordings
No completed recordings

Podcast feeds
Audio podcast-RSS
Video podcast-RSS

Links
Course settings
Download recorder(Windows | Mac)

Latest announcements

Add a new topic...

Marketta Kyttä 9 Jan, 18:41

Final reminder

Please

... send an email to Neha if you have difficulties in registering to

- SISU

or

- MyCourses

Questions?