

13:15:14 From Victor de Bruin to Everyone:

The right to live a decent life. Hence, doubting if that's about 1, 3, or 8.

13:15:14 From Ville Jokinen to Everyone:

SDG3 good health and wellbeing, I think globally it would be the most expensive to arrange for all so a silver bullet would be nice.

13:15:14 From Janika Lehtonen to Everyone:

13 - since I feel this contributes to the success of many of the other goals as well

13:15:14 From Henrikki Tenkanen to Everyone:

SDG 15: Life on Land (+SDG 14: Life below water). Without livable environment all the other SDGs are worthless.

13:15:14 From Eeva-Leena Rautama to Everyone:

12 responsible consumption and production. Links to most of the of other SDGs (poverty, life (water+land), clean energy hunger, health...)

13:15:15 From Jacky Loo to Everyone:

3. Good health and well-being: sustainability means to our longevity so that we human beings can work to achieve our goals

13:15:15 From Tamara Galkina to Everyone:

I cannot pick up one... perhaps 4 Quality of education. This one would empower the other goals

13:15:16 From Eeva Berglund to Everyone:

#3 good health and wellbeing - they can only be achieved if other demands of a local livelihood (that is reproducible over several generations) are met. Most people need the values expressed in the other relevant (to them) 16 goals to have well-being. This might, though, exclude wellbeing as defined by the world's richest (not just oligarchs, but even many of us Finns), for whom extraordinary levels of consumption are apparently normal.

13:15:16 From Olatundun Janet Adelegan to Everyone:

SDG1 Eliminate poverty because no poverty shows a sustainable pathway for everyone to live their full potentials and contribute meaningfully to the overall goal

13:15:16 From marja.svanberg@aalto.fi to Everyone:

No hunger (also water is equally important). Who cares about sustainable energy, if you are dying of hunger and have no water to drink? In my choice you can of course hear a strong human perspective, caring about the lives we have today. That doesn't mean that I don't also care about future generations, but the hurt we see today goes above.

13:15:17 From Karolina Prawda to Everyone:

Good health and well-being. I think this interconnects all the goals, and cannot be achieved without taking proper climate actions, and reaching equality and other societal goals, for example

13:15:17 From Henrik Wallén to Everyone:

SDG4 Quality Education so that everyone knows what to do to solve the rest of the goals.

13:15:20 From Susan Gamache to Everyone:

quality education - education is the key to reaching all the sustainability goals

13:15:21 From Jouni Ojala to Everyone:

11 Sustainable cities and communities, as it decides a large part of our lifestyle, possibilities to live and move around

13:15:40 From Irina Nefedova to Everyone:

1-No poverty - all people should have access to food and electricity

13:29:13 From Marja Elonheimo, Aalto ELEC (she/her) to Everyone:

SDG's and subtargets

<https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals>

SDG indicators

https://unstats.un.org/sdgs/indicators/Global%20Indicator%20Framework%20after%202022%20refinement_Eng.pdf

<https://unstats.un.org/sdgs/dataportal>

Education for Sustainable Development Goals

<https://unesdoc.unesco.org/ark:/48223/pf0000247444>

13:31:05 From Marja Elonheimo, Aalto ELEC (she/her) to Everyone:

Sustainable development report: <https://dashboards.sdindex.org/rankings>

13:46:07 From Marja Elonheimo, Aalto ELEC (she/her) to Everyone:

Sustainable development goals in course descriptions | Aalto University

<https://www.aalto.fi/en/services/sustainable-development-goals-in-course-descriptions>

13:49:40 From Henrik Wallén to Everyone:

The problem with SDG tags in courses is that the first round was very vague (we didn't get good enough instructions) and in later curriculum update rounds I suspect that most teachers didn't bother to update this part... So there's probably a lot of SDG washing and/or inaccurate tags.

13:52:27 From Paula Schönach to Everyone:

Henrik, yes, that's the impression I have had as well (I joined Aalto just at the end of the process and was "confronted" with the problem). The introduction to the SDG labels was not well prepared and the internal communication of it was simply lacking. It is a pity, since a lot of energy has been gone into "correcting" the misunderstandings that were connected to the whole procedure. I feel, it was also to some extent unclear to the teachers, why it was done. It leaves (too much) space for rumors and misconceptions.

13:59:21 From Marja Elonheimo, Aalto ELEC (she/her) to Everyone:

Breakout room group 1 (Marja): <https://edu.flinga.fi/s/EE7NMH7>
Tamara, Victor, Janet, Marja, Eeva B., Susan

Breakout room group 2 (Meeri): <https://edu.flinga.fi/s/EWAEGN7>
Jouni, Henrikki, Janika, Karolina, Irina

Breakout room group 3 (Paula): <https://edu.flinga.fi/s/EDXWCRH>
Ville, Eeva-L. R., Jacky, Henrik

14:48:00 From Paula Schönoch to Everyone:

In our group there was confusion about the level of scrutiny in this exercise, whether to look tightly on the course in question, or the broader phenomenon in connection with the respective course. But again, here are great differences, depending on the course and the field of science in question.

14:50:31 From Olatundun Janet Adelegan to Everyone:

I also was confused about whether to link the solution to the broader picture or to the specific course.