MODULE 5: SUSTAINABLE BUSINESS MODEL INNOVATION

Overcoming the "dominant logics"

Prof. Taija Turunen Design Management Aalto University, School of Business, Dept. of Management Studies



TODAY'S SCHEDULE

What is innovation

- How to never run out of concrete ideas
- Course summary
- Preparing for Thursday



DEFINING INNOVATION

The process of <u>translating an idea</u> or invention into a good or service that creates value or for which customers will pay.

To be called an innovation, an idea must be <u>replicable at an</u> <u>economical cost</u> and must satisfy a specific need.

(Schumpeter, 1942)



TYPES OF INNOVATION



PRODUCT/SERVICE INNOVATION

• The creation and introduction of a object (good or service) that is either new, or an improved version of previous object.











INCREMENTAL

- The previous examples of improvements in products are considered as innovations, yet incremental.
- Why?
- They do not essentially change the way we get the "job done".



PROCESS INNOVATION

 Process innovation means the implementation of a new or significantly improved production or delivery method. These might be related to significant changes in techniques, equipment or software.



 In business models these types of innovations deal with the "value constellation"







RADICAL, BUT DISRUPTIVE?

- The previous examples of process innovation are considered as radical, as the change the way in which we get the "jobs done".
- E.g. Instead of going to movie rental, we can just "press the button". Remember, it was long ago that we went to Makuuni or Filmtown [©].



THE DIFFERENCE BETHWEEN RADICAL & DISRUPTIVE

- "While disruptive innovation is inextricably linked to variations of business models and low-end market encroachment, radical innovation is reliant on organizational capabilities and individual and organizational human capital"
- Not all technological change is "disruptive."





DISRUPTIVE INNOVATION

- The topic disruptive innovation is often mentioned alongside the topic business model.
- Disruptive innovation research describes a process in which new entrants challenge incumbent firms, often despite inferior resources.
- Two possible ways:
 - 1. Entrants may target over-looked segments of the market with a product considered inferior by incumbent's most-demanding customers and later move up-market as their product improves.
 - 2. Entrants may create markets where no market exists and turn nonconsumers into consumers.



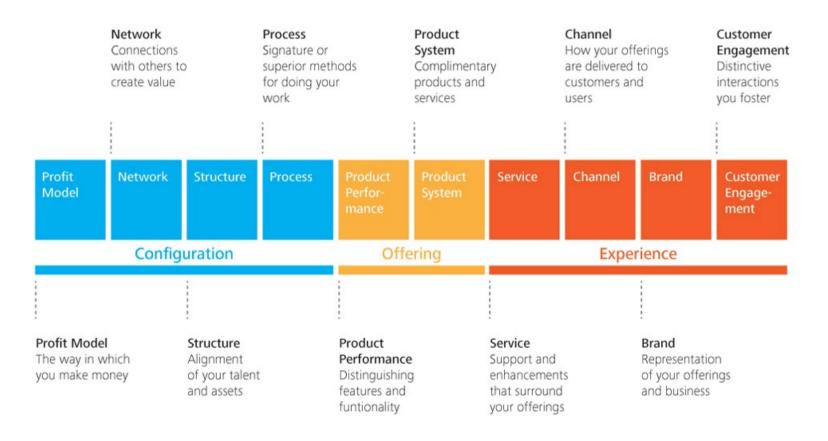
RESEARCH HAS SHOWN THAT DISRUPTION REQUIRES BOTH, TECHNOLOGY AND BUSINESS MODEL INNOVATION



INNOVATION IN BUSINESS MODELS



...NOT JUST PROFIT MODEL INNOVATION!



Aalto University



THREE AREAS TO INNOVATE IN

CONTENT -> adding novel activities

STUCTURE -> linking activities in novel ways

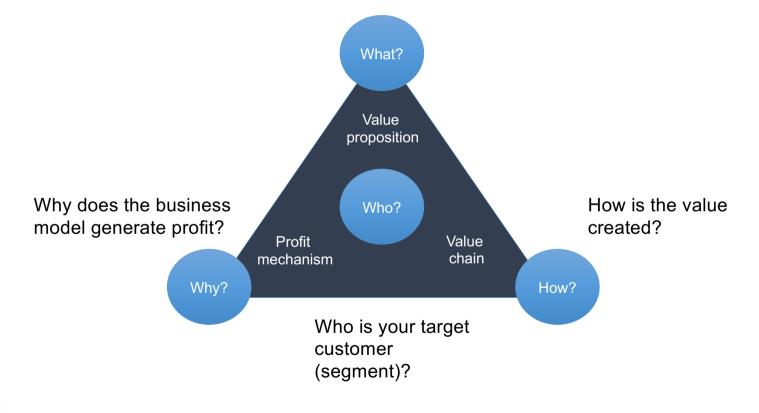
GOVERNANCE -> changing one or more parties performing activity





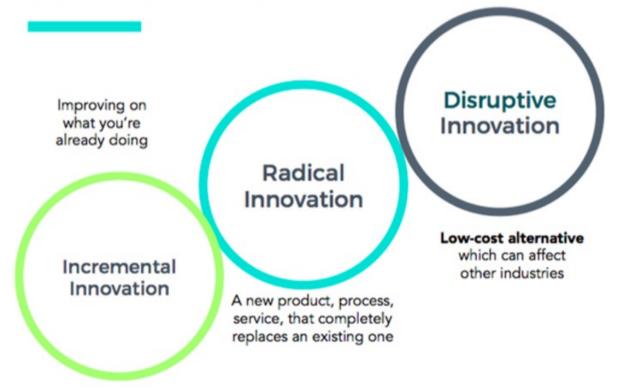
DIFFERENT OPPORTUNITIES TO INNOVATE

What do you offer to the customer?





Level of Innovation





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IN BUSINESS MODEL DOMAIN, MANY COMPANIES INNOVATE BY ABSTRACTING AND RECOMBINING EXISTING INNOVATIONS

For BMI as learning process see e.g. McDoanld & Eisenhardt (2019) or Doz & Kosonen (2010)





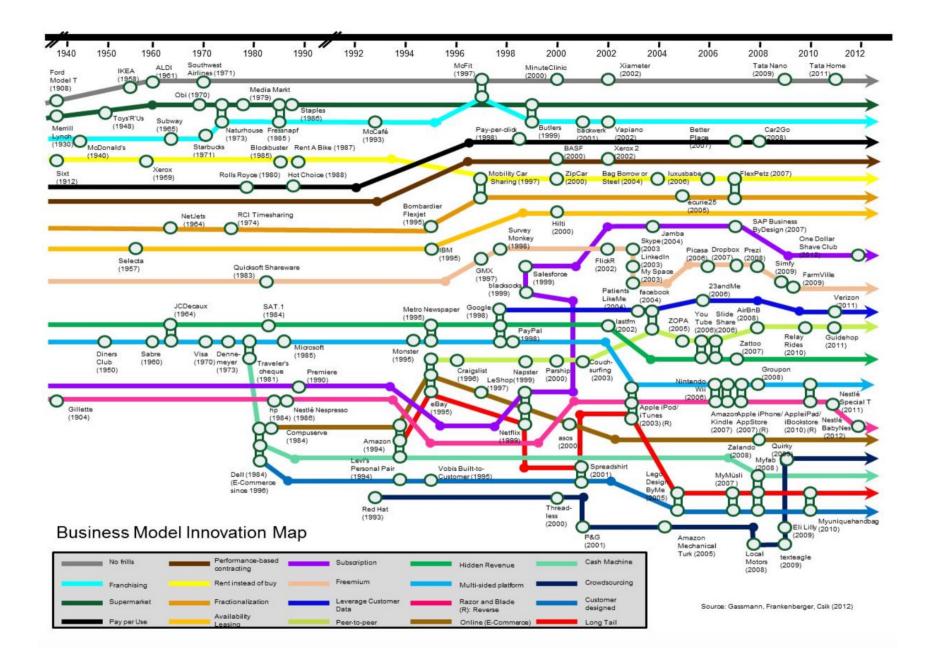
The main challenge of business model innovation is to overcome the dominant industry logic.

Prof. Dr. Karolin Frankenberger



90 % of all business model innovations are recombinations. Knowing the past helps in creating the future.

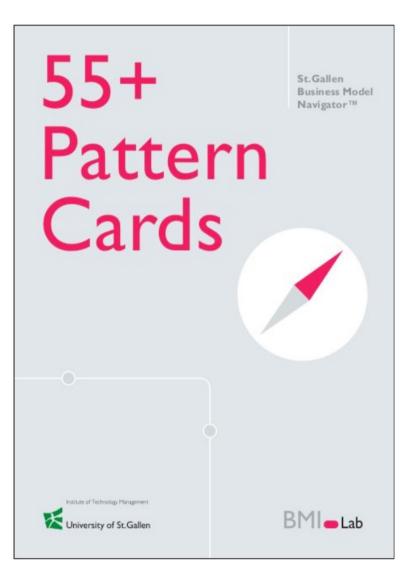
Prof. Dr. Oliver Gassmann



INNOVATING WITH DESIGN PATTERNS

General repeatable solution to a commonly occurring problem in design. Not a finished design, but a description/template.

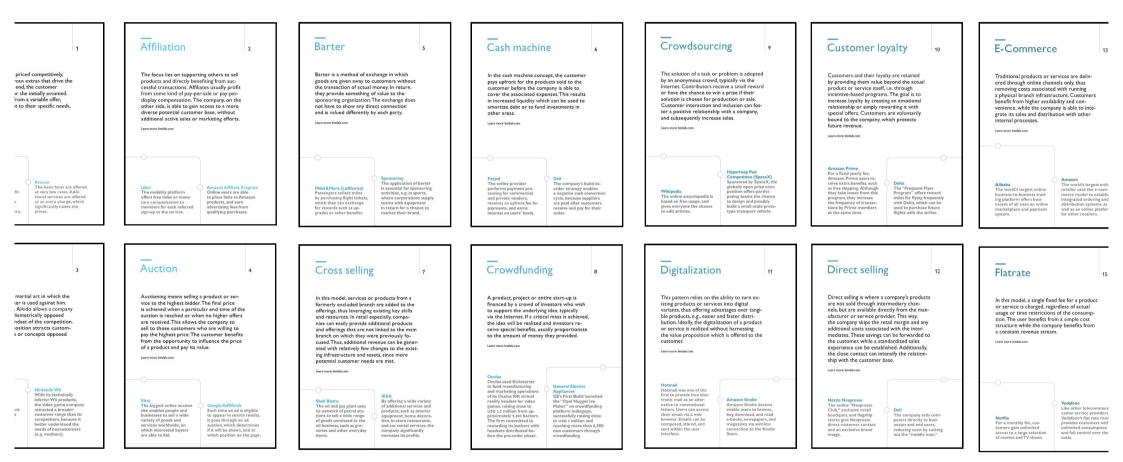




BMI – Lab



BM – Lab



EXAMPLES

Uber = Peer to peer + Experience selling + Revenue sharing



EXAMPLES

Uber = Peer to peer + Experience selling + Revenue sharing



Hilti = Direct selling + Guaranteed availability + Lock-in

#12 Direct Selling #20 Guaranteed Availability #27 Lock-In Direct selling 27 Lock-in 20 Guaranteed availability 13M TUPPERWARE GILLETTE MICROSOFT HILTI NESTLÉ NESPRESSO MACHINERYLINK NESTLÉ DELL NESPRESSO HOW HILTI DOES IT: A new big sales HOW HILTI DOES IT: Through the Fleet HOW HILTI DOES IT: By leasing the drills department has been introduced, which is Management program, Hilti organizes the machine park of the customer and with and offering full maintenance through specifically focused on the problems of long-term subscription contracts, Hilti drill users on the around. decentralized "Hilti Centers" it ensures achieves long-term customer relationships. permanent availability of the right tools. AL STAR www.bmilab.com www.bmilab.com www.bmilab.com BMI-Lab BM _ lab

...STILL REMEMBER SHARED VALUE?



THERE ARE PATTERNS TO ENSURE SHARED VALUE PERSPECTIVE!

Bocken, N. M., Short, S. W., Rana, P., & Evans, S. (2014). A literature and practice review to develop sustainable business model archetypes. Journal of cleaner production, 65, 42-56.



FIGURE 12: INNOVATIONS THAT FIT THE ARCHETYPES (ADAPTED FROM: BOCKEN, SHORT, RANA, & EVANS, 2014)

INOVATION TYPES ENVIBONMENTAL	SOCIAL	ECONOMICAL
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MAJOR INOVATION TYPES	ENVIRONMENTAL			SOCIAL			ECONOMICAL		
DOMINANT IN ARCHETYPES	MAXIMIZE MATERIAL AND ENERGY EFFICIENCY	CLOSING RESOURCE LOOPS	SUBSTITUTE WITH RENEWABLES AND NATURAL PROCESSES	DELIVER FUNCTIONALITY RATHER THAN OWNERSHIP	ADOPT A STEWARDSHIP ROLE	ENCOURAGE SUFFICIENCY	REPURPOSE FOR SOCIETY/ ENVIRONMENT	INCLUSIVE VALUE CREATION	DEVELOP SCALE UP SOLUTIONS

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MAJOR INNOVATION TYPES	ENVIRONMENTAL			SOCIAL			ECONOMICAL		
DOMINANT IN ARCHETYPES	MAXIMIZE MATERIAL AND ENERGY EFFICIENCY	CLOSING RESOURCE LOOPS	SUBSTITUTE WITH RENEWABLES AND NATURAL PROCESSES	DELIVER FUNCTIONALITY RATHER THAN OWNERSHIP	ADOPT A STEWARDSHIP ROLE	ENCOURAGE SUFFICIENCY	REPURPOSE FOR SOCIETY/ ENVIRONMENT	INCLUSIVE VALUE CREATION	DEVELOP SCALE UP SOLUTIONS
	Low-carbon manufacturing	Circular economy, closed loop	Move from non- renewable to renewable energy sources	Product- oriented PSS — maintenance, extended warranty	Biodiversity protection	Consumer education, communication	Not for profit	Collaborative approaches (sourcing, production, lobbying)	Incubators and entrepreneur- support models
at fits Ypes	Lean manufacturing	Cradle-2-Cradle	Solar- and wind- power-based energy innovations	Use oriented PSS — Rental, lease, shared	Consumer care – promote consumer health and well-being	Demand management	Hybrid businesses, social enterprise (for profit)	Peer-to-peer sharing	Open innovation
INNOVATION THAT FITS THE ARCHETYPES	Additive manufacturing	Industrial symbiosis	Zero-emissions initiative	Result-oriented PSS — Pay per use	Ethical trade (fair trade)	Slow fashion	Alternative ownership: co- operative, mutual, collectives	Inclusive innovation	Patient/slow capital
Ň	Low-carbon solutions	Reuse, recycle, remanufacture	Slow manufacturing		Choice editing by retailers	Product Longevity	Social and biodiversity regeneration initiatives	Base of pyramid (BoP) solutions	Impact investing/ capital
	Dematerialization (of products/ packaging)	Take back management			Radical transparency about environmental/ societal impacts	Premium branding/ limited availability			Crowdfunding/ sourcing
	Increased functionality		-			Frugal business			Peer-to-peer lending

FIGURE 12: INNOVATIONS THAT FIT THE ARCHETYPES (ADAPTED FROM: BOCKEN, SHORT, RANA, & EVANS, 2014)

BUT REMEMBER,

WITH THESE TOOLS YOU CAN OVERCOME THE DOMINANT LOGICS/THINKING PATTERNS.

RIGOROUS ANALYSIS WORK IS STILL NEEDED



...THAT IS WHAT WE WILL PRACTICE ON THURSDAY



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DESIGNING BUSINESS MODELS FOR SHARED VALUE

Short summary of the course

Prof. Taija Turunen Design Management Aalto University, School of Business, Dept. of Management Studies



KEY LEARNINGS

- Lets reflect few minutes the key learnings of the course.
- First about 3-4 minutes individually and then 15 minutes within small groups.
- Try to think of what you expected from the course (lecture 1) in relation what you feel you have learned.



THIS IS WHERE WE STARTED. STILL REMEMBER? ©

WELCOME TO LEARN TOGETHER!

- For the next 5 weeks we will explore the domain of business model design, especially from value sharing perspective
- We will explore different value propositions, value creation mechanisms and value capture/sharing paradigms
- We will explore how the design of game-changing businesses break industry conventions and challenge us to reconsider the way we live.
- It is our aim to together define how business models can be designed and re-designed and in more detail, what transdisciplinarity brings to this setting









FIVE MODULES





COURSE METATHEME: DESIGNING FOR SHARED VALUE

MODULE 1 -INTRODUCTION: DETRIVIALIZING SHARED VALUE

Themes: Shared value in business models. Different theoretical approaches to business model design. Categorizing business model development and communication tools.

Learning objectives: Compare and critically evaluate different theoretical approaches to business model concept (focus on shared value); Recognize different business model designs from existing cases; Further develop the models using development tools

MANDATORY MATERIALS/READINGS FOR MONDAY

- Michael Porter: Why business can be good at solving social problems. https://youtu.be/0ilh5YYDR2o (video)
- Crane, A., Palazzo, G., Spence, L. J., & Matten, D. (2014). Contesting the value of "creating shared value". California management review, 56(2), 130-153.

MANDATORY READINGS FOR THURSDAY

- Bocken, N. M. P., Rana, P., & Short, S. W. (2015). Value mapping for sustainable business thinking. Journal of Industrial and Production Engineering, 32(1), 67-81.

MODULE 2 - WHAT IT TAKES TO PUT VALUE FIRST

- Themes: Theoretical link between user-centered-design and value proposition design, and its application to practice. Value proposition development process
- Learning objectives: Identify the theoretical link between (user- driven) design (previous knowledge) and value proposition development process; Perform the systematic value proposition design process

MANDATORY MATERIALS/READINGS FOR MONDAY

Frow, P., McColl-Kennedy, J. R., Hilton, T., Davidson, A., Payne, A., & Brozovic, D. (2014). Value propositions: A service ecosystems perspective. Marketing Theory, 14(3), 327-351.

MANDATORY READINGS FOR THURSDAY

- Mandatory: Bettencourt, L. A., & Ulwick, A. W. (2008). The customer-centered innovation map. Harvard Business Review, 86(5), 109.

- Optional: Osterwalder, A., Pigneur, Y., Bernarda, G., & Smith, A. (2014). Value proposition design: How to create products and services customers want. John Wiley & Sons

MODULE 3 -RESILIENCE AND ADAPTABILITY IN BUSINESS MODELS

- Themes: Uncertainty and business models; How to ensure that your business models are resilient; How to design for continuous development and adaptation in an uncertain world (e.g., applying business agility)
- Learning objectives: Comparing "traditional" efficiency-oriented approach to business models to resilient approach; Applying stress- tests to your business designs

MANDATORY MATERIALS/READINGS FOR MONDAY

- https://hbr.org/2020/07/a-guide-to-building-a-more-resilient-business AND
- https://hbr.org/2017/02/how-spotify-balances-employee-autonomy-and-accountability OR https://hbr.org/2015/06/the-self-tuning-enterprise

MANDATORY READINGS FOR THURSDAY

- Haaker, T., Bouwman, H., Janssen, W., & de Reuver, M. (2017). Business model stress testing: A practical approach to test the robustness of a business model. Futures, 89, 14-25

MODULE 4 - PLATFORM BUSINESS MODELS (Visitor: Ville Eloranta)

- Themes: Platforms as ecosystem-level business models. Platforms, panaceas, and critical thinking. Developing existing platforms and building new ones
- Learning objectives: Identifying the core concepts of platforms as ecosystem-level business models; Identifying and comparing different approaches to platform economy; Identifying and applying ecosystem business model design tools

MANDATORY MATERIALS/READINGS FOR MONDAY

- Cusumano, Michael A; Yoffie, David B; Gawer, Annabelle. The Future of Platforms. MIT Sloan Management Review;

Cambridge Vol. 61, Iss. 3, (Spring 2020): 46-54.

- Van Alstyne, M. W., Parker, G. G., & Choudary, S. P. (2016). Pipelines, platforms, and the new rules of strategy. Harvard business review, 94(4), 54-62.

MANDATORY READINGS FOR THURSDAY

- Auvinen, H., Dufva, M., & Koivisto, R. (2018). Metaphors to describe and explore platform company strategies. Available at: https://cris.vtt.fi/en/publications/metaphors-to-describe-and-explore-platform- company-strategies

MODULE 5 -SUSTAINABLE BUSINESS MODEL INNOVATION

- Themes: Business model as an arena for innovation: Incremental, radical and disruptive innovation. Business model patterns
- Learning objectives: Develop business model cases further by combining different design patterns, and creating new business model prototypes

MANDATORY MATERIALS/READINGS FOR MONDAY

- Christensen, C. M., Bartman, T., & Van Bever, D. (2016). The hard truth about business model innovation. MIT Sloan Management Review, 58(1), 31.

- Evans, S., Vladimirova, D., Holgado, M., Van Fossen, K., Yang, M., Silva, E. A., & Barlow, C. Y. (2017). Business model innovation for sustainability: Towards a unified perspective for creation of sustainable business models. Business Strategy and the Environment, 26(5), 597-608.

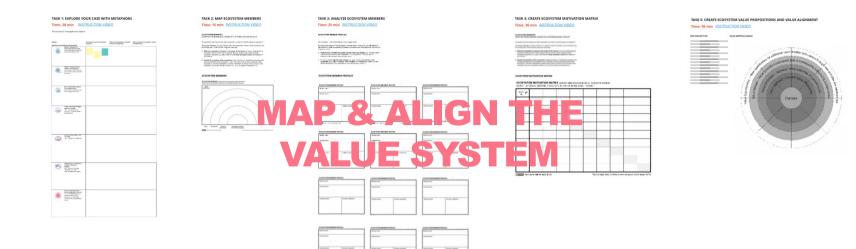
MANDATORY READINGS FOR THURSDAY

- Gassmann, O., Frankenberger, K., & Csik, M. (2013). The St. Gallen business model navigator.
- Bocken, N. M., Short, S. W., Rana, P., & Evans, S. (2014). A literature and practice review to develop sustainable business model archetypes. Journal of cleaner production, 65, 42-56.

INDEPENDENT PARTS, BUT CAN BE USED TOGETHER!

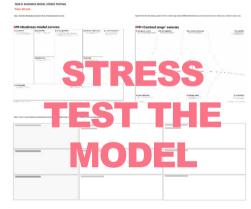








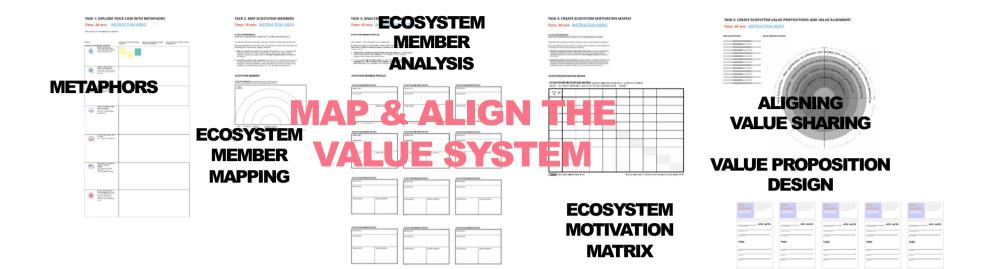
















ALL TOOLS AVAILABLE IN MYCOURSES FOR YOU FUTURE USE





TASKS STILL TO BE DONE

- 1. Learning journal 5, DL Sunday 10.4
- 2. Possibility to redo one learning journal, DL 17.4
- 3. Take-home exam
 - Questions to be published Friday 8.4 12.00 in Mycourses
 - DL 17.4 23.59.59. (late submission not possible)
 - All the instructions in Mycourses

There is time for questions and answers now! ③



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PREPARING FOR THURSDAY

- 1. Check your group in MyCourses (MODULE 5)
- 2. Join your groups breakout room
- 3. In your breakout rooms
 - Select a case for your team (list in MyCourses)
- 4. Before Thursday:
 - Watch instruction video
 - Read articles (2)
 - Get familiar with your case



MORE INFORMATION

Prof. Taija Turunen Design Management Aalto University, School of Business, Dept. of Management Studies





THANK YOU FOR THE COURSE!!

PLEASE REMEMBER THE COURSE FEEDBACK! 😳

IF MORE THAN 8 RESPONSES, I WILL GIVE 1 EXTRA POINT TOWARDS THE EXAM