

DESIGN FOR GOVERNMENT

A? Aalto University

**Creative
Sustainability**

Today

09:15 - 10:00 Course introduction

10:15 - 12:00 Team building exercise

11

Cold

09

CS
Des

01

CS
Chem

01

IDBM
Des

01

BIZ

01

Human
Computer
Interaction

Núria Solsona

DfG Course director & Lecturer
Practice of designing for services

DfG teacher bios at <http://dfg-course.aalto.fi/teachers>

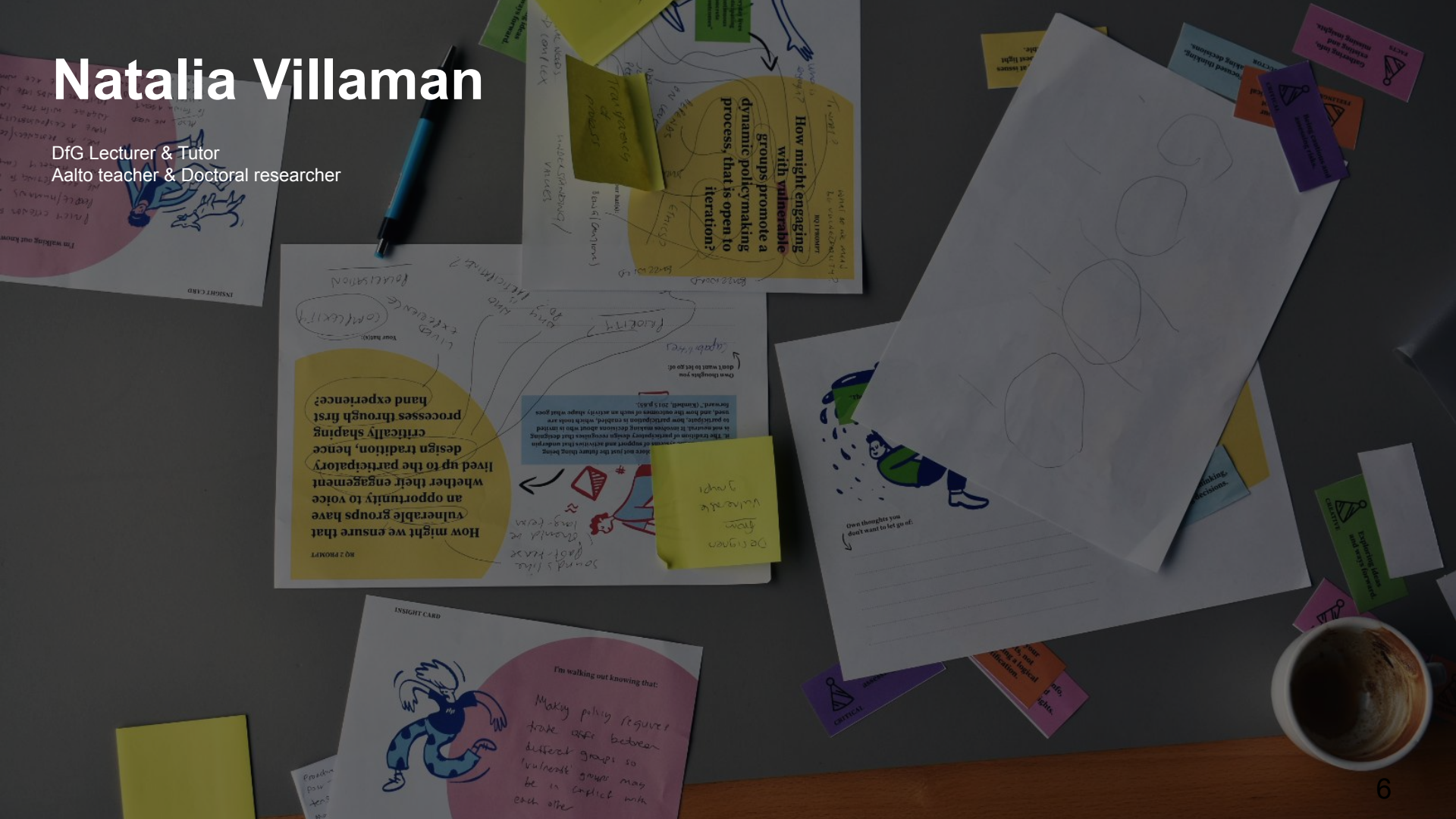
Zoe Zhang

DfG Teaching assistant
MA CoID



Natalia Villaman

DfG Lecturer & Tutor
Aalto teacher & Doctoral researcher



How might engaging groups promote a dynamic policymaking process, that is open to iteration?

How might we ensure that vulnerable groups have an opportunity to voice whether their engagement lived up to the participatory design tradition, hence critically shaping processes through first hand experience?

There are not just the future things being...
The tradition of participatory design requires that designers...
to participate, have a say in the decisions, which makes the...
hand, and how the outcomes of such an activity shape what goes...
Forward: (Kuhlthau, 2005, p. 64).

Sounds like...
I should be...
part-time...
vulnerable groups

Designers from vulnerable groups

Own thoughts you don't want to let go of:
capable...
flexibility...
lived...
complexity...
Your heart...
into...
participatory?

Own thoughts you don't want to let go of:

I'm walking out knowing that:

Many policy require trade offs between different groups so 'vulnerable' groups may be in conflict with each other

Sofia Johansson

DfG Tutor
Service Designer at OP



Learning outcomes

After completing the course successfully, students are able to:

- *apply human-centred design, systems thinking and behavioural design as a problem-solving approach for policy-level project briefs*
- *analyse collected information and extrapolate critical conclusions that inform concrete actions and systemic change*
- *identify and evaluate types of design intervention that stakeholders could implement to leverage change*
- *frame and communicate processes and proposals verbally, visually, and in writing to multiple disciplines, sectors and the public to facilitate participatory environments with stakeholders with different agendas and in multidisciplinary teams*

Changes
based on student
feedback

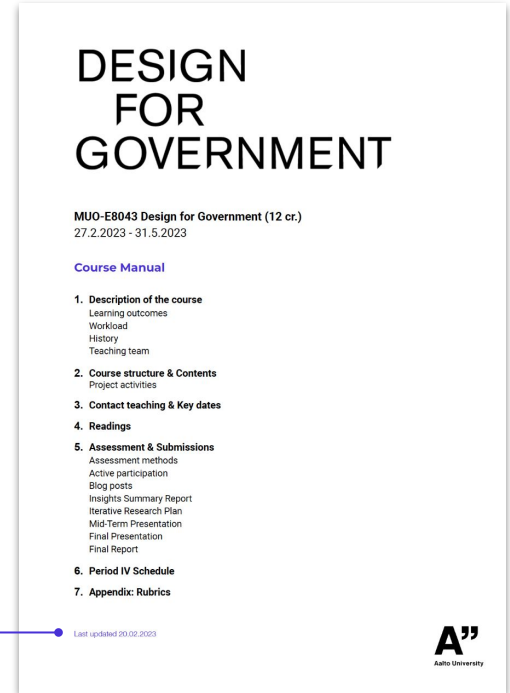
10 cr. → 12 cr.

Urban Gov. → Reading discussions

Tutorials with more structure (Miro)

Tue until 17h > Two Mon + Wed until 16h

Course Manual (with updates)



DfG 2022

Future sustainable nature recreation

Metsähallitus,
Ministry of environment

Employment services reform

Kela,
Ministry of finance

DfG 2021

Strategy for expatriate Finns

Ministry of the interiors

Personal budgeting model

Kela, ORSI, THL, ORSI
Ministry of social affairs and health

Reducing carbon footprint of public procurement, Maternity box

Kela, Ministry of employment and economic affairs, ORSI

DfG 2020

Boosting climate education

Finnish National Agency for Education, Ministry of Environment, Ministry of Education and Culture, ORSI

Just transitions in Post-Oil Heating homes

Ministry of Environment, ORSI



More on our website:

<http://dfg-course.aalto.fi/>

We apply **human**-centered approaches to identify stakeholder needs, **systems** approaches to analyze the wider context of policies, and **behavioural** insight to identify and design relevant solutions.

HUMAN-CENTERED PERSPECTIVE

3 Weeks

SYSTEMS PERSPECTIVE

3 Weeks

Mid-Term Presentation

DESIGN INTERVENTION

3 Weeks

PROPOSALS

3 Weeks

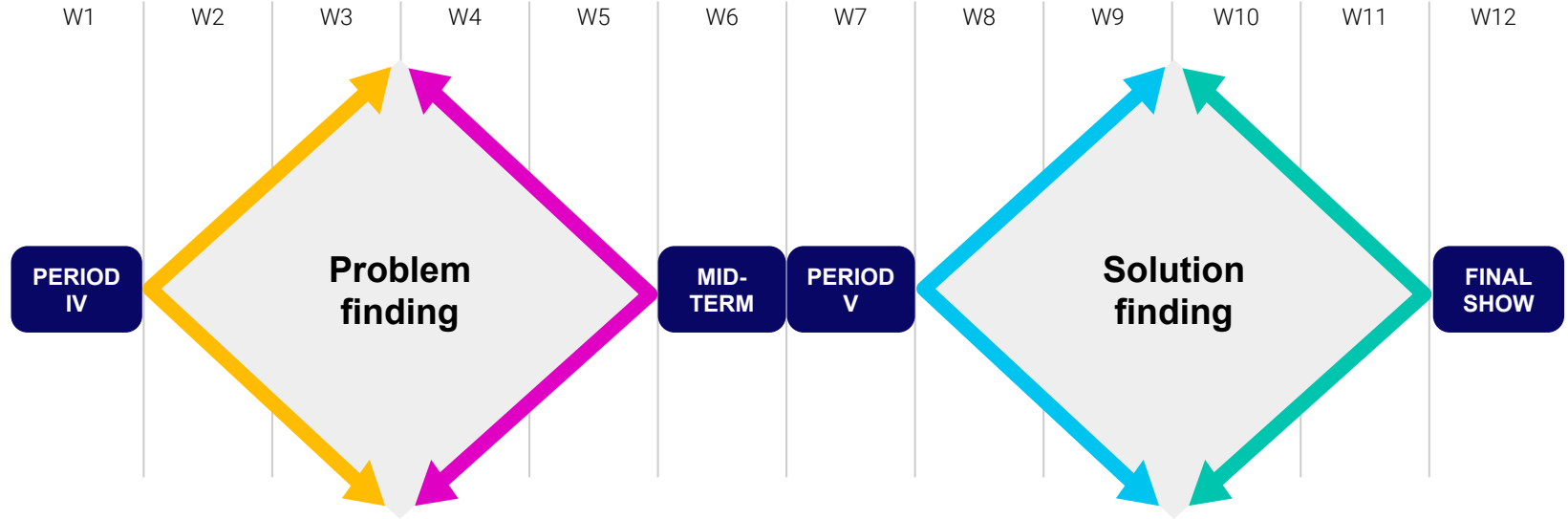
Final Show Presentation

Exercise

What excites you the most?

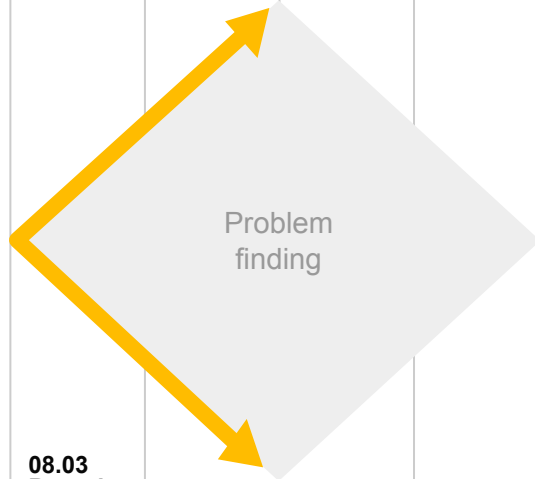


Course structure and design process



Period IV

W1 W2 W3 W4 W5 W6 W7 W8 W9 W10 W11 W12



Problem
finding

Key
events

Today
Course
Starts

**08.03
Round
table**

Project
activities

Iterative
Research
Plan

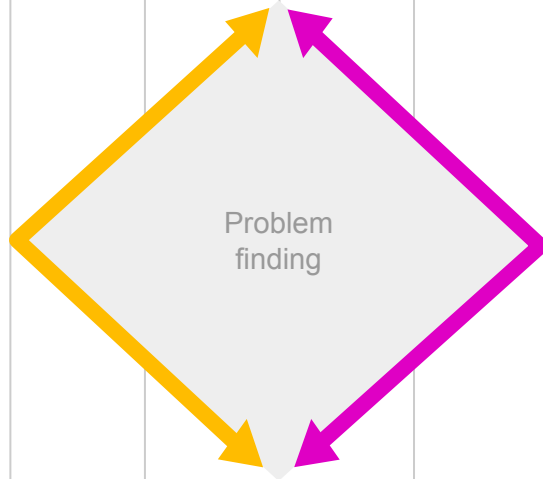
Course Introduction

Feb 27 2023

DESIGN
FOR
GOVERNMENT

Period IV

W1 W2 **W3** **W4** W5 W6 W7 W8 W9 W10 W11 W12



Key events

Project activities

Conduct research

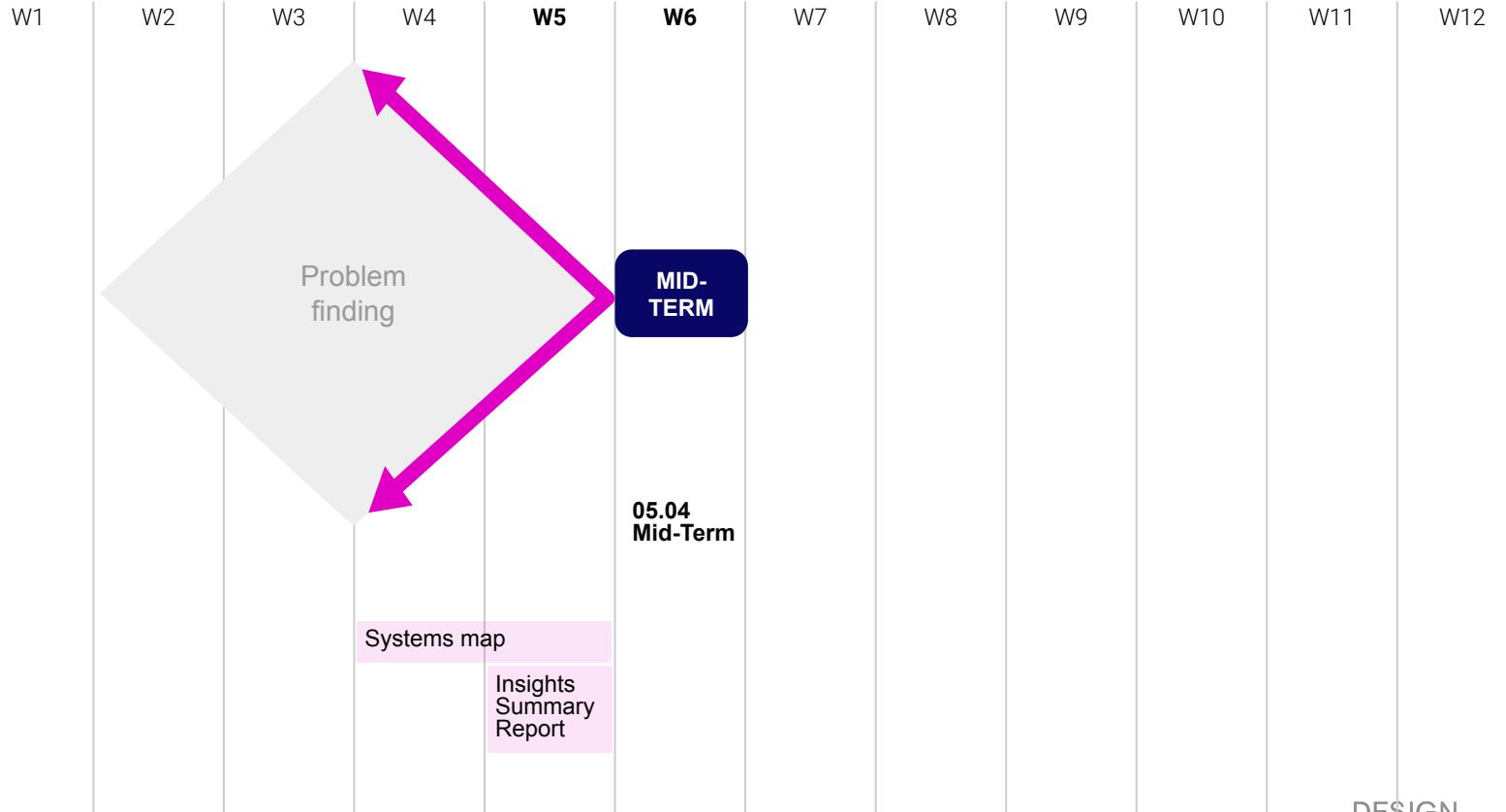
Systems map

Insights
Summary
Report

Course Introduction

Feb 27 2023

Period IV



Key events

Project activities

Period IV

**10-21.04
Period Break**

W1

W2

W3

W4

W5

W6

W7

W8

W9

W10

W11

W12

Problem
finding

Solution
finding

**Key
events**

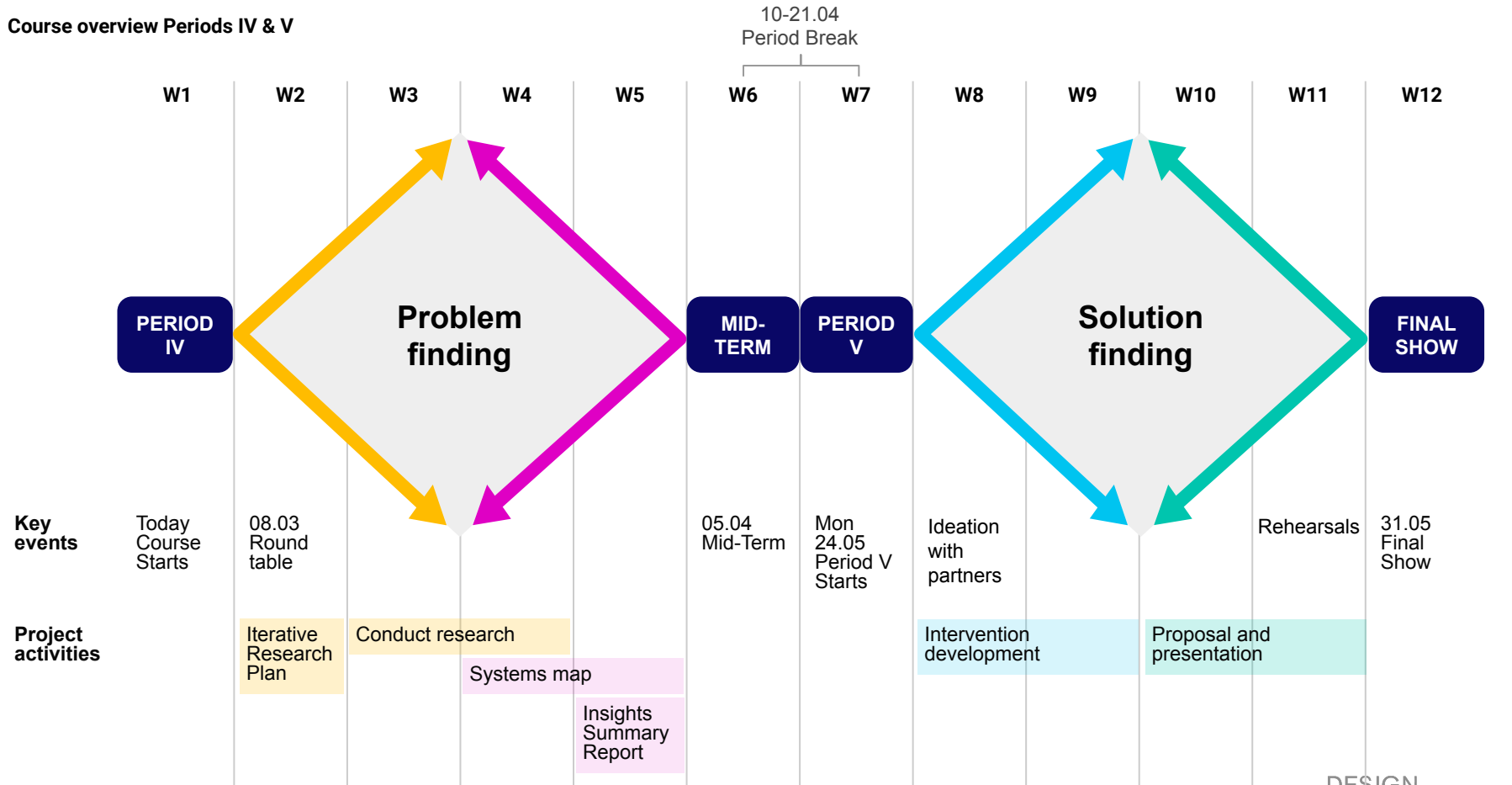
**Project
activities**

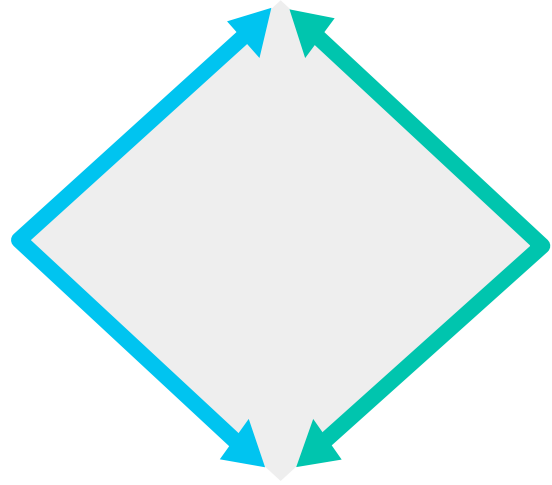
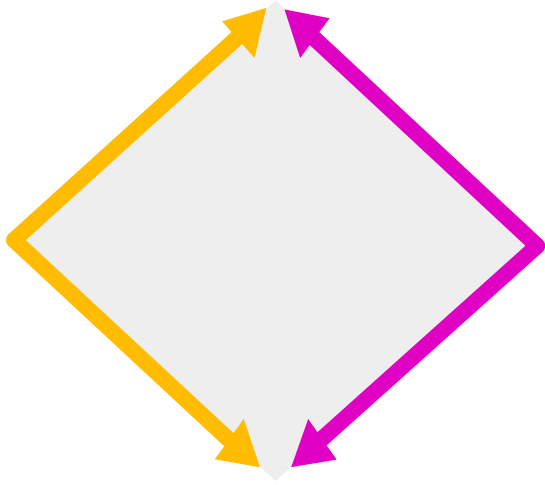
Course Introduction

Feb 27 2023

**DESIGN
FOR
GOVERNMENT**

Course overview Periods IV & V





Schedule

Day	Times	Room	Contact teaching agenda	Readings	Independent project activities	Submissions
Week 1: Human perspective						
Mon 27 Feb	09:15 - 10:00	F101	Course introduction	Everyone: (Video) Bailey, J. (2021) Design for Policy, DfG open lecture. And choose: Julier, G. (2017). Public Sector Innovation. Or Lewis, J. M.; McGann, M. & Blomkamp, E. (2020). When Design Meets Power: Design Thinking, Public Sector Innovation and the Politics of Policymaking.	Familiarise yourself with the project brief and read the background materials provided on MyCourses > Project briefs	Prepare supergroup tutorial (Complete pre-task on Miro)
	10:15 - 12:00	F101	Team building exercise			
Wed 1 Mar	09:15 - 10:00	Q202	DfG Alumni case (Kazuki Mori)		Prepare round table discussion with the supergroup see instructions on MyCourses > Assignments	
	10.15 - 12.00	Q202	Lecture: Problem finding (Taneli Heinonen)			
	13.15 - 14:00	Q202	Reading discussion: Design for Policy (Núria Solsona)			
	14:15 - 15:00	Q202	Lecture: Facilitation & Communication (Natalia Villaman)			
	15:15 - 16:00	Q202 Q203	Supergroup tutorials: Unpack project brief (Complete pre-task on Miro)			

Workload

12 ECTS \approx 3.5 full working days per week

Tentative distribution of student workload

72h Contact teaching

71h Reflection time

43h Independent reading

90h Independent project work in teams

43h Project communication

Contact teaching

[Check “Guiding questions”
for each reading
on Course manual > Readings](#)

[For the Miro link: MyCourses >
Assignments > Tutorials](#)

Wednesday (9.15 - 16h)

Lectures

Reading discussions every other week (reading pre-task)

Tutorial sessions (Miro pre-task)

Assessment & Submissions

[Assignment
examples
on course website](#)

[More guidance and support
materials > Course Manual >
Assessment & Submissions](#)

[Check Rubrics,
evaluation criteria
on Course manual](#)

Formative

Individual

Active participation (25%)

Blog posts (25%)

Summative

Group

Final Presentation (25%)

Final Report (25%)

Submissions (not graded)

Project activities

Blog posts feedback

Iterative research plan

Systems map

Insights summary report

My Courses page

Home > Course Manual & Schedule

Lectures slides > Available after contact teaching

*Project Briefs > Study agreement, Background material
& Stakeholder contact list*

Reading list > Reading discussions & Lectures

*Assignments > Project activities with guidance
& Submissions box & Miro link*

Exercise

**How would you like us to
communicate with you?**



Other stuff

Practicalities

Course Study agreement: IP Rights, partner confidentiality, CC license

100€ Budget per team, course reimbursement form

DfG Communication platforms

<https://dfg-course.aalto.fi/>

FB Design for Government

IG Creative Sustainability

Partner communication via email

Next Wednesday 01.03

Reading discussion session pre-task:

- *Watch Bailey, J. video*
- *And read one article, choose between:*
 - *Julier, G. (2017). Public Sector Innovation*
 - *Lewis, J. M., et al. (2020). When Design Meets Power*

Complete pre-task on Miro for next tutorial

Read study agreement (we will bring the signature sheet next session)

Project brief

Teams and project briefs

Project briefs

Supergroup 1

Tutor: Núria Solsona

Life events for a dignified old age



MINISTRY OF FINANCE
FINLAND



DIGITAL AND
POPULATION DATA
SERVICES AGENCY

Supergroup 2

Tutor: Natalia Villaman, Sofia Johansson

Accessible travel chains



MINISTRY OF TRANSPORT
AND COMMUNICATIONS

Student groups

Supergroup 1

Tutor: Núria Solsona

Life events for a dignified old age

1 A	Iiro Törmä	CoID
1 A	Zhang Shutong	CS Design & Tonji
1 A	Elena Amaglio	CoID Exchange
1 A	Gabriela Farias	CS Design

1 B	Camila Hergatacorzian	CoID
1 B	Uyanga Baasankhuu	CoID
1 B	Regina Gensinger	CS Design
1 B	Xiaolin Jiang	Human-computer ID

1 C	Emilia Ahlroos	CoID
1 C	Martin Guyot	CS Design Exchange
1 C	Tom Bos	Biz exchange
1 C	Myrta Brugger	CoID

Supergroup 2

Tutor: Natalia Villaman, Sofia Johansson

Accessible travel chains

2 A	Suvi Onne	CS Chem
2 A	Katrina Hoffmann	CoID Exchange
2 A	Gabriel Fuentes	CoID
2 A	Mina Rostami	CS Design Exchange

2 B	Ruth Kupiainen	IDBM Design
2 B	Pai-Feng Chen	CoID
2 B	Giorgia Morandi	CS Design
2 B	Carlotta Carvalho	CoID

2 C	Callisté Mastrandreas	CS Design
2 C	Jingchun Zeng	CoID
2 C	Greta Cappellini	CS Design Exchange
2 C	Sara Rynefors	CS Design