

Chapter 10: Mach doch Sport

A wie Anfang (p. 140)

Which sport is this? Write a caption to match the picture.

What are your favourite sports? List your top three.

Discuss with your partner: which sports do you like, and why?

Jetzt geht's los!

In chapter 10, Tomi and Nils go and do sport.

In this chapter you will learn:

- to talk about sport
- the imperative

Sprechen wir mal! (p. 143)

Talking about sport

Hast du Hobbys?

Do you have any hobbies?

Treibst / Machst du Sport? Was? Wie oft trainierst du?

Do you do any sport? Why? How often do you do sport?

Welche / Was für Sportarten interessieren dich?

What sport do you find interesting?

Guckst du Sport im Fernsehen?

Do you watch sport on television?

Meine Hobbys sind Eishockey und Klettern.

My hobbies are ice hockey and climbing.

Ich gehe gern spazieren / joggen.

I like walking / jogging.

Ich trainiere Unihockey einmal/zweimal in der Woche.

I play floorball once/twice a week.

Ich gehe ins Fitnessstudio einmal in der Woche.

I go to the gym once a week.

Ich interessiere mich für Fußball und Basketball.

I'm interested in football and basketball.

**Talk with your partner about sport. What sports do you like? Why?
What kind of sport do you do / have you done?**

(p. 144)

1. a) Read the unit text again and answer the questions.

b) Ask your partner these questions.

(p. 145)

2. Read the unit text again and then fill in the missing word.

3. Find the following expressions in the main text.

(p. 146)

4. a) What sport can you do at the university? Fill in the correct sports in the brochure to match the headlines.

b) Ask your partner what his/her favourite sport is. Suggest a new sport your partner could try out. Agree on a day and time you could attend a class together.

(p. 147)

5. Talk about the content of the unit with your partner using the given words.

6. Recap the declination of adjectives and the fill in the missing endings.

(p. 148)

Grammar

Imperative

2nd person singular

| | |
|----------------------|-------------------|
| Tule jo! | Come already! |
| Odotapa! | Wait! |
| Älä unohda! | Don't forget! |
| Ole vain oma itsesi! | Just be yourself! |
| Juokse jo! | Run already! |

- Form the imperative by removing the conjugated ending of the du-form (2nd person singular).
- The personal pronoun is also removed.
~~du~~ kommst → Komm!
~~du~~ wartest → Warte!
~~du~~ kommst mit → Komm mit!
- With irregular verbs the vowel remains the same, except a → ä and äu → au.
 du vergisst → Vergiss!
 du nimmst → Nimm!
 BUT:
 du fährst → Fahr!
 du läufst → Lauf!
- You can soften the tone of the imperative using the words *mal*, *doch* and *bitte* (=please) Geh mal joggen!
 Kommt doch mit!
- The verb „sein“ (=to be) has irregular imperative forms.
 du → Sei!
 ihr → Seid!

(p. 149)

2nd person plural

Find this sentence in the main text.

Take your bats and come here. _____

- Form the imperative by removing the personal pronoun.
~~ihr~~ kommt → Kommt!

7. The coach is shouting orders at a soccer game. What is the coach saying? Form the imperative together with your partner. Remember to use the words *mal*, *doch* and *bitte*.

a) orders for Tomi

aufpassen (*to watch out*) – bei Ecken (*corners*)

schießen (*to shoot; to make a goal*) – ein Tor (*a goal*)

b) orders for the team

hart (*hard*)

fair (*fair*)

(p. 150)

8. Tomi's friends are having some problems. Give them advice using the imperative form.

a) Daniel

problem advice

b) Juliane and Sophie

problem advice

(p. 151)

9. Look at the lists with your partner. What sports are popular in Finland, what are popular in Switzerland? What differences do you see? What might explain the differences?

Hiking is a popular hobby in the German-speaking countries. It has recently become more popular among young people. Over 40% of the Swiss and about 50% of the Germans go hiking in their free time.

(p. 152)

10. Have this discussion with your partner. Choose a role and cover the other part. Read out the sentence in bold in German. Your partner will help you if needed.

| Tomi | Nils |
|--|--|
| Nils, what do you do to stay fit? | Nils, was machst du, um fit zu sein? |
| Ich gehe joggen, und Klettern ist auch mein Hobby. | I go jogging, and climbing is also my hobby. |
| I like climbing, too. I started it here. | Ich mag auch Klettern. Das habe ich hier angefangen. |
| Ich möchte öfter klettern gehen, aber ich habe zu viel Arbeit. | I would like to climb more often, but I have too much work. |
| I don't have too much time either, because I have to study. | Ich habe auch nicht so viel Zeit, weil ich studieren muss. |
| Aber an der Uni(versität) kannst du ja viele Sportarten ausprobieren. | But at the uni(versity) you can try out many sports. |
| That's true. | (Das) stimmt. |
| Ich spiele morgen Basketball mit meinen Kollegen. Möchtest du mitkommen? | Tomorrow I will be playing basketball with my colleagues. Would you like to come along? |
| I'd love to! / With pleasure! Where shall we meet and when? | Gerne! Wo treffen wir uns und wann? |
| Morgen um Viertel vor fünf vor der der Sporthalle. | Tomorrow at a quarter to five in front of the sport hall. |

| | |
|---------------------------------|-----------------------|
| All right, see you then! | Alles klar, bis dann! |
|---------------------------------|-----------------------|

(p. 153)

11. Listen to the discussion between Tomi and Nils. Fill in Tomi's calendar: what does he have lined up this week?

(p. 154)

12. Listen to Tomi and Nils twice. Reply to the questions after that.

1. What sports has Tomi tried before he came to Zürich?
2. What sports has he tried in Zürich?
3. What does Nils suggest Tomi should do at the end?
4. What does Tomi think about the suggestions?

| | |
|-------------------|------------|
| das Mitglied, -er | member |
| der Verein, -e | club |
| das Bouldern | bouldering |

(p. 155)

13. Read the text about the Berner Oberland region and reply to the questions after that.

| | |
|----------------------|---------------------|
| begeistert | excited |
| bewundern | to admire |
| das Snowtubing | snow tubing |
| der Gletscher, - | glacier |
| rennen | to run |
| der Höhenunterschied | altitude difference |
| das Hinaufsteigen | climb |

höchstgelegen

highest

einmalig

unique