Sustainable Design Principles

Wednesdays 7.9. - 14.12. at 9.15-12.00 in U8 Professors Elisa Lähde, Toni Kotnik & Matti Kuittinen

Who we are?







Professor Elisa Lähde

Professor Toni Kotnik

Professor Matti Kuittinen



Matti Kuittinen 7.9.2022

Schedule of the course

| Computational cycles (prof. Toni Kotnik) | | | | | |
|--|-------------------|--|--|--|--|
| 12.10. | Performative Form | | | | |
| 26.10. | Found Form | | | | |
| 2.11. | Designed Form | | | | |

| Introduc | tion |
|----------|---|
| 7.9. | Introduction to the course (online) |
| 14.9. | Guest lecture: Barnabas Calder (online) |

Resource cycles (prof. Matti Kuittinen)

| 21.9. | Materials |
|-------|--------------|
| 28.9. | Energy |
| 5.10. | Space & time |

| Natural | Natural cycles (prof. Elisa Lähde) | | | | | | | | | |
|---------|------------------------------------|--|--|--|--|--|--|--|--|--|
| 9.11. | Mastering | | | | | | | | | |
| 16.11. | Sustaining | | | | | | | | | |
| 23.11. | Regenerating | | | | | | | | | |

Summary

- 30.11. Presentation of portfolios + discussion
- 7.12. Closing guest lecture



Course work: Portfolio

- Make your summary of Sustainable Design Principles
- Compose a portfolio that includes
 - Letter to your MEP (resource cycles)
 - Flow chart (computational cycles)
 - Ecosystem service map (natural cycles)
- Add reflections
 - Reflection of visiting lectures
 - Additional reading
- Identify questions
 - What remained unanswered, untouched?

Carried out as group work

- Agree on the tasks in the group
- Present your work
- Return into MyCourses
- Grading
 - Based on individual assignments and reflections



Make groups!

- 6 persons per group
- Same group continues the whole autumn
- Mixed groups with different disciplines of architecture

| Group 1 25 | last name | first names | student ID | Arch/Land/Int |
|------------|-----------|-------------|------------|---------------|
| | | | | |
| | | | | Land |
| | | | | |
| | | | | |
| | | | | Int |
| | | | | |

send your group info to toni.kotnik@aalto.fi by Tuesday 13 Sept, 17:00

after deadline all remaining students will be distributed!

Questions at this point?



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Introduction to the course



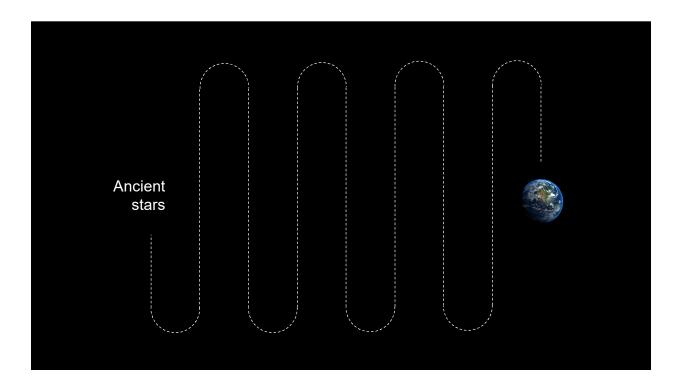
Resource cycles

Prof. Matti Kuittinen

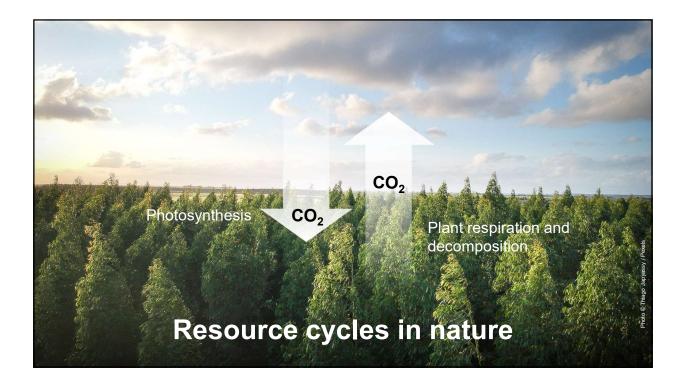




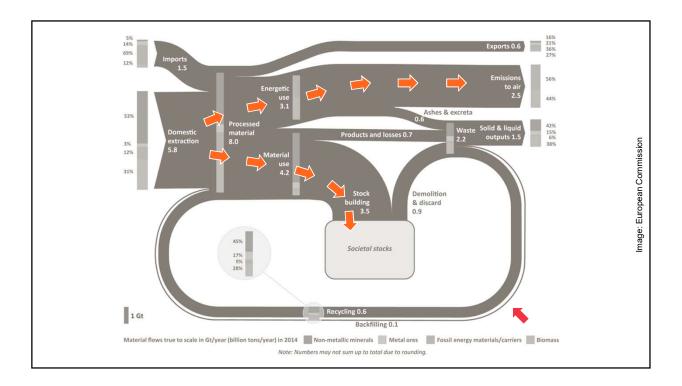
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| 2 | 3 Li | • Be | | | | | | | | | | | • 🙃 | ċ | Ň | Ö | F | Ne |
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| 4 | 19 K | ²₂ Ca | 21 SC | 22 Ti | 23 V | 24 Cr | ^₂ Mn | Fe | 27 Co | Ni | 29 Cu | ^{³⁰} Zn | Ga | Ge | Ås | se Se | Br | ³⁶ Kr |
| 5 | ³⁷ Rb | ³ Sr | Ϋ́ | ^ه Zr | Ňb | Mo | а Тс | ⁴ Ru | Rh | Pd | Åg | Ğd | " In | s» Sn | s. Sp | Ťe | s I | хе |
| 6 | CS | * Ba | * | Hf | Та | W | ⁷⁵ Re | 0s | " Ir | Pt | ⁸ Au | ⊪ Hg | an Ti | Pb | Bi | Po | At | ^{ss} Rn |
| 7 | ⁸⁷ Fr | [®] Ra | ** | ¹⁰⁴ Rf | 105 Db | Sg | ₿ĥ | ¹⁰⁸ HS | Mt | DS | "" Rg | Cn | ¹¹³ Nh | 114 FI | Мс | 116 LV | 117 TS | °" Og |
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| | Lanthar | nides* | ⁵⁷ La | se Ce | ^{s»} Pr | Ňd | Pm | Sm | ^{ິສ} Eu | Ğd | ^s Tb | Ďу | Ho | es Er | т́т | Ϋ́b | n Lu | |
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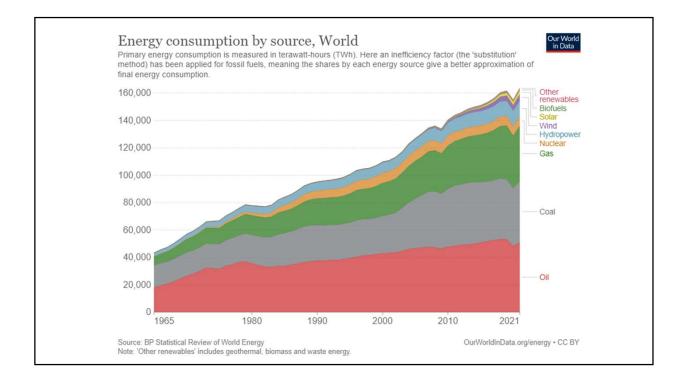


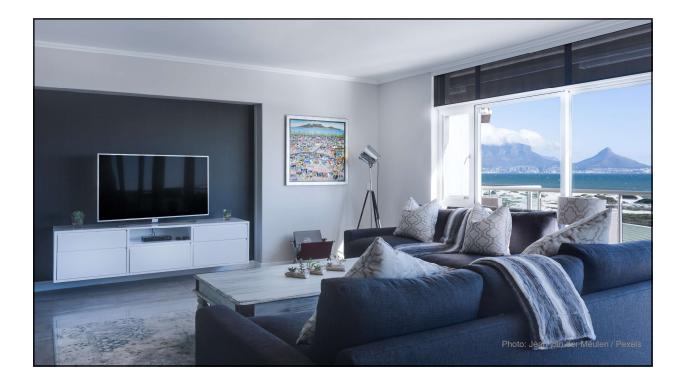


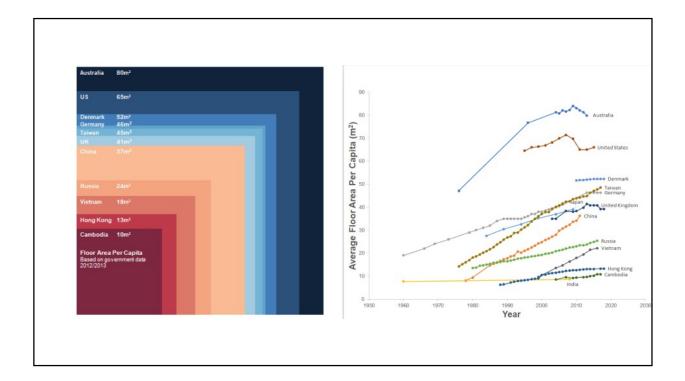


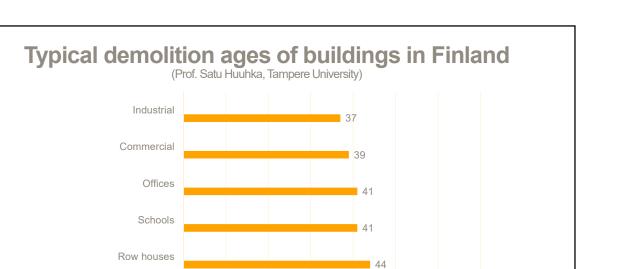






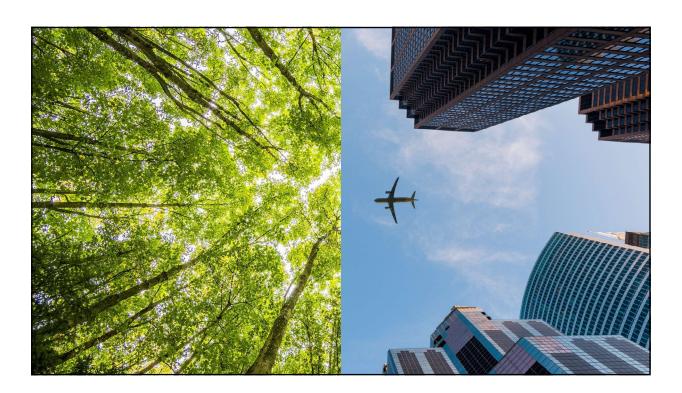






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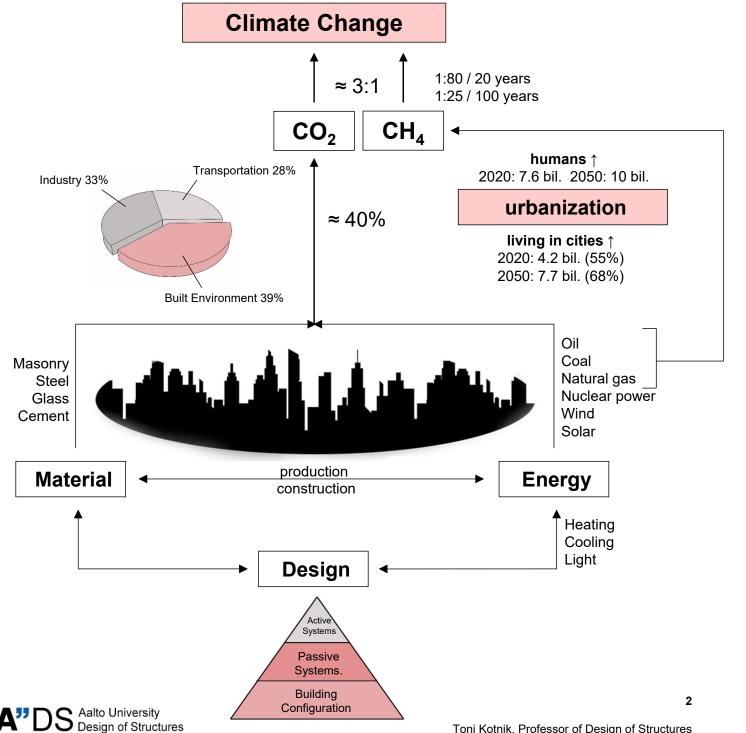
Apartment blocks

Single family homes



Computational cycles

Prof. Toni Kotnik



Toni Kotnik, Professor of Design of Structures

Helsinki Metropolitan Area

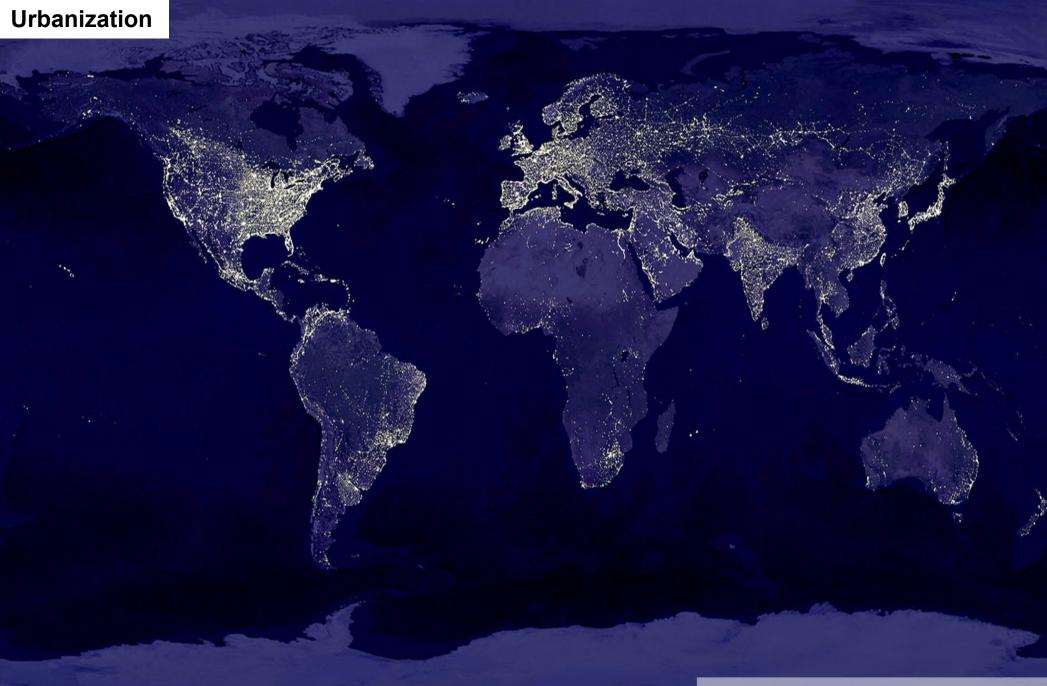
population (city) 2020: 635´000 2050: 840´000 + 32% population (total) 2020: 1.3 mil. 2050: 2.0 mil. + 53% **population in 2050** - 450´000 native speaker + 490´000 foreign language

3

Helsinki will grow and transform into an international hub

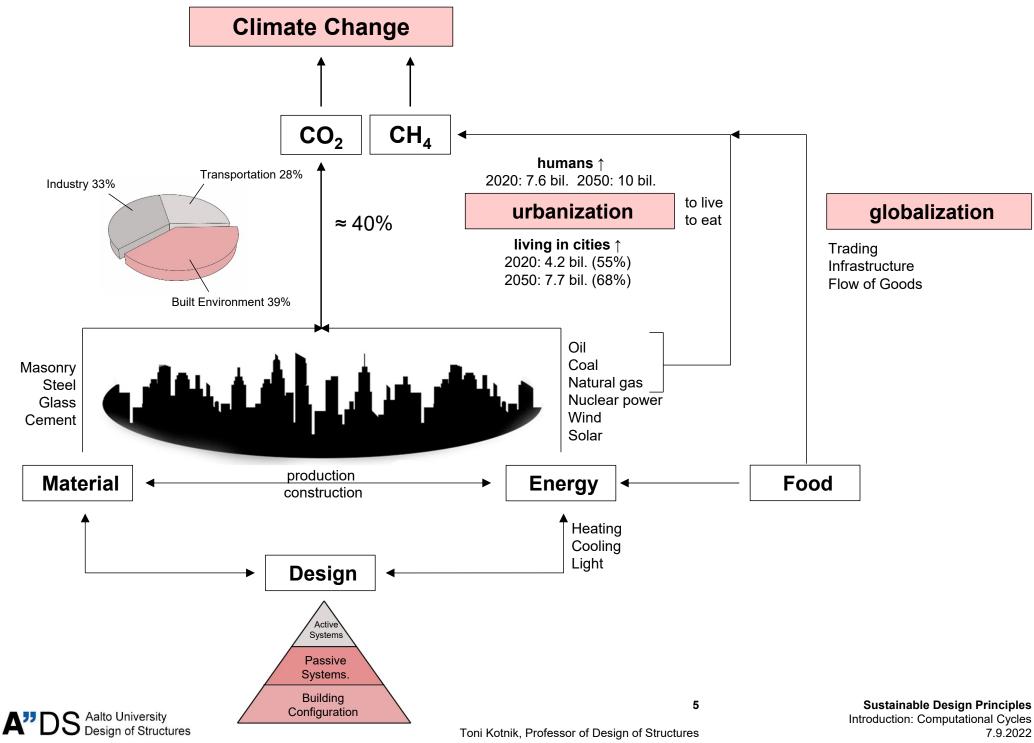


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NASA satellite image of light emission into night sky

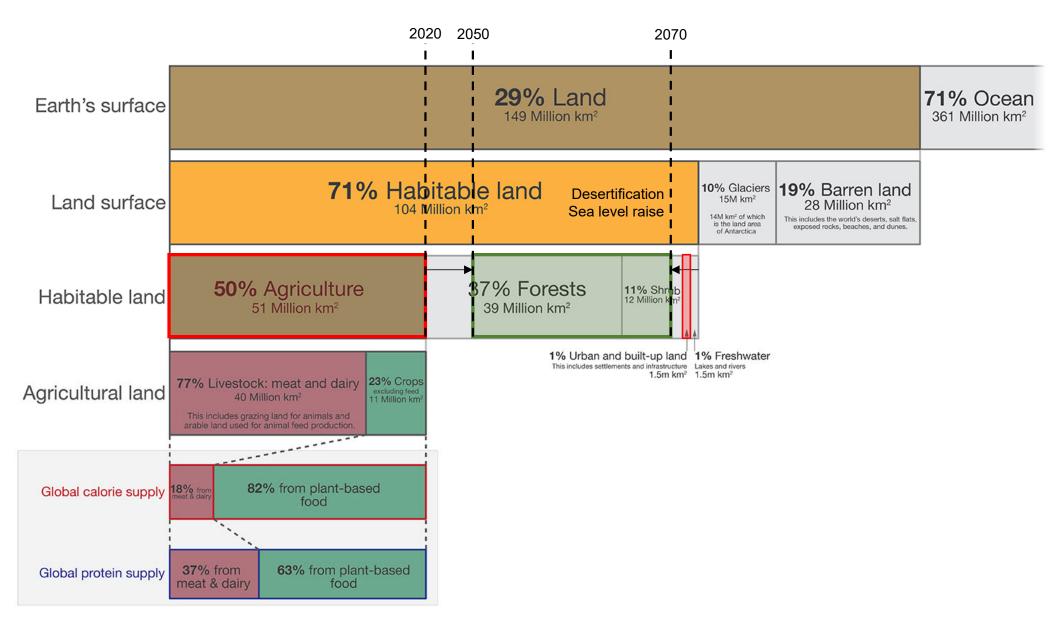




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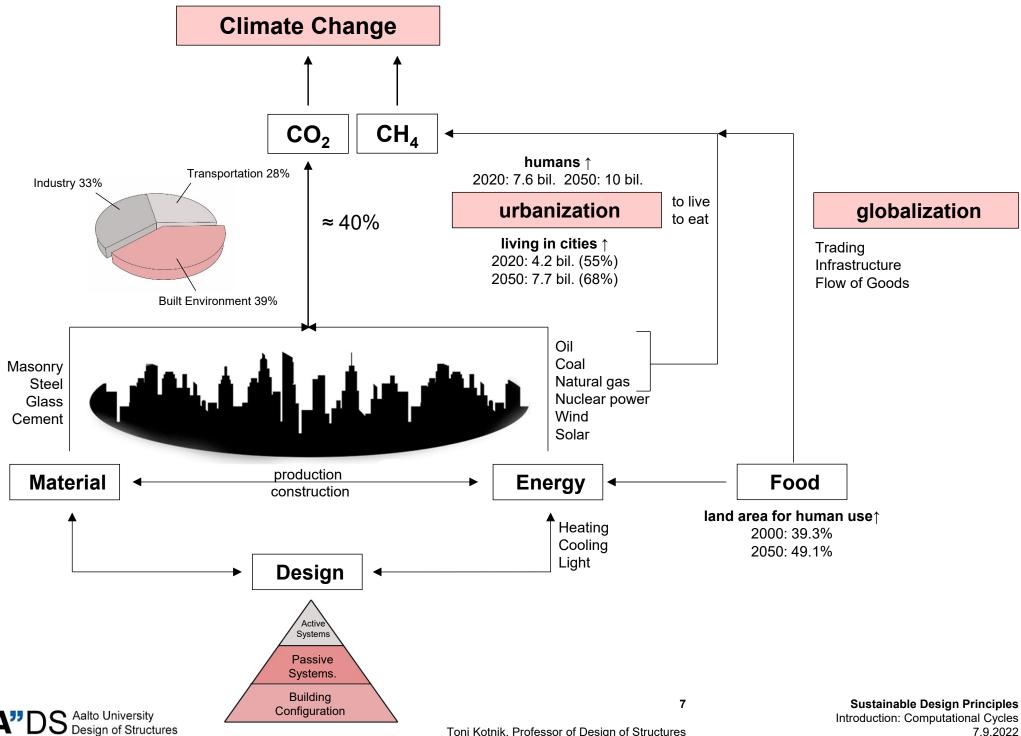
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Global land use for food production



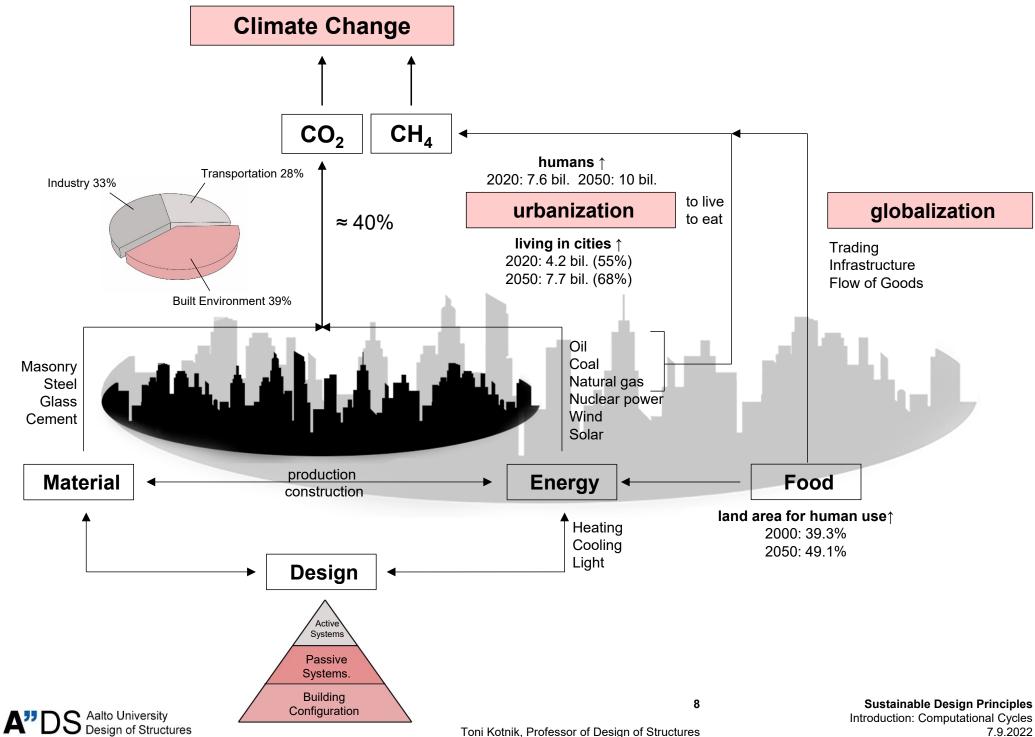
UN Food and Agriculture Organization (FAO), 2019





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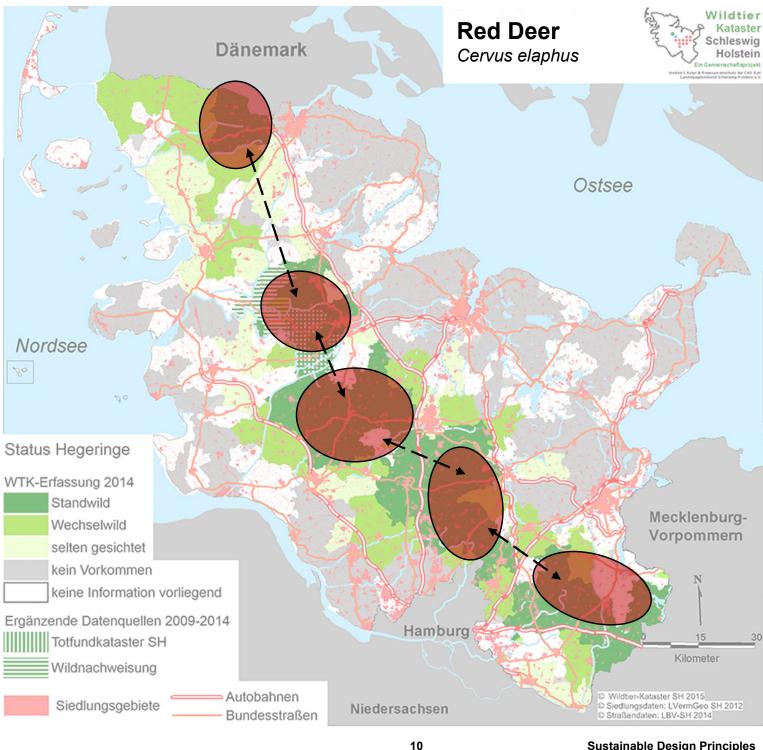
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restricted movement limited exchange limited genetic variability increased number of birth defects reduced chance of survival

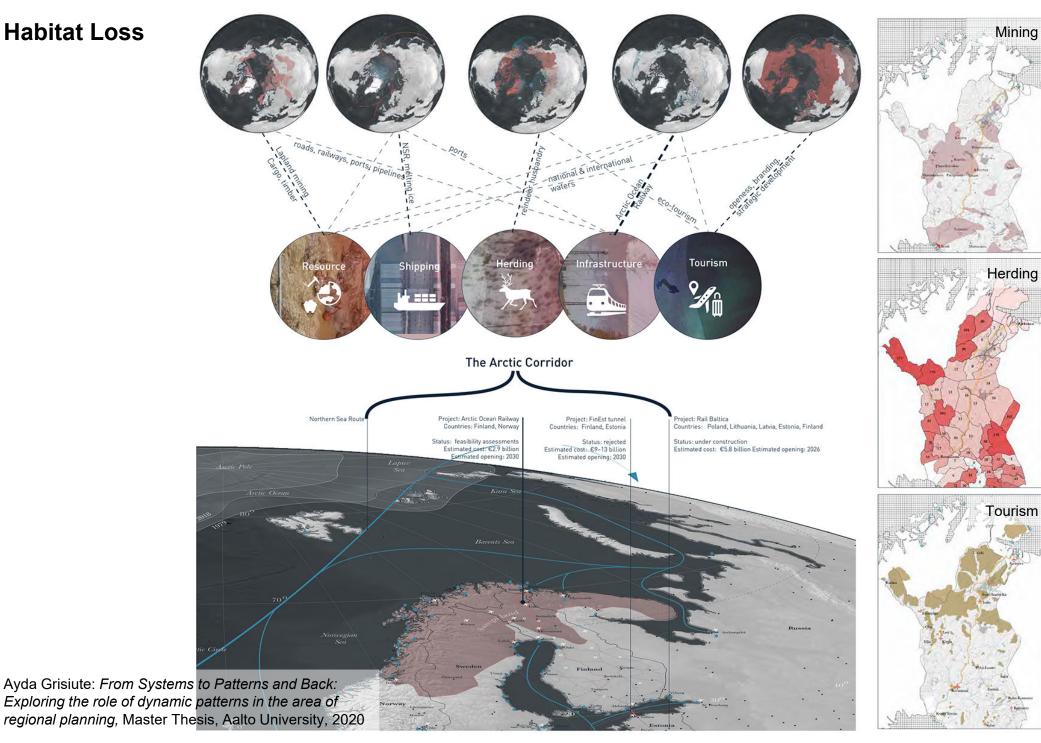


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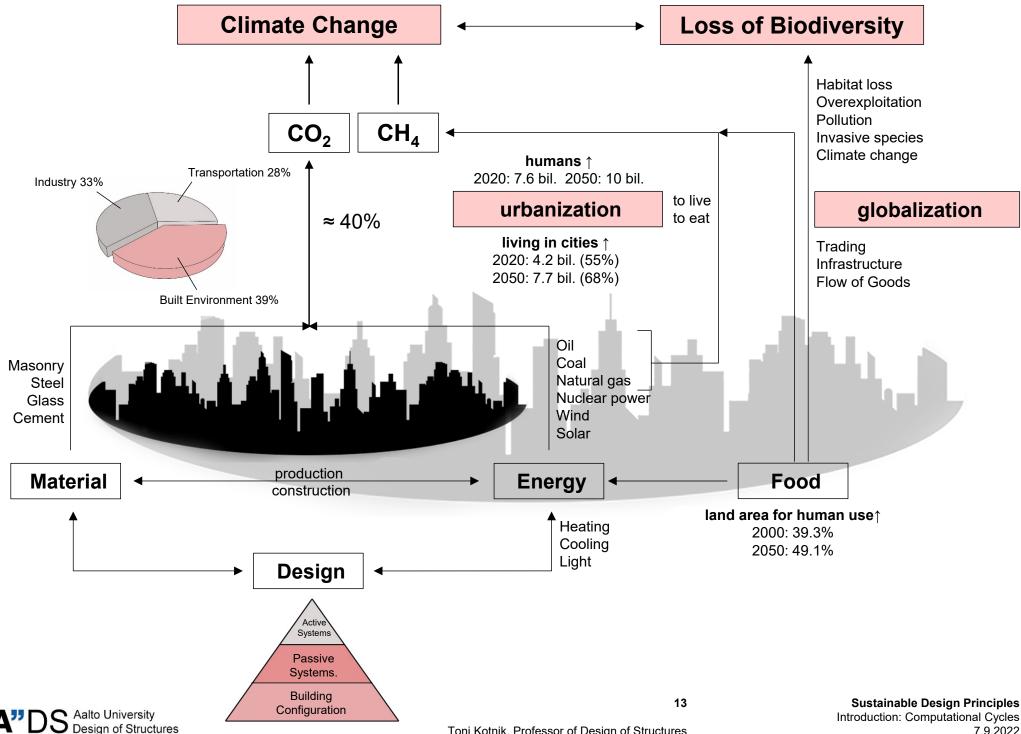
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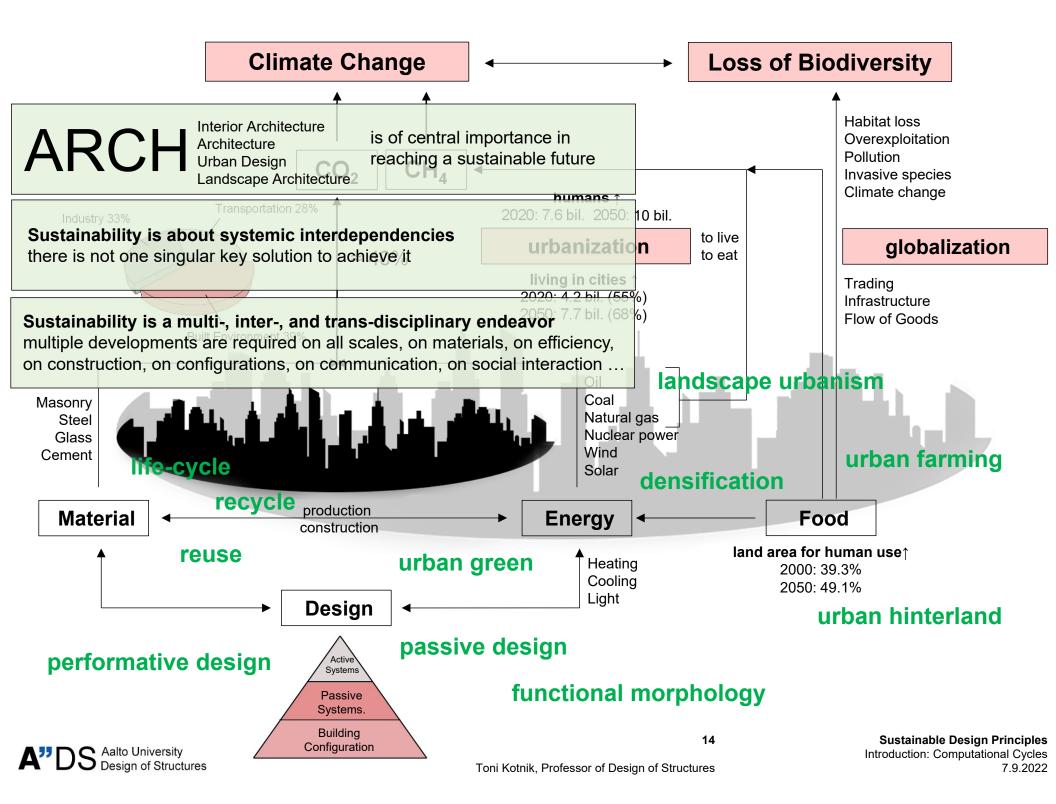


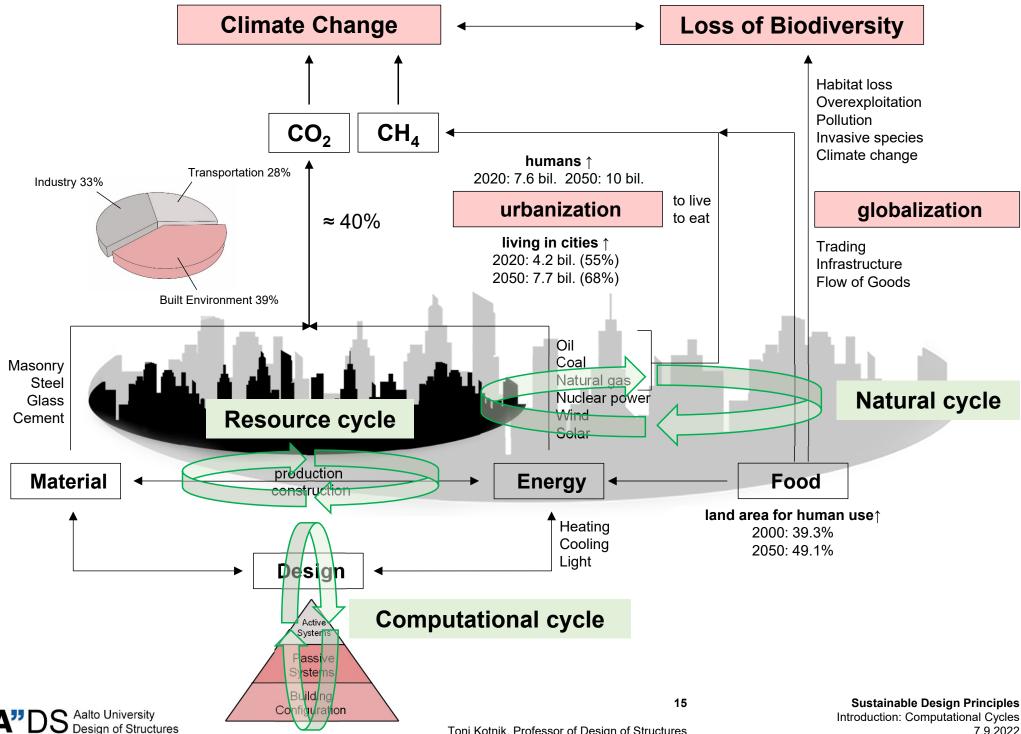
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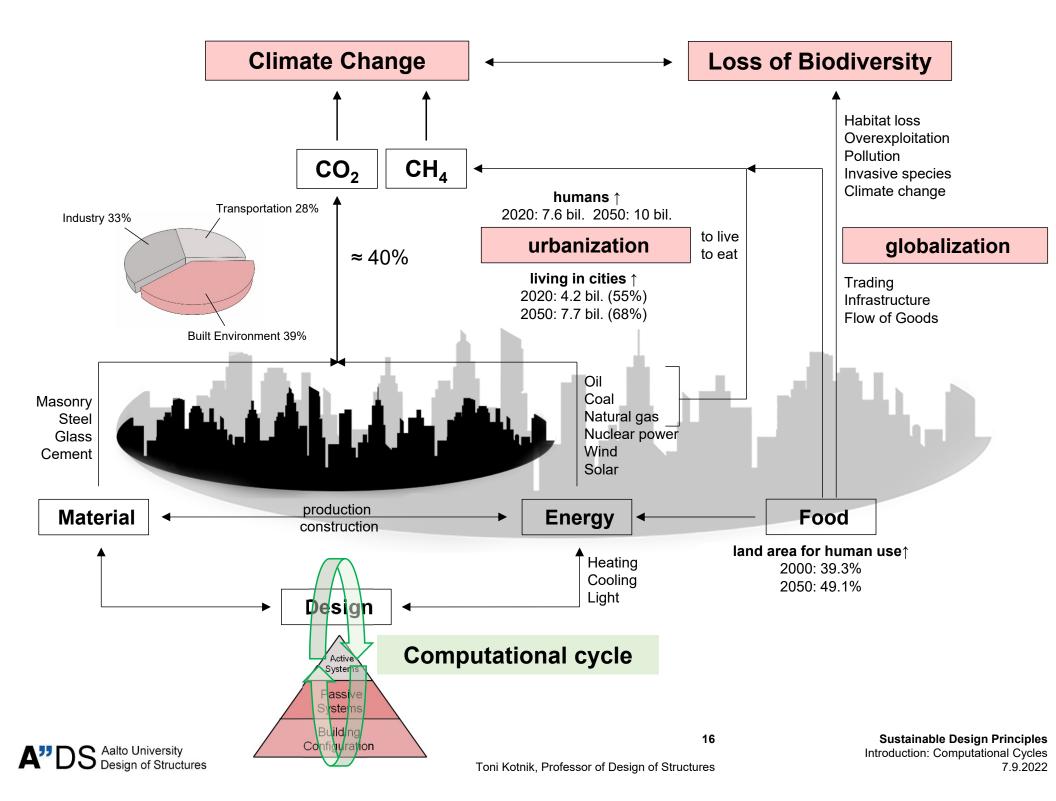
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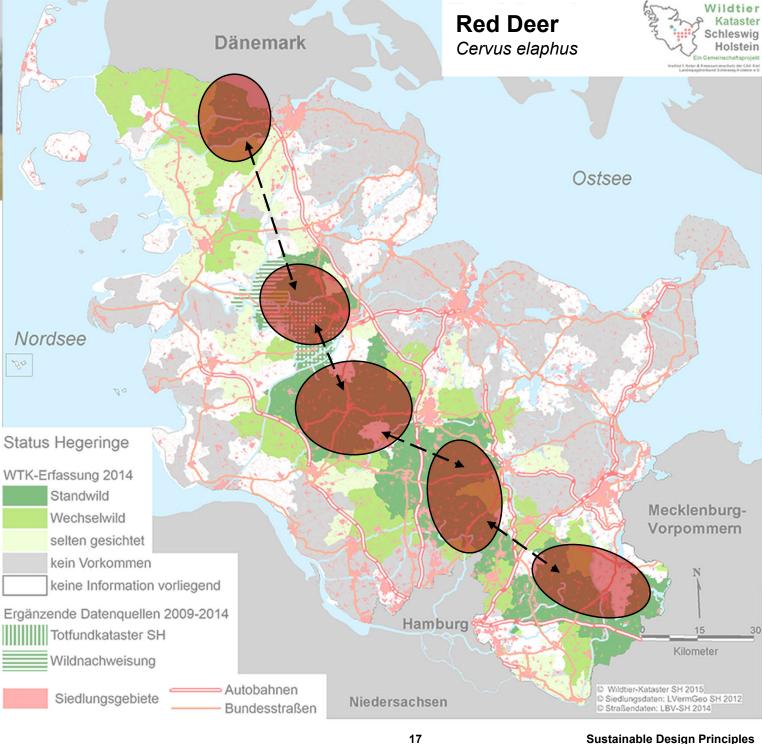


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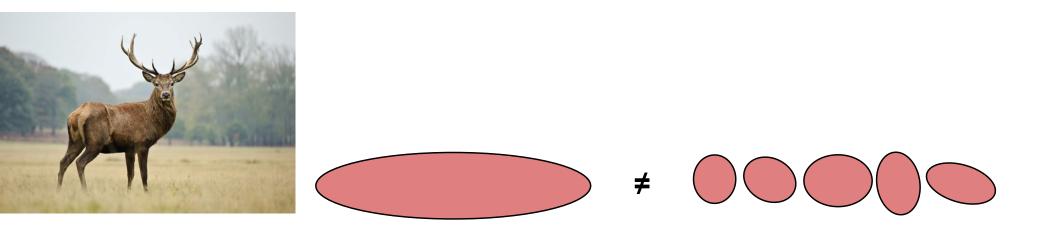


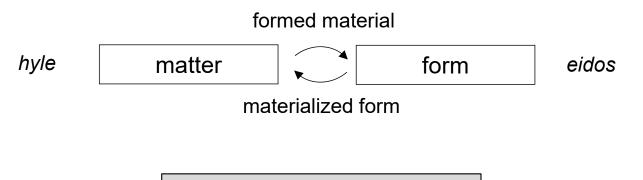




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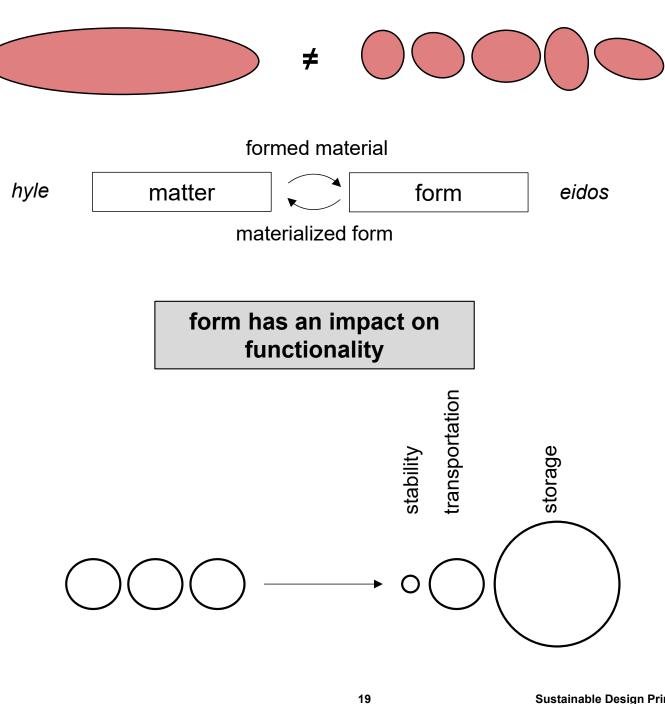


form has an impact on functionality

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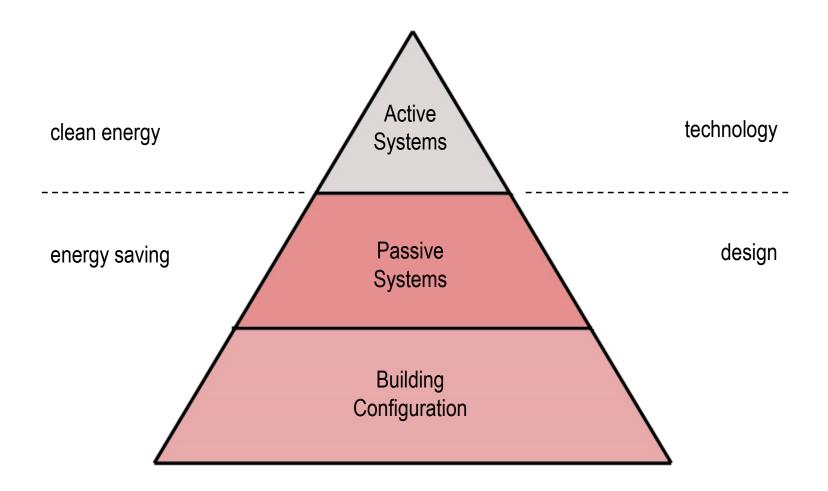








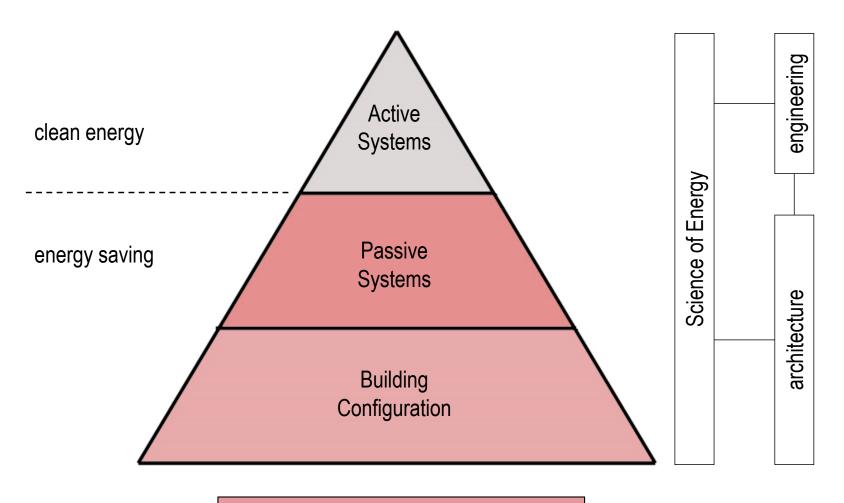
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Stefan Behling strategies towards a sustainable built environment lecture, IIT Chicago, 2004



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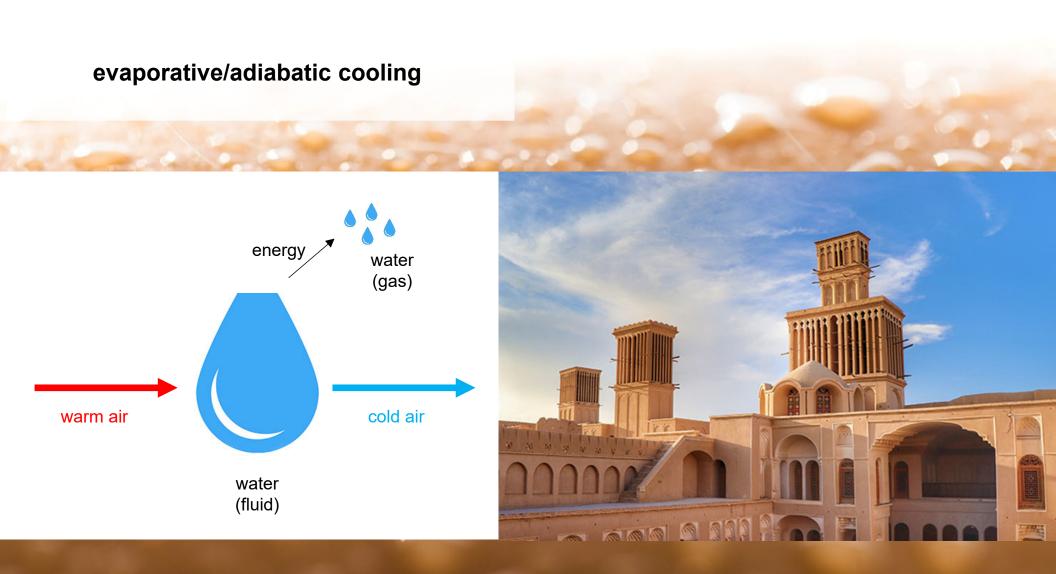
form/organization/structure

Stefan Behling strategies towards a sustainable built environment lecture, IIT Chicago, 2004



Sustainable Design Principles Introduction: Computational Cycles 7.9.2022

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evaporative cooling as principle for wind towers in traditional Iranian architecture



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Sustainable Design Principles Introduction: Computational Cycles 7.9.2022

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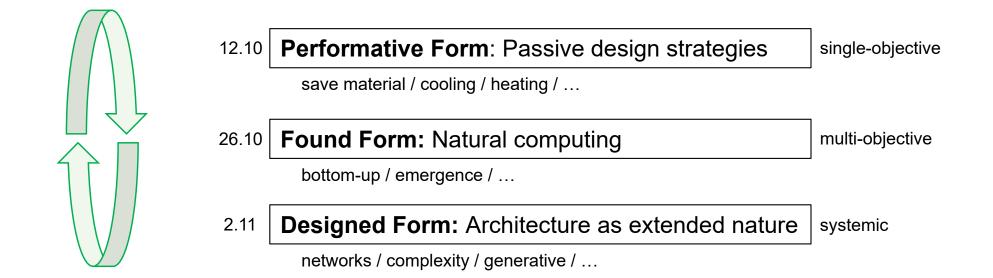


Sustainable Design Principles Introduction: Computational Cycles 7.9.2022

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form/organization/structure



computational design thinking is of central importance for a sustainable future





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Natural cycles

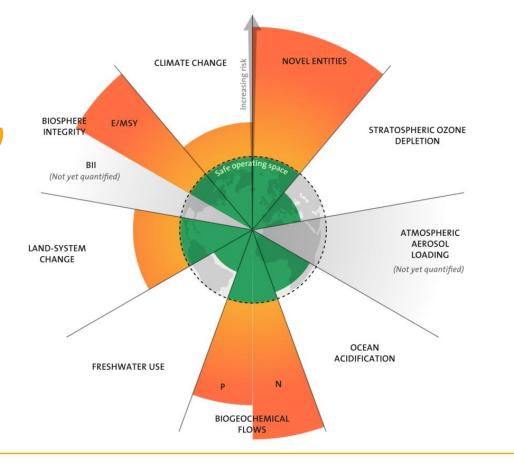
Prof. Elisa Lähde



SUSTAINABLE G ALS

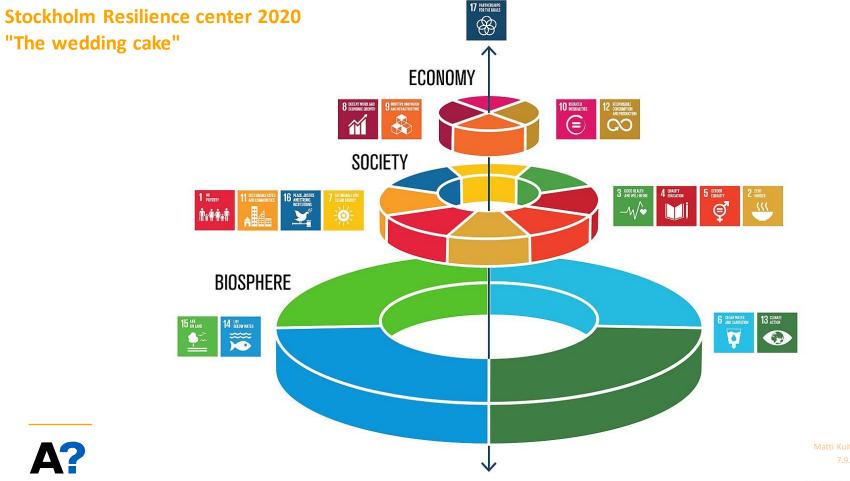


The planetary boundaries (The earth system group)



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Systemic understanding

The pressing **environmental and social sustainability challenges** we face in the 21st century are **clearly deeply intertwined**.

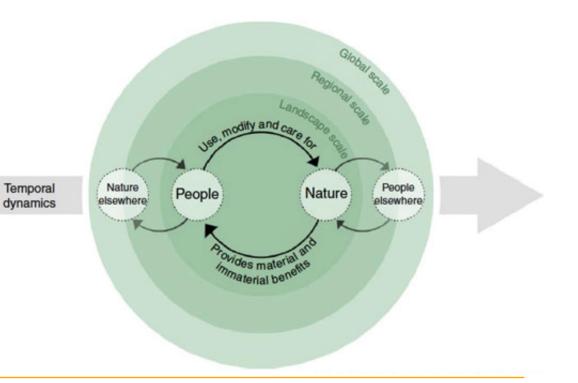
These challenges result from the confluence and interaction of multiple, mutually reinforcing social and ecological processes at multiple scales (Folke et al. 2016), where social processes include economic, political, cultural and technological processes, and ecological processes include biotic (e.g. population dynamics, food web interactions) and abiotic (e.g. nutrient flows, climate patterns) processes.

Folke, C., R. Biggs, A.V. Norström, B. Reyers, and J. Rockström. 2016. 'Social-ecological Resilience and Biosphere-based Sustainability Science.' Ecology and Society 21(3): 41.



Social-ecological systems

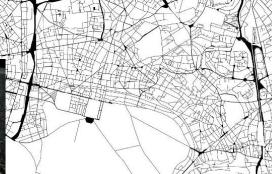
'Social-ecological systems' (SES) is an emerging concept for understanding the intertwined nature of human and natural systems in interconnected and interdependent way.



Examples of social-ecological systems









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Next up

Prof. Elisa Lähde



Guest lecture next week

Dr. Barnabas Calder University of Liverpool

A PELICAN BOOK

Architecture From Prehistory to Climate Emergency Barnabas Calder

Required Reading

Barnabas Calder & G. A. Bremner: *Buildings and energy: architectural history in the climate emergency*, The Journal of Architecture, 2021, Vol 26, No 2, 79-115

In this text architecture is understood as a material phenomenon shaped by the constraints of the energy economy. How has the availability of energy shaped architecture and what does this imply for our understanding of sustainability? Read the text and prepare yourself for a question to Barnabas Calder.

Additional reading

Luis Fernández-Galiano: *Fire and Memory: On architecture and energy*, MIT Press, 2000, 2-32

A PELICAN BOOK

Architecture From Prehistory to Climate Emergency Barnabas Calder





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Wrap up & questions