

A! PEDAINTRO (5 cr)

**Contact session 5:
We as university
teachers
- Group presentations**

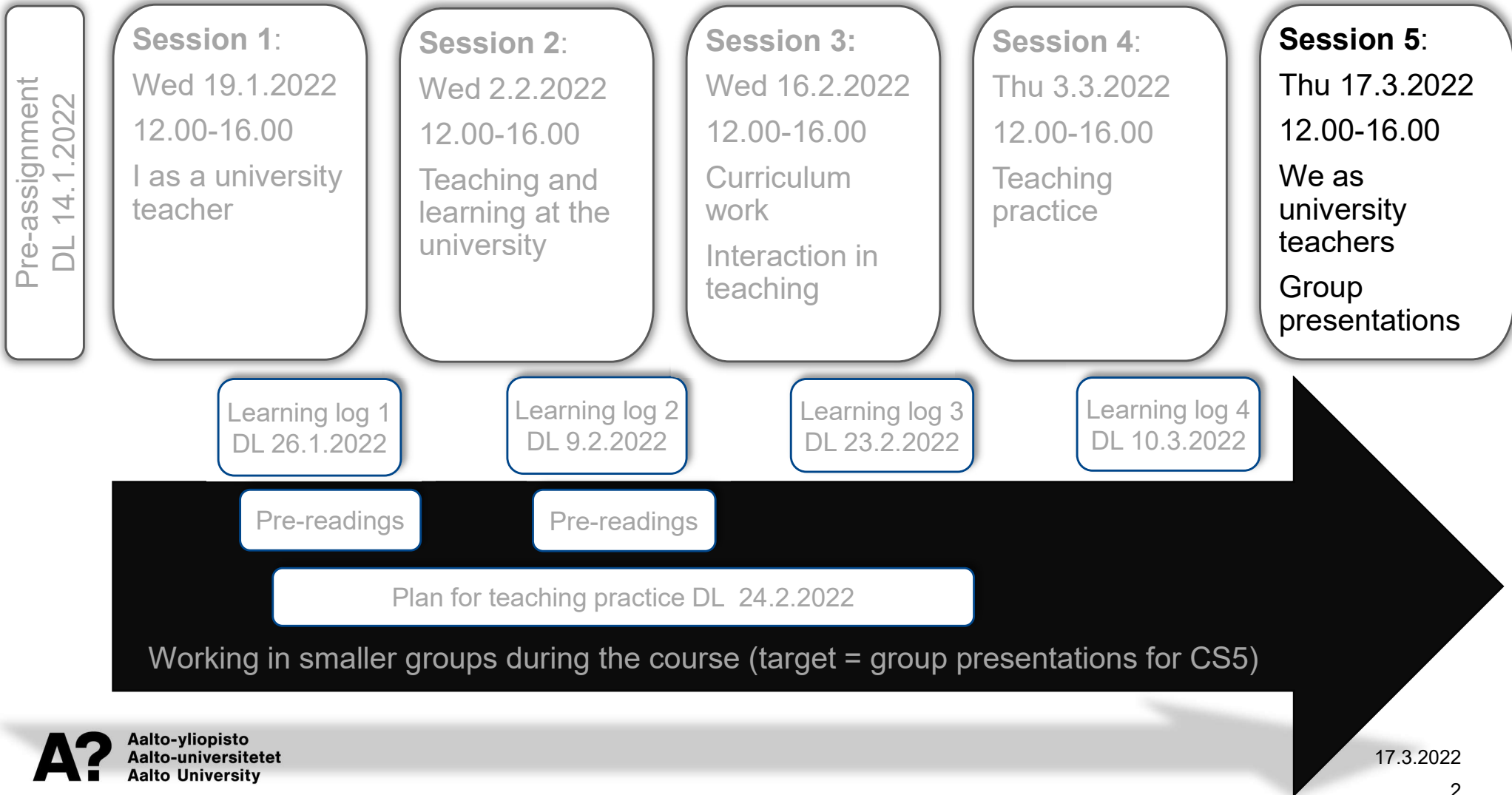


Aalto-yliopisto
Aalto-universitetet
Aalto University

Aalto University Learning Services
University Pedagogical Training
Marja Elonheimo & Erika Myllyniemi
17.3.2022 at 12.00-16.00



A! Peda Intro timeline spring 2022



Learning outcomes for A! Peda Intro course

After the course, you

... have expanded your network among teachers at Aalto University and gained experiences of working in a multidisciplinary teacher group.

... will apprehend your role as a teacher in the learning process of the students.

... will recognize the issues that may have an impact on learning experience.

... will recognize the stages in teaching design.

... will recognize your strengths as a teacher.



Schedule for today

12.00 Warm-up, Learning log comments

12.15 Group presentations: 10 min for groups to prepare

- 12.25-12.55 *Global Teaching*
- 12.55-13.25 *The Assessors*

BREAK 15 min

- 13.40-14.10 *Solve That Cube*
- 14.10-14.40 *TeMe*

BREAK 15 min

- 14.55-15.25 *Active interaction*
 - 15.25-15.35 *Wrapping up group works*
- 15.35-16.00 Feedback & closing the course



Points from the logs

Your highlights were:

- **constructive feedback** – opportunity to discuss ways to improve your own teaching in a way that did not hurt anyone's feelings
 - **atmosphere** that was friendly and encouraging
 - opportunity to get new ideas about **tools and techniques** that you could incorporate into your teaching
 - **venturing** away from the traditional lecturing style
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You felt, that you still need to work on with:

- **speaking** to a listening audience
 - **giving feedback** to others
 - **determining the level** of the planned topic
 - **setting the learning outcome**
 - getting more **experience** in teaching
-



“We teachers are also humans, so why should we pretend to be anything else?”

“The actual teaching practice was not as 'bad' as I thought it would be, because I felt that I was in a safe space.”

“Perhaps our views on what it means to be a teacher is still affected a lot by our own learning experiences and our perceptions on the traditional roles of a teacher.”

“The key reflection for me was to put more attention on interacting with the students during a presentation.”

10 min for groups

Peer-group presentations



Teaching in groups,
time 20 min



Feedback & discussion 10min

Wrapping up your groupwork (10 mins)

Discussion with your peers in the group:

- What did you learn about working in a team?

If you have time:

- What do you want to take with you?
- What are the things you need to pay more attention to in the future?



Please make sure that everyone gets a turn.

Feedback & closing the course

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A photograph of a garden path made of rectangular stone slabs set in a bed of light-colored gravel. The path is surrounded by various green plants, including ferns and flowering shrubs. A silver watering can is visible on the right side of the path. The scene is brightly lit, suggesting a sunny day.

Back to your personal objectives

My takehome message from this course?

What has been the main finding or learning experience for you on our course?

Choose a picture in here and leave a comment:

<https://padlet.com/erikamyllyniemi1/wrapup>



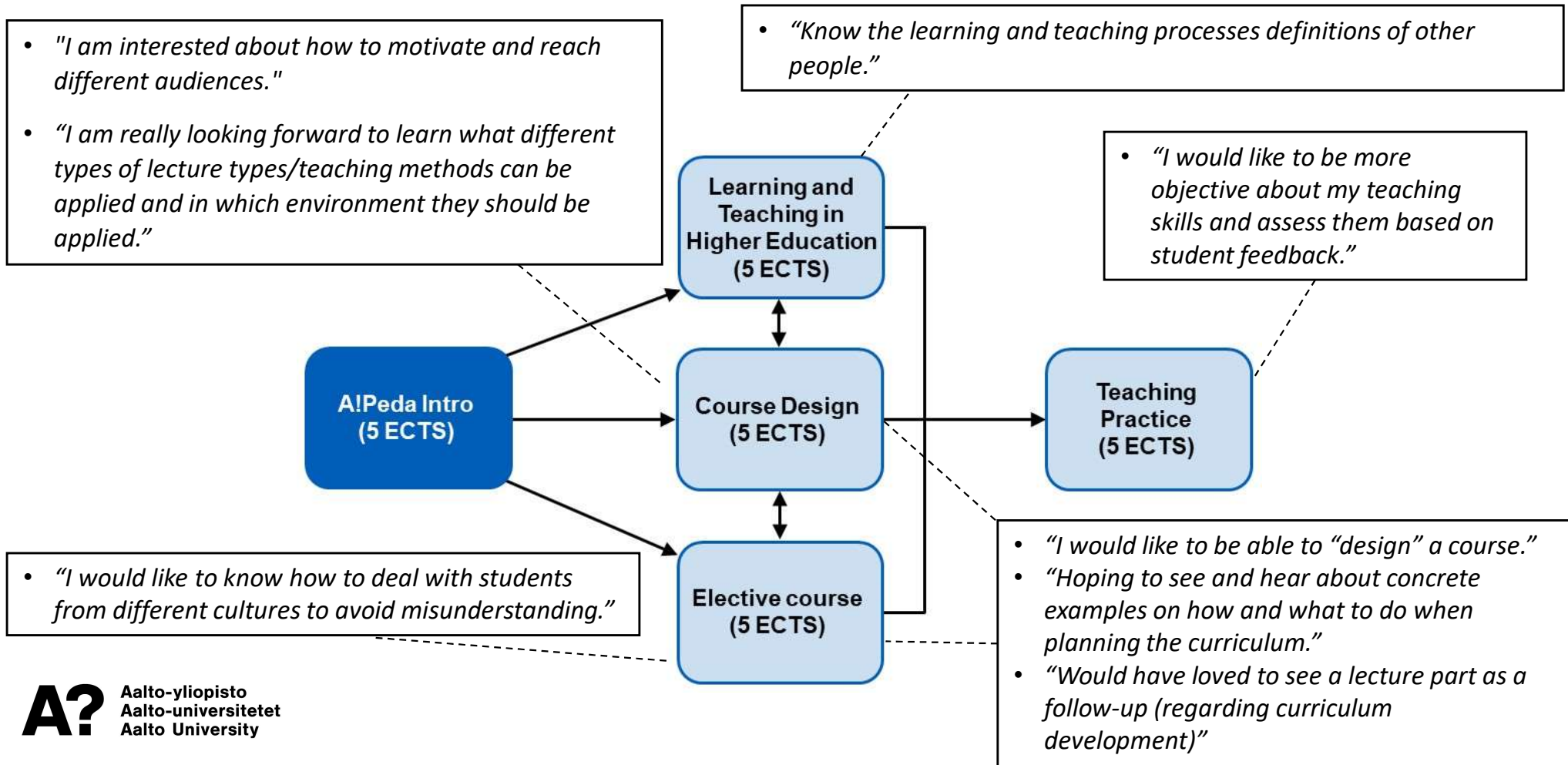
It's time for the final feedback:

<https://link.webropolsurveys.com/S/A87CCAA73EA7349F>



What pedagogical training next?

Pedagogical training at Aalto University: [Pedagogical training - main page](#) | Aalto University



See also

- **Follow the Teachers' Weekly newsletter**
- **Teaching and learning | Aalto University**
- **How to make teaching and learning in higher education safer and more inclusive? Listen to a podcast episode | Aalto University**

Last practicalities

1. Course feedback link:

<https://link.webropolsurveys.com/S/A87CCAA73EA7349F>

2. Please submit all of the missing assignments at the latest on 25.3.2022.

3. Anything else?



Thank you!