

Learning essays

INDIVIDUAL REFLECTIONS (3x, 0-12pt) (LEARNING ESSAYS)

- The **purpose** of learning essays is for you to make sense of your thoughts, in relation to the contents of the course. The essay should be analytical, comparative and/or integrative in nature and written in a narrative format.
- Each essay should (1) contain **600 - 900 words**, (2) be formulated in your **own words** and (3) contain **clear references** to the literature/other materials.
- **Visualizing** your thoughts is a powerful tool, and we want you to incorporate some visual elements to your diaries. Being visual can take many different formats, such as sketching, mind-mapping, photograph, and collages.

INDIVIDUAL REFLECTIONS: YOUR PERSONAL PERSPECTIVE COUNTS

- The aim of a learning essay is to summarize, analyze, reflect and comment the course contents
- Learning essay should not repeat what someone has said, but should **reflect your own voice**.
- It is your **own analysis and insights** that count. Feel free to take the ideas discussed in the class even further and **elaborate as much as you can**.
- Use **course literature, lectures, other articles, videos, etc** to build and support your argumentation
- **PROPER REFERENCING NEEDED**

INDIVIDUAL REFLECTIONS: SOME QUESTIONS WHICH MAY HELP YOU

1. What did I learn? What was new or surprising to me? Was there something that changed my perception? Why?
2. Was there something that I didn't understand? What went against my ideas? Why? Did I unlearn something?
3. Was there something that I consider to be relevant for the future? How could I apply the given knowledge in the future studies and/or working life?

INDIVIDUAL REFLECTIONS: LESSONS LEARNED FROM PREV YEARS

1. **Use proper referencing and citing**
2. How does the readings relate to things you have earlier learned (e.g. during previous courses or other articles)
3. **Put your own personality into the text!** Take a stand. Argue clearly. Don't just say you like or dislike something. Reflect: why, what?
4. Did you get any new ideas while reading? Or did something confuse you? Describe these so that we can discuss these issues during the class. **Be precise.**

INDIVIDUAL REFLECTIONS: ONE MORE THING

- Extra component: Not required, not assessed, and not counted to the total length—but you can let us know if there's something that we didn't teach but you would like to learn more about.
- Also you can give comments about the course