Sustainability in Teaching -course

Session 6

20.5.2022
12.15-15.00
# Timeline of the course (changes possible)

<table>
<thead>
<tr>
<th>Reading task for respective week</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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<tbody>
<tr>
<td>Tejedor et al</td>
<td></td>
<td></td>
<td>11.-15.4. Discussion with student (book time slot in time)</td>
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<td>Video</td>
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<td>Reading task Shephard &amp; Egan 2018</td>
<td>18.4.</td>
<td>19.4. Homework from session 3</td>
<td>20.4.</td>
<td>21.4.</td>
<td>22.4. Session 4: Teaching methods</td>
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<td></td>
<td>25.4.</td>
<td>26.4.</td>
<td>27.4.</td>
<td>28.4.</td>
<td>29.4.</td>
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<td>2.5.</td>
<td>3.5. SULITEST Homework from session 4</td>
<td>4.5.</td>
<td>5.5.</td>
<td>6.5. Session 5: Teaching and assessment methods Values in teaching</td>
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<td></td>
<td>9.5.</td>
<td>10.5.</td>
<td>11.5.</td>
<td>12.5.</td>
<td>13.5.</td>
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<td></td>
<td>16.5.</td>
<td>17.5. Homework from session 5</td>
<td>18.5.</td>
<td>19.5.</td>
<td>20.5. Session 6: Dealing with emotions and anxiety Closing</td>
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<td>Deadline of final reflection:</td>
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<td>3.6.2022</td>
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**COURSE SESSION,** at 12-15 EET

**READING TASKS** (due before contact sessions)

**Home work assignment DLs**

**OTHER ASSIGNMENT**
Outline, objectives

- Reflections from your assignment
- Emotions in teaching

Break

- Course finalisation – end discussion

Intended learning outcomes of the session

After this session you should be able to

- to engage students in discussion about emotions, especially anxiety, in relation to the sustainability crisis
- Reflect on your own emotions in regard to teaching sustainability
Group discussion

General guidelines:

- Breakout room: 15 min discussion
- Groups of three
- Room chair: the one with most siblings

Topic of discussion:

- In your home assignment you worked with the assessment of your sustainability learning activity. Share your thoughts.
  - What kind of assessment methods did you think of? Elaborate.
Emotions
## General guidelines:

**Individual Flinga work (5 min)**
https://edu.flinga.fi/s/EULSSVG

**Breakout room: 10 min**
- Random group
- First, take a look at all the FLINGA posts.

## Topic of discussion

**FLINGA**
What emotions or bodily reactions may occur in students or yourself when discussing (un)sustainability related questions?

**Group discussion**
How could you take those emotions in consideration in your teaching?
Break
Emotions in teaching sustainability

Sanni Saarimäki
Study psychologist
Aalto University
Break
# Semifinal reflection

**General guidelines:**

- 7 min *individual contemplation*
- *Anonymous comments in Flinga*
- [https://edu.flinga.fi/s/EWY3HNB](https://edu.flinga.fi/s/EWY3HNB)

<table>
<thead>
<tr>
<th>Topic of discussion</th>
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<tbody>
<tr>
<td><strong>I like</strong></td>
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<tr>
<td>- What did you like on this course?</td>
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<tr>
<td>- What was useful to you?</td>
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<tr>
<td><strong>I wish</strong></td>
</tr>
<tr>
<td>- What could have been different?</td>
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<tr>
<td>- Was something missing?</td>
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<tr>
<td><strong>I will</strong></td>
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<tr>
<td>- What will you do next?</td>
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<td>- What next steps will you take together with your closest teaching community?</td>
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## Final discussion

<table>
<thead>
<tr>
<th>General guidelines:</th>
<th>Topic of discussion</th>
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<tr>
<td>Breakout room: 12 min</td>
<td>• How can we as a teaching community strive towards sustainability integration?</td>
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<tr>
<td>• Designated group Complement Flinga <a href="https://edu.flinga.fi/s/EWY3H">https://edu.flinga.fi/s/EWY3H</a> NB</td>
<td>• What kind of support do we need for our work?</td>
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</table>
Support for sustainability integration

A! Co-educator team
A support team for integrating sustainability, radical creativity and entrepreneurial mindset.

The team facilitates
• Curriculum development to meaningfully integrate sustainability through radical creativity and entrepreneurial mindset.
• Competence development for educators through pedagogical training and targeted workshops
• Course development through hands-on co-teaching

Coming up:
• Toolbox for teachers update
• For colleagues interested in integrating sustainability: Next Sustainability in Teaching course begins in September, registration open
• Interested in further collaboration?
• Contact Meeri, Noora or Paula!
Final works to complete the course…

- Final reflection: Instructions in MyCourses, dl Fri 3.6.
- Remember: all assignments need to be completed before passing the course. See also MyCourses announcement sent 11.5.
- Course feedback, link in MyCourses, dl Fri 3.6. [https://link.webropolsurveys.com/S/C0D91B290C632733](https://link.webropolsurveys.com/S/C0D91B290C632733)

Please, remember also the research permission – link to consent form in MyCourses, dl also Fri 3.6.
Thank you!

noora.jaakkola@aalto.fi
meeri.karvinen@aalto.fi
paula.schonach@aalto.fi
jukka.valimaki@aalto.fi