

Sustainability in Teaching, spring 2022

### **General instructions for the written assignments**

A part of the course work is completed through assignments, to be completed between the sessions.

The aim of the assignments is to support your learning throughout the course, inspire your thinking about sustainability and support the development of your teaching. The view point of the task is your own professional development and the overall aim is to increase your understanding of the role of sustainability in your teaching.

The assignments typically consist of two parts:

- Specific questions that relate to the topics and work of the previous session. The questions aim to guide your thinking and work. Additionally, through the assignments you start collecting material for your personal toolbox for sustainability integration in your teaching.
- Reflection of the respective session topic and the discussions. This free format reflective writing allows you to become aware of your own insights and learning and of what supported your learning. It is also the space to raise questions, considerations or concerns, either in general, or for the course teachers to react upon.

In some cases, the assignments are associated with some given literature that should be included in the reflection. After submission each individual assignment will be visible only to the teachers of the course, unless otherwise stated in advance. You will receive alternatively individual feedback or more general joint feedback based on summarized insights from your assignments. The assignments are not graded, but they form an essential part of the completion of the course. In case there are considerable shortcomings in working on the assignments, you might be asked to revise it in order to pass the course.

The assignments should be completed by Tuesday at noon before the next session and to be submitted in MyCourses.

One assignment is max 1 page (A4) in length.