Contents lists available at ScienceDirect

Journal of Affective Disorders



AFFECTIVE USORDERS

journal homepage: www.elsevier.com/locate/jad

The efficacy of mindfulness meditation apps in enhancing users' well-being and mental health related outcomes: a meta-analysis of randomized controlled trials



Éva Gál^{a,*}, Simona Ștefan^{b,c}, Ioana A. Cristea^d

^a Evidence Based Psychological Assessment and Interventions Doctoral School, Babeș- Bolyai University, Cluj-Napoca, Romania

^b Department of Clinical Psychology and Psychotherapy, Babeș- Bolyai University, Cluj-Napoca, Romania

^c The International Institute for the Advanced Studies of Psychotherapy and Applied Mental Health, Babes- Bolyai University, Cluj- Napoca, Romania

^d Department of Brain and Behavioral Sciences, University of Pavia, Pavia, Italy

ARTICLE INFO

Keywords: mindfulness app randomized trial well-being mental-health mHealth

ABSTRACT

Background: Mindfulness applications are popular tools for improving well-being, but their effectiveness is unclear. We conducted a meta-analysis of randomized controlled trials (RCTs) that employed a mindfulness meditation app as the main intervention to improve users' well-being and mental-health related outcomes. *Methods:* A systematic search was conducted in PsycINFO, PubMed, Web of Science, ProQuest Dissertations and Theses Global, the Cochrane Library, Open Grey and ResearchGate through June, 2020. Effects were calculated as standardized mean difference (Hedges' g) between app-delivered mindfulness interventions and control conditions at post-test and pooled with a random-effects model.

Results: From 2637 records, we selected 34 trials (N = 7566). Significant effect sizes were found at post-test for perceived stress (n = 15; g = 0.46, 95% CI [0.24, .68], $I^2 = 68\%$), anxiety (n = 15; g = 0.28, 95% CI [0.16, .40], $I^2 = 35\%$), depression (n = 15; g = 0.33, 95% CI [0.24, .43], $I^2 = 0\%$), and psychological well-being (n = 5; g = 0.29, 95% CI [0.14, .45], $I^2 = 0\%$). No significant effects were found for distress at post-test (n = 6; g = 0.10, 95% CI [-0.02, .22], $I^2 = 11\%$) and general well-being (n = 5; g = 0.14, 95% CI [-0.02, 0.29], $I^2 = 14\%$).

Conclusion and limitations: Mindfulness apps seem promising in improving well-being and mental-health, though results should be interpreted carefully due to the small number of included studies, overall uncertain risk of bias and heterogeneity.

1. Introduction

Mindfulness was introduced to the western psychological world by Jon Kabat- Zinn, who tried to secularize methods from Buddhist practice (Tirch et al., 2015) and developed his Mindfulness- Based Stress Reduction (MBSR) program. The program rapidly became popular, and mindfulness expanded at large-scale (Reibel & McCrown, 2019). Briefly, mindfulness refers to the non-judgmental awareness of the present moment, by observing and accepting our unfolding experiences, emotions, thoughts and physical sensations (Kabat-Zinn, 2003). Mindfulness is conceptualized as a skill that can be improved through formal meditation (e.g., focused attention, awareness of breathing, emotions or thoughts) and informal practices (e.g., open monitoring of experiences, cultivating awareness during regular daily activities, like walking;

Mace, 2007; Plaza et al., 2013; Wahbeh & Oken, 2016).

Growing evidence supports the beneficial effects of mindfulness training for clinical and non-clinical populations. Several meta-analyses showed the effectiveness of mindfulness-based interventions (MBIs) in the treatment of somatization disorder (Lakhan & Schoefield, 2013), anxiety (Vollestad et al., 2012), depression (Cavanagh et al., 2014), including relapse prevention (Kuyken et al., 2016). Practicing mindfulness meditation was also associated with enhanced well-being in healthy individuals (Keng et al., 2011; Lomas et al., 2018).

Digital delivery is gaining traction as a way of increasing the accessibility of psychological treatments (Fairburn & Patel, 2017). MBIs have already been successfully adapted to the online context, several meta-analyses confirming that online MBIs are effective (Jaywardene et al., 2017; Spijkerman et al., 2016). Moreover,

https://doi.org/10.1016/j.jad.2020.09.134

Received 30 March 2020; Received in revised form 30 July 2020; Accepted 27 September 2020 Available online 07 October 2020

0165-0327/ © 2020 Elsevier B.V. All rights reserved.

^{*} Corresponding author: Éva Gál, Evidence Based Psychological Assessment and Interventions Doctoral School, Babeş- Bolyai University, Republicii Street 37, 400015, Cluj-Napoca, Romania. Tel.: 00 40 744 863 375.

E-mail addresses: ge.evagal@gmail.com, gal.eva@ubbonline.ubbcluj.ro (É. Gál).

individual RTCs have found comparable effects to face-to-face interventions (Compen et al., 2018) and demonstrated that an online mindfulness course significantly reduced stress and these gains remained stable at follow-up (Krusche et al., 2012). Mobile technology provides a further platform for delivering mindfulness interventions (Garcia et al., 2017), but evidence of effectiveness has been mixed. Two recent meta-analyses on app-supported smartphone interventions for mental health problems found that these outperformed the control conditions for outcomes of distress, quality of life, symptoms of depression and anxiety (Linardon et al., 2019). However, app-delivered interventions conferred no additional benefits for negative affect, panic and post-traumatic stress disorder symptoms (Linardon et al., 2019).

Mindfulness meditation apps are one of the most common in the mental health and well-being app category (Coulon et al., 2016; Pospos et al., 2018), totaling over 260 apps (Mani et al., 2015). Public interest in mindfulness practice is high: around 10% of the individuals included in the National Health Survey between 2002 and 2012 reported practicing mindfulness to improve their health and well-being (Clarke et al., 2015). The number is probably an underestimation, since many more individuals are resorting to mobile apps. According to company reports in 2018, Headspace has over 1 million paid subscribers (Pesce, 2018), while Calm reached over 80 million downloads. Yet the app marketplace is generally characterized by high availability and low evidence base (Leigh & Flatt, 2015), often promoting strategies and exercises lacking evidence or developed without clinical expertise (Coulon et al., 2016; Nicholas et al., 2015; Sucala et al., 2017). Furthermore, providing incorrect information and dishonest advertising is also a common phenomenon (Coulon et al., 2016; Nicholas et al., 2015).

The feasibility of mindfulness training apps has been examined in several populations like employees (Muuraiskangas et al., 2016), students (Donovan et al., 2016) and cancer patients (Mikolasek et al., 2018). Participants generally perceived the apps as useful tools for enhancing well-being. Several randomized controlled trials (RCT) showed a range of benefits for mindfulness meditation apps. Mindfulness meditation apps were found to be efficient in reducing anxiety, depression, fear of recurrence (Lengacher et al., 2018) and distress (Kubo et al., 2019) among cancer patients and compassion fatigue and burnout among hospice and palliative care professionals (Heeter et al., 2017). RCTs using a mindfulness meditation app as the intervention demonstrated significant improvements on well-being, distress (Bostock et al., 2019), life satisfaction (Champion et al., 2018), stress (Smith et al., 2020) depressive (Flett et al., 2019; Fish and Saul, 2019) and anxiety symptoms (van Emmerik et al., 2018). Furthermore, the use of mindfulness meditations apps was shown to exert positive effects on quality of life in unselected sample (Economides et al., 2018; Mak et al., 2018; Yang et al., 2018) or among women diagnosed with breast cancer (Rosen et al., 2018). Studies also showed that improvements in mental health are maintained at 4 (Flett et al., 2019) and 16 weeks (Bostock et al., 2019) after the intervention.

Mobile app-based mindfulness interventions demonstrated similar effects compared to a therapist-led mindfulness group, and performed better than an educational program in terms of reductions in symptoms of depression and anxiety (Cox et al., 2019). Furthermore, app-delivered mindfulness interventions showed comparable effects with appdelivered self-compassion and cognitive-behavioral psychoeducation in improving well-being and reducing distress (Mak et al., 2018). However, when compared to sham meditation, although, a significant increase from pre to post-test in positive and negative affect could be observed, they were not attributable to mindfulness practice since the sham meditation group reported similar improvements (Noone and Hogan, 2018). Several studies yielded mixed results, reporting significant improvements in positive affect (Howells et al., 2016; Lee and Jung, 2018) and mindfulness (Wen et al., 2017), while no differences were found regarding negative affect (Howells et al., 2016; Wen et al., 2017), life satisfaction (Howells et al., 2016), stress, state anxiety,

physical and social functioning (Lee and Jung, 2018). Despite the accumulation of trials, systematic reviews and meta-analyses of mindfulness apps for mental health and well-being outcomes are lacking.

As Firth et al. (2017a) have stated, the accessibility of mHealth apps and their large media promotion have created a "duty of care" situation, when informing the public about their usefulness and evidencebase is crucial. Hence, the present meta-analysis, proposes to integrate available research on the effectiveness of mindfulness meditation apps in improving users' well-being and mental health related outcomes (e.g., symptoms of anxiety and depression, perceives stress, psychological well-being, life satisfaction, quality of life, positive and negative emotions).

2. Method

The protocol of this systematic review was registered (PROSPERO registration: CRD42019132276). Changes to the protocol are described in the corresponding sections and in the Supplementary Materials. The PRISMA guidelines (Moher et al., 2009) were followed for reporting.

2.1. Identification and selection of studies

A systematic literature search was conducted in the following electronic databases: PubMed, Web of Science, PsycINFO, ProQuest Dissertations and Theses Global, Cochrane Library from inception until June 10th 2020, using combinations of the following keywords: mindfulness, mindfulness meditation, mindful meditation, intervention, trial, RCT, randomized, randomized, randomized controlled trial, training, effect, impact, app, application, mobile, phone, smartphone, app-delivered, mhealth, m-health, mobile-based, mobile-health, wellbeing, wellbeing, satisfaction, emotion, affect, quality, mental health, stress, distress, depression, anxiety (see Supplementary Materials for the complete search strings). To identify unpublished studies, besides including theses and dissertations, we also searched two databases (i.e., Open Grey and ResearchGate with mindful* app* as keywords - these sites does not allow for long search strings), which contain conference papers, preprints and unpublished manuscripts as well. Since ResearchGate does not allow for reference exporting, only the first 200 hits were examined for eligibility. When full-text papers were not available (n = 5) a request was sent to the authors (no positive response were obtained). A legacy search was also conducted by reviewing the reference list of the included studies and meta-analyses on mindfulness interventions to identify potential studies. Furthermore, the homepages of the two most popular mindfulness apps (i.e., Headspace and Calm) was also hand-searched.

Eligible studies were RCTs comparing an app for mindfulness meditation/training to a control condition (e.g., waitlist, attention control) or an active psychological treatment (e.g., existing interventions, techniques used to increase well-being or mental health) for outcomes related to well-being and mental health. Mental health outcomes included symptoms of anxiety and depression, burnout, and stress. For well-being, we adopted a broad definition so as to capture its multidimensional nature (Diener, 2000; Khaneman et al. 1999, Ryff & Keyes, 1995), in line with previous meta-analyses (e.g., Lomas et al., 2018). Indicators of eudaimonic (e.g., flourishing, psychological wellbeing) and hedonic (e.g., positive and negative affect, life satisfaction) were also included. However, state measures of affective states were excluded as they might index only transient variations.

Eligible mindfulness apps could feature different types of meditation and any mindfulness exercises (e.g., guided meditations, breathing awareness, body scan). Studies were included if app-guided mindfulness practice was the main component of the intervention. Studies where mindfulness was an element of a more complex intervention or as adjunctive to a face-to-face one were excluded, as were studies examining one-time (i.e. single session) use of the mindfulness app.

2.2. Data extraction

For each included study, the following data were extracted: first author, year of publication, population (type of sample, mean age, gender distribution, number of participants in each condition, number of drop-outs), intervention (app, whether it was commercially available or developed by the researchers as part of the trial), frequency of instructed use, intervention duration (weeks), session length (minutes), average number of completed sessions, contact with the researchers (no or minimal contact), number of reminders sent to complete mindfulness sessions, type of control condition), outcome (means and standard deviations if available).

Outcomes enclosed a range of mental health and well-being related outcomes assessed at post-test and follow-up (e.g., symptoms of anxiety and depression perceives stress, general and psychological well-being, life satisfaction, quality of life, positive and negative emotions, burnout, distress). Baseline and post-intervention mindfulness scores were also extracted as secondary outcomes. For studies reporting both intent-totreat (ITT) and per-protocol analysis, both were extracted.

2.3. Risk of bias assessment

Risk of bias was assessed independently by two of the authors (EG, SS) using the Cochrane Collaboration's Risk of Bias (RoB) assessment tool (Higgins & Green 2011). The following six domains were rated: random sequence generation, allocation concealment, blinding of participants and personnel, blinding of outcome assessment, incomplete outcome data, and selective outcome reporting. Each domain was ranked as low, high or uncertain for risk of bias. Selection bias was rated as low risk if there was a random component in the allocation sequence generation, while allocation concealment was considered to be a low risk when a clear method that prevented foreseeing group allocation before or during enrollment was described. Blinding of participants was rated as low when a study incorporated an attention control condition or the app-delivered intervention was compared with an active psychological treatment, and consequently, participants could not be sure whether they are in the intervention or control condition. Blinding of outcome assessors was rated as low risk if proper measures were taken to conceal participants' group membership, or if the outcome measures were self-reported, which did not involve a direct interaction with the assessor. The risk for attrition bias was regarded as low, if all randomized participants were included in the analysis (i.e., intent-to-treat analysis or complete data). Selective reporting was evaluated as low risk if all the prespecified outcomes in the trial protocol (identified by trial registration numbers) were reported. When trial protocol was not available, selective reporting was rated as unclear of risk of bias. For each criterion inter-rater agreement was assessed prior to resolving disagreements using the Cohen's kappa coefficient. For each study an overall RoB score was also computed by assigning 1 point for each domain evaluated as having low risk and was used as an indicator of study quality (higher scores indicating lower risk of bias). A sensitivity analysis was performed by excluding studies with a RoB score of 4 or lower.

2.4. Statistical analysis

All analyses were conducted using Comprehensive Meta-Analysis (CMA version 2.2), forest plots were generated using the metan command in STATA (STATA Corp., Inc., College Station, TX).

Between -group standardized mean difference (SMD) were calculated based on post-test means, standard deviations (SDs), and sample size. SMD represents the difference in means between the intervention and control arms divided by the pooled standard deviation (Borenstein et al., 2011). When these were not reported, we computed the SMD from alternative statistics (Borenstein et al., 2011), such as *t* or *p* values from independent group comparisons. We used Hedges' *g* as a

standard metric of the effect size, which includes an adjustment for small sample studies. The interpretation is similar to Cohen's d: 0.2 represents small, 0.5 medium, while 0.8 large effect sizes (Cohen, 2013). Prediction intervals (it estimates where the true effects of 95% of future similar studies are to be expected) were also calculated (InHout et al., 2016).

Though initially we planned to also report within (i.e., pre-post) group effects, this analysis was omitted due to methodological considerations. As Cuijpers et al., (2016) point out pre- and post-test scores are not independent and the correlation is generally not reported. Furthermore, change from pre- to post-test can also be influenced by factors unrelated to the intervention (e.g., natural course of the disorder, participant expectations). As suggested by the Cochrane Handbook (Higgins & Green, 2011, sec. 9.1.4), separate analyses were carried out for the different mental-health and well-being outcomes if three or more trials have reported those outcomes.

When studies included multiple subgroups, they were combined to create a single pair-wise comparison (Borenstein et al., 2011). Intent-totreat (ITT) analyses were preferred over per protocol (PP), where available. A sensitivity analysis by excluding studies with ITT analysis was performed to explore possible differences between studies reporting ITT and PP analyses.

Since there was a considerable diversity in the interventions and population characteristics, a random-effects model was used in all analyses, which assumes that differences between study effect sizes are not only due to random error, but also to real variation in the intervention effect (Hedges & Vevea, 1998). A study was considered to be an outlier when its 95% confidence interval (CI) was outside of the 95% CI of the pooled effect (Cuijipers, 2016). Heterogeneity was examined using the I^2 statistics which determines the percentage of the total variation across studies due to heterogeneity: 0% indicating no, 25% low, 50% moderate, and 70% high heterogeneity (Borenstein et al., 2011). Confidence intervals for the I^2 statistics were computed following the large-sample approximation-based method presented by Borenstein et al. (2009).

2.5. Subgroup, sensitivity and meta-regression analyses

In the protocol, we had planned a range of subgroup and meta-regression analyses for type of control, commercially available apps versus those developed as part of the trial, type of well-being indicator, length of the intervention, frequency of meditation sessions, change in mindfulness from pre- to post-test, average completed session. However, considering the rule of at least 10 studies per characteristics modeled (Higgins & Green, 2011, sec. 9.6.5.1) no such analyses were carried out because none of the outcomes passed this threshold. To test the robustness of the results, we employed several sensitivity analyses (when there were multiple studies available for an outcome): (i) type of control condition (i.e., attention, waitlist or active psychological treatment), (ii) whether participants had minimal or no contact with the researchers, (iii) excluding outliers, (iv) considering only studies using Headspace, (v) and for studies reporting PP analysis.

2.6. Small study effects

Small study effects, a potential indicator of publication bias was examined by visually inspecting the funnel plot and by Egger's test of the intercept for outcomes where at least ten studies were available (Egger et al., 1997; Higgins & Green, 2011, sec. 10.4.3.1). The protocol included additional analyses for detecting publication bias (i.e., Rosenthal's fail-safe N, the trim and fill procedure), but due to their methodological weaknesses and unreliability of their estimates (Higgins & Green, 2011, sec.10.4.4.2 and sec. 10.4.4.3), these were not carried out.

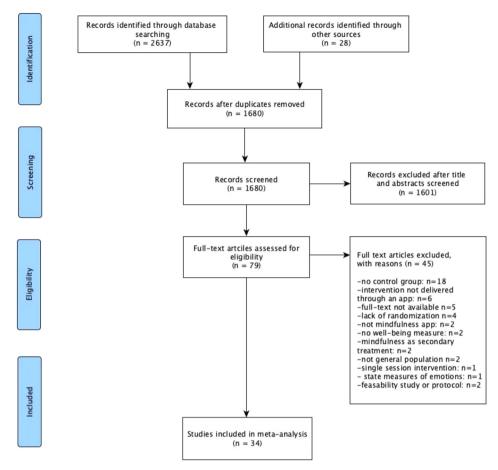


Figure 1. PRISMA flow chart of study selection.

3. Results

3.1. Identification and selection of studies

The initial search yielded 2637 records, (1680 after removing duplicates). A further 1601 records were removed following title and abstract screening. Seventy-nine full-texts were retrieved and examined for eligibility, out of which 45 were excluded, leaving 34 included RCTs. A PRISMA flow diagram of the study selection process is shown in Figure 1.

3.2. Study characteristics

Characteristics of the included studies are presented in Table 1. The 34 RCTs included 7,612 participants, from which 3,260 received a mindfulness app, and 4,352 a control intervention. Study sample sizes were highly variable ranging from 12 to 2,283. Studies included diverse samples: unselected sample (n = 3,270), employees (n = 600), students (n = 1,436), adults with elevated symptoms of depression or anxiety (n = 500) and signs of compulsive internet use (n=994), women approaching childbirth (n = 78), foster parents (n = 150), intensive care unit patients (n = 80), or women diagnosed with breast cancer (n = 240), chronic pelvic pain (n = 90) or myeloproliferative neoplasm (n = 128). Women accounted for 64% of all participants and mean ages ranged from 17 to 58 years.

The majority of the studies included only one control condition (n = 27). A few studies which had two control conditions (both waitlist/attention and active psychological treatment; n = 4) or used two mindfulness apps (n = 3). Most trials used waitlist (n = 21), or attention (n = 9) control conditions (e.g., note taking, cognitive training game, sham meditation). Seven RCTs used active psychological treatments as comparators (e.g., self-compassion or telephone-based mindfulness training). Only 9 studies included a follow-up assessment, 5 comparing a mindfulness app with a waitlist or attention control condition, and 4 with an active psychological treatment. Most studies (n = 29) used a commercially available app, whereas the remaining ones (n = 5) developed the app as part of the study. Overall, 13 distinct commercially available apps were used (see Table 1), with the most common ones being Headspace (n = 16) and Calm (n = 4).

Interventions lasted between 10 days and 8 weeks and in most cases (n = 17) participants were advised to use the app once a day. Followup period ranged between 1 and 24 weeks, the most common being a 12-week follow-up period. Across the included studies, session duration ranged from 3 to 37 minutes, with the most frequent session duration being 10 minutes. Participants had no contact with the researchers in 17 trials, and had one introductory in-person session or call in 14 (3 studies did not mention this aspect). On average, participants completed around 43% of the recommended sessions. Detailed information about the content of the mindfulness applications and the type of control conditions are presented in Table S1 in Supplementary Materials.

3.3. Outcome measures

The most frequently assessed mental health and well-being related outcomes were symptoms of depression (n = 15) and anxiety (n = 15), perceived stress (n = 15), psychological and general well-being (n = 9), life satisfaction (n = 4), quality of life (n = 5). Eleven studies also measured mindfulness skills. A complete list of the instruments for wellbeing indicators is presented in the Supplementary Materials (Table S2). Outcomes measured at follow-up varied considerably, the most common being stress (n = 6), anxiety (n = 4), depression (n = 3), and

able 1	Characteristics of the included studies	

												Ī
Study	Z	N of drop- out	Mean age	Mean age Population characteristics	Mindfulness application	Control condition	Length of the intervention	Follow-up time	Advised frequency of app use/week	Average completed sessions	Indicators of WB	Type of analysis
Abbett (2018)	162		74	Students (elevated worry)	Headenare	Waitliet	4 weeks		7-14		anviety worwy	TTT
Rhavee et al (2016)	96	- 10	27 65	General nonulation	Mise Calm	Wath training	4 weeks		н Т- и		anviety, woury	DD
	2	01	0010	contrar polymetron		9			5		depression. OOL	
Borjalilu et al. (2019)	68		24.29	Students	Aramgar	MBSR	3 weeks				stress, anxiety,	
											depression	
Bostock et al. (2019)	238	6	35.5	Employee	Headspace	Waitlist	8 weeks	16 weeks	7	16.6	PWB, depression,	pp
									;		anxiety	
Carissoli et al. (2015)	56	0	38.1	Employee	Developed	Relaxing music	3 weeks		14	16.8	stress	ЬР
Carissoli et al. (2017)	78		33.2	Pregnant women	Developed	Childbirth class	4 weeks		D	11.9	PWB	
Champion et al. (2018)	62	12	39.13	General population	Headspace	Waitlist	4 weeks		7	8.93	SWL, stress, PWB	ITT, PP
Cox et al. (2019)	80	14	49.5	ICU patients	Developed	Mindfulness;	4 weeks	12 weeks	1	3.87	QOL, anxiety,	TT
						Education*					depression, distress	
Economides et al. (2018)	69	19	30	General population	Headspace	Audiobook	2 weeks		5	10	stress, PA, NA,	PP
											irritability	
Fish & Saul (2019)	91	19	21	Students	Headspace	Waitlist	2 weeks		5		depression	PP
Flett et al. (2019)	208	16	20.8	Students	Headspace	Evernote app	10 day		7	8	stress, depression,	PP
					SmilingMind						anxiety, flourishing	
Flett et al., (2020)	250	55	17.87	Students	Headspace	Waitlist	12 weeks				distress	TTT
Forbes et al. (2020)	06	25	35.1	Women with chronic pelvic	Headspace	Muscle relaxation;	8.5 weeks	24 weeks		,	QOL, depression,	IIT
				pain		Waitlist control					anxiety	
Howells et al. (2016)	194	73	40.7	General population	Headspace	Catch Notes app	10 days	,	7		PA, NA,	ЪР
											depression, SWL,	
	000			-	-		-	-			flourishing	1
Huberty et al. (2019a)	109	.71	20.4	Students	Calm	Waitlist	8 weeks	12 weeks		3.8	stress	ЧЧ
Huberty et al. (2019b)	128	34	58	Patients with	10% Happier	Educational	4 weeks		7		depression, anxiety	
	001	0		myeloproliterative neoplasm	Calm	control	-		t		100	
Kubo et al. (2019)	128	30	6.79	Cancer patients	Headspace	Waitlist	8 weeks				distress, QUL,	
	101			Common longer	built a utimo	TATe it lies	orleann 0		L	10	anxiety, depression	
	200	C7 F	-	Guilerar population	Duffing minut	Walllist Weitist	a weeks		ה ח		WILLIOUL	. 6
ree & Jung. (ZU18)	2007	41	20.02	Sludents	neonessiny	Waluist	4 weeks		n		WD, anxiety, depression	Ч
1 min of 1 (2020)		1	r 00	Chirdconto	Cton Ducethe 0	WInitiat	A wooled		1		ucpression	E
Levin et al. (2020)	62		20.4	Students	breame &	VV AILLISU	4 weeks		,	1.44	anxiety,	Ч
					1 nink						depression,	
	ľ	0 .				Ē	-	-			uisuess, wp	L.
Loree (2018)	/7	011		Foster parents	Calm	1 nought Diary	I week	I week	- 1	c	stress	Hr m
Mak et al. (2018)	7977		33.0	General population	nevelopea	Self-compassion; CRT neveloped	4 weeks	12 Weeks	~	ע	WB, distress	111, PP
Mobers et al. (2019)	500	2.96	30.2	Adults with elevated	Pacifica	Waitlist	4 weeks	8 weeks		19	denression.	TTT
				symptoms of depression and						1	depression	
				anxiety								
Möltner et al. (2018)	306		42.8	Employees	7mind	Waitlist	2 weeks				burnout, SWL	
Nolan (2019)	95	29	21	Students	Headspace	Waitlist	10 days		7	9	stress, SWL,	Ы
											depression,	
					,	:	,				anxiety, stress	
Noone & Hogan (2018)	91	20	20.5	Students	Headspace	Sham meditation	6 weeks		5	15	WB, PA, NA	III
Ouinones & Griffiths (2019)	994	631	40	Individuals with sign of	Headsnace	Arousal	2 weeks		,		depression	dd
			2	compulsive internet use		decentering:						1
						Waitlist						
Robinson (2018)	12		35	General population	Headspace	Waitlist	4 weeks	4 weeks	7		stress, PA, NA,	ЬР
	0.1	9			-		-	-	ľ	0	burnout	
Rosen et al. (2018)	112	48	52.3	Cancer patients	Headspace	Waitlist	8 weeks	4 weeks		18	GOL	
Stembor (2017)	71	τΩ.	20.89	Students	Mindfulness App	Waitlist	4 weeks				stress	ЧЧ
											(continued	(continued on next page)

'n.
õ
n
ц
1
Ľ
0
<u>_</u>
\sim
-
·
e
-
<u>, c</u>
<u>_</u>

PA, PP	ITT, PP	PP	пт, рр
Stress, anxiety, PA, NA	distres, QOL	stress, PWB	WB, stress
2.6		20.7	11.97
4 weeks 1	12 weeks 7	- 7	4 weeks 7
4 weeks	8 weeks	3 weeks	4 weeks
Waitlist	Waitlist	2048 app	Waitlist
Spire	VGZ Coach	Wildflowers	Headspace
General population	General population	Students	Student
33.2	44.7	20	25.1
46	377 156	23	7
215	377	108	88
Smith et al. (2020)	vanEmmerik et al. (2018)	Walsh et al. (2019)	Yang et al. (2018)

Note.* the control conditions were telephone-based mindfulness training and web-based education about illness; WB well-being, PWB psychological well-being; PA positive affect, NA negative affect, SWL satisfaction with life, QOL quality of life, PP per-protocol analysis, ITT intent-to-treat analysis; anxiety and depression were measured as symptoms

quality of life (n = 3).

3.4. Attrition

All but five studies (Abbott, 2018; Borjalilu et al., 2019; Carissoli et al., 2017; Möltner et al., 2018; Robinson, 2018) reported the number of drop-outs (mean = 31.56%; range 0%- 73.3%). Drop-out rates were slightly higher in the mindfulness meditation groups (mean = 42%; range 0%- 77%) than in the control conditions (mean = 34%; range 0% -79%). Drop-out rates largely driven by the largest study (Mak et al., 2018), where, from the total 2,283 randomized participants, only 24% completed the study.

3.5. Risk of bias

According to the Cochrane Risk of Bias assessment, 8 studies (23%) had low RoB in five domains and four studies (11%) were rated as low risk in all six domains. Ten RCTs had high or unclear RoB in 2 domains, while 7 studies in 3 and another 5 in 4 domains. Studies generally provided little information regarding the process of randomization (n = 12) and allocation concealment (n = 20). All studies used selfreport scales for outcome assessment, thus were rated as low RoB. Fifteen studies explicitly mentioned lack of blinding procedures of participants and personnel and another five were rated unclear in this domain due to lack of information. Eleven studies reported ITT analysis and for 5 studies it was unclear whether all participants were included in the analyses. Five studies were rated as unclear of RoB in selective reporting due to the lack of pre-specified analytical method or insufficient information (e.g., reducing subscales into factors). Inter-rater agreement, based on the detailed risk of bias evaluation of the two authors, was substantial for random sequence generation (Cohen's kappa = .86), allocation concealment (Cohen's kappa = .67), blinding of participants and personnel (Cohen's kappa = .89), blinding of outcome assessment (Cohen's kappa = .96), incomplete outcome data and selective reporting (Cohen's kappa = .98). Figure 2 provides the general risk of bias, while for each study's detailed risk of bias evaluation, see Figure S1 in Supplementary Materials.

3.6. Meta-analysis

3.6.1. Anxiety symptoms

Between-group effect sizes were small and significant at post-test (n = 15; g = 0.28, 95% CI [0.16, 0.40]), and follow-up (n = 4;g = 0.23, 95% CI [0.02, 0.44]) (see also Table 2 and Figure 3A). Heterogeneity was medium at post- test ($I^2 = 35\%$, 95% CI [0, 78]) and absent at follow-up ($I^2 = 0\%$, 95% CI [0, 0]). Excluding one outlier slightly reduced effects at post-test (n = 14; g = 0.23, 95% CI [0.13, 0.32]), as well as heterogeneity ($I^2 = 0\%$, 95% CI [0, 23]). Sensitivity analysis indicated comparable effects for studies using waitlist controls $(n = 10; g = 0.31, 95\% \text{ CI } [0.17, 0.46], I^2 = 48\%, 95\% \text{ CI } [0, 99])$ and when only PP analyses (n = 8; g = 0.23, 95% CI [0.10, 0.37], $I^2 = 0\%$, 95% CI [0, 43]) were considered. Effects were not significant when a mindfulness app was compared to an active psychological treatment $(n = 4; g = 0.26, 95\% \text{ CI} [-0.00, 0.52], I^2 = 00\%; 95\% \text{ CI} [0, 18])$. The analysis restricted to studies where there was no contact between participants and researchers yielded slightly higher ES with high heterogeneity (n = 6; g = 0.32, 95% CI [0.12, 0.54], I^2 = 67%, 95% CI [20, 85]). However, slightly lower ES was found for studies using Headspace (n = 6; g = 0.21, 95% CI [0.06, 0.35], $I^2 = 0\%$, 95% CI [0, 75]). Sensitivity analyses excluding studies with total RoB scores of 4 or lower led to similar estimations (n = 6; g = 0.40, 95% CI [0.20, 0.60], $I^2 = 38 \%, 95\% CI [0, 74]).$

3.6.2. Depressive symptoms

Between-group effect sizes were significant at post-test (n = 15; g = 0.33, 95% CI [0.24, 0.43]) (Figure 3B). Effects were not maintained

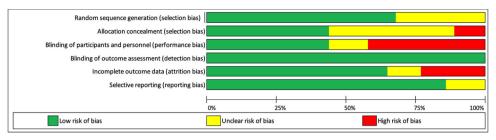


Figure 2. General risk of bias: review authors' judgements about each risk of bias item presented as percentages across all included studies

at follow-up (n = 3; g = 0.10, 95% CI [-0.18, 0.38]). Heterogeneity was zero but with large confidence intervals at post- test ($I^2 = 0\%$, 95% CI [0, 83]) and follow-up ($I^2 = 0\%$, 95% CI [0, 51]). Sensitivity analyses indicated comparable effects for studies using waitlist controls (n = 8; g = 0.35, 95% CI [0.24, 0.47], $I^2 = 9\%$, 95% CI [0, 0]) or active psychological treatments as comparators (n = 5; g = 0.28, 95% CI [0.09, 0.48], I² = 00 %; 95% CI [0, 92]), and when only PP analyses (n = 10; g = 0.34, 95% CI [0.22, 0.46], $I^2 = 0\%$, 95% CI [0.23, 0.49], $I^2 = 0\%$, 95% CI [0.20, 85]) were considered. The analysis restricted to studies with no contact between participants and researchers also yielded unchanged effect sizes (n = 6; g = 0.33, 95% CI [0.21, 0.46], $I^2 = 0\%$, 95% CI [0, 85]). Sensitivity analyses excluding studies with total RoB scores of 4 or lower led to similar estimations (n = 6; g = 0.36, 95% CI [0.20, 0.53], $I^2 = 0\%$, 95% CI [0, 98]).

3.6.3. Perceived stress

Between-group were significant at post-test at post-test (n = 15; g = 0.46, 95% CI [0.24, 0.68]) with high heterogeneity ($I^2 = 68\%$, 95% CI [48, 80]) (Figure S4 in the Supplementary Materials). Excluding one outlier considerably reduced the effects at post-test (n = 14; g = 0.32, 95% CI [0.21, 0.44]), and well as heterogeneity ($I^2 = 0\%$, 95% CI [0, 70]). Results indicate that these effects were maintained at follow-up (n = 5; g = 0.35, 95% CI [0.17, 0.55], $I^2 = 0\%$, 95% CI [0, 70]). Sensitivity analyses indicated higher effect sizes for comparisons using waitlist controls (n = 8; g = 0.62, 95% CI [0.24, 1.01], $I^2 = 80\%$, 95% CI [63, 89]) and for studies with no contact between participants and researchers (n = 8; g = 0.53, 95% CI [0.16, 0.89], $I^2 = 84\%, 95\%$ CI [73, 92]). However, when one outlier was excluded these effects were considerably reduced both in the case of studies with waitlist controls (n = 7; g = 0.38, 95% CI [0.22, 0.54], $I^2 = 0\%, 95\%$ CI [0, 78]) and with no contact between researchers and participants (n = 7;

Table 2

App-based mindfulness	interventions	compared	to control	conditions
-----------------------	---------------	----------	------------	------------

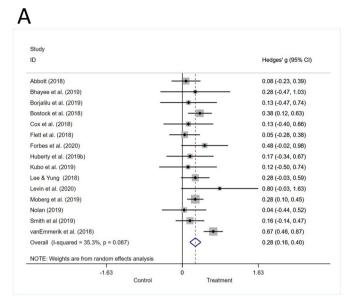
g = 0.29, 95% CI [0.14, 0.43], $I^2 = 0\%, 95\%$ CI [0, 0]). Comparisons with active psychological treatment showed similar estimations to the main analysis for app-delivered mindfulness interventions (n = 3; g = 0.34, 95% CI [0.02, 0.68], $I^2 = 00\%$; 95% CI [0, 87]), while slightly lower ES was found for studies using Headspace when the same outlier as in the main analysis was excluded (n = 5; g = 0.24, 95% CI [0.05, 0.44], $I^2 = 0\%, 95\%$ CI [0, 80]). Only three studies had a RoB score higher than four including an outlier, a sensitivity analysis was not carried out.

3.6.4. Other well-being indicators

Due to the limited number of available studies, only the mean effect size was calculated separately for each outcome and no sensitivity analyses were carried out (for the different well-being outcomes, except general well-being and quality of life, figures are presented in Supplementary Materials; Figures S2 - S8). Results revealed significant small to medium effect sizes in the case of burnout (n = 3; g = 0.54,95% CI [0.36, 0.74], $I^2 = 0\%$, 95% CI [0, 96]), life satisfaction (n = 4; g = 0.41, 95% CI [0.24, 0.57], $I^2 = 0\%, 95\%$ CI [0, 84]), quality of life $(n = 5; g = 0.36, 95\% \text{ CI } [0.11, 0.60], I^2 = 39\%, 95\% \text{ CI } [1, 53])$ (Figure 4B), psychological well-being (n = 5; g = 0.29, 95% CI [0.14, 0.45], $I^2 = 0\%$, 95% CI [0, 61]) small effects sizes were obtained in the case of positive (n = 5; g = 0.26, 95% CI [0.08, 0.44], $I^2 = 0\%$, 95% CI [0, 63]) and negative emotions (n = 5; g = 0.21, 95% CI [0.03, 0.39], $I^2 = 0\%$, 95% CI [0, 46]). In contrast, app-delivered mindfulness interventions showed no benefits in reducing distress (n = 6; g = 0.10, 95% CI [-0.02, 0.22], $I^2 = 0\%$, 95% CI [0, 88]) and improving general well-being (n = 5; g = 0.14, 95% CI [-0.02, 0.29], $I^2 = 14\%$, 95% CI [0, 82]) (Figure 4A). However, if only studies with waitlist or attention controls were considered app-delivered mindfulness interventions seem to have small to medium effects on improving well-being (n = 4; g = 0.31, 95% CI [0.05, 0.56], $I^2 = 0\%, 95\%$ CI [0, 85]).

Variable	Ν	g (95% CI)	I ² (95% CI)	Predictive interval 95% C
Post-test				
Anxiety	15	0.28 (0.16-0.40)	35 (0-78)	-0.03 to 0.59
Outlier excluded	14	0.23 (0.13-0.32)	0 (0-23)	0.13 to 0.33
Depression	15	0.33 (0.24-0.43)	0 (0-0)	0.23 to 0.49
Stress	15	0.46 (0.24-0.68)	68 (48-80)	-0.33 to 1.25
Outlier excluded	14	0.32 (0.21-0.44)	0 (0-70)	0.18 to 0.45
General well-being	5	0.14 (-0.02-0.29)	0 (0-82)	-0.23 to 0.85
Psychological well-being	5	0.29 (0.14-0.45)	0 (0-61)	0.04 to 0.53
Life satisfaction	4	0.41 (0.24-0.57)	0 (0-84)	0.02 to 0.77
Quality of life	5	0.36 (0.11-0.60)	39 (1-53)	-0.23 to 0.95
Positive affect	5	0.26 (0.08-0.44)	0 (0-63)	-0.03 to 0.55
Negative affect	5	0.21 (0.03-0.39)	0 (0-46)	-0.08 to 0.50
Distress	6	0.10 (-0.02- 0.22)	11 (0-82)	-0.13 to 0.31
Burnout	3	0.54 (0.36-0.74)	0 (0-96)	-0.69 to 1.77
Follow-up				
Quality of life	3	0.31 (0.00 - 0.63)	20 (0-97)	-2.12 to 2.74
Anxiety	4	0.23 (0.02-0.44)	0 (0-0)	-0.23 to 0.69
Depression	3	0.10 (-0.18-0.38)	0 (0-51)	-1.71 to 1.91
Stress	5	0.36 (0.17-0.55)	0 (0-14)	0.05 to 0.66

Note. N, number of studies; g, Hedges' g using random effects model; 95% CI, 95% confidence interval.





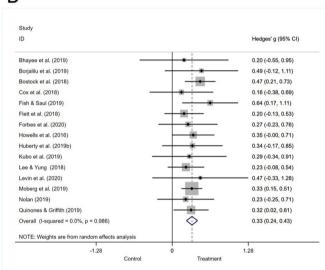


Figure 3. Forest plot of standardized mean differences for symptoms of anxiety (A) and depression (B)

3.7. Small study effects

The funnel plot appeared to be asymmetrical (see Figure S9 in Supplementary Materials) for anxiety symptoms. However, Egger's test was not significant (intercept = -0.79, 95% CI [-2.42, 0.84]). For depressive symptoms neither the funnel plot (Figure S10 in Supplementary Materials), nor Egger's test suggested publication bias (intercept = -0.04, 95% CI [-0.88, 0.79]). For perceived stress, the funnel plot was asymmetrical due to an outlier (Figure S11 in Supplementary Materials), but Egger's test was not significant (intercept = 1.61, 95% [CI -1.10, 4.77). All the outcomes had less than 10 studies and small study effects were not assessed.

4. Discussion

Mindfulness meditation apps are becoming increasingly popular as tools to improve well-being and mental health among the general population (Crandall et al., 2019). Thus, assessing their effectiveness is crucial. The present meta-analysis included 34 randomized trials evaluating the effectiveness of an app-delivered mindfulness intervention on a wide range of mental-health and well-being outcomes.

Results indicated significant small or medium effects of mindfulness apps compared to control conditions for perceived stress, symptoms of depression and anxiety, life satisfaction, quality of life, burnout, psychological well-being and positive and negative affect. Heterogeneity was generally low, though often with large confidence intervals. Effects maintained at follow-up for anxiety symptoms, stress and quality of life, but not for depressive symptoms. Nonetheless, owing to the small number of studies reporting follow-up assessments, conclusion about the long-term utility of mindfulness meditation apps cannot be drawn. Although, the obtained effects sizes are close to the tentative cut-off point (0.24) for clinically relevant effects proposed by Cuijpers et al., (2014), prediction intervals of the interventions' effect generally included zero suggesting that future studies could also yield non-significant effects. There was no evidence of small study effects in the case of anxiety, depression and stress.

Effects were comparable in sensitivity analyses restricted to intentto-treat or per-protocol findings and for studies using Headspace as the intervention, but reduced in studies where participants had no contact with researchers. Studies using waitlist controls resulted in slightly higher effect sizes (a 0.02-0.05 increase in SMD) across all outcomes, adding to the evidence that waitlist comparisons overestimate effects (Cristea, 2019; Firth et al., 2017a, 2017b). Comparisons restricted to trials using other active psychological treatments as controls resulted in slightly lower effects (with a 0.02-0.05 decrease in SMD) compared to the main analysis for perceived stress and depression, and non-significant ESs for anxiety. However, these analyses are based on a small number of studies with active control conditions and results could be unreliable.

Our findings confirm those of previous meta-analyses, which also found small to moderate effect sizes for online mindfulness interventions in improving mental health (g = 0.23, 95% CI [0.09, 0.38]) (Spijkerman et al., 2016) and reducing perceived stress (g = -0.43, 95%CI [-0.20, -0.66]) (Jaywardene et al., 2017). Similar effects were found in the case of other (i.e., non-mindfulness) app-delivered interventions in decreasing the symptoms of anxiety (g = 0.32, 95% CI [0.17 - 0.48])and depression (g = 0.38, 95% CI [0.24- 0.52]) (Firth et al., 2017a, 2017b). Key differences between the present meta-analysis and previous works relate to the type of app investigated (mindfulness apps exclusively vs. all types of apps), delivery method (smartphone apps vs online) and outcomes (mental health and well-being outcomes vs. mental health, stress, depression or anxiety only). Our results indicate that the effects of app-based mindfulness interventions depend on the type of control condition. Previous meta-analyses have also evidenced similar patterns when comparing app-based interventions with active control conditions (Firth et al., 2017a, 2017b). Similarly, though Bamber & Morpeth (2018) found large effect sizes when comparing MBIs to no-treatment controls, small to moderate effects were reported in another meta-analysis that included studies with active control conditions (Zoogman et al., 2015).

Non- adherence is a common issue in online psychological interventions (Linardon & Fuller- Tyszkiewics, 2020), also reflected by our findings showing that participants completed on average 43% of the mindfulness meditation sessions, with rates of session completion varying between 24- 100%. Similarly, Spijkerman et al. (2016) found that adherence ranged from 39% to 92% in studies on mindfulnessbased online interventions. Low user engagement is consistently reported in other mental health app studies as well (Firth et al., 2017b). Furthermore, participants' motivation to engage in app-use might be especially low in the absence of severe problems or diagnosed conditions (Jaywardene et al., 2016). Adherence appears to impact the effectiveness of the interventions, especially for mindfulness, as regular practice is viewed as key for the development of mindfulness skills (Carmody & Baer, 2008).

Attrition rate, the proportion of participants dropping out before post-test, was 31% overall, but it was considerably influenced by one

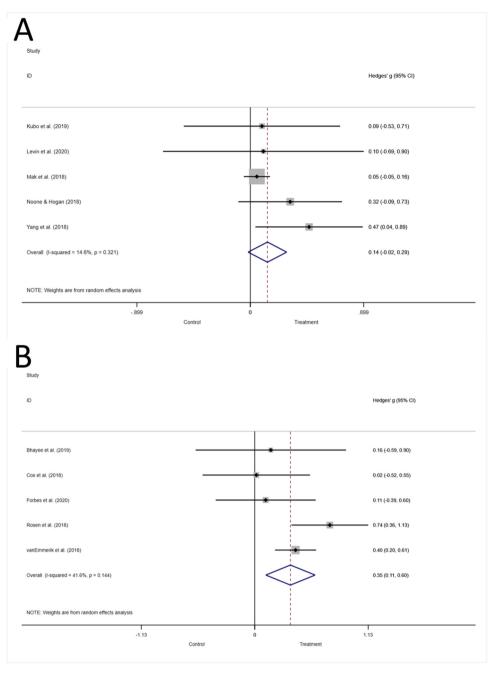


Figure 4. Forest plot of standardized mean differences for general well-being (A) and quality of life (B)

large trial (Mak et al., 2018), in which 547 out of 2,283 participants completed the intervention (23%). The rate is similar to the one (42%) reported by a meta-analysis examining attrition in smartphone-delivered interventions (Linardon & Fuller- Tyszkiewics, 2020). Nonetheless, owing to considerable attrition, estimates of effectiveness might be biased. Given the pragmatic nature of the trials, where researchers had no control over participant engagement, it is likely that adherent participants were more motivated to complete the intervention, possibly because they were also experiencing benefits. To account for the biasing effects of drop-out, we used intent-to-treat data, when available. In a meta-analysis on attrition rates in smartphone-delivered intervention studies Linardon and Fuller-Tyszkiewics (2020) found that reminding participants to engage in app use, offering monetary incentives or including at least one in-person contact with the researchers significantly reduced attrition. Crandall et al. (2019) propose that creating more favorable subjective norms regarding mindfulness meditation and

increasing intentions by emphasizing attitudes and perceived behavioral control could be potential methods for increasing mindfulness app engagement.

The prevalence of mental health problems is rising, however, in the same time the accessibility of evidence-based treatments is limited, and only a small portion of those in need receive care (Bijl et al., 2003). According to the World Health Organization mental health promotion by building up personal strengths, tackling risk factors and improving the quality of life has an important role in mental illness prevention (Mak et al., 2018). Though, for most outcomes, findings were based on a limited number of trials, our findings offer a promising signal for the benefit of mindfulness apps for symptoms of anxiety and depression, perceived stress, life satisfaction, psychological well-being, burnout, quality of life, positive and negative emotions. Smartphone interventions could serve as low-cost, scalable and easily accessible tools which could empower individuals to manage their own mental health

(Carissoli et al., 2015), however, when facing mental health problems other approaches might be more beneficial.

5. Limitations

The present meta-analysis has several limitations. Comparisons for some of the well-being and mental health outcomes (i.e., life satisfaction, burnout, general and psychological well-being, quality of life, positive and negative emotions) and comparisons at follow-up, or with active control conditions, were based on a small number of studies, which might make estimations unreliable. Estimations for comparisons with active control conditions were heavily influenced by a single trial, which might question reliability. Furthermore, almost half of the included studies used Headspace as the mindfulness intervention, thus, limiting the generalizability of the conclusions. However, sensitivity analysis indicated that effects sizes for studies using Headspace approximate the effect found in the main analysis. Non-adherence was high among the included studies and as Baumel et al. (2019) suggested, the trial setting, especially the proactive recruitment of users, has considerable impact on user engagement in e-mental health programs. The authors showed that the median program usage in trials was four times higher than real-world usage. Hence, the real-world generalizability of our findings might be further constrained, though, most of the included trials were pragmatic ones where researchers did not influence participant engagement.

Few included studies assessed the intervention's effect on mindfulness skills, making it impossible to ascertain if observed effects are due to changes in the purported mechanism of change (i.e., mindfulness skills) or to other non-specific components or expectancies. Participant adherence (i.e., average number of completed sessions), as well attrition are ubiquitous problems for unguided app- based interventions (Linardon & Fuller- Tyszkiewics, 2020), and could have also influenced our findings. Risk of bias might have also biased estimates. Most trials did not report sufficient information for assessing potential bias due to randomization or allocation concealment. One third of the studies did not report ITT analyses, with some excluding participants from the analysis if their engagement was not adequate. While this choice can be justified, in the presence of high attrition rates, it raises questions about the effectiveness of the intervention, which might only bring benefits to a select group of participants who stayed engaged, possibly because they were experiencing benefits. Yet for app-based interventions to be scalable, we need to be able to gauge whether there are benefits for the entire pool of users, not just a selected sample.

6. Conclusions

Although tentatively, the findings of the present meta-analysis suggest that mindfulness meditation apps are promising self-management tools for improving mental health and well-being. Nonetheless, due to small number of studies conclusions regarding their long-term utility cannot be drawn. They are easily accessible, scalable and, if proven cost-effective, could constitute a feasible alternative to promote mental health and enhance well-being at a large scale.

Funding

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

CRediT authorship contribution statement

Éva Gál: Conceptualization, Methodology, Writing - original draft. Simona Ștefan: Methodology, Writing - review & editing. Ioana A. Cristea: Methodology, Writing - review & editing.

Declaration of competing interest

The authors have no conflict of interest to declare.

Acknowledgements

The authors thank Liviu-Andrei Fodor, Babes-Bolyai University, Romania for support with the figures.

Supplementary materials

Supplementary material associated with this article can be found, in the online version, at doi:10.1016/j.jad.2020.09.134.

References

- Abbott, D. (2018). Evaluating a smartphone mindfulness intervention's effectiveness at reducing anxiety and worry. (Unpublished Doctoral Dissertation). University of Central Oklahoma, Edmond, Oklahoma.
- Bamber, M.D., Morpeth, E., 2018. Effects of mindfulness meditation on college student anxiety: A meta-analysis. Mindfulness 10, 203–214. https://doi.org/10.1007/ s12671-018-0965-5.
- Baumel, A., Edan, S., Kane, J.M., 2019. Is there a trial bias impacting user engagement with unguided e-mental health interventions? A systematic comparison of published reports and real-world usage of the same programs. Translational Behavioral Medicine 9, 1020–1033. https://doi.org/10.1093/tbm/ibz147.
- Bhayee, S., Tomaszewski, P., Lee, D.H., Moffat, G., Pino, L., Moreno, S., Farb, N.A.S., 2016. Attentional and affective consequences of technology supported mindfulness training: a randomized, active control, efficacy trial. BMC Psychology 4, 60. https:// doi.org/10.1186/s40359-016-0168-6.
- Bijl, R.V., de Graaf, R., Hiripi, E., Kessler, R.C., Kohn, R., Offord, D.R., Wittchen, H.U., 2003. The prevalence of treated and untreated mental disorders in five countries. Health Affairs 22, 122–133. https://doi.org/10.1377/hlthaff.22.3.122.
- Borjalilu, S., Mazaheri, M.A., Talebpour, A., 2019. Effectiveness of mindfulness-based stress management in the mental health of Iranian university students: a comparison of blended therapy, face-to-face sessions, and mHealth app (Aramgar). Iranian Journal of Behavioral Sciences 13, e84726. https://doi.org/10.5812/ijpbs.84726.
- Borenstein, M., Hedges, L.V., Higgins, J.P., Rothstein, H.R., 2011. Introduction to metaanalysis. John Wiley & Sons.
- Bostock, S., Crosswell, A.D., Prather, A.A., Steptoe, A., 2019. Mindfulness on-the-go: Effects of a mindfulness meditation app on work stress and well-being. Journal of Occupational Health Psychology 24, 127–138. https://doi.org/10.1037/ ocp0000118.
- Carissoli, C., Villani, D., Riva, G., 2015. Does a meditation protocol supported by a mobile application help people reduce stress? Suggestions from a controlled pragmatic trial. Cyberpsychology, Behavior, and Social Networking 18, 46–53. https://doi.org/10. 1089/cyber.2014.0062.
- Carissoli, C., Villania, D., Gasparria, D., Rivaa, G., 2017. Enhancing psychological wellbeing of women approaching the childbirth: a controlled study with a mobile application. Annual Review of Cybertherapy and Telemedicine 45, 45–50.
- Carmody, J., Baer, R.A., 2008. Relationships between mindfulness practice and levels of mindfulness, medical and psychological symptoms and well-being in a mindfulnessbased stress reduction program. Journal of Behavioral Medicine 31, 23–33. https:// doi.org/10.1007/s10865-007-9130-7.
- Cavanagh, K., Strauss, C., Forder, L., Jones, F., 2014. Can mindfulness and acceptance be learnt by self-help?: A systematic review and meta-analysis of mindfulness and acceptance-based self-help interventions. Clinical Psychology Review 34, 118–129. https://doi.org/10.1016/j.cpr.2014.01.001.
- Champion, L., Economides, M., Chandler, C., 2018. The efficacy of a brief app-based mindfulness intervention on psychosocial outcomes in healthy adults: A pilot randomised controlled trial. PloS One 13, e0209482. https://doi.org/10.1371/journal. pone.0209482.
- Clarke, T.C., Black, L.I., Stussman, B.J., Barnes, P.M., Nahin, R.L., 2015. Trends in the use of complementary health approaches among adults: United States, 2002–2012. National Health Statistics Reports.

Cohen, J., 2013. Statistical power analysis for the behavioral sciences. Routledge.

- Compen, F., Schellekens, M., Carlson, L., van der Lee, M., Speckens, A., 2018. Face-to-face and internet-based mindfulness-based cognitive therapy compared with treatment as usual in reducing psychological distress in patients with cancer: A multicenter randomized controlled trial. Journal of Clinical Oncology 36, 2413–2421. https://doi. org/10.1200/jco.2017.76.5669.
- Coulon, S.M., Monroe, C.M., West, D.S., 2016. A systematic, multi-domain review of mobile smartphone apps for evidence-based stress management. American journal of preventive medicine 51, 95–105. https://doi.org/10.1016/j.amepre.2016.01.026.
- Cox, C.E., Hough, C.L., Jones, D.M., Ungar, A., Reagan, W., Key, M.D., Porter, L.S., 2019. Effects of mindfulness training programs delivered by a self-directed mobile app and by telephone compared with an education program for survivors of critical illness: a pilot randomised clinical trial. Thorax 74, 33–42. https://doi.org/10.1136/thoraxjnl-2017-211264.
- Crandall, A., Cheung, A., Young, A., Hooper, A.P., 2019. Theory-Based Predictors of

Mindfulness Meditation Mobile App Usage: A Survey and Cohort Study. JMIR mHealth and uHealth 7, e10794. https://doi.org/10.2196/10794.

- Cristea, I.A., 2019. The waiting list in an inadequate benchmark for estimating the effectiveness of psychotherapy for depression. Epidemiology and Psychiatric Sciences 28, 278–279. https://doi.org/10.1017/S2045796018000665.
- Cuijpers, P., Turner, E.H., Koole, S.L., van Dijke, A., Smit, F., 2014. What is the threshold for a clinically relevant effect? The case of major depressive disorders. Depression and Anxiety 31, 374–378. https://doi.org/10.1002/da.22249.

Cuijpers, P., 2016. Meta-analyses in mental health research. A practical guide Amsterdam, the Netherlands: Pim Cuijpers Uitgeverij.

- Cuijpers, P., Weitz, E., Cristea, I.A., Twisk, J., 2016. Pre- post effect sizes should be avoided in meta- analyses. Epidemiology and Psychiatric Sciences 1–5. https://doi. org/10.1017/s2045796016000809.
- Diener, E., 2000. Subjective well-being: the science of happiness and a proposal for a national index. American Psychologist 55, 34–43. https://doi.org/10.1037/0003-066x.55.1.34.
- Donovan, E., Rodgers F., R., Cousineau M., T., McGowen M., K., Luk, S., Yates, K., Franko L., D., 2016. Brief report: Feasability of a mindfulness and self-compassion based mobile intervention for adolescents. Journal of Adolescence 52, 217–221. https:// doi.org/10.1016/j.adolescence.2016.09.009.
- Economides, M., Martman, J., Bell, M.J., Sanderson, B., 2018. Improvements in stress, affect, and irritability following brief use of a mindfulness-based smartphone app: a randomized controlled trial. Mindfulness 9, 1584–1593. https://doi.org/10.1007/ s12671-018-0905-4.
- Egger, M., Davey, S.G., Schneider, M., Minder, C., 1997. Bias in meta-analysis detected by a simple, graphical test. BMJ 315, 629–634. https://doi.org/10.1136/bmj.315.7109. 629. (Clinical Research ed.).
- Fairburn, C.G., Patel, V., 2017. The impact of digital technology on psychological treatments and their dissemination. Behavior Research and Therapy 88, 19–25. https:// doi.org/10.1176/appi.focus.16405.
- Firth, J., Torous, J., Nicholas, J., Carney, R., Rosenbaum, S., Sarris, J., 2017a. Can smartphone mental health interventions reduce symptoms of anxiety? A meta-analysis of randomized controlled trials. Journal of Affective Disorders 218, 15–22. https://doi.org/10.1016/j.jad.2017.04.046.
- Firth, J., Torous, J., Nicholas, J., Carney, R., Pratap, A., Rosenbaum, S., Sarris, J., 2017b. The efficacy of smartphone-based mental health interventions for depressive symptoms: a meta-analysis of randomized controlled trials. World Psychiatry 16, 287–298. https://doi.org/10.1002/wps.20472.
- Fish T, M, Saul D, A, 2019. The gamification of meditation: a randomized-controlled study of a prescribed mobile mindfulness meditation application in reducing college students' depression. Simulation & Gaming 50 (4), 419–435. https://doi.org/10. 1177/1046878119851821.
- Flett, J.A., Hayne, H., Riordan, B.C., Thompson, L.M., Conner, T.S., 2019. Mobile mindfulness meditation: a randomized controlled trial of the effect of two popular apps on mental health. Mindfulness 10, 863–876. https://doi.org/10.1007/s12671-018-1050-9.
- Flett, J.A., M., Conner, T.S., Riordan, B.J., Patterson, T., Hayne, H., 2020. App-based mindfulness meditation for psychological distress and adjustment to college in incoming university students: a pragmatic, randomized, waitlist-controlled trial. Psychology and Health. https://doi.org/10.1080/08870446.2019.1711089.
- Forbes, G., Newton, S., Calvete, C., Birch, J., Dodds, J., Steed, L., Rivas, C., Khan, K., Rohricht, F., Taylor, S., Kahan, B.C., Ball, E., 2020. MEMPHIS: a smartphone app using psychological approaches for women with pelvic pain presenting to gynecology clinics: a randomized feasibility trial. BMJ Open 10, e030164. https://doi.org/10. 1136/bmiopen-2019-030164.
- García, I.P., Sánchez, C.M., Espílez, Á.S., García-Magariño, I., Guillén, G.A., García-Campayo, J., 2017. Development and initial evaluation of a mobile application to help with mindfulness training and practice. International journal of medical informatics 105, 59–67. https://doi.org/10.1016/j.ijmedinf.2017.05.018.
- Heeter, C., Lehto, R., Allbritton, M., Day, T., Wiseman, M., 2017. Effects of a technologyassisted meditation program on healthcare providers' interoceptive awareness, compassion fatigue, and burnout. Journal of Hospice & Palliative Nursing 19, 314–322. https://doi.org/10.1097/njh.000000000000349.
- Hedges, L.V., Vevea, J.L., 1998. Fixed- and random-effects models in meta-analysis. Psychological Methods 3, 486–504. https://doi.org/10.1037/1082-989x.3.4.486.
- Higgins, I., & Green, S. (2011). Cochrane handbook for systematic reviews of interventions Version 5.1.0 [updated March 2011].
- Huberty, J., Green, J., Glissman, C., Larkey, L., Puiza, M., Lee, C., 2019a. Efficacy of the mindfulness meditation app "Calm" to reduce stress among college students: randomized controlled trial. JMR mHealth and uHealth 7, e14273. https://doi.org/10. 2196/14273.
- Howells, A., Ivtzan, I., Eiroa-Orosa, F.J., 2016. Putting the 'app' in happiness: a randomized controlled trial of a smartphone-based mindfulness intervention to enhance wellbeing. Journal of Happiness Studies 17, 163–185.
- Huberty, J., Eckert, R., Larkey, L., Kurka, J., Jesus, S.R., Yoo, W., Mesa, R., 2019. Smartphone-based meditation for myeloproliferative neoplasm patients: feasibility study to inform future trials. JMIR Formative Research 3, e126621. https://doi.org/ 10.2196/12662.
- IntHout, J., Ioannidis, J.P.A., Rovers, M.M., Goeman, J.J., 2016. Plea for routinely presenting prediction intervals in meta-analysis. BMJ Open 6, e010247. https://doi.org/ 10.1136/bmjopen-2015-010247.
- Jaywardene, W.P., Lohrmann, D.K., Erbe, R.G., Torabi, M.R., 2017. Effects of preventive online mindfulness interventions on stress and mindfulness: A meta- analysis of randomized controlled trials. Preventive Medicine Reports 5, 150–159. https://doi. org/10.1016/j.pmedr.2016.11.013.

Kabat-Zinn, J., 2003. Mindfulness-based interventions in context: past, present, and

future. Clinical Psychology 10 (2), 144–156. https://doi.org/10.1093/clipsy/bpg016.

- Kahneman, D., Diener, E., Schwarz, N. (Eds.), 1999. Well-being: Foundations of hedonic psychology. Sage Foundation, Russell.
- Keng, S.L., Smoski, M.J., Robins, C.J., 2011. Effects of mindfulness on psychological health: A review of empirical studies. Clinical Psychology Review 31, 1041–1056. https://doi.org/10.1016/j.cpr.2011.04.006.
- Krusche, A., Cyhlarova, E., King, S., Williams, J.M.G., 2012. Mindfulness online: a preliminary evaluation of the feasibility of a web-based mindfulness course and the impact on stress. BMJ Open 2, e000803. https://doi.org/10.1136/bmjopen-2011-000803.
- Kubo, A, Kurtovich, E, McGinnis, M, Aghaee, S, Altschuler, A, Quesenberry, C, Kolevska, T, Avins, A, 2019. A randomized controlled trial of mHealth mindfulness intervention for cancer patients and informal cancer caregivers: A feasability study within an integrated health care delivery system. Integrative Cancer Therapies 18, 1–13. https://doi.org/10.1177/1534735419850634.
- Kuyken, W., Warren, F.C., Taylor, R.S., Whalley, B., Crane, C., Bondolfi, G., Segal, Z., 2016. Efficacy of mindfulness-based cognitive therapy in prevention of depressive relapse: an individual patient data meta-analysis from randomized trials. JAMA psychiatry 73, 565–574. https://doi.org/10.1001/jamapsychiatry.2016.0076.
- Lakhan, S.E., Schofield, K.L., 2013. Mindfulness-based therapies in the treatment of somatization disorders: a systematic review and meta-analysis. PloS One 8, e71834. https://doi.org/10.1371/journal.pone.0071834.
- Lanz, J., Fritson, K., Hoffert, K., Carillo, K.C., 2019. Reducing burnout through a mindful meditation app: a randomized controlled trial. Journal of Psychology and Behavioral Sciences 7, 66–73. https://doi.org/10.15640/jpbs.v7n2a1.
- Lee, R.A., Jung, M.E., 2018. Evaluation of an mHealth App (DeStressify) on University Students' Mental Health: Pilot Trial. JMIR Mental Health 5, e2. https://doi.org/10. 2196/mental.8324.
- Leigh, S., Flatt, S., 2015. App-based psychological interventions: friend or foe? Evidence-Based Mental Health 18, 97–99. https://doi.org/10.1136/eb-2015-102203.
- Lengacher, C.A., Reich, R.R., Ramesar, S., Alinat, C.B., Moscoso, M., Cousin, L., Rodriguez, C.S., 2018. Feasibility of the mobile mindfulness-based stress reduction for breast cancer (mMBSR (BC)) program for symptom improvement among breast cancer survivors. Psycho-Oncology 27, 524–531. https://doi.org/10.1002/pon.4491.
- Levin, M., Hicks, E.T., Kraft, J., 2020. Pilot evaluation of the stop, breathe & think mindfulness app for student clients on a college counseling center waitlist. Journal of American College Health. https://doi.org/10.1080/07448481.2020.1728281.
- Linardon, J., Fuller-Tyszkiewicz, M., 2020. Attrition and adherence in smartphone-delivered interventions for mental health problems: A systematic and meta-analytic review. Journal of Consulting and Clinical Psychology 88, 1–13. https://doi.org/10. 1037/ccp0000459.
- Linardon, J., Cuijpers, P., Carlbring, P., Messer, M., Fuller-Tyszkievicz, M., 2019. The efficacy of app-supported smartphone interventions for mental health problems: a meta-analysis of randomized controlled trials. World Psychiatry 18, 325–336. https://doi.org/10.1002/wps.20673.
- Lomas, T., Medina, J.C., Ivtzan, I., Rupprecht, S., Eiroa-Orosa, F.J., 2018. A systematic review and meta-analysis of the impact of mindfulness-based interventions on the well-being of healthcare professionals. Mindfulness 10, 1193–1216. https://doi.org/ 10.1007/s12671-018-1062-5.
- Loree, L., 2018. Mindfulness and cognitive behavior therapy: a comparison of brief appbased interventions on stress management among foster parents. Northern Arizona University (Unpublished Doctoral Dissertation).

Mace, C., 2007. Mindfulness and mental health: Therapy, theory and science. Routledge. Mak, W.W., Tong, A.C., Yip, S.Y., Lui, W.W., Chio, F.H., Chan, A.T., Wong, C.C., 2018. Efficacy and Moderation of Mobile App–Based Programs for Mindfulness-Based Training, Self-Compassion Training, and Cognitive Behavioral Psychoeducation on Mental Health: Randomized Controlled Noninferiority Trial. JMIR Mental Health 5, e60. https://doi.org/10.2196/mental.8597.

- Mani, M., Kavanagh, D.J., Hides, L., Stoyanov, S.R., 2015. Review and evaluation of mindfulness-based iPhone apps. JMIR mHealth and uHealth 3, e82. https://doi.org/ 10.2196/mhealth.4328.
- Mikolasek, M., Berg, J., Witt, C.M., Barth, J., 2018. Effectiveness of mindfulness-and relaxation-based eHealth interventions for patients with medical conditions: a systematic review and synthesis. International Journal of Behavioral Medicine 25, 1–16. https://doi.org/10.1007/s12529-017-9679-7.
- Moberg, C., Niles, A., Beerman, D., 2019. Guided self-help works: randomized waitlist controlled trial of Pacifica, a mobile app integrating cognitive behavioral therapy and mindfulness for stress, anxiety and depression. Journal of Medical Internet Research 21, e12556. https://doi.org/10.2196/12556.
- Moher, D., Liberati, A., Tetzlaff, J., Altman, D.G., Altman, D., Antes, G., et al., 2009. Preferred reporting items for systematic reviews and meta-analyses: The prisma statement. PLoS Medicine 6, e1000097. https://doi.org/10.7326/0003-4819-151-4-200908180-00135.
- Möltner, H., Leve, J., Esch, T., 2018. Burnout Prevention and Mobile Mindfulness: Evaluation of an App-Based Health Training Program for Employees. Gesundheitswesen (Bundesverband der Arzte des Offentlichen Gesundheitsdienstes) 80, 295–300. https://doi.org/10.1055/s-0043-114004.
- Muuraiskangas, S., Harjumaa, M., Kaipainen, K., Ermes, M., 2016. Process and effects evaluation of a digital mental health intervention targeted at improving occupational well-being: lessons from an intervention study with failed adoption. JMIR Mental Health 3, e13. https://doi.org/10.2196/mental.4465.
- Nicholas, J., Larsen, M., Christensen, H., Proudfoot, J., 2015. Mobile apps for bipolar disorder: a systematic review of features and content quality. Journal of Medical Internet Research 17, e198. https://doi.org/10.2196/jmir.4581.
- Nolan, J. (2019). Effectiveness, feasibility and acceptability of a mindfulness based

mobile application for undergraduate health science students. (Unpublished Doctoral Dissertation). University of Central Arkansas, Conway, Arkansas.

- Pesce, N. L. (2018). This was the hottest app trend of the year. https://www. marketwatch.com/story/this-was-the-hottest-app-trend-of-the-year-2018-12-07 (accessed 19 June 2020).
- Noone, C., Hogan, M.J., 2018. A randomized active-controlled trial to examine the effects of an online mindfulness intervention on executive control, critical thinking and key thinking dispositions in a university student sample. BMC Psychology 6, 13. https:// doi.org/10.1186/s40359-018-0226-3.
- Plaza, I., Demarzo, M.M.P., Herrera-Mercadal, P., García-Campayo, J., 2013. Mindfulness-based mobile applications: literature review and analysis of current features. JMIR mHealth and uHealth 1, e24. https://doi.org/10.2196/mhealth.2733.
- Pospos, S., Young, I.T., Downs, N., Iglewicz, A., Depp, C., Chen, J.Y., Zisook, S., 2018. Web-based tools and mobile applications to mitigate burnout, depression, and suicidality among healthcare students and professionals: a systematic review. Academic Psychiatry 42, 109–120. https://doi.org/10.1007/s40596-017-0868-0.
- Reibel, D., McCrown, D., 2019. Mindfulness Based Stress Reduction: theory, practice and evidence base. In: Ivtzan, I. (Ed.), Handbook of mindfulness-based programmes. Routlege.
- Quinones, C., Griffiths, M.D., 2019. Reducing compulsive internet use and anxiety symptoms via two brief interventions: a comparison between mindfulness and gradual muscle relaxation. Journal of Behavioral Addictions. https://doi.org/10.1556/ 2006.8.2019.45.
- Robinson, C. M. (2018). Are you in the right Headspace? Using a mindfulness-based mobile application as a wellbeing intervention in the workplace. (Unpublished Master's Thesis). University of Canterbury.
- Rosen, K.D., Paniagua, S.M., Kazanis, W., Jones, S., Potter, J.S., 2018. Quality of life among women diagnosed with breast Cancer: A randomized waitlist-controlled trial of commercially available mobile app-delivered mindfulness training. Psycho-Oncology 27, 2023–2030. https://doi.org/10.1002/pon.4764.
- Ryff, C.D., Keyes, C.L.M., 1995. The structure of psychological well-being revisited. Journal of Personality and Social Psychology 69, 719–727.
- Siembor, B. (2017). Exploring the effectiveness of a mindfulness training app for managing stress in a university student population: a pilot study. (Unpublished Doctoral Dissertation). Northeastern University, Boston, Massachusets.

Smith N, E, Santoro, E, Moraveji, N, Susi, M, Crum J, A, 2020. Integrating wearables in

stress management interventions: Promising evidence from a randomized trial. International Journal of Stress Management 27 (2), 172–182. https://doi.org/10. 1037/str0000137

- Spijkerman, M.P.J., Pots, W.T.M., Bohlmeijer, E.T., 2016. Effectiveness of online mindfulness-based interventions in improving mental health: A review and meta-analysis of randomised controlled trials. Clinical Psychology Review 45, 102–114. https://doi. org/10.1016/j.cpr.2016.03.009.
- Sucala, M., Cuijpers, P., Muench, F., Cardoş, R., Soflau, R., Dobrean, A., Achimas-Cadariu, P., David, D., 2017. Anxiety: There is an app for that. A systematic review of anxiety apps. Depression and Anxiety. 34, 518–525. https://doi.org/10.1002/da.22654.
- Tirch, D., Silberstein, L.R., Kolts, R.L., 2015. Buddhist psychology and cognitive-behavioral therapy: A clinician's guide.
- van Emmerik, A.A., Berings, F., Lancee, J., 2018. Efficacy of a mindfulness-based mobile application: a randomized waiting-list controlled trial. Mindfulness 9, 187–198. https://doi.org/10.1007/s12671-017-0761-7.
- Vøllestad, J., Nielsen, M.B., Nielsen, G.H., 2012. Mindfulness- and acceptance-based interventions for anxiety disorders: a systematic review and meta-analysis. The British Journal of Clinical Psychology 51, 239–260. https://doi.org/10.1111/j.2044-8260. 2011.02024.x.
- Wahbeh, H., Oken, B.S., 2016. Internet mindfulness meditation intervention for the general public: pilot randomized controlled trial. JMIR Mental Health 3, e37. https:// doi.org/10.2196/mental.5900.
- Walsh, K.M., Saab, B.J., Farb, N.A., 2019. Effects of a Mindfulness Meditation App on Subjective Well-Being: Active Randomized Controlled Trial and Experience Sampling Study. JMIR Mental Health 6, e10844. https://doi.org/10.2196/10844.
- Wen, L., Sweeney, T.E., Welton, L., Trockel, M., Katznelson, L., 2017. Encouraging mindfulness in medical house staff via smartphone app: A pilot study. Academic Psychiatry 41, 646–650. https://doi.org/10.1007/s40596-017-0768-3.
- Yang, E., Schamber, E., Meyer, R.M., Gold, J.I., 2018. Happier healers: Randomized controlled trial of mobile mindfulness for stress management. The Journal of Alternative and Complementary Medicine 24, 505–513. https://doi.org/10.1089/ acm.2015.0301.
- Zoogman, S., Goldberg, S.B., Hoyt, W.T., Miller, L., 2015. Mindfulness interventions with youth: A meta-analysis. Mindfulness 6, 290–302. https://doi.org/10.1007/s12671-013-0260-4.