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# Preparing for Feedback Session:

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- Prepare a small 5 minute presentation of a project that you have been working on on another course. It can be a work in progress or a finished project. You will share your presentations in small breakout room groups. You can freely choose how to present. It can be a silent presentation of images/slides, it can be a video, performance, informal or traditional presentation, speech etc. The only limitation is the 5 min time limit.
  - We will do a feedback exercise in the small groups focusing on practicing different feedback methods. Your projects will function as prompts for the exercise, so no need to feel pressure about your presentation!
  - We will be using a toolkit for giving feedback. You can see the toolkit below. Each student will choose one method from the toolkit that they want to receive feedback in. Read through the options and choose only one of these methods to receive feedback in. What method would be most useful for you at this moment? More instructions will be given in class.
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# Toolkit

**AFFIRMATIVE FEEDBACK:** feedback-givers give affirmative feedback by only using sentences that starts with: "What worked for me was..." [5 min]

**CONCEPT REFLECTION:** Feedback-givers write in the chat some concepts/words which for them relate to the presentation/work. The feedback receiver copies these from the chat and later makes them into a list putting them in order of relevance demonstrating the hierarchy of importance: which concepts do you think relate to your work, which don't? [5 min]

**OPEN QUESTIONS:** Feedback-givers pose questions which cannot be answered with a "yes" or a "no". Start open questions with "why", "how", "who", "when", "what." The feedback-receiver doesn't answer these questions. [5 min]

**ANSWERS TO SPECIFIC QUESTIONS:** The feedback-receiver asks one question that they want the feedback-givers to reflect on regarding their work. For example: "What do you see as the ideal location for the work?" Or "Do you have any suggestion what material to use for this part?" etc. etc. [5 min]

**ALTERNATIVE PERSPECTIVES:** feedback-givers use one single sentence that is structured according to the following formula: "as a ... i need ..." (the perspectives you choose can be very diverse and even fictional: "as a child/dancer/programmer/bird/social activist/friend/etc" [5 min]

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